



## Academic Senate 2017-18

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### Special Meeting Minutes

February 27, 2018

Location: Board Room

1:00 p.m.

**Members Present:** Frank Accardo, Lupe Alvarado, Robin Babou, Michelle Bean, Robert Bethel, Ada Brown, Brian Brutlag, Fran Cummings, Michael Dighera, Marie Eckstrom, Juan Fernandez, Raquel Flores-Olson, Theresa Freije, Alonso Garcia, Karen Gottlieb, Yunior Hernandez, Jupei Hsiao, Jorge Huinquez, , Katharine Lampert, Violeta Lewis, Sheila Lynch, Marina Markossian, Angelica Martinez, Greg Miller, Gerson Montiel, Juana Mora, Katie O'Brien, Tyler Okamoto, Amelia Ortiz, Abbie Perry, Dorali Pichardo-Diaz, Rudy Rios, Jose Rodriguez, Monica Serafin, Stephen Smith, Shelly Spencer, Viviana Villanueva, Adam Wetsman, Jon Whitford **Others present:** Jill Pfeiffer, Laura Ramirez, Angela Sotelo, Maribel de Leon **Members Absent:** John Frala, George Kimber, Carley Mitchell, Michelle Pilati, Matthew Pitassi, Kathy Pudelko, Richard Ramirez

I. **Light Lunch Served:** 12:45—1:00 p.m.

II. **Call to Order** 1:02pm

III. **Special Guest:** Superintendent/President Dreyfuss—Guided Pathways and Funding Formula

- A. **New Funding Formula-** Discussed with Mt SAC president and shared thoughts about the new funding formula. We are working on a collaboration with several community colleges to talk to elected officials. Would like to recommend not to implement this year, but to expand the implementation period 3 to 5 years to allow the college to scale up.
- B. Shared 3 documents with senators and highlighted areas that we are competing with. If you look at Citrus College, with current funding formula, RHC has 5 mil more than Citrus, but with new formula, Citrus has 15 mil more with 20 mil dollar gap. We cannot survive and compete with this funding. The law says we only get 1 year of forgiveness, then next year we are in the new funding formula. The last page with the formula factors data. Current funding formula is by FTES.
- C. With the new funding formula, we have to change the way we are serving students; currently we make students petition for graduation, that is a barrier for us. We need to create more certificates recognized by the state. This is why it is important that we need to implement guided pathways. For example, if a student completes in 3 years, we will be funded over \$6,000. If we don't follow guided pathways, we will be left behind.
- D. Rationale by President Dreyfuss is that we as a college serve underserved students and we are being penalized by this new funding formula. Encouraged everyone to think of how we can increase completion, graduation and certificates. This is not equitable for RHC students.
- E. Superintendent Dreyfuss already talked to VP Gee about trying to find a way to help students graduate without a petition for graduation. A senator recommended that we have student voices state these concerns.
- F. In 2018-19, a 4.3 million dollar reduction for general fund with the new funding formula



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G. Let's work together for the survival of the college

IV. **Public Comment** –none

V. **Collaborative Activity:** Guided Pathways Perspectives

- A. **Six thinking Hats** – Provides a space for all to have a voice, look at research, data, perspectives, feelings, thoughts
- B. **Questioning**
  - A. Others Opinions: What are some healthy skepticisms? What are some of my assumptions?
- C. **Faculty need to Design what Guided Pathways will look like**
  - A. White Hat = Data, Research, History, past trends, just the facts, be neutral and logical
  - B. Blue Hat = Experts/Facilitators
  - C. Red Hat = the emotions, intuition, hunches, gut reactions, find fears (avoid trying to justify them, just list them)
  - D. Black Hats = you are like the devil's advocates. Weakness, negative reactions, opposing views
  - E. Yellow Hat = Optimistic view points, hopeful, understanding, look for values, benefits advantages
  - F. Green Hats = all the new possibilities, creative, possibilities, find new concepts, be innovative, look for growth
- D. **White Hats**
  - A. Statewide transfer rate is about 47% and RHC is much less than that, If you are a full time student, you are more likely to complete, Students want more guidance, sequencing, We are under-performing as a college.
- E. **Black Hats**
  - A. Possibility that there may be , Not enough input of faculty at higher levels, Guided pathways is focusing on student services and not on higher levels of course completion rates, Focus on students and find out where the challenging points are, If students don't get in 3 year pathway, they may get less attention, Assumption that students are college ready, Students forced into a particular path, If we go to mapping, can pin departments against each other, who will be on the GE list?
- F. **Red Hat**
  - A. Mixed emotions, combative, fear of change, loss of control in discipline, misconceptions, quantity vs quality of education, over projection of growth, paranoia, fear of course elimination, insecurity of courses, challenge and hope
- G. **Yellow Hat**
  - A. Create clear pathways for students, informed decisions for students, easy to follow, more completion, more funding for college, qualified students in careers, engage faculty more, no more basic skills, easier counseling and student interactions, students will learn better, increase HS preparedness for college, meet community needs, better utilize campus resources, increase and



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improve faculty recruitment and retention, cost effective for college, early alert for student success for all students, student support and academic collaboration, facilitate student career choice, change approach for millennial generation, keep students on clear path, get to know students better, does not end free choice for students, faculty will feel more in control because being involved from ground up, close equity gaps, students create themselves.

### H. Green Hats

- A. Need faculty on board with guided pathways by making sure that everyone knows what President Dreyfuss just shared in terms of finances, division lead faculty to disseminate information, start a website where information is housed to keep everyone informed, standing item in every division meeting for this to be reported out to dispel myths, this semester overcome hurdle of automatic degrees the sooner the better, What should meta-majors be and just adopt the list that has been provided and not get hung up on it, emphasize common goals with students, find out when students need classes, what classes they want and actually offer them when students need it and not just faculty needs. We need to schedule them around students, and rotation of classes, need to offer them more if on a degree.

## VI. **Business Item:** Guided Pathways for Rio Hondo College

- A. Move that the academic senate establish a guided pathways committee charged with overseeing the implementation of guided pathways. The committee shall originally consist of one faculty member elected from each division. The committee shall select a chair, create bylaws, and may change the membership (which can include adding administrators, students, and classified staff) if deemed appropriate.
  - A. Motion by Adam, 2<sup>nd</sup> by Brian Brutlag
  - B. Motion Passes, 10 Opposed
- B. Motion to embed the division leads as part of academic senate guided pathways committee
  - A. Motion by Katie, 2<sup>nd</sup> by Viviana
- C. Motion to table Katie's Motion
  - A. Motion by Marie, 2<sup>nd</sup> by Adam
  - B. Motion passed unanimously

## VII. **Adjournment at 2:23pm**

REASONABLE ACCOMMODATION FOR ANY INDIVIDUAL WITH A DISABILITY

*Any individual with a disability, who requires a reasonable accommodation to participate in a Rio Hondo College Academic Senate meeting, may request assistance by contacting the President's Office, 3600 Workman Mill Road, Whittier, California. This document is available in alternate format. Telephone (562) 908-3403; Fax (562) 908-3463; TDD (562) 908-3422.*