<table>
<thead>
<tr>
<th>AGENDA</th>
<th>NOTES</th>
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<tbody>
<tr>
<td>I. Welcome &amp; Thank You</td>
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<tr>
<td>II. Overview of Discussion</td>
<td>★ Current resource allocation process feedback and update</td>
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<tr>
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<td>★ Future resource allocation process</td>
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<tr>
<td>III. Overview of Current Process</td>
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<td>IV. Roundtable Discussion</td>
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<td>V. Report Out</td>
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<td>VI. Adjourn</td>
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</table>
Please provide input on the committee structure and selection.

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Recommendations for Improvement

List in the form below and / or on the existing document

Please provide input on the resource allocation questions and points/weight.

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Recommendations for Improvement

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Please provide input on the resource allocation process including: pre-meeting materials; meetings for orientation, speakers, and calibration; online scoring survey;

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Recommendations for Improvement

*List in the form below and / or on the existing document*
Faculty Staffing Resource Allocation Feedback

Please provide input on the committee structure and selection.

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Recommendations for Improvement
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Faculty Staffing Resource Allocation Feedback

Please provide input on the resource allocation process including: pre-meeting materials; meetings for orientation, speakers, and calibration; online scoring survey;

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Recommendations for Improvement

*List in the form below and / or on the existing document*
### STAFFING COMMITTEE
(Committee of the Planning and Fiscal Council)

#### Charge
There are two components to the Staffing Committee: (1) Faculty hiring and (2) Classified hiring. These committees are responsible for using a multiple-criterion based process for prioritizing staff and faculty position requests.

#### Meeting Schedule
On an as-needed basis

#### Co-Chairs (Faculty)
- Vice President, Academic Affairs
- Faculty Representative

#### Co-Chairs ( Classified)
- Vice President, Student Services
- Classified Staff Representative

#### Composition
- Vice President, Academic Affairs
- Vice President, Finance and Business
- Vice President, Student Services
- Instructional Dean (1)
- Student Services Dean (1)
- Classified Staff Representatives (2)
- Management/Confidential Representatives (2)
- Faculty Representatives (10)

**For Faculty Positions:**
- Vice President, Academic Affairs - Chair
- Vice President, Finance and Business
- Vice President, Student Services
- Instructional Dean (1)
- Student Services Dean (1)
- Faculty Representatives (10)

**For Classified Positions:**
- Vice President, Academic Affairs
- Vice President, Finance and Business
- Vice President, Student Services - Chair
- Instructional Dean (1)
- Student Services Dean (1)
- Classified Staff Representatives (2)
- Management/Confidential Representatives (2)

#### Adopted
2/19/08

#### Revised
2011

#### Notes

#### Support Staff
Senior Administrative Assistant, Academic Affairs
1. Identify the basic need. Include specifically how your Program Review, Strategic Plan, Master Plan, Accreditation or other external review processes support this position. For permanent positions indicate what percentage you are recommending, i.e. this is a permanent position in Weekend College for 37.5%. How does this position directly serve A: Students, B: Faculty and/or C: the Institution?

2. How will this position contribute to student success and/or other measures of institutional effectiveness at Rio Hondo Community College?

3. Can this position be justified with new federal/state mandates, or health and safety requirements? Please Explain.

4. Describe the impact on revenue if this position is filled.

5. What tasks, duties or services will not be provided if this position is not filled? Does your department or program have staff working extra hours to maintain the volume of tasks for the requested position?

6. What is your Unit's/Division's current priority for this position compared to other positions being requested? For example: if you have requested three different positions, please number them in the order of priority.

7. Was the position not funded but ranked in the top four in last year's request?
1. **Is this position mandated by a licensing body which requires that specific numerical, health and safety, or professional qualification standards be maintained in order for the program to continue?** Please respond with Yes or No. If yes, please explain and provide supporting documentation.

   «Position_Mandated»

2. **Please provide and analyze data that describe any meaningful trends that supports your request for a faculty position. Examples include: a. your department enrollment and FTES data over a five-year period, b. student impact data, or c. market data.**

   «Data_Trends»

3. **Are qualified part-time faculty in your department unavailable, seldom available, available or highly available? Please explain. What is your department’s current full time faculty to part time faculty ratio?**

   «Parttime_Faculty_Availability»

4. **Is this position a replacement for a position that was funded previously? If yes, when? If yes, please indicate the name of the individual.**

   «Replacement_Position»

5. **What is the history of faculty hiring in your department over the past ten years? Please justify your request in terms of the need based on this history. Please explain.**

   «Hiring_History»

6. **Will the program offerings in your department have to be reduced if a full-time faculty member is not hired? What classes and/or services will have to be eliminated? Please explain.**

   «Reduced_Program_Offerings»

7. **Supporting Rationale: What are your most compelling reasons for this request? Include recommendations and documentation from recent program review or program plans to support your rationale.**

   «Supporting_Rationale»

8. **Is this a currently recognized department that had only one full-time faculty position in the previous academic year? Please explain.**

   «One_Fulltime_Faculty»

9. **What is your Unit’s/Division’s current priority for this position compared to other positions being requested? For example: if you have requested three different positions, please number them in the order of priority.**

   «Unit_Priority»

10. **Was the position not funded but ranked in the top four in last year’s request?**

    «Not_Funded_But_Ranked»
# Agenda

<table>
<thead>
<tr>
<th>I.</th>
<th>Welcome &amp; Thank You</th>
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<tbody>
<tr>
<td>II.</td>
<td>Prioritization Process</td>
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<td>★ Position review</td>
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<td>★ Scoring</td>
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<td>★ Recommendations</td>
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<td>III.</td>
<td>Position Speakers</td>
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<td>★ Two minutes maximum</td>
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<td>★ Questions and clarification</td>
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<tr>
<td>IV.</td>
<td>Final Discussion</td>
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<td>V.</td>
<td>Adjourn</td>
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</table>
INSTITUTIONAL RESEARCH AND PLANNING
2013-2014 PLANNING PROCESS
STAFFING COMMITTEE SCORING MEETING

AGENDA

I. Welcome & Thank You

II. Scoring Process
   ★ Calibration - Today
   ★ Scoring - By Monday, March 11
   ★ Results - By Friday, March 15

III. Final Discussion

IV. Adjourn

NOTES

http://www.riohondo.edu/research/faculty_resource_allocation.html
Classified Staffing Resource Allocation Feedback

Please provide input on the committee structure and selection.

<table>
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<tr>
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<td></td>
<td>HR rep not on committee – Sherri Management rep should mandate rep from HR if it is important</td>
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Recommendations for Improvement

List in the form below and/or on the existing document

- Combination of Deans/VPs/Management & Confidentials, members of PFC and Classified leadership for the committee
- Abolish staffing committee as is.

Please provide input on the resource allocation questions and points/weight.

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Recommendations for Improvement

List in the form below and/or on the existing document

- Formula that addresses positions that directly serve students vs support for an office
- Provide data hourly positions, overtime, size of facilities served (HR, payroll)
- Longitudinal data (# of positions over time compared to facilities and services)
- We need another meeting to look at this template.
Please provide input on the resource allocation process including: pre-meeting materials; meetings for orientation, speakers, and calibration; online scoring survey;

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**Recommendations for Improvement**

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Faculty Staffing Resource Allocation Feedback

Please provide input on the committee structure and selection.

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<tr>
<td>Transparent process</td>
<td>Random faculty on the committee, perhaps unaware of priorities of the college, background of positions. Not qualified to be making these big decisions, no rhyme or reason. Not enough input from Senate or PFC. Having only one Academic Dean on the committee not enough, outvoted by random faculty. Faculty representation not representative of number of faculty in each area.</td>
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Recommendations for Improvement

List in the form below and / or on the existing document

- Should have consistent committee members for continuity between years.
- Should have more than one Academic Dean on the committee.
- PFC should be more involved in planning of positions.
- Combination of Deans/VPs, members of PFC and Academic Senate for the staffing committee.
- Abolish staffing committee as is. Need to change the Governance Manual.

Please provide input on the resource allocation questions and points/weight.

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<td>Program Review recommendations not integrated well into the ranking process Some positions not related to FTES data (Librarians/Counselors don’t generate FTES)</td>
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Recommendations for Improvement

List in the form below and / or on the existing document

- Provide the data for question #2, as opposed to having the Unit Managers input data
- Have a group of Deans and Researchers decide on what data to include, provide this data for all of the positions requested. FT: PT ratio, FTEF: FTES ratio, Program Review recommendations (last 3-5 years longitudinal data)
- Look at a formula for non-instructional vs instructional faculty positions
- All DATA provided for the committee.
- Training for Deans on how to fill out the requests.
Please provide input on the resource allocation process including: pre-meeting materials; meetings for orientation, speakers, and calibration; online scoring survey;

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<td>Not giving the committee adequate information, data for the committee. Train the committee on how to use this information. Sales job=presentation leads to bias, best sales people get their positions. Decisions not balanced based on data → full-time vs part-time ratios. How do we handle requests that fall outside of this process?</td>
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**Recommendations for Improvement**

*List in the form below and/or on the existing document*

- No late requests honored.
- Deans come to the committee to answer questions as a resource only, no speech.
- NEED for a process for administrative hiring.