ENGL 030 or ENLA 034 or appropriate assessment:

* Write basic paragraphs and short essays with limited introductory and concluding remarks
* Write with some patterns of grammatical and mechanical errors and simple sentence structures, but demonstrate adequate fluency in grammar and mechanics to qualify for intermediate-level composition
* Write with occasionally limited detail and weak analysis, but demonstrate adequate detail and analysis to qualify for intermediate-level composition
* Write with at times weak paragraph organization, but demonstrate adequate organization to qualify for intermediate-level composition

ENGL 035 or ENLA 100 or appropriate assessment:

* Write a multi-paragraph essay with a thesis statement and general introductory and concluding remarks
* Write with some grammatical errors, but demonstrate adequate fluency in grammar and mechanics to qualify for freshman composition
* Write with some specific details and some analysis and reflection, demonstrating adequate detail and analysis to qualify for freshman composition
* Write with occasional errors in paragraph organization, but demonstrate mostly good paragraph organization and transitions

ENGL 101:

* Write a multi-paragraph essay with a thesis statement and the use of outside research sources to support the thesis
* Analyze research material adequately but with occasional errors in analysis
* Incorporate research material into student writing with some errors but with enough fluency and accuracy to demonstrate college-level proficiency
* Document outside research material using MLA format with some errors but with enough fluency and accuracy to demonstrate college-level proficiency
* Write with some grammatical and organizational errors, but demonstrate college-level proficiency in organization, grammar, and mechanics

READ 022

1. Comprehend textbook reading written at the precollegiate level.
2. Identify topics, main ideas, supporting details, and inferences when reading material at the precollegiate level.
3. Understand and use precollegiate-level vocabulary.

READ 023

1. Comprehend textbook reading written at the early-college level.
2. Identify topics, main ideas, supporting details, organizational patterns, and inferences when reading material at the early-college level.
3. Understand and use early-college level textbook vocabulary.

READ 101

1. Apply critical reading strategies to expository, persuasive, and narrative texts at the

collegiate level.

2. Apply inductive and deductive reasoning skills to collegiate-level texts.

3. Understand how the nuances of language affect the comprehension of collegiate-level texts.

4. Possess collegiate-level vocabulary.