



Academic Senate 2016-17

Agenda

May 2, 2017

Board Room

1:00 p.m.

- I. **Call to Order**
- II. **Approval of Minutes:** April 18, 2017
- II. **President's Report**
 - A. Plenary Report
 - B. Rio Hondo Promise
 - C. Committee Rosters
 - D. Volunteers for Early Alert (Starfish) Workgroup
- IV. **Unfinished Business:**
 - A. Academic Rank (see Addendum A)
 - B. AP 4225—Honors Course Repetition (see Addendum B)
 - C. AB 1985—Advanced Placement Exams (see Addendum C.1 and C.2)
 - D. Consultation Regarding Change in Evaluation Procedures
- V. **New Business:** None
- VI. **Committee Reports**

• Academic Rank	• ITC	• IEC
• Basic Skills	• SLOs	• Program Review
• Bookstore	• Student Equity	• Safety
• Curriculum	• OEC	• MIS/Enterprise
• FLEX/Staff Dev.	• OER	
- VII. **Announcements**
- VIII. **Public Comment** – *Persons wishing to make comments are allowed three minutes per topic. Pursuant to the Brown Act, the Senate cannot discuss or take action on items not listed on the agenda. Matters brought before the Senate that are not on the agenda may, at the Senate's discretion, be referred to the Senate Executive Committee or be placed on the next agenda.*
- IX. **Adjournment**



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Addendum A:

Academic Rank

The Executive Committee of the Academic Senate recommends a review of the policies relating to the awarding of academic rank. Several options are available as described below. If Option #1 is chosen, then no further action is required. If other options are chosen, then the following motion will be made by the Executive Committee:

The President of the Academic Senate is directed to work with the administration to revise Board Policy 4245 to reflect the recommended changes to how academic rank is assigned.

Option #1

Keep the current policy on academic rank in place.

- The process has worked fine for years, so there is no need to change it.

Option #2

Full-time faculty (including those who are interim or paid through categorical funds) shall be "Associate Professors" for their first four years and then "Professors" afterwards. Part-time faculty shall be "Associate Professors" until they have accumulated a 400% load and then shall be "Professors" afterwards.

- This simplifies the process.
- There is no "academic elitism" for earning a doctorate.
- Part-time faculty are treated the same way as full-time faculty.

Option #3

Full-time faculty (including those who are interim or paid through categorical funds) shall be "Associate Professors" for their first four years and then "Professors" afterwards.



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Addendum B:

RIO HONDO COMMUNITY COLLEGE DISTRICT Administrative Procedure

COURSE REPETITION

AP No. 4225

Board Reviewed: 3/10/10; 6/12/13

- I. Course repetition occurs when a student who has previously received an evaluative symbol (A, B, C, D, F, P/NP, W) in a credit course, re-enrolls in that course and receives an evaluative symbol.
- II. Students may be permitted to enroll more than one time in the same credit course if they or the course meets certain criteria. Students will not be permitted to enroll in the same credit course more than three times, except in special circumstances or when the course is designated as repeatable and allows a greater number of repetitions in compliance with current limits established in Title 5.
- III. Course repetition may occur under certain circumstances:
 - A. The course is designated as a “repeatable course” consistent with the requirements of Title 5 §55041. Procedures for “Repeatable Courses” are covered in Administrative Procedure 4227.
 - B. To alleviate substandard work

Students may repeat courses in which substandard grades (“D”, “F”, “NP”) were awarded. A course in which a student grade of a “D” or “F” or “NP” has been recorded may be repeated twice.

Students must complete a “Petition for Course Repetition with Previous Substandard Grade” form available in Admissions and Records in order to remove the effects of the “D” or “F” or “NP” grade from the GPA. When a student repeats a class to alleviate substandard academic work, the previous grade shall be disregarded in the computation of grade point averages.

Students may use course work from any accredited college to replace Rio Hondo College coursework in which a “D” or “F” or “NP” was recorded provided the courses are articulated as being equivalent. (§55042)

Courses designated as “Honors” may be repeated with the non-honors version of the course.
 - C. To enroll in a class from which a student has previously withdrawn

Students may repeat courses that result in withdrawal with a “W” symbol being assigned. Students may have a maximum of two withdrawals from a course prior to receiving a grade, excluding military withdrawals. The “W” shall not be used in calculating a student’s GPA, but must be used in determining probation and dismissal. (§55024)
 - D. Due to extenuating circumstances

A student may repeat a course when he/she demonstrates that the previous grade was due to extenuating circumstances. Extenuating circumstances are verified cases of illness, accidents or other circumstances beyond the control of the student.



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Student's wishing to repeat a course due to extenuating circumstances must complete a "Course Repetition with Previous "P/C" Grade or Better" form available in Admissions and Records and submit it with documentation of the extenuating circumstances and appropriate signatures and approvals to Admissions and Records.

A course repeated pursuant to Section D may only be repeated once, but the previous grade may be disregarded in computing the student's GPA. (§55045)

E. Significant lapse of time

Students may repeat a course in which they previously received a satisfactory grade due to a significant lapse of time, comprised of no less than 36 months or as required by specific program mandates. In addition, the District must also have established a recency prerequisite for the course, or an institution of higher education to which the student seeks to transfer must have established a recency requirement that applies to the course. The previous grade may be disregarded in computing the student's GPA. (§55043)

F. Variable unit, open-entry/open-exit courses

Students may enroll in a variable unit open-entry/open-exit course as many times as necessary to complete the entire curriculum of the course. (§55044)

G. Occupational work experience

Students may petition to enroll more than once, even if the student received a satisfactory grade, in an occupational work experience course. The student may not exceed 16 credit hours of cooperative work experience (CWE) or 6 hours of general work experience (GWE) in a given field during the enrollment period. Previous grades shall be included in computing the student's GPA. (§55253)

H. Legally mandated training

Students may re-enroll in courses that are required by statute or regulation as a condition of paid or volunteer employment. The student must certify or document that the course repetition is legally mandated. Previous grades shall be included in computing the student's GPA. (§55040)

I. Special course for students with disabilities

Students may enroll multiple times in classes designated as "special classes" if it is determined that such repetition is required for that person as a disability-related accommodation. The prior grade may be disregarded in computing the student's GPA. (§55040; 56029)

J. Significant change in industry or licensure standards

Students may petition the District to repeat a course as a result of a significant change in industry or licensure standards such that repetition of the course is necessary for employment of licensure.



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Students must certify or document that there has been a significant change in industry or licensure standards necessitating course repetition. Previous grades shall be included in computing the student's GPA. (§55040)

- IV. Enrollments in active participatory courses in physical education, visual arts or performing arts that are related in content are limited to 4 times. This limitation applies even if a student receives a substandard grade or "W" during one or more of the enrollments or petitions for repetition due to extenuating circumstances.
- V. When course repetition occurs pursuant to this section, the student's permanent academic record shall clearly indicate any courses repeated using an appropriate symbol and be annotated in such a manner that all work remains legible, insuring a true and complete academic history.
- VI. References: Title 5 sections 55000, 55024, 55040-55046, 55253, 56029, 58161



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Addendum C.1: Current RHC Advanced Placement Exam Chart

Source: Rio Hondo College Catalog 2016-17 (<http://www.riohondo.edu/wp-content/uploads/2014/02/RHC2016-17-Academic-Guidelines.pdf>)

Credit By External Examination: College Credit For Advanced Placement (AP) Tests

Students must have the College Board send AP exam results to the Office of Admissions and Records (hand-carried copies will NOT be accepted) for use on the A.A. or GE patterns. To request Scores, call 1(888) 225-5427. Course credit and units granted at Rio Hondo College may differ from course credit and units granted by a transfer institution. Students may earn credit for Advanced Placement (AP) Tests with scores of 3, 4, or 5. AP credit can be used to meet IGETC, CSU GE and A.A. general education (GE) and/or major requirements.

EXAM	RHC AA (MAJOR AND/OR GE) Score of 3 or better for subject area unless otherwise indicated	CSU GE	CSU - UNITS EARNED TOWARD TRANSFER	IGETC	UC - UNITS EARNED TOWARD TRANSFER
Art History	ART 105, 106 6 semester units	Area C1 or C2 3 semester units	6 semester units	Area 3A or 3B 3 semester units	8 quarter/5.5 semester units
Art (Studio-2D Design)	N/A	N/A	3 semester units	N/A	8 quarter/5.5 semester units **
Art (Studio-3D Design)	N/A	N/A	3 semester units	N/A	8 quarter/5.5 semester units**
Art (Studio-Drawing)	N/A	N/A	3 semester units	N/A	8 quarter/5.5 semester units**
AP STUDIO ARTS LIMITATIONS					**Maximum credit 8 quarter/5.3 semester units for all studio arts exams
Biology	BIOL 101 4 semester units	Area B2 and B3 4 semester units	6 semester units	Area 3B (with lab) 4 semester units	8 quarter/5.5 semester units
Calculus AB	Communication & Analytical Thinking 3 semester units Score of 4 or 5 - MATH 190 4 semester units	Area B4 3 semester units	3 semester units*	Area 2A 3 semester units	4 quarter/2.7 semester units**
Calculus BC	Communication & Analytical Thinking 3 Semester Units Score of 4 or 5 - MATH 190, 191 8 semester units	Area B4 3 semester units	6 semester units*	Area 2A 3 semester units	8 quarter/5.3 semester units**
AP CALCULUS EXAM LIMITATIONS			*Only one exam may be used toward transfer		**Maximum credit 8 quarter/5.3 semester units for both
Chemistry	Score of 3 - Chemistry 120 Score of 4 or 5 - Chemistry 130 3 Semester units	Area B1 and B3 4 semester units	6 semester units	Area 5A (with lab) 4 semester units	8 quarter/5.5 semester units
Chinese Language & Culture	Humanities 3 Semester Units	Area C2 3 semester units	6 semester units	Area 3B and 6A 3 semester units	8 quarter/5.5 semester units
Computer Science A	N/A	N/A	3 semester units**	N/A	2 quarter/1.5 semester units***
Computer Science AB	N/A	N/A	6 semester units**	N/A	4 quarter/2.7 semester units***
AP COMPUTER SCIENCE EXAM LIMITATIONS			*Only one exam may be used toward transfer		***Maximum 4 quarter/2.7 semester units for both
Economics - Macroeconomics	Social & Behavioral Science 3 semester units Score of 4 or 5 - ECON 101	Area D2 3 semester units	3 semester units	Area 4B 3 semester units	4 quarter/2.7 semester units
Economics - Microeconomics	Social & Behavioral Science 3 semester units Score of 4 or 5 - ECON 102	Area D2 3 semester units	3 semester units	Area 4B 3 semester units	4 quarter/2.7 semester units
English - Language & Composition	ENGL 101 3.5 semester units	Area A2 3 semester units	6 semester units	Area 1A 3 semester units	8 quarter/5.5 semester units*
English - Literature & Composition	ENGL 101, LIT 101 6.5 semester units	Area A2 and C2 6 semester units	6 semester units	Area 1A or 3B 3 semester units	8 quarter units/3.3 semester units*
AP ENGLISH EXAM LIMITATIONS					*8 quarter/5.3 semester units maximum for both
Environmental Science	Natural Science w/Lab 4 semester units	Area B2 and B3 (y takes prior to Fall 2009) or Area B1 and B3 (regardless of when taken) 4 semester units	4 semester units	Area 5A (with lab) 3 semester units	4 quarter/2.7 semester units
French Language & Culture	Humanities 3 Semester Units	Area C2 3 semester units	6 semester units	Area 3B and 6A 3 semester units	8 quarter/5.5 semester units
French Literature	Humanities 3 Semester Units	Area C2 3 semester units	6 semester units	Area 3B and 6A 3 semester units	8 quarter/5.5 semester units

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For most AP subjects, results indicate that AP Exam scores of 5 are equivalent to A+ and A grades in the corresponding college course. AP Exam scores of 4 are equivalent to grades of A-, B+, and B in college. AP Exam scores of 3 are equivalent to grades of B-, C+, and C in college. More information on the reliability and validity of AP scores is available online at www.collegeboard.org.

EXAM	RHC AA (MAJOR AND/OR GE) <small>Score of 3 or better for subject area unless otherwise indicated</small>	CSU GE	CSU - UNITS EARNED TOWARD TRANSFER	IGETC	UC - UNITS EARNED TOWARD TRANSFER
German Language & Culture	Humanities 3 Semester Units	Area C2 3 semester units	6 semester units	Area 5B and 6A 3 semester units	8 quarter/5.3 semester units
Government & Politics - Comparative	Social & Behavioral Science 3 semester units	Area D8 3 semester units	3 semester units	Area 4H 3 semester units	4 quarter/2.7 semester units
Government and Politics - U.S.	POLS 110 3 semester units	Area D8 and US-2* 3 semester units	3 semester units	Area 4H 3 semester units	4 quarter/2.7 semester units
		*Does not fulfill California Government requirement	Student can satisfy the requirement after transfer		
History - European	Social & Behavioral Science or Humanities 3 semester units	Area C2 or D6 3 semester units	6 semester units	Area 5B or 4F 3 semester units	8 quarter/5.3 semester units
History - U.S.	HIST 143, 144 6 semester units	Area C2 or D6 and US-1 3 semester units	6 semester units	Area 5B or 4F 3 semester units	8 quarter/5.3 semester units
History - World	Social & Behavioral Science or Humanities 3 semester units	Area C2 or D6 3 semester units	6 semester units	Area 5B or 4F 3 semester units	8 quarter/5.3 semester units
Human Geography	Social & Behavioral Science 3 semester units	Area D5 3 semester units	3 semester units	Area 4E 3 semester units	4 quarter/2.7 semester units
Italian Language & Culture	Humanities 3 Semester Units	Area C2 3 semester units	6 semester units	Area 5B and 6A 3 semester units	8 quarter/5.3 semester units
Japanese Language & Culture	Humanities 3 Semester Units	Area C2 3 semester units	6 semester units	Area 5B and 6A 3 semester units	8 quarter/5.3 semester units
Latin - Vergil	Humanities 3 Semester Units	Area C2 (removed F12) 3 semester units	3 semester units	Area 5B and 6A 3 semester units	4 quarter/2.7 semester units
Latin - Literature	Humanities 3 Semester Units	Area C2 3 semester units	6 semester units	Area 5B and 6A 3 semester units	4 quarter/2.7 semester units
Music Theory		Area C1 (fulfills prior to removal F10 Fall 2009) 3 semester units	6 semester units	N/A	8 quarter/5.3 semester units
Physics B	Natural Science w/ Lab 4 semester units	B1 and B3 (removed F15) 4 semester units*	6 semester units* (removed F15)	Area 5A (with lab) 4 semester units	8 quarter/5.3 semester units**
Physics 1	Natural Science w/ Lab	B1 and B3 4 semester units*	4 semester units*	N/A	8 quarter/5.3 semester units
Physics 2	Natural Science w/ Lab	B1 and B3 4 semester units*	4 semester units*	N/A	8 quarter/5.3 semester units
Physics C - Mechanics	Natural Science w/ Lab 4 semester units	Area B1 and B3 4 semester units*	4 semester units*	Area 5A (with lab) 3 semester units	4 quarter/2.7 semester units**
Physics C - Electricity/Magnetism	Natural Science w/ Lab 4 semester units	Area B1 and B3 4 semester units*	4 semester units*	Area 5A (with lab) 3 semester units	4 quarter/2.7 semester units**
AP PHYSICS EXAM LIMITATIONS			*Maximum 4 semester units toward GE and 4 semester units toward transfer		**Maximum 8 quarter/5.3 semester units for all physics exams
Psychology	Social & Behavioral Science 3 semester units Score of 4 or 5 - PSY 101	Area D9 3 semester units	3 semester units	Area 4I 3 semester units	4 quarter/2.7 semester units
Seminar	N/A	N/A	3 semester units	N/A	N/A
Spanish Language & Culture	SPAN 101, 102 6 semester units	Area C2 3 semester units	6 semester units	Area 5B and 6A 3 semester units	8 quarter/5.3 semester units
Spanish Literature & Culture	SPAN 201 4 semester units	Area C2 3 semester units	6 semester units	Area 5B and 6A 3 semester units	8 quarter/5.3 semester units
Statistics	Communication & Analytical Thinking 3 semester units Score of 4 or 5 - MATH 130 4 semester units	Area B4 3 semester units	3 semester units	Area 2 3 semester units	4 quarter/2.7 semester units



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Addendum C.2: Letter Regarding AB 1985 Policy Change for Advanced Placement Exam Credit

STATE OF CALIFORNIA

ELOY ORTIZ OAKLEY, CHANCELLOR

CALIFORNIA COMMUNITY COLLEGES

CHANCELLOR'S OFFICE

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SACRAMENTO, CA 95811-6549
(916) 322-4005
<http://www.cccco.edu>



DATE: March 30, 2017

TO: Chief Executive Officers
Chief Business Officers
Chief Instructional Officers
Chief Student Services Officers
Academic Senate Presidents

FROM: Pamela D. Walker, Ed.D.
Vice Chancellor, Educational Services

SUBJECT: **Policy Change: Advanced Placement Credit**

**AA 17-20
VIA E-MAIL**

On September 23, 2016, Assembly Bill (AB) 1985 Advanced Placement Credit (2016, Williams) was signed into law by Governor Brown. This law requires the Chancellor of the California Community Colleges, in collaboration with the Academic Senate of California Community Colleges, to develop and require each community college district to begin adoption and implementation of a uniform policy, regarding Advanced Placement (AP) Credit. To the extent that they conflict, current title 5, section 55052 "Advanced Placement Examinations" has been superseded by AB 1985. For your convenience, the text of AB 1985 is attached to this policy as Appendix A.

In accordance with the law, the policy is that any student who passes a College Board AP examination with a minimum score of three in a subject matter similar to that of the AP Examination, the student will be awarded credit in a general education area. Each community college is required to post the most recent AP credit policy on its website.

AP POLICY LANGUAGE FOR GENERAL EDUCATION CREDIT

Colleges shall award General Education Area credit as shown on the CCC AP GE List. For General Education Requirements refer to title 5 § 55063.

If the college does not have a course similar in content to the AP Examination, then the college shall award credit for the indicated GE Area as shown on the California Community College AP List. If there is no GE Area that fits the AP Examination, the college may award elective credit. This policy does not address course-to- course awarding of AP credit as that is a local decision made by the appropriate discipline faculty.



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California Community College General Education Advanced Placement (CCC GE AP) List:

Advanced Placement score of 3, 4, or 5 is required for general education certification.

<u>AP Examination</u>	<u>CCC GE Areas</u>	<u>Minimum Semester Units</u>
Art History	Humanities	3
Biology	Natural Sciences	4
Calculus AB	Language and Rationality	3
Calculus BC	Language and Rationality	3
Calculus BC/AB Subscore	Language and Rationality	3
Chemistry	Natural Sciences	4
Chinese Language and Culture	Humanities	3
Comparative Government and Politics	Social/Behavioral Sciences	3
Computer Science A	N/A	3
Computer Science Principles	N/A	3
English Language & Composition	Language and Rationality	3
English Literature & Composition	Language and Rationality or Humanities	3
Environmental Science	Natural Sciences	4
European History	Social/Behavioral Sciences or Humanities	3
French Language and Culture	Humanities	3
German Language	Humanities	3
Human Geography	Social/Behavioral Sciences	3
Italian Language and Culture	Humanities	3
Japanese Language and Culture	Humanities	3
Latin	Humanities	3



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<u>AP Examination</u>	<u>CCC GE Areas</u>	<u>Minimum Semester Units</u>
Macroeconomics	Social/Behavioral Sciences	3
Microeconomics	Social/Behavioral Sciences	3
Music	Humanities	3
Physics 1	Natural Sciences	4
Physics 2	Natural Sciences	4
Physics C mechanics	Natural Sciences	4
Physics C electricity/magnetism	Natural Sciences	4
Psychology	Social/Behavioral Sciences	3
Seminar	N/A	0
Spanish Language and Culture	Humanities	3
Spanish Literature and Culture	Humanities	3
Statistics	Language and Rationality	3
Studio Art – 2D Design	N/A	3
Studio Art – 3D Design	N/A	3
Studio Art – Drawing	N/A	3
U.S. Government and Politics	Social/Behavioral Sciences	3
U.S. History	Social/Behavioral Sciences or Humanities	3
World History	Social/Behavioral Sciences or Humanities	3



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Appendix A

SECTION 1. The Legislature finds and declares all of the following:

(a) It is the intent of the Legislature to establish a uniform Advanced Placement (AP) credit policy for general education within the California Community Colleges. It is the intent of the Legislature that the Chancellor of the California Community Colleges, in collaboration with the Academic Senate for the California Community Colleges, consider, when adopting the uniform policy, granting course credit to a pupil who passes an Advanced Placement examination with a minimum score of three.

(b) Studies consistently find that pupils who earn AP exam scores of three and higher are likely to demonstrate multiple measures of college success.

(c) The lack of a uniform AP credit policy often serves as an academic and financial barrier for students enrolling in California Community Colleges and is a transfer obstacle for many pupils.

SEC. 2. Article 9 (commencing with Section 79500) is added to Chapter 9 of Part 48 of Division 7 of Title 3 of the Education Code, to read:

Article 9. Advanced Placement Credit

79500. (a) The office of the Chancellor of the California Community Colleges shall, in collaboration with the Academic Senate for California Community Colleges, do both of the following:

(1) Commencing January 1, 2017, begin development of, and each community college district subsequently shall begin adoption and implementation of, a uniform policy to award a pupil who passes an Advanced Placement examination course credit for California Intersegmental General Education Transfer Curriculum, California State University General Education Breadth, or local community college general education requirements, as appropriate for the pupil's needs, in a course with subject matter similar to that of the Advanced Placement examination.

(2) Periodically review and adjust the policy adopted pursuant to subdivision (a) to align it with policies of other public postsecondary educational institutions.

(b) If the policy to be adopted pursuant to subdivision (a) is not implemented for the entering class in the fall 2017 academic term, the California Community Colleges shall adopt and implement, commencing with the 2017–18 academic year, the Advanced Placement policy adopted by the California State University.

(c) Each community college campus shall post on its Internet Web site the most recent policy adopted pursuant to this section.