I. **Call to Order**

II. **Approval of Minutes:** October 17, 2017

III. **Special Guest:** Dr. Laura Ramirez—Instructional Lab Taskforce, Educational Centers, 5-Year Plan Advisory, Faculty Assignment Form

IV. **Special Guest:** Howard Kummerman—Foundation Report

V. **Public Comment** — Persons wishing to address the Academic Senate on any item on the agenda or comment on any other matter are allowed three minutes per topic. Pursuant to the Brown Act, the Academic Senate cannot discuss or take action on items not listed on the agenda. Matters brought before the Academic Senate that are not on the agenda may, at the Senate’s discretion, be referred to the Senate Executive Council or placed on the next agenda.

VI. **President’s Report**
   A. Roadrunner Connect Update:
      1. Averaging 75 calls per day (550 contacted as of 10/17)
      2. Approximately 300 flags cleared
      3. 1400+ raised flags and 789 Kudos
   B. Guided Pathways Update:
      1. Dorali, Mike—IEPI GP Workshop Recap
      2. Rio Hondo GP Summit—Save the Date: Dec 12
   C. Zero Textbook Cost Logo Live on Class Schedule—Notify your dean (ZTC form)
   D. Graduation Date Student Concerns
   E. Common Assessment Initiative Terminated
   F. Assessment Review Advisory
   G. Plenary Report—Juana, Mike and Shelly

VII. **Vice Presidents’ Reports**
   A. 1st VP—AB 705
   B. 2nd VP—Motions Table on Website

VIII. **Unfinished Business:** None

IX. **New Business:**
   A. Outcomes Process—see Addendum A
   B. Honors Change Request—see Addendum B

X. **Committee Reports**

   Senate Committees:
   - Academic Rank
   - Curriculum
   - Instructional Technology (ITC)
   - Online Education (OEC)
   - Open Educational Resources (OER)

   Staff Development/Flex
   - Outcomes Committee

   Planning & Fiscal Council Committees:
   - Institutional Effectiveness (IEC)
   - Program Review
   - Safety

   Other Committees:
   - Basic Skills
   - Bookstore
   - Enterprise Systems Advisory
   - Online Education Initiative (OEI)
   - Student Equity
   - Student Success and Support Services Program (SSSP)

XI. **Announcements**

IX. **Adjournment**
ADDENDUM A: Outcomes Process

Proposed Outcomes Processes
Recommendations from the Outcomes Committee
October 2017

Goals
• Reduces confusion for faculty
• Reduces faculty workload
• Integrates program and institutional outcomes
• Incorporates outcomes for non-classroom programs
• Eases ACCJC reporting struggles

Initial Establishment of Links to Program and Institutional Outcomes
• Work could begin at Spring Flex Day and be completed in Spring 2018
• Faculty migrate outcomes from SLOlutions to TaskStream
• Course outcomes would be linked to program and institutional outcomes
• Non-classroom programs would establish links to institutional outcomes

All Programs
• Data entry every term (or in accordance with collective bargaining agreement)
• Rotation of outcomes done informally by faculty
• Assessment reports for program-level outcomes done every three years

Classroom Programs
• Assessment reports for course-level outcomes done every three years

Institutional Outcomes
• Assessment reports written by Outcomes Committee every three years
ADDENDUM A: Outcomes Process

Describe the method you used to collect your data including the criteria you used to determine proficiency. [For example: I used a short-answer homework question. Students who scored 7 or higher were considered proficient.]

Enter your proficiency rates as percentages. If you only relied on qualitative data, then enter that in the box.

Briefly describe any inferences you can draw from your results, including any action plans you have for improving teaching or learning.

Identify any resources you need in order to maintain or improve proficiency rates.
Addendum B: Honors Change Request

Honors Change Request

Whereas, Historically, the standard for developing Honors requirements is based on UCLA’s Transfer Alliance Program;

Whereas, UCLA currently requires students to complete 15 units to be given priority consideration in admission decisions;

Whereas, Several dozen universities and colleges have developed similar priority admissions criteria; and

Whereas, None of these other college partners require more than 5 courses/15 units;

Resolved, That Rio Hondo Academic Senate support the Honors Transfer Advisory Committee’s recommendation to change its current required courses for Honors certification from a minimum of six to a minimum of five.