**SUCCESS RATES FOR HYBRID COURSES**

At the Planning and Fiscal Council meeting on February 14, 2017, a question arose about data for hybrid course sections. The two exhibits below, drawn from current Program Planning data, compare the results for hybrid sections to those for classroom and online sections. Exhibit 1, including all sections in one of these three formats, shows classroom sections having the highest retention and success rates. In comparison to online sections, hybrid sections have a similar retention rate and higher success rate. Because results can vary greatly for courses with small numbers of hybrid sections and students, Exhibit 2 is limited to those courses with at least 100 students enrolled in hybrid sections. Although results vary across courses, classroom sections typically have higher success rates. Hybrid sections have success rates similar to those for online sections.

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| **Exhibit 1) Comparison of Classroom, Online & Hybrid Sections: 2011-2016** | | | | | | | | |
| **Enrollment** | | | **Retention** | | | **Success** | | |
| Classroom | Online | Hybrid | Classroom | Online | Hybrid | Classroom | Online | Hybrid |
| 81,264 | 15,113 | 6,034 | 87.8% | 81.1% | 82.1% | 64.6% | 55.6% | 59.3% |
| Data: All classroom, online, and hybrid sections between summer 2011 and spring 2016. | | | | | | | | |

**Exhibit 2): Course Success Comparison: Classroom, Online & Hybrid: 2011-2016**

Data: All courses with at least 100 hybrid enrollments between summer 2011 and spring 2016.