Agenda
May 1, 2018
Location: Board Room
1:00 p.m.

I. Call to Order

II. Approval of Minutes: April 17, 2018

III. Public Comment — Persons wishing to address the Academic Senate on any item on the agenda or comment on any other matter are allowed three minutes per topic. Pursuant to the Brown Act, the Academic Senate cannot discuss or take action on items not listed on the agenda. Matters brought before the Academic Senate that are not on the agenda may, at the Senate’s discretion, be referred to the Senate Executive Council or placed on the next agenda.

IV. Guest: Sheila Xiao, Research Analyst, Counseling and Student Equity, BEAPS Report

V. Committee Reports
Senate Committees:
• Academic Rank
• Curriculum
• Guided Pathways Taskforce
• Instructional Technology (ITC)
• Online Education (OEC) (Addendum E)
• Open Educational Resources (OER)
• Staff Dev./Flex
• Outcomes
Planning & Fiscal Council Committees:
• Institutional Effectiveness (IEC)
• Program Review
• Safety
Other Committees:
• Basic Skills
• Bookstore
• Enterprise Systems Advisory
• Online Education Initiative (OEI)
• Student Equity
• Student Success and Support Program (SSSP)

VI. President’s Report
A. ASRHC Appreciation
B. Admissions & Records: Summer Grades and Banner Update
C. Distinguished Faculty Award Presentation

VII. Vice Presidents’ Reports
A. 1st Vice President
B. 2nd Vice President

VIII. Unfinished Business
A. Documentation Regarding Resolution for Successful Completion of Prerequisites
   1. BP 4260—No changes (Addendum A)
   2. AP 4260—Additions (Addendum B)
   3. Catalog Definitions—Update of page 25 (Addendum C)
B. AP 4230 Grading Symbols—Non-Credit

IX. New Business
A. Equivalency Taskforce Recommendation (Addendum D)

X. Announcements
XI. Adjournment

REASONABLE ACCOMMODATION FOR ANY INDIVIDUAL WITH A DISABILITY Any individual with a disability, who requires a reasonable accommodation to participate in a Rio Hondo College Academic Senate meeting, may request assistance by contacting the President’s Office, 3600 Workman Mill Road, Whittier, California. This document is available in alternate format. Telephone (562) 908-3403; Fax (562) 908-3463; TDD (562) 908-3422.
Addendum A

RIO HONDO COMMUNITY COLLEGE DISTRICT

PRE-REQUISITES AND CO-REQUISITES

<table>
<thead>
<tr>
<th>BP No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>4260</td>
</tr>
</tbody>
</table>

Board Adopted: 8/24/94; Rev. 3/13/96; 3-15-06; 1/14/09

Page 1 of 1

I. The Superintendent/President is authorized to establish prerequisites, co-requisites and advisories on recommended preparation for courses in the curriculum with these procedures:

A. Appropriate involvement of the faculty and Academic Senate in all processes;

B. Regular review and justification of programs and course descriptions;

C. Opportunities for training for persons involved in aspects of curriculum development;

D. Consideration of job market and other related information for vocational and occupational programs.

II. All such prerequisites, co-requisites and advisories shall be established in accordance with the standards set out in Title 5. Any prerequisites, co-requisites or advisories shall be necessary and appropriate for achieving the purpose for which they are established. The procedures shall include a way in which a prerequisite or co-requisite may be challenged by a student on grounds permitted by law. Prerequisites, co-requisites and advisories shall be identified in District publications available to students.

III. Source/Reference

Title 5, Section 55200
Addendum B

I. This procedure implements Board Policy 4260, Prerequisites and Corequisites, and recommended preparation.

II. The faculty, acting through discipline areas within the academic divisions and through the Curriculum Committee, shall be responsible for establishing standards of preparation for courses offered by the College as follows:

A. A prerequisite indicates the preparation or previous course work considered necessary for success in the course or program.

B. A corequisite indicates another course that must be taken concurrently in order to enroll and succeed in another course the course or program.

C. An advisory indicates that if students have the designated preparation or previous course work, they are likely to perform better academically in the course or program because of that experience or preparation. Advisories are only recommendations.

III. The Curriculum Committee shall establish standards of preparation, using a two-step process:

(a) Approval of content review and (2) approval of prerequisites, corequisites, and advisories.

IV. Content Review

A. The members of the Curriculum Committee shall vote to approve the content review of a particular course before approving a prerequisite, corequisite, or advisory.

B. Faculty members shall complete and submit a "Course Revision" or "New Course" form outlining the content of the course to the Curriculum Committee.

1. Faculty shall determine common entrance and exit criteria for each of the levels within a course sequence or for individual courses.

2. Faculty shall review entry-level, degree-applicable courses to see if they require a basic skills prerequisite, corequisite, or advisory in English, English as a New Language, reading, and/or mathematics.

3. The Curriculum Committee member from the appropriate academic division shall review and sign the Course Revision or New Course Form prior to its submission to the Curriculum Committee.

V. Approval of Prerequisites, Corequisites, and Advisories

A. The members of the Curriculum Committee shall vote to establish a prerequisite, corequisite, or advisory for a particular course, using the following criteria.
1. Prerequisites and Corequisites

a) Adopting a course as a prerequisite or corequisite means that a student will be highly unlikely to succeed in a course (earn a C) if the student does not have the skills, knowledge, and/or concepts provided by the prerequisite or corequisite.

b) Courses taken at Rio Hondo College must be passed with a grade that is at least “satisfactory”. By definition, this is a grade of “P” or a minimum grade of “C”.

c) A prerequisite or corequisite without a validation study, if it is required by statute or regulation, is part of a closely related lecture-laboratory course pairing within a discipline, is required by four-year institutions, is a sequential course within or across disciplines, or is necessary to protect the health or safety of a student or the health and safety of others.

d) Prerequisites or corequisites required as part of a state or occupational board accreditation must be indicated and do not require statistical validation after being established at Rio Hondo College.

d) Prerequisites or corequisites may be established in reading, written expression, or mathematics for degree-applicable courses not in a sequence using content review. The process shall include the following:

i. The Curriculum Committee Chair, the faculty originator of the course, and a faculty member with appropriate expertise in the subject matter of the proposed prerequisite/corequisite shall meet.

ii. The course outline of record (COR), a course syllabus, and any other instructional-related materials should be examined, and the body of knowledge and/or skills which are deemed necessary at the entry and/or deemed necessary for concurrent enrollment shall be identified.

iii. Identification and review of the prerequisite or corequisite that develops the body of knowledge and/or measures the skills required of the target course shall take place.

iv. Documentation that the above steps were taken shall be maintained.

2. Advisories
PREREQUISITES AND COREQUISITES

Board Reviewed: 3/10/10; 1/14/15

A. → Adopting a course as an advisory means that if a student takes the advisory course, the student is likely to perform better in the selected course. However, the student will not be blocked from taking the course if they desire not to complete the advisory.¶

b) → Advisories do not require statistical validation. ¶

B. ➞ Faculty members shall identify appropriate preparation courses on the Course Revision or New Course Form. ¶

1. ➞ Signatures of faculty teaching in the discipline are required. ¶

2. ➞ The signature of the division dean is required. ¶

VI. ➞ Prerequisites, corequisites, and advisories on recommended preparation must be identified in college publications available to students, as well as the course outline of any course for which they are established. ¶

VII. ➞ The determination of whether a student meets a prerequisite shall be based on successful completion of an appropriate course or on an assessment using multiple measures. ¶

VIII. ➞ A student desiring to challenge a prerequisite or corequisite must file a “Prerequisite/Corequisite Challenge” form with the appropriate division dean prior to the first day of the semester or session. ¶

A. ➞ Reasons for challenging a prerequisite may include one or more of the following: ¶

1. ➞ A prerequisite/corequisite is not reasonably available (must be made prior to the first week of the semester), ¶

2. ➞ The student believes the prerequisite/corequisite is not valid or necessary for success in the course for which it is required, ¶

3. ➞ The student believes the prerequisite/corequisite is discriminatory or being applied in a discriminatory manner, or ¶

4. ➞ The student has the documented knowledge or ability to succeed in the course without meeting the prerequisite/corequisite. ¶

IX. ➞ All students have the right to challenge any prerequisite or corequisite. A prerequisite or corequisite challenge requires written documentation that should include an explanation of alternative course work and/or background or abilities that adequately prepare the student for the course. Students may obtain a “Prerequisite/Corequisite Challenge Form” from the Offices of Academic Affairs, Student Services, Admissions and Records, Counseling, and Student Success, or Disabled Students Program and Services (if appropriate). ¶
X. Upon filing the "Prerequisite/Corequisite Challenge" form, the student may enroll in the challenged class. If the challenge is not upheld, the student will be required to drop the class.

XI. The District will ensure that the challenge process is finished, and the student is notified in writing within five (5) working days using the following process:

A. The division dean shall convene a committee of faculty members (excluding the faculty member whose course prerequisite or corequisite is being challenged, if possible) to evaluate the documentation.

B. The faculty committee shall forward to the dean its recommendation whether the challenge should be upheld.

C. The division dean shall inform the student challenging the prerequisite or corequisite of the faculty committee’s recommendation and the dean’s decision.

D. Disabled-Students Program and Services faculty shall make the recommendation regarding the challenge of a disabled student.

E. Students wishing to appeal this decision should contact the Dean of Instructional Operations or designee, whose decision shall be final.

XII. References: Title 5, Section 55200, 55003(e)
An Assessment Placement Appeals form can be obtained from the Counseling Department or the appropriate division office (either Communications and Languages or Math and Sciences). Reasons for appealing an assessment placement may include one or more of the following:

- the course recommended is not reasonably available, or
- the student believes the recommended course is not valid or necessary for success in the next course level for which it is required, or
- the student believes the placement results are discriminatory or are being applied in a discriminatory manner, or
- the student has the documented knowledge or ability to succeed in the next level course without taking the recommended course by the appropriate division office.

Upon filling the Assessment Placement Appeals form, the student may enroll in the desired class. If the appeal is not upheld, the student will be required to drop the class. The district will ensure that the appeal process is finished, and the student is notified in writing within five (5) working days. Students wishing to appeal this decision should contact the Dean of Library and Instructional Support or designee.

**RHC Prerequisite/Corequisite Advisory Definitions**

The college REQUIRES students to meet prerequisite/corequisite requirements before taking the course in question.

Prerequisites – A course prerequisite indicates the preparation or previous course work is considered necessary for success in the desired course.

Corequisites – A course corequisite indicates another course that must be taken concurrently with the desired course.

Prerequisites/corequisites that are listed in the college catalog include:

- Courses for which specific prerequisite/corequisites have been validated,
- Sequential course work in a degree-applicable program, and
- Courses in which a prerequisite/corequisite is necessary for transfer to a four-year college.

Questions about prerequisites/corequisites are best resolved with a counselor or instructor prior to the first day of class. If students are attempting to meet a prerequisite/corequisite through the assessment process, they may appeal (challenge) their assessment placement results.

Advisories – A course advisory indicates that if students have the designated preparation or previous course work, they are likely to perform better academically in the course or program in question because of that experience or preparation. Unlike prerequisites or corequisites, advisories do not require that students have the suggested preparation; rather, it is strongly recommended.

**Clearing a Prerequisite**

If a student believes he/she has met a prerequisite at another institution, he/she can see a counselor for a prerequisite clearance. Students must provide evidence of meeting the prerequisite using documentation such as an academic transcript. See a counselor for details.

**Prerequisite/Corequisite Challenge Procedure**

All students have the right to challenge any prerequisite or corequisite. A prerequisite or corequisite challenge requires written documentation that should include an explanation of alternative course work and/or background or abilities that adequately prepares the student for the course. A Prerequisite/Corequisite Challenge form can be obtained from the Counseling Department, division offices or at www.riohondo.edu under Academic divisions, Career & Technical Education, Counseling. The link will be at bottom of the page.

**Reasons for challenging a prerequisite may include one or more of the following:**

1. A prerequisite/corequisite is not reasonably available (must be made prior to the first week of the semester) or the student believes the prerequisite/corequisite is not valid or necessary for success in the course for which it is required, or
2. The student believes the prerequisite/corequisite is discriminatory or being applied in a discriminatory manner, or
3. The student has the documented knowledge or ability to succeed in the course without meeting the prerequisite/corequisite.

Upon filing the Prerequisite/Corequisite Challenge form, the student may enroll in the challenged class. If the challenge is not upheld, the student will be required to drop the class. The district will ensure that the challenge process is finished, and the student is notified in writing within five (5) working days. Students wishing to appeal this decision should contact the Dean of Career & Technical Education/Instructional Operations (Room T-129) or designee.

**Educational Costs**

**Enrollment Fee** – Students who have established legal residence in California must pay the enrollment fee established under state law and subject to change without notice. These fees will be waived at the time of enrollment if the student can demonstrate he/she qualifies under the exempt criteria specified by the State of California. Out-of-state and international students must pay nonresident tuition fees of $254.00 per unit plus the $46.00 a unit fee as required under state law (fees subject to change).

**College Services Fee** – The Associated Students of Rio Hondo College is funded through the college services fee. The fee is $7.00 for day, evening, and off-campus students during the fall and spring semesters and $4.00 for summer sessions. The fee is automatically assessed at the time of registration. A waiver form is available in the Admissions and Records Office.

**GO RIO Fee** – This fee was approved by the Associated Students of Rio Hondo College to subsidize costs of the GO RIO bus program. The fee is $9.00 for Spring and Fall
RHC Prerequisite/Corequisite/Advisory Definitions

The college requires students to meet prerequisite/corequisite requirements before taking the course in question.

Prerequisites — A course prerequisite indicates that the preparation or previous course work is considered necessary for success in the desired course. In order for a prerequisite requirement to be met, the prerequisite course must be passed with at least a satisfactory grade. If a prerequisite course is taken at Rio Hondo College a grade of “P” or a minimum grade of “C” is required.

Corequisites — A course corequisite indicates another course that must be taken concurrently with the desired course.

Prerequisites/corequisites that are listed in the college catalog include:

- Courses for which specific prerequisite/corequisites have been validated.
- Sequential course work in a degree-applicable program, and
- Courses in which a prerequisite/corequisite is necessary for transfer to a four-year college.

Questions about prerequisites/corequisites are best resolved with a counselor or instructor prior to the first day of class. If students are attempting to meet a prerequisite/corequisite through the assessment process, they may appeal (challenge) their assessment placement results.

Advisories — A course advisory indicates that if students have the designated preparation or previous course work, they are likely to perform better academically in the course or program in question because of that experience or preparation. Unlike prerequisites or corequisites, advisories do not require that students have the suggested preparation; rather, it is strongly recommended.

Clearing a Prerequisite

If a student believes he/she has met a prerequisite at another institution, he/she can see a counselor for a prerequisite clearance. Students must provide evidence of meeting the prerequisite using documentation such as an academic transcript. See a counselor for details.

Prerequisite/Corequisite Challenge Procedure

All students have the right to challenge any prerequisite or corequisite. A prerequisite or corequisite challenge requires written documentation that should include an explanation of alternative course work and/or background or abilities that adequately prepares the student for the course. A Prerequisite/Corequisite Challenge form can be obtained from the Counseling Department, division offices, or at www.riohondo.edu under Academic divisions, Career & Technical Education, Counseling. The link will be at bottom of the page.

Reasons for challenging a prerequisite may include one or more of the following:

1. A prerequisite/corequisite is not reasonably available (must be made prior to the first week of the semester) or the student believes the prerequisite/corequisite is not valid or necessary for success in the course for which it is required.
2. The student believes the prerequisite/corequisite is discriminatory or being applied in a discriminatory manner.
3. The student has the documented knowledge or ability to succeed in the course without meeting the prerequisite/corequisite.

Upon filing the Prerequisite/Corequisite Challenge form, the student may enroll in the challenged class. If the challenge is not upheld, the student will be required to drop the class. The district will ensure that the challenge process is finished, and the student is notified in writing within five (5) working days. Students wishing to appeal this decision should contact the Dean of Career & Technical Education/Instructional Operations (Room T-129) or designee.
Addendum D: Proposed by Equivalency Taskforce

Engineering Equivalency

The Minimum Qualifications set by the Chancellor's Office is stated as follows:

Master's in any field of engineering

Or

Bachelor's in any of the above and a Master's in mathematics, physics, computer science, chemistry or geology

Or

The equivalent

As the equivalent, the proposal is:

A Master's degree in any related field and completion of not less than 24 additional units in appropriate and relevant upper-division or graduate course from accredited institutions and clear and verifiable demonstration of competence in the field that shows the application of scientific or mathematical knowledge to practical purposes of the design, analysis, or operation of structures, machines, or systems.

Or

A PhD in Mathematics, Physics, Computer Science, Chemistry, or Geology and clear and verifiable demonstration of competence in the field that shows the application of scientific or mathematical knowledge to practical purposes of the design, analysis, or operation of structures, machines, or systems.
Addendum E: Online Education Report

Online Education
Senate and PFC report
April 2018
Submitted by Dr. Jodi Senk

- Three applications were submitted and approved for faculty registration fees to attend the Online Teaching Conference in Anaheim June 18-20. The faculty include Jill Pfeiffer, Carol Sigala, and Shin Lui, along with three other CTE faculty and two Instructional assistants supported by Perkins.

- 20 Licenses for faculty access to Screencast-o-matic were distributed to support learning technology instruction

- Online Counseling will not be available in summer

- VPAA Dr. Laura Ramirez attended the OEC meeting; she shared what the needs were from an accreditation standpoint. The committee will discuss future training, deadlines, and needs.
Addendum G: AP 4230 Grading Symbols

<table>
<thead>
<tr>
<th>Evaluative symbols</th>
<th>Grade Point</th>
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<tbody>
<tr>
<td>A - Excellent</td>
<td>4</td>
</tr>
<tr>
<td>B - Good</td>
<td>3</td>
</tr>
<tr>
<td>C - Satisfactory</td>
<td>2</td>
</tr>
<tr>
<td>D - (Less than satisfactory)</td>
<td>1</td>
</tr>
<tr>
<td>F - Failing</td>
<td>0</td>
</tr>
<tr>
<td>P - Pass (satisfactory)</td>
<td></td>
</tr>
<tr>
<td>NP - No Pass (not satisfactory)</td>
<td></td>
</tr>
</tbody>
</table>

**Note:** This procedure is *legally required*. Local practice may be inserted, but must comply with Title 5. The grading symbols permitted include the following:

### I. Non-Evaluative Symbols:

<table>
<thead>
<tr>
<th>Non-Evaluative Symbols</th>
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<tbody>
<tr>
<td>I - Incomplete</td>
</tr>
<tr>
<td>IP - In Progress</td>
</tr>
<tr>
<td>RD - Report Delayed</td>
</tr>
<tr>
<td>W - Withdrawal</td>
</tr>
<tr>
<td>MW - Military Withdrawal</td>
</tr>
</tbody>
</table>

III. Reference: Title 5, Section 55023
I. Courses shall be graded using the grading system established by Title 5.

II. The grading system shall be published in the college catalog(s) and made available to students.

III. Source/Reference

Title 5, Section 55758
§ 55023. Academic Record Symbols and Grade Point Average.

(a) Except as provided in subdivisions (b) and (c), grades from a grading system shall be averaged on the basis of the point equivalencies to determine a student's grade point average using only the following evaluative symbols:

<table>
<thead>
<tr>
<th>Symbol</th>
<th>Definition</th>
<th>Grade Point</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>4</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td>3</td>
</tr>
<tr>
<td>C</td>
<td>Satisfactory</td>
<td>2</td>
</tr>
<tr>
<td>D</td>
<td>Less than satisfactory</td>
<td>1</td>
</tr>
<tr>
<td>F</td>
<td>Failing</td>
<td>0</td>
</tr>
<tr>
<td>P</td>
<td>Passing (At least satisfactory - units awarded not counted in GPA. Has the same meaning as &quot;CR&quot; as that symbol was defined prior to June 30, 2007.)</td>
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</tr>
<tr>
<td>NP</td>
<td>No Pass (Less than satisfactory, or failing - units not counted in GPA. NP has the same meaning as &quot;NC&quot; 2007.)</td>
<td></td>
</tr>
<tr>
<td>SP</td>
<td>Satisfactory Progress towards completion of the course (Used for noncredit courses only and is not supplanted by any other symbol.)</td>
<td></td>
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</tbody>
</table>

(b) The governing board of a community college district may use "plus" and "minus" designations in combination with letter grades, except that the grade of C minus shall not be used. If pluses and minuses are used, the grade point value of a plus shall be computed by adding 0.3 to the value assigned to the letter grade with which it is combined, and the grade point value of a minus shall be computed by subtracting 0.3 from the value assigned to the letter grade with which it is combined, except that no grade point value shall be less than 0 or greater than 4.0.

(c) Regardless of whether the governing board elects to use plus and minus grading, it may provide for the use of the "FW" grade symbol to indicate that a student has been required to withdraw from a course without having achieved a final passing grade, and that the student has not received district authorization to withdraw from the course under extenuating circumstances. The "FW" symbol may not be used if a student has qualified for and been granted military withdrawal. If "FW" is used, its grade point value shall be zero (0).

(d) The governing board of each community college district shall publish the point equivalencies for the grades used in subdivision (a), or subdivisions (a) and (b) (if pluses and minuses are used) in the catalog or catalogs of each college in the district as a part of its grading policies. In the event the governing board chooses to use the "FW" described in subdivision (c), it shall be included in the grading system and point equivalencies published in the catalog.

(e) The governing board of each community college district may authorize the use, under controls and conditions specified below, of only the following nonevaluative symbols:

<table>
<thead>
<tr>
<th>Symbol</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>Incomplete. Incomplete academic work for unforeseeable, emergency and justifiable reasons at the end of the term may result in an &quot;I&quot; symbol being entered in the student's record. The condition for the removal of the &quot;I&quot; shall be stated by the instructor in a written record. This record shall contain the conditions for the removal of the &quot;I&quot; and the grade assigned in lieu of its removal. This record must be given to the student with a copy on file with the registrar until the &quot;I&quot; is made up or the time limit has passed. A final grade shall be assigned when the work stipulated has been completed and evaluated, or when the time limit for completing the work has passed. The &quot;I&quot; may be made up no later than one year following the end of the term in which it was assigned.</td>
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1 of 2   4/27/18, 5:20 AM
The 'I' symbol shall not be used in calculating units attempted nor for grade points. The governing board shall provide a process whereby a student may petition for a time extension due to unusual circumstances.

**IP**
In progress. The 'IP' symbol shall be used only in those courses which extend beyond the normal end of an academic term. It indicates that work is 'in progress,' but that assignment of an evaluative symbol (grade) must await its completion. The 'IP' symbol shall remain on the student's permanent record in order to satisfy enrollment documentation. The appropriate evaluative symbol (grade) and unit credit shall be assigned and appear on the student's permanent record for the term in which the course is completed. The 'IP' symbol shall not be used in calculating grade point averages. If a student enrolled in an "open-entry, open-exit" course is assigned an 'IP' at the end of a term and does not re-enroll in that course during the subsequent term, the appropriate faculty will assign an evaluative symbol (grade) in accordance with subdivision (a) or (b) if plus and minus grading is used) to be recorded on the student's permanent record for the course.

**RD**
Report Delayed. The 'RD' symbol may be assigned by the registrar only. It is to be used when there is a delay in reporting the grade of a student due to circumstances beyond the control of the student. It is a temporary notation to be replaced by a permanent symbol as soon as possible. 'RD' shall not be used in calculating grade point averages.

**W**
Withdrawal: The 'W' symbol may be used to denote withdrawal in accordance with the requirements of section 56024.

**MW**
Military Withdrawal: The 'MW' symbol may be used to denote military withdrawal in accordance with section 56024.

**EW**
Excused Withdrawal: The 'EW' symbol may be used as described in, and in accordance with, section 56024.

(f) In calculating students' degree-applicable grade point averages, grades earned in nondegree-applicable credit courses shall not be included.

(g) The governing board of each district shall adopt rules and regulations governing the inclusion or exclusion of units in which a student did not receive a grade or "pass-no pass" or from which the student withdrew in accordance with rules adopted by the district.


**HISTORY**


2. New subsection (g) and amendment of Note filed 12-27-2012, operative 1-28-2013. Submitted to OAL for printing only pursuant to Education Code section 70001.5 (Register 2013, No. 1).

3. Amendment of subsection (a) - Table filed 9-23-2016, operative 10-28-2016. Submitted to OAL for printing only pursuant to Education Code section 70001.5 (Register 2016, No. 41).

4. Amendment of subsection (e) filed 1-23-2018, operative 2-22-2018. Submitted to OAL for printing only pursuant to Education Code section 70001.5 (Register 2018, No. 7).

This database is current through 4/13/18 Register 2018, No. 15