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2012 Community Educational Forums

Report of Findings

*Office of Institutional
Research & Planning*

Report of Findings

- What is in the Report
- The presentation today
 - ✓ Additional benefits
 - ✓ Overview of findings



Additional Benefits

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Additional Benefits

- Strengthened relationships with our high school districts
 - ✓ Coordinating with principals, assistant principals, and PTA presidents
 - ✓ Meeting high school students and high school parents
 - ✓ Familiarizing school administrators with our staff, programs, resources (and us with theirs)

Additional Benefits

- Established direct community contact for administrators and staff
 - ✓ Builds appreciation for those administrators/staff who regularly attend events in the community
 - ✓ Cultivates camaraderie, collaboration across all employee groups



Additional Benefits

- Provided valuable input for future Board decisions
 - ✓ Shows we care what community members have to say
 - ✓ Displays sensitivity to both English and Spanish speakers; translation devices

Additional Benefits

- Engaged community partners
 - ✓ Informed everyone about what we're doing and when (net was cast wide with PTA groups, sports leagues, religious orgs, child care centers, preschools, elected officials)
 - ✓ Worked with County Supervisor Offices on devices
 - ✓ Worked with local eateries on food
 - ✓ Worked with bookstore/vendor on Kindle Fire

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Introduction



Introduction

- Methods
- Sample
- Roundtable Discussions
- Community Survey
- Institutional Implications Activity

	Number of Survey Responses (Spanish and English)
Forum 1	37
Forum 2	55
Forum 3	41
Forum 4	67
Forum 5	37
Total	237

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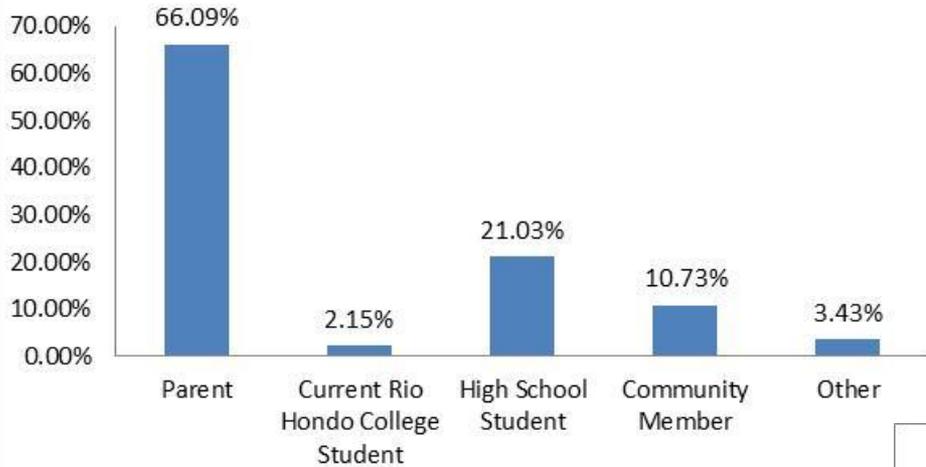


Demographics

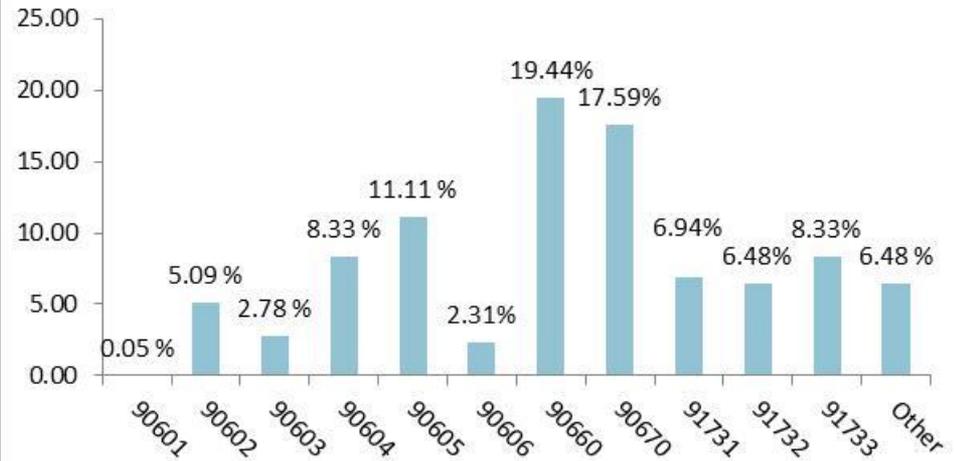


Demographics

Type of Respondents

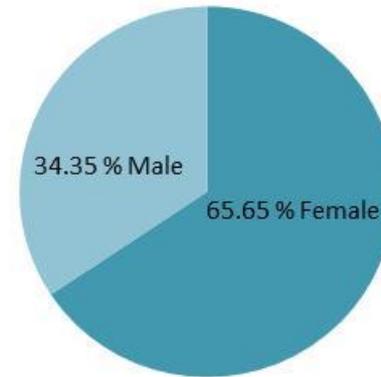


Zipcode of Respondents

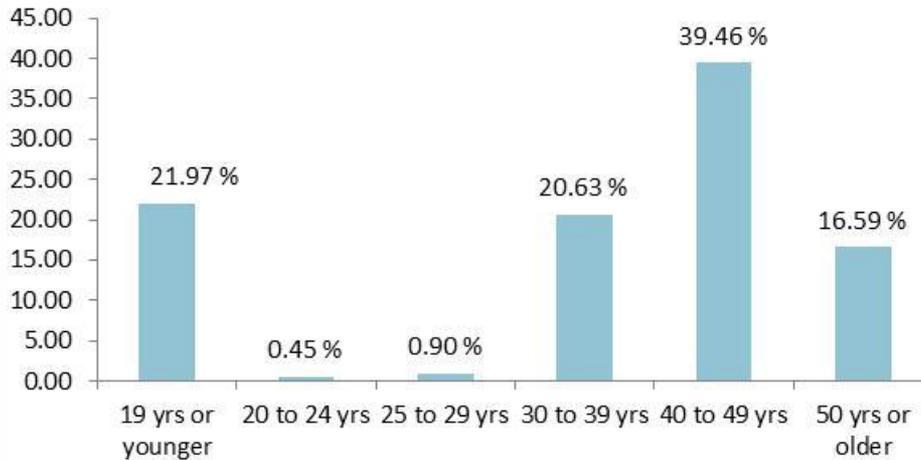


Demographics

Gender of Respondents



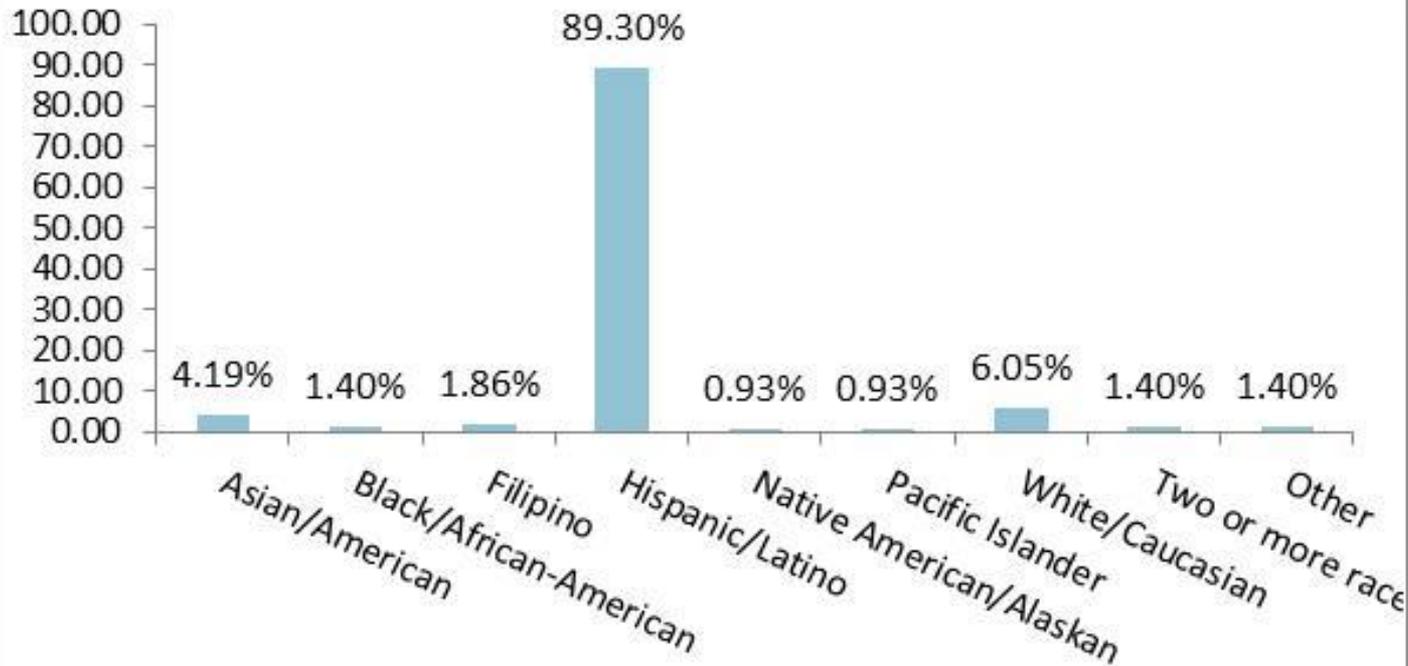
Age of Respondents





Demographics

Ethnic Background of Respondents



Summary of Findings

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Summary of Findings

- Importance needed for a family's decision to attend Rio Hondo College.
 - ✓ Counseling support to help achieve educational goals (Mean 4.74).
 - ✓ Availability of financial aid (Mean 4.69).
 - ✓ Ability to take classes offered in my community (Mean 4.38).



Summary of Findings

- Top themes from the roundtable discussions included -
 - ✓ College course offerings for high school students at school sites.
 - ✓ Course offerings in the community.
 - ✓ Online course offerings.



Summary of Findings

- Highest ranked Institutional Implications
 - ✓ Provide services to help students focus on completion and graduation (18.4%).
 - ✓ Increase collaboration between local school districts (K-12) and Rio Hondo College (14.7%).
 - ✓ Career and Transfer classes for students who are college ready (13.9%).

Community Forum & Survey Background

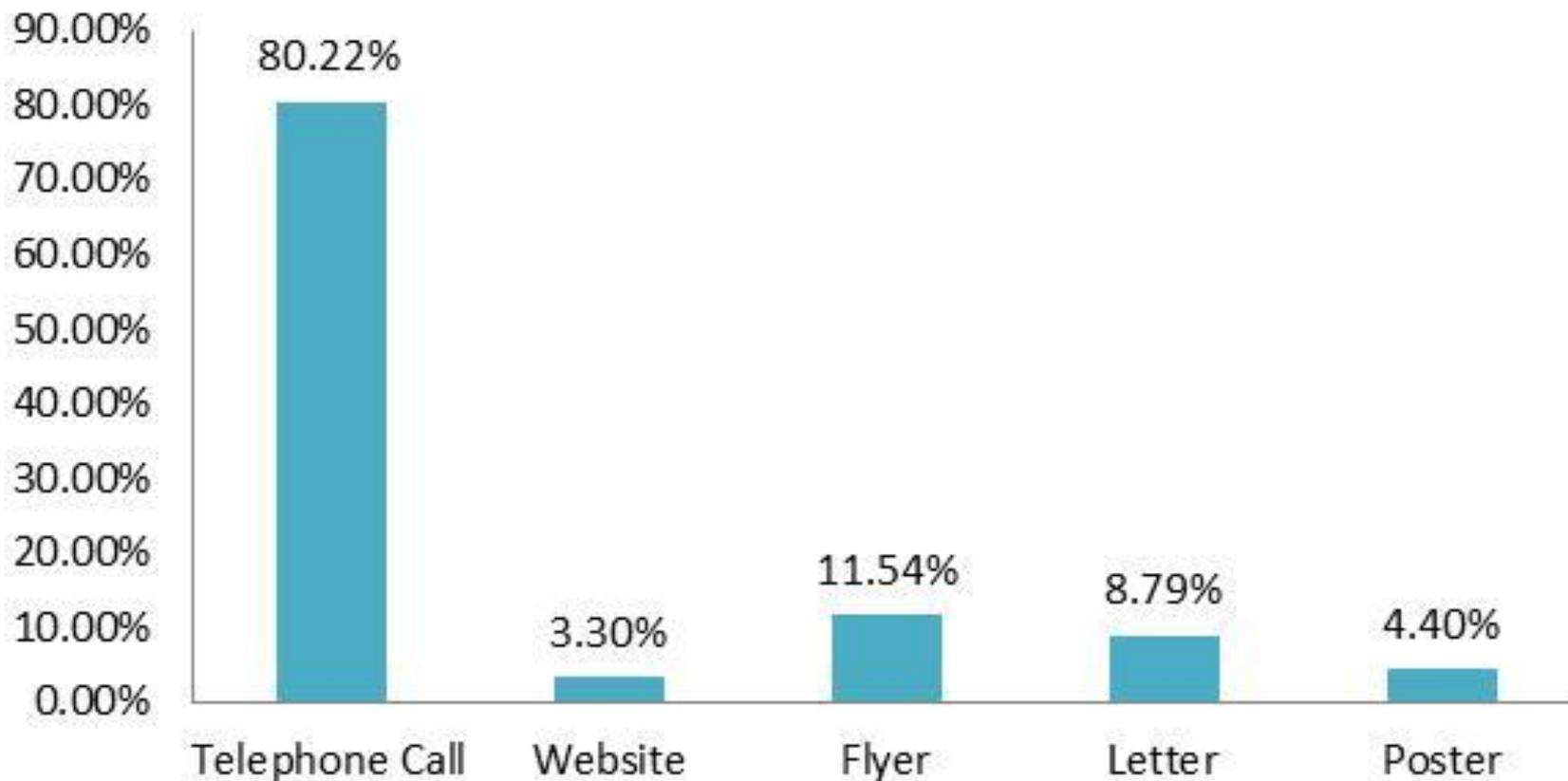
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Community Forum & Survey Background

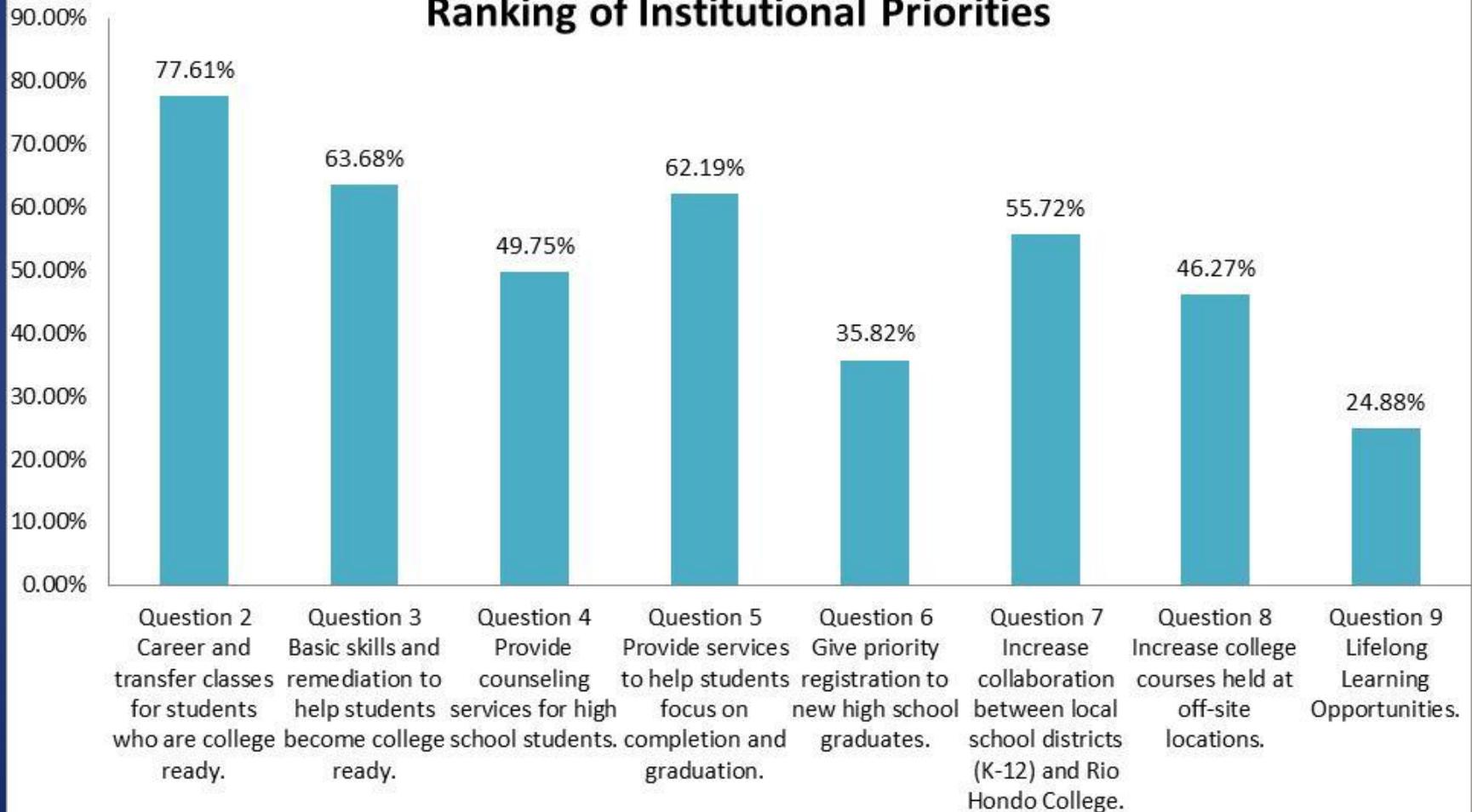
Event Publicity





Community Forum & Survey Background

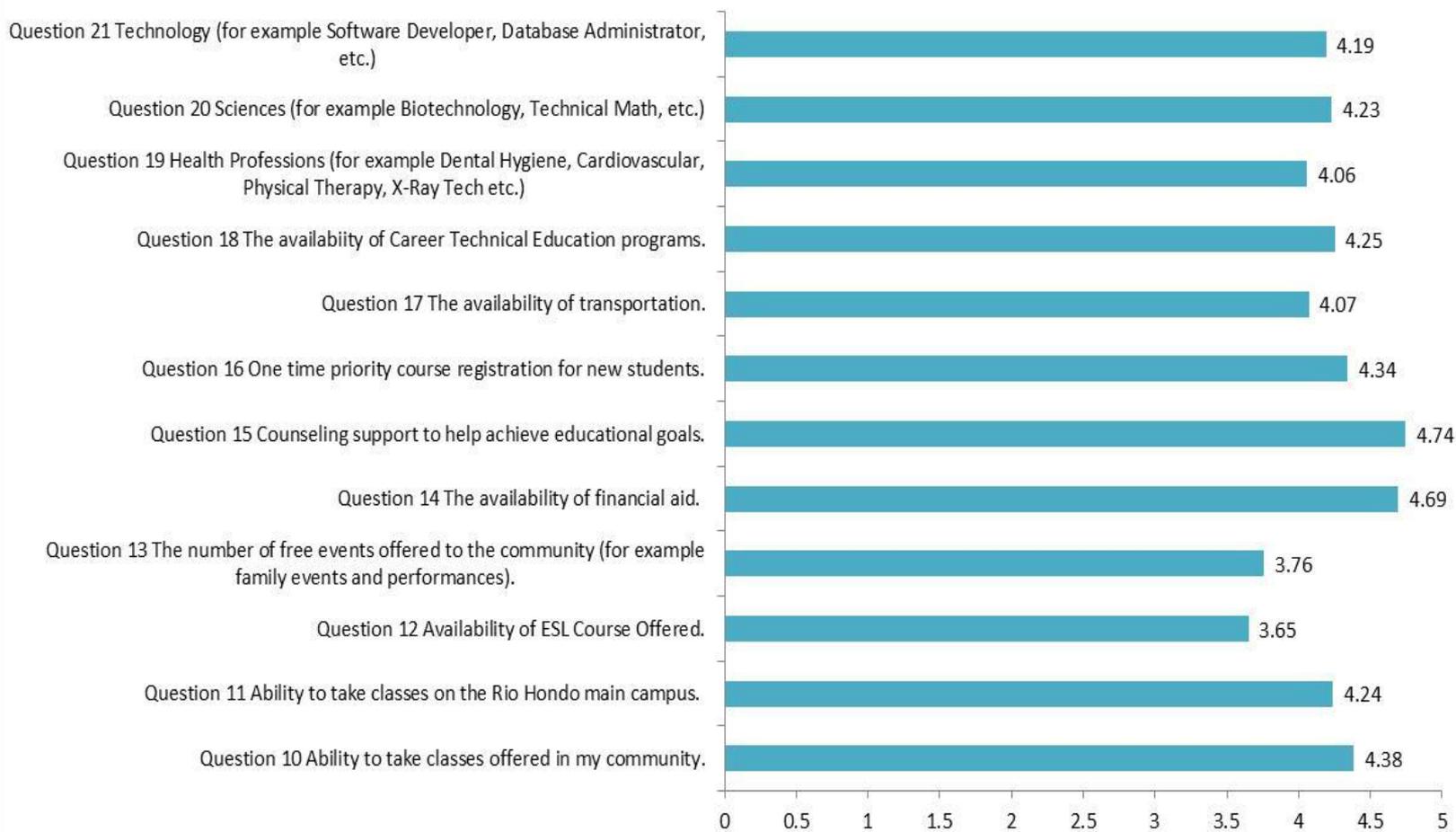
Ranking of Institutional Priorities





Community Forum & Survey Background

Importance of Item for Family's Decision to Attend Rio Hondo College



Round Table Priorities

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Question 1: Should we maintain our commitment to offer courses in the community?

<p>Summary Statement "Yes"</p> <p>38 Responses</p>	<p>Summary Statement "No"</p> <p>3 Responses</p>	<p>Summary Statement "Miscellaneous"</p> <p>11 Responses</p>	<p>Summary Statement "Maybe"</p> <p>3 Responses</p>
<p>A majority of participants reported an interest in maintaining a commitment to offer courses in the community because they felt that it was convenient in terms of scheduling and transportation. Additional reasons include offering computer classes, ESL classes, certificate classes, and elective classes like photography. By maintaining a commitment to offer courses in the community, participants believe visibility will increase amongst the community.</p>	<p>Respondents believe that courses in the community are a lower priority because transportation is expensive and online courses are not as interactive.</p>	<p>Respondents reported an interest in community courses concerning basic level, ESL, and a variety of other subjects (nursing and theatre arts). Additional interest in online classes would be helpful to gain an understanding in theory however; practical hands on knowledge is also helpful/needed.</p>	<p>Respondents are somewhat interested in maintaining course offerings out in the community because of the variety of time offerings, opportunities for high school students, and the less expensive cost of academic coursework compared to CSU/UC.</p>



Question 2: Should we continue to offer college courses for High School students at school sites?

<p>Summary Statement "Yes"</p> <p>40 Responses</p>	<p>Summary Statement "No"</p> <p>1 Responses</p>	<p>Summary Statement "Miscellaneous"</p> <p>4 Responses</p>	<p>Summary Statement "Maybe"</p> <p>1 Responses</p>
<p>A majority of participants reported that courses should be offered to high school students at school sites for specific majors, academic preparation, advancement of basic skills coursework, and understanding the academic rigor and transition of going from high school to college. By taking courses in high school, students receive college credit and increase their chances to directly transfer to a 4 year college. By offering courses for high school students at school sites, students have direct access to the college experience which removes the transportation barrier to get to the college.</p>	<p>Group prefers to take classes at the college</p>	<p>Parents mentioned a few miscellaneous comments related to additional support to go to college. One of the comments related to the information is given to high school counselors. There is also an additional interest in course offerings in Science and Math.</p>	<p>Participants mentioned that a high school teacher was lost to a college.</p>



Question 3: Should we continue to offer online courses?

<p>Summary Statement "Yes"</p> <p>32 Responses</p>	<p>Summary Statement "No"</p> <p>9 Responses</p>	<p>Summary Statement "Miscellaneous"</p> <p>4 Responses</p>	<p>Summary Statement "Maybe"</p> <p>2 Responses</p>
<p>Community members are interested in online coursework because of the cost savings. Students can take advantage of the coursework through their technological skills. It is beneficial to offer classes online because of campus and work obligations. It allows students to work at their own pace and not be intimidated by the class structure. Parents mention the difficulty in accessing the campus and obtaining an education.</p>	<p>A small group of participants believe that online courses are not appropriate for certain subjects (example Spanish). One group mentioned that students need to improve their social skills and interact with others in a classroom.</p>	<p>Participants explained that they would be interested in receiving additional information about course offerings. Possible course topics include basic skills, transfer prep, and business management.</p>	<p>A group of participants believe that online coursework is appropriate for some people but not "young students." Some courses may also be helpful for science and technology.</p>



Question 4: Should we give funding priority to remediation/basic skills, or to career transfer courses?

<p>Summary Statement "Yes"</p> <p>19 Responses</p>	<p>Summary Statement "No"</p> <p>1 Responses</p>	<p>Summary Statement "Miscellaneous"</p> <p>14 Responses</p>	<p>Summary Statement "Maybe"</p> <p>6 Responses</p>
<p>Participants believed that remediation/basic skills courses and career transfer skills courses are important. By offering these courses to students, kids need to be better prepared to have those math or English skills courses. They need those classes to prepare their skill level. It is necessary to fund basic skills courses such as English and Math in order to prepare for college and improve basic skills preparation. Due to inadequate high school preparation, students need to be able to prepare themselves by taking remedial/basic skills courses.</p>	<p>Group believes that remediation/basic skills courses are not a funding priority.</p>	<p>Group participants believe that students advancing through basic skills should be given a priority. Students need to be motivated and prepared to focus on transfer level and basic skills courses. Career funding should be a priority (degree focus). Focus on students that are moving along meeting degree requirements and helping them succeed in college.</p>	<p>Respondents believe that remedial and college level courses should be offered equally. High schools should prepare students to prevent them from taking remedial courses. Community classes could be reduced or eliminated because they are offered in the community.</p>



Question 5: Should we partner with K-12 to reduce the need for remediation?

<p>Summary Statement "Yes"</p> <p>14 Responses</p>	<p>Summary Statement "No"</p> <p>2 Responses</p>	<p>Summary Statement "Miscellaneous"</p> <p>10 Responses</p>	<p>Summary Statement "Maybe"</p> <p>6 Responses</p>
<p>Participants believe that it is the college's responsibility to partner with K-12 students. Students need to receive information about college prep work in their K-12 experience. They mention that colleges need to work together and partner with the high school to ensure adequate college level preparation. By receiving adequate K-12 preparation, students will be prevented from having to take remedial coursework in college. A partnership will provide a greater number of students with the opportunity to be adequately prepared for college after high school. Colleges and schools need to offer parents college information workshops.</p>	<p>A small number of participants believe that schools have enough programs to assist students. However parents need to take advantage of those college access programs. The district should take care of its students and Rio Hondo should focus on funding coursework.</p>	<p>Participants believe that they should partner with K-12 to reduce remediation because we have a responsibility to prepare high school students for college and partner with them to be ultimately ready for college. It is frustrating when students are not adequately prepared for the rigor of college. While college is not responsible for remediation, they should offer remedial courses for those that need it. By taking coursework in high school, students are better prepared to attend college. Need to improve publication of information and increase communication between college counseling and advisement during high school.</p>	<p>Participants believe that it is important to focus on remediation and work together to understand the needs of the school and support students as early as elementary school.</p>



Question 6: Should we continue to offer lifelong courses in the community?

Summary Statement "Yes" 9 Responses	Summary Statement "No" 1 Responses	Summary Statement "Miscellaneous" 8 Responses	Summary Statement "Maybe" 3 Responses
<p>Participants believe that lifelong coursework is helpful to attain a job and complete individual advancement. RHC needs to prioritize expenses but if needed then lifelong courses could be supported by the city.</p>		<p>There is a need for community members to take advantage of courses readily available to them (dependent on demand and attendance) to understand what courses are the most popular. Focus course offerings on those students that are ready to transfer rather than those that are retired and taking courses to stay busy.</p>	<p>Lifelong learning courses appear interesting but the city can offer these courses at a lower rate. Community members should take advantage of computer training.</p>

Additional Community Feedback: Institutional Implications Activity

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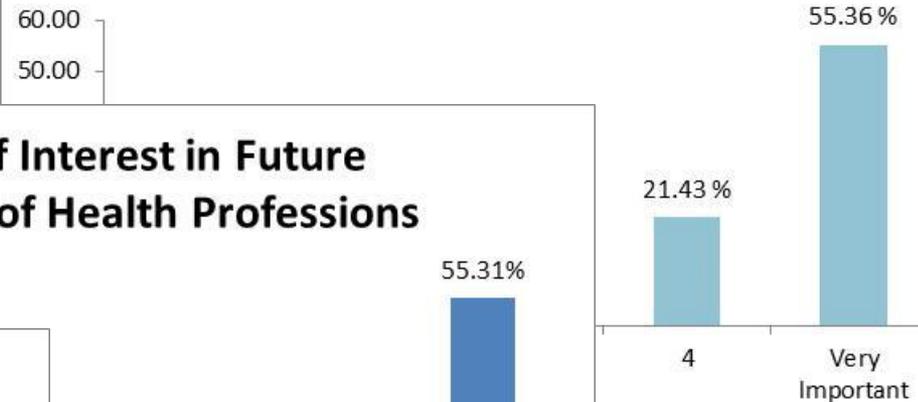


Institutional Implications Ranking

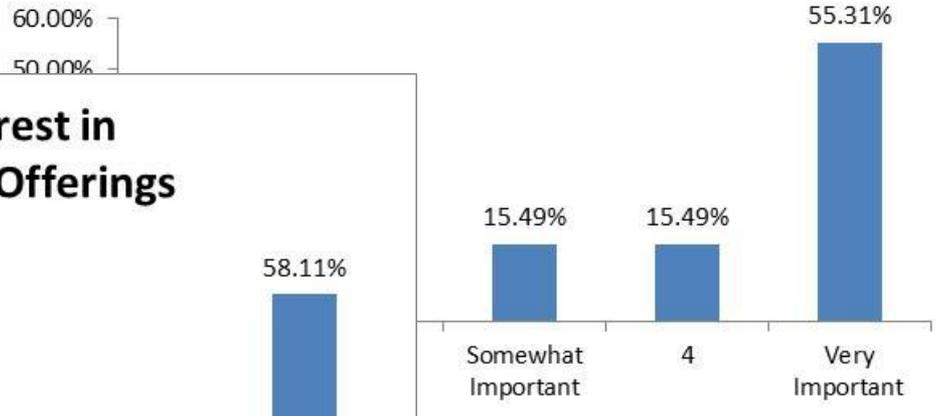
	Trustee Area 3	Trustee Area 1	Trustee Area 2	Trustee Area 4	Trustee Area 5	Total	Total Percentages of Responses for all Forums
Increase collaboration between local school districts (K-12) and Rio Hondo College.	10	19	35	40	24	128	14.7%
Should we continue to offer lifelong learning courses in the community?	9	24	9	14	13	69	7.9%
Basic skills and remediation to help students become college ready.	21	21	35	15	16	108	12.4%
Provide counseling services for high school students.	12	25	22	33	17	109	12.6%
Provide services to help students focus on completion and graduation.	20	43	22	52	23	160	18.4%
Increase college courses held at off site locations.	2	13	34	30	9	88	10.1%
Give priority registration to new high school graduates.	12	13	19	29	12	85	9.8%
Career and Transfer classes for students who are college ready.	12	N/A	36	57	16	121	13.9%
TOTAL	98	158	212	270	130	868	100.0%

Level of Interest in Future Offerings

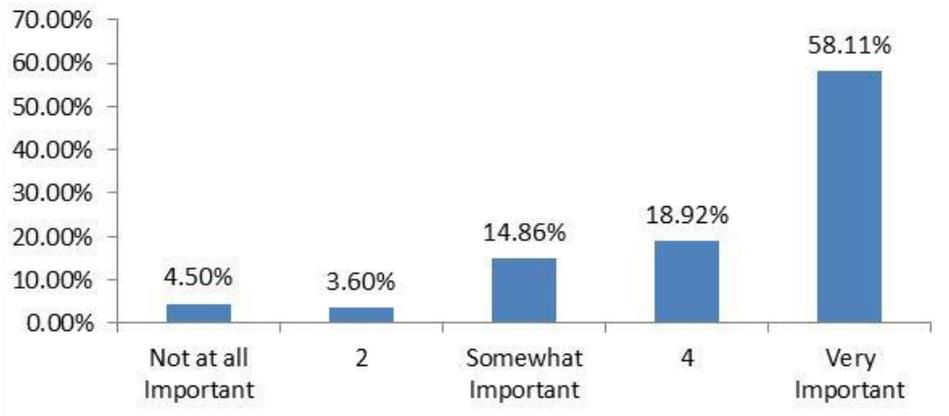
Level of Interest in Future Offerings of Technology



Level of Interest in Future Offerings of Health Professions



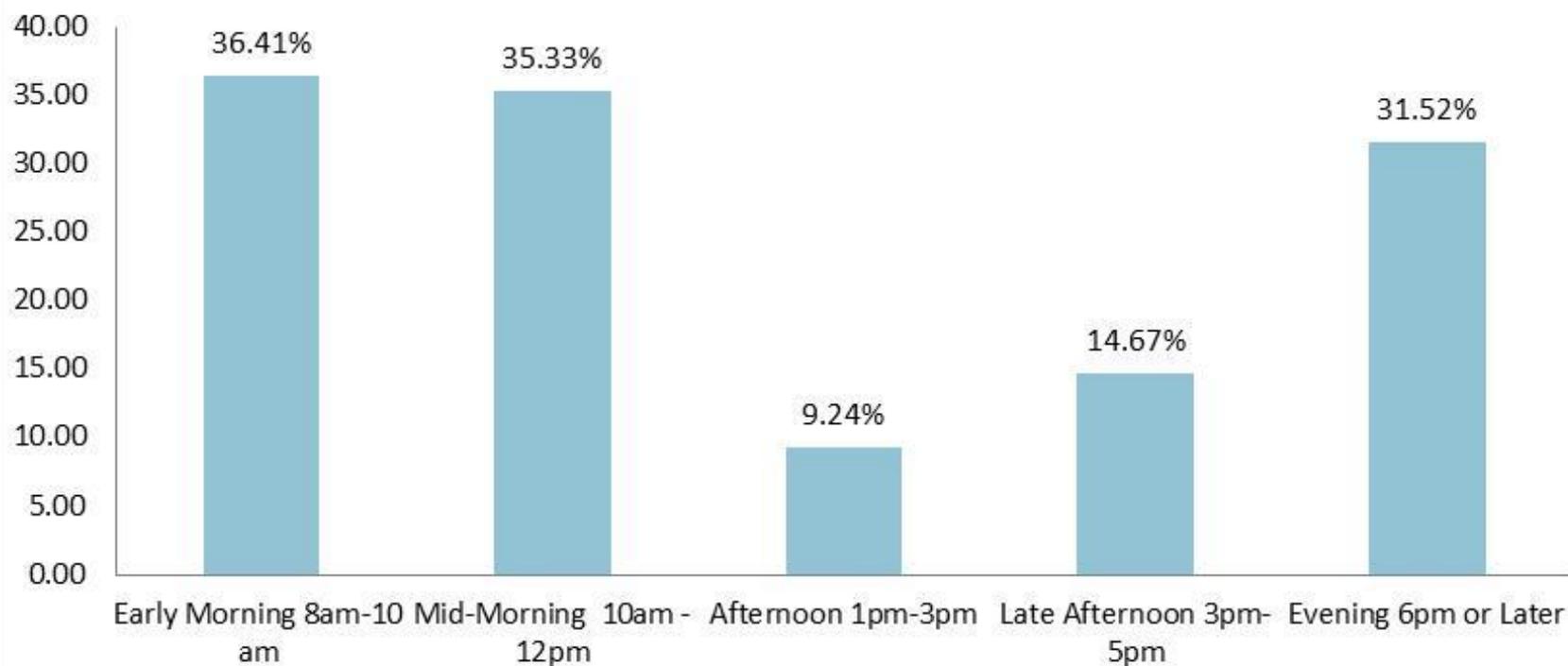
Level of Interest in Future Science Offerings





Time Preferences

Time Preference for Course Offerings





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