



**INSTITUTIONAL RESEARCH AND PLANNING
2018-2019 DRAFT
Institutional Goals & Objectives with Indicators**

Goal 1: Rio Hondo students will achieve their educational goals.

#	Objective	Vision for Success	Indicator
1	The college will increase comprehensive onboarding services that prepare students to begin college on clear pathways towards their academic and career goals.		Decrease in the number of units completed at the time of graduation.
2	Increase the number of students who receive BOG Awards/Pell Grant/CA Promise/AB540 by 5% by 2020.		Number of BOG Awards/Pell Grant/CA Promise/AB540 awards.
3	The college will increase successful course completion by 0.5%, two semester persistence by 1% and 30-unit completion by 1% for students annually until 2020.		Scorecard Institution Set Standards <i>NOTE: Course completion rates are based on approximately 120,000 (student course enrollments) students, 0.5%=600 student course enrollments in an academic year. Persistence rates are based on cohorts of approximately 1000 students, 1%=10 students. 30 Unit completion rates are based on cohorts of approximately 1000 students, 1%=10 students</i> <i>NOTE: Because the CCCCO has access to data for all community colleges, their Persistence and 30 Units rates tend to run higher than our internal ones.</i>
4	The college will set a benchmark for transfer level math and English completion rates by summer 2019 to comply with AB705.		Transfer level English and Mathematics completion rates.
5	The college will decrease the average number of units accumulated by students earning associates degrees from approximately 87 to 79 total units by 2022.	Goal 3	Average number of units earned at time of each graduate's first associate's degree from RHC.
6	The college will increase the number of degrees by 10% and Chancellor's Office approved certificates by 5% by 2020.	Goal 1	Number of degrees and certificates awarded.
7	The college will increase the annual transfer rate 1.5% by the 2019-2020 academic year. These annual transfer rates will be the proportion of students who transferred out from the previous year's fall enrollment.	Goal 2	CSU, UC, ISP, OOS transfer data <i>NOTE: A 1.5% increase would mean transferring out about 1000 students each year (a 200 student increase from previous years, if our Fall enrollment stays consistent.)</i>
8	The college will increase equitable results for disproportionately impacted student groups: Latinos, males, veterans, foster youth, DSPS.	Goal 5	Access, Course Completion, ENLA and Basic Skills Completion, Degree and Certificate completion, Transfer

	(See Student Equity Goals for specific objectives for each group)		
9	CTE/Workforce The college will increase by 1% annually the percent of exiting CTE students who report being employed in their field of study from a baseline of 72% in 2017.	Goal 4	% of former students in annual CTE Outcomes Survey reporting job-program similarity of “close” or “very close.”
10	The College will increase opportunities to collaborate with regional K-12 districts and higher education institutions to improve academic and career success, and close achievement gaps.	Goal 6	<ul style="list-style-type: none"> • Increase number of events including regional K-12 districts and higher education institutions. • Increase number of regional K-12 districts and higher education institutions participating in RHC events. • Increase participation in the AEBG consortium.

Goal 2: Rio Hondo will continuously improve its effectiveness as an institution.

#	Objective	Indicator
1	RHC will evaluate the status of accreditation standards on an annual basis.	Accreditation Standard Evaluation
2	RHC will institutionalize an evaluation process of governance, campus initiatives, and campus processes to ensure continual improvement.	Three categories for evaluation: committees and councils (participatory governance), campus-wide initiatives (or changes in the ways that services are offered), and campus processes (e.g., resource allocation, budgeting, awarding staff development funds). The evaluation process will include document review, self-evaluation, and discussion/review of the results. Each of the identified entities for evaluation will rotate on a 6-year cycle. A year-end institutional effectiveness report will be prepared with evaluation results for the campus.
3	Increase staff development opportunities for all employees and participation rates for classified employees in particular.	Participation numbers and post-training evaluations. Enhance the ability of at least 75% classified employees to effectively serve the institution and its students by June 2019. Aim for a minimum of 85% of responding participants to indicate an enhanced ability to effectively serve the campus and/or students.
4	The college will increase external visibility, outreach, and community engagement.	Advertisement, social media likes and shares, outreach numbers, community forums/events.

	(measure partnerships with K-12 school districts, programs)
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Goal 3: Rio Hondo college will optimize its resources to achieve fiscal responsibility.

#	Objective	Indicator
1	Devote resources to improve physical plant, technology, equipment, and infrastructure that will serve the district needs.	Spending increase for physical plant, technology, equipment, and water infrastructure. Survey campus to gauge improvement.
2	Maximize specific state funding to enhance sustainability efforts by working with local utility companies, vendors and staff to achieve greater efficiencies through utility incentives and cost savings measures.	Utility Bills
3	The college will pursue external resources and support opportunities that align with institutional priorities that impact student success, completion, and/or transfer.	Number of funding requests. Number of Awards received. Evaluation to determine if the funding received make an impact as stated.
4	Increase FTES and enrollment by 1% by June 30, 2019.	Efficient Scheduling Enrollment numbers FTES Credit and non-credit (1%)