The SLO Committee is currently working on ensuring that the campus completes SLO data entry for all sections and that assessment reports are written for all courses. Emails have been sent out to faculty on a regular basis. Follow up will occur with deans and faculty prior to the June 30th deadline. The SLO Committee is also going to be overseeing the transition to TK20/Taskstream for the management of outcomes. This will start to occur over the summer, with the goal of implementation by the end of the 2017-2018 academic year.

The SLO Committee is also working on reconfiguring outcomes work as outlined below.

Reconfiguration of outcomes work – Program, general education, and institutional outcomes can be efficiently integrated into outcomes work by creating alignments with course-level outcomes. There will be significant work to create the higher-level outcomes and to map course-level outcomes onto them. Once this is completed, however, faculty will not have to invest as much into assessing outcomes beyond those at the course level. Data is simply entered at the course level and this populates the other outcomes. In addition, consideration will be given to the frequency with which assessment reports are written. The reconfiguration will take a lot of work since multiple groups will be involved. A proposed timeline is below:

- Summer 2017 – I will develop lists of potential outcomes for the multiple levels involved (institutional, program, general education, etc.) so that the SLO Committee can choose from them and efficiently decide which to use. Instead of starting from scratch, there are many colleges that have already completed this work. We can draw on those schools for examples.
- Flex Day 2017 – I suggest having a presentation for the entire school which shows the proposal for how outcomes will be set up. I can develop a sample based upon anthropology to demonstrate the linkage between course, program, GE, and institutional outcomes.
- Fall 2017 – The SLO Committee will develop outcomes at all higher levels. Once approved, this will go to Senate for final approval, and to other constituency groups (such as the President’s groups, and PFC) as needed. Initial work will also begin with departments to create the links between all levels of outcomes. The SLO Committee will also determine timelines for completing assessment reports. For example, some schools enter SLO data for each section taught, but only do assessment reports every three years.
- Flex Day 2018 – Time will be devoted to having all departments create outcomes that align with those at higher levels.
- Spring 2018 – Implementation of all SLOs will be completed.