I. Call to Order

II. Approval of Minutes: February 19, 2018

III. Public Comment — Persons wishing to address the Academic Senate on any item on the agenda or comment on any other matter are allowed three minutes per topic. Pursuant to the Brown Act, the Academic Senate cannot discuss or take action on items not listed on the agenda. Matters brought before the Academic Senate that are not on the agenda may, at the Senate’s discretion, be referred to the Senate Executive Council or placed on the next agenda.

IV. Committee Reports

Senate Committees:
- Academic Rank
- Curriculum
- Instructional Technology (ITC)
- Online Education (OEC)
- Open Educational Resources (OER)
- Staff Dev./Flex
- Outcomes
- Planning & Fiscal Council Committees:
  - Institutional Effectiveness (IEC)
  - Program Review
  - Safety
- Other Committees:
  - Basic Skills
  - Bookstore

V. President’s Report

A. Roadrunner Connect Update
   1. BEAPS (Brief Early Alert Progress Surveys) Faculty Training: March 7
   2. BEAPS email sent to all faculty on February 26—optional but highly encouraged
   3. Degree Planner—beginning Abbreviated Ed Plans with 2018/19 students in March

B. Guided Pathways Update
   1. IEPI Workshops
   2. Division Leads and Mapping Coordinators Training and Planning

C. AB 705 Update

D. Lab Taskforce Update

E. Educational Centers Taskforce Update

F. Graduation Ceremony Taskforce Update

G. Equivalency Taskforce Update—Members: Mike Dighera—Chair, Viviana Villanueva, Fran Cummings, Michelle Pilati, Robert Bethel, Gerson Montiel, Matt Pitassi, Juana Mora

H. Election Reminders: Division Senator elections should be complete; Senate Executive Council nominations and elections begin today and close March 13

I. Distinguished Faculty Award Honoree
VI. Vice Presidents’ Reports
   A. 1st Vice President
   B. 2nd Vice President

VI. Unfinished Business: None

VII. New Business:
   A. Academic Senate Officer Nominations
   B. Non-Credit Transcript Proposal (see Addendum A)

VIII. Announcements

IX. Adjournment
Addendum A:

Rio Hondo College
Noncredit Transcript Proposal

Purpose
The student transcript is the official record of the faculty, as such should include academic areas. Items faculty and academic committees review and approve as appropriate and in which meet certain standards of academic rigor set by the faculty. Academic accomplishments such as indicator of course completion are placed on the transcript to create a student’s academic record. The committee believes that the grades on a student’s transcript should provide concise and meaningful information about the student’s achievement.

Approvals:
For the past few months, the noncredit committee has discussed and explored venues to implement a transcript procedure for noncredit courses. Thus far, the committee has recommended course completion indicators to parallel the credit grading process (see below). As of now, the committee is awaiting final approval from the Academic Senate to move forward with transcript implementation.

<table>
<thead>
<tr>
<th>Grading Symbol</th>
<th>Meaning</th>
<th>Parameters</th>
</tr>
</thead>
<tbody>
<tr>
<td>P</td>
<td>Passing</td>
<td>This will be an option for students with recorded attendance and satisfactory completion of instructional objectives</td>
</tr>
<tr>
<td>SP</td>
<td>Satisfactory Progress</td>
<td>This would be an option for students with recorded attendance and satisfactory progress but not completion of instructional objectives</td>
</tr>
<tr>
<td>NP</td>
<td>Not pass</td>
<td>This will be an option for students with recorded attendance but lack information to evaluate the progress towards completion of instructional objectives</td>
</tr>
<tr>
<td>NG</td>
<td>Not graded</td>
<td>This will be an option for students enrolled in physical education courses</td>
</tr>
</tbody>
</table>

Recommendation
To increase durability for any agreed-upon grading scheme and to improve the information content of a student transcript, the noncredit committee proposes that at the beginning of Fall 2018 grading indicators be entered in the college’s student data system. Additionally, it is recommended to create a separate transcript for noncredit courses.

Procedures
Procedures for transcript implementation will be created with the Registrar to assure the process follows the college’s policies and protocol in regards to student records.