Announcements

Katie O’Brien, Staff Development/FLEX Coordinator
FLEX Day 2014 – Understanding the Student Experience

Welcome &
Campus Updates
Welcome

Teresa Dreyfuss
Superintendent/President
Introductions

- Charlene Nakama - Employee Benefits Specialist, Human Resources
- Bruce Noble - Interim Project / Grant Manager
- Maria Elena Martinez - Interim Director, Grant Development & Management
- Ruth Flores Retana - Director of Marketing & Communications
Updates

- Student Success Initiative
- Accreditation Self Evaluation
- Budget
Welcome

Adam Wetsman, Ph.D.
President
Academic Senate
Welcome

Kathy Pudelko
President
RHCFA
Introductions

- Nellie Hernandez - Garcia, *Interim Counselor / Coordinator, CalWORKs*
Welcome

Lisa Sandoval
1st Vice-President
CSEA
Introductions

- Jason Dwyer, Sr. - Custodian, Facilities Services
- Greg Davila - General Maintenance Worker, Facilities Services
- Katharine Lampert - Support Services Aide, Disabled Students
- Heather Cook - Systems Analyst, Information Technology Services
- Chanell Cortez - Photocopier/Machine Operator, Purchasing
- Kim Lau - Account Clerk II, Accounting
- Deborah Lopez - Sr. Financial Aid Assistant, Financial Aid
- Maria Lopez - Financial Aid Assistant, Financial Aid
Campus Updates
Accreditation Update

Kenn Pierson, Ph.D., Vice President, Academic Affairs
Adam Wetsman, Ph.D., Academic Senate President
Dropping Students Online
Faculty Instructions
January, 2014

The Drop Roster menu is available in AccessRio by clicking on the Faculty tab. In the Manage My Courses channel on the Faculty tab, click on Drop Roster. This will begin the online drop student process as described below.
Understanding the Student Experience
Exploring Key Factors in Student Success
James Sass, Ph.D., Research Analyst
Institutional Research & Planning
UNDERSTANDING THE STUDENT EXPERIENCE: EXPLORING KEY FACTORS IN STUDENT SUCCESS

James Sass
Institutional Research & Planning
Support & Success: The Students’ Perspective

- Understanding the Student Experience
- Student Support (Re)defined
- Student Success Initiative
- In Their Own Voice

Rio Hondo College FLEX Day: 1/24/2014
Student Support (Re)defined

- How can student support be implemented to improve completion?

- The Research & Planning Group for California Community Colleges
  - Year 1: Student perspectives
  - Year 2: College approaches
  - Year 3: Systems change

Rio Hondo College FLEX Day: 1/24/2014
Student Support (Re)defined

- Foundational ideas:
  - Support inside the classroom
  - Support outside the classroom
  - Environment of scarcity
  - Improve success for all students
Year 1: Asking the Students

- Almost 900 students at 13 colleges.
- Focus Groups: 102 current students from 4 colleges.
Student Support: Two Perspectives

What we see...

Student Services

Instruction

Special Populations Programs

What the student experiences...

the teacher who believes in me

the dean who helped me get into Math 1A

the students I study with

the counselor who helped me with my ed plan

the patient tutor

the man in the cafeteria who asks how I'm doing

the nice woman in financial aid

Rio Hondo College FLEX Day: 1/24/2014
The Success Factors

- Based on review of research literature.
- Support delivered inside and outside the classroom.
- Six interdependent factors.
- Two especially strong links.
Six (Four?) Success Factors

- Directed—Focused
- Nurtured
- Engaged—Connected
- Valued
Directed & Focused

- Directed: Students have a goal and know how to achieve it.

- Focused: Students stay on track—keeping their eyes on the prize.
Nurtured:
Students feel somebody wants and helps them to succeed.
Engaged & Connected

- Engaged: Students actively participate in class and extra-curricular activities.

- Connected: Students feel like they are part of the college community.
Valued

- Valued: Students’ skills, talents, abilities and experiences are recognized; they have opportunities to contribute on campus and feel their contributions are appreciated.
Five Themes from the Student Perspectives Data

- Fostering students’ motivation.
- Teaching students to succeed in college.
- Structuring support to include all the success factors.
- Providing comprehensive support to historically underserved populations.
- Supporting students: everyone has a role and faculty take the lead.
www.rpgroup.org/projects/student-support

10 Ways Faculty Can Support Students’ Success:
Helping Students Achieve the “Six Success Factors”
Understanding the Student Experience: Exploring Key Factors in Student Success
In Their Own Voice

Rio Hondo College Student Panel

Adam Wetsman, Ph.D., President
RHC Academic Senate
FLEX Day 2014 – Understanding the Student Experience

Breakout Sessions
10:25 a.m. - 12:15 p.m.