GOAL 1: Rio Hondo College will provide excellent instruction in general education and major requirement courses leading to increased student AA/AS degree completion and successful university transfer.

Objective 1a: The College will increase by 15 the number of A.A and A.S degrees offered by 2015.

<table>
<thead>
<tr>
<th></th>
<th>Number of Degrees Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2009-10</td>
</tr>
<tr>
<td>AA</td>
<td>10</td>
</tr>
<tr>
<td>AS</td>
<td>30</td>
</tr>
<tr>
<td>TOTAL</td>
<td>40</td>
</tr>
</tbody>
</table>

Sources:
RHC Spring 2010 Class Schedule
RHC Course Catalog Addendum Spring 2011
CCCCO Curriculum Inventory Report (March 11, 2011)

Objective 1b: The College will increase the number of degrees awarded by 5% over the previous five-year average (770) by 2015.

<table>
<thead>
<tr>
<th></th>
<th>Number of Degrees Awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Five-Year Average</td>
</tr>
<tr>
<td>AA</td>
<td>438</td>
</tr>
<tr>
<td>AS</td>
<td>395</td>
</tr>
<tr>
<td>TOTAL</td>
<td>770</td>
</tr>
</tbody>
</table>

Sources:
CCCCO Data Mart--Award Count
Cal-PASS SMART Tool--Award Count
Rio Hondo College Institutional Goals and Objectives 2010-2011

Objective 1c: The College will develop General Education SLOs by Fall 2011.

SLOlutions lists “General Education” as a “Program Type,” but has “No Programs Available” for “General Education.” Thus, SLOlutions currently lists no General Education SLOs.

Source:
SLOlutions, 4/22/2011
Objective 1d: The College will develop Degree SLOs by Fall 2011.

SLOlutions lists “Academic Department,” “Division,” and “Course Subgrouping” each as a “Program Type.” Each has “No Programs Available.” Thus, SLOlutions currently lists no Degree SLOs.

Source:
SLOlutions, 4/22/2011

Objective 1e: The College will establish a set of best practices for delivery of online courses for general education and major requirements by Fall 2011.

The Instructional Technology Committee developed a draft document on good practices for online courses. The committee approved a second reading of the draft on April 5, 2011. It is slated to go before the Academic Senate in early May 2011. Upon Senate approval, it will be available for distribution.

Sources:
Kats Gustafson, 3/25/2011
Jodi Senk, 4/20/2011
GOAL 2: Rio Hondo College will provide excellent instruction in career technical education, leading to increased awarding of certificates, degrees and job placement/job enhancement.

Objective 2a: The College will develop 10 more certificate and/or degree programs including job placement and job enhancement courses and programs to be offered by 2015.

Number of CTE Degrees and Certificates Offered

<table>
<thead>
<tr>
<th></th>
<th>2009-10</th>
<th>2010-11</th>
<th>2011-12</th>
<th>Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>AA</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>AS</td>
<td>29</td>
<td>30</td>
<td>31</td>
<td>2</td>
</tr>
<tr>
<td>Certificate of Achievement</td>
<td>27</td>
<td>29</td>
<td>30</td>
<td>3</td>
</tr>
<tr>
<td>Certificate of Skills Proficiency</td>
<td>7</td>
<td>7</td>
<td>7</td>
<td>0</td>
</tr>
<tr>
<td>Career Certificate</td>
<td>9</td>
<td>9</td>
<td>9</td>
<td>0</td>
</tr>
<tr>
<td>TOTAL</td>
<td>75</td>
<td>78</td>
<td>80</td>
<td>5</td>
</tr>
</tbody>
</table>

Sources:
- RHC Spring 2010 Class Schedule
- RHC College Catalog 2010-2011 and Addendum Spring 2011
- CCCCO Curriculum Inventory Report (March 11, 2011)

Objective 2b: The College will increase by 5% over the previous five-year average the number of certificates and degrees awarded by 2015.

CTE/Vocational Degrees and Certificates Awarded

<table>
<thead>
<tr>
<th></th>
<th>2008-09</th>
<th>2009-10</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>AA</td>
<td>92</td>
<td>94</td>
<td>2</td>
</tr>
<tr>
<td>AS</td>
<td>379</td>
<td>383</td>
<td>4</td>
</tr>
<tr>
<td>Certificates 30-60 Units</td>
<td>73</td>
<td>41</td>
<td>-32</td>
</tr>
<tr>
<td>Certificates 18-30 Units</td>
<td>126</td>
<td>144</td>
<td>18</td>
</tr>
<tr>
<td>Certificates 6-18 Units</td>
<td>223</td>
<td>47</td>
<td>-176</td>
</tr>
<tr>
<td>Certificates &lt;6 Units</td>
<td>1</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>TOTAL</td>
<td>894</td>
<td>712</td>
<td>-182</td>
</tr>
</tbody>
</table>

NOTE: Degrees and certificates coded as CTE/Vocational based on Program Type (not on specific degrees or certificates). All Program Types (except 10 "Fine and Applied Arts" and 49 "Interdisciplinary Studies") coded as CTE/Vocational.

Sources:
- CCCCO Data Mart--Award Count
- Cal-PASS SMART Tool--Award Count
- CCCCO Taxonomy of Programs/6e (Sept. 2009)
Objective 2c: The College will refine certificate SLOs annually.

SLOlutions lists “Academic Department,” “Division,” and “Course Subgrouping” each as a “Program Type.” Each has “No Programs Available.” Thus, SLOlutions currently lists no Certificate SLOs.

Source:
SLOlutions, 4/22/2011

Objective 2d: The College will increase the alignment of curricula with middle, high, adult schools and ROPs by 2015.

Tech Prep has 115 articulation agreements with local school districts and ROPs. These agreements ensure that high school, ROP, and adult school courses are aligned with introductory-level RHC courses. The agreements cover 10 industry sectors. During 2010-11 Tech Prep has held industry-specific meetings, with RHC and high school faculty, for each of these sectors. CTE faculty members work with additional programs (e.g., Pathways, career days) to promote articulation. Tech Prep is currently developing a database of articulation agreements, which will facilitate future assessments of progress toward fulfilling this objective.

Source:
Claudia Romo, 4/13/2011

Objective 2e: The College will increase by 20% the number of CTE students transferring by 2015.

Data files from the National Student Clearinghouse and Cognos are currently being merged and analyzed. The results are scheduled to be available for the Leadership Retreat.

Sources:
National Student Clearinghouse
RHC Banner/Cognos
GOAL 3: Rio Hondo College will provide excellent and innovative instruction and other learning opportunities in basic skills.

Objective 3a: For placement purposes, the College will require assessment in reading, math, and writing for all non-exempt matriculating students by Fall 2011.

The objective has not yet been fully realized. The RHC catalog and website state that all new, non-exempt students must take assessment tests in reading, math, and English, but the Assessment Center does not have adequate staff capacity to administer assessment tests to every new student. Assessment is required, but the requirement is not currently enforced. The most recent data available on CCCCO Data Mart (Summer 2010) indicate that 14% of for-credit students had received assessment services at some point during their time at RHC.

Sources:
Rio Hondo College 2010-2011 Catalog (page 13)
http://www.riohondo.edu/admissions/assessment/index.htm
Robert Holcomb, 3/21/2011
CCCCO Data Mart—Placement Assessment Services

Objective 3b: The College will develop SLOs specific to basic skills by Fall 2011.

RHC has established SLOs specific to basic skills courses, but not program-level SLOs for basic skills. For courses numbered 039 or below, there are SLOs for 7 English courses, 9 math courses, 8 reading courses, and 9 ESL courses.

Sources:
Robert Holcomb, 3/21/2011
SLOlutions, 3/21/2011

Objective 3c: The College will develop, implement and assess at least three best practice program models by Fall 2011.

RHC has developed and continues to implement three best-practice programs for student success: Summer Bridge College Readiness Program, First-Year Experience Program, and Gateway Tutoring Program. Initial analysis has been completed for the Title V Interim Report.

Source:
Robert Holcomb, 3/21/2011
Objective 3d: The College will improve success in basic skills courses to match current success rates in transfer level courses by 2015.

Math Success Rates

<table>
<thead>
<tr>
<th></th>
<th>Fall '08</th>
<th>Spring '09</th>
<th>Fall '09</th>
<th>Spring '10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic Skills Math</td>
<td>45%</td>
<td>44%</td>
<td>45%</td>
<td>43%</td>
</tr>
<tr>
<td>Transfer Math</td>
<td>55%</td>
<td>57%</td>
<td>59%</td>
<td>60%</td>
</tr>
</tbody>
</table>

English Success Rates

<table>
<thead>
<tr>
<th></th>
<th>Fall '08</th>
<th>Spring '09</th>
<th>Fall '09</th>
<th>Spring '10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic Skills English</td>
<td>45%</td>
<td>31%</td>
<td>40%</td>
<td>40%</td>
</tr>
<tr>
<td>Transfer English</td>
<td>57%</td>
<td>56%</td>
<td>60%</td>
<td>59%</td>
</tr>
</tbody>
</table>

Reading Success Rates

<table>
<thead>
<tr>
<th></th>
<th>Fall '08</th>
<th>Spring '09</th>
<th>Fall '09</th>
<th>Spring '10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic Skills Reading</td>
<td>59%</td>
<td>56%</td>
<td>66%</td>
<td>61%</td>
</tr>
<tr>
<td>Transfer Reading</td>
<td>64%</td>
<td>61%</td>
<td>68%</td>
<td>56%</td>
</tr>
</tbody>
</table>

ESL Success Rates

<table>
<thead>
<tr>
<th></th>
<th>Fall '08</th>
<th>Spring '09</th>
<th>Fall '09</th>
<th>Spring '10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic Skills ESL</td>
<td>75%</td>
<td>64%</td>
<td>65%</td>
<td>53%</td>
</tr>
<tr>
<td>Transfer ESL</td>
<td>80%</td>
<td>77%</td>
<td>73%</td>
<td>58%</td>
</tr>
</tbody>
</table>

Source:  
RCH MIS Data – Fall 2008 to Spring 2010
**GOAL 4:** Rio Hondo College will offer opportunities which foster life-long learning and serve community interests.

**Objective 4a:** The College will develop and implement an assessment tool to measure community interests

The College will develop and implement an assessment tool to measure community interest and needs by Spring 2011. This goal has yet to be addressed. It’s waiting for the results of the SWEC survey.

**Objective 4b:** The College will establish a community advisory board by Spring 2011.

The first meeting is planned to take place by June 2011.

**Objective 4c:** Based on community interests and needs, the College will increase the number of public “special topics” forums and panels by Spring 2015.

In progress.

**Objective 4d:** The College will increase and publicize the number of courses offered, based on community interests and needs, specifically including special topics courses, by Spring 2015.

In progress.

**Objective 4e:** The College will create an implementation plan by Fall 2011 for the Whittier/Santa Fe Springs center (STAR Center).

Complete

**Objective 4f:** The College will develop and implement a system for integrating credit courses with fee-based programs by Spring 2012.

Objective not well defined

**Objective 4g:** The College will explore and analyze revenue implications, liability, and potential availability for the implementation of a process for students to audit courses by Spring 2013.

Objective not well defined
Objective 4h: The College will promote credit courses of interest and special topics forums to lifelong learners through the use of Continuing Education mailers and other publicity opportunities by July 2011.

Ongoing

Objective 4i: The College will develop a mission statement and goals/objectives for continuing education that are integrated with and support the College’s goals by Fall 2011.

In program plan: The mission of Rio Hondo College’s Continuing Education department is to provide ongoing learning opportunities that enrich the lives of people of all ages in the greater community of South East Los Angeles County. These high quality instructional programs provide students with an opportunity for career advancement, prepare students for a college education, and enrich their lives through good health and personal fulfillment. While the College offers many of the same opportunities, the Continuing Education department promotes the personal and professional development of diverse, non-traditional students who are looking for a short term alternative to credit courses.
GOAL 5: Rio Hondo College will promote a student-centered climate that ensures equal access to educational opportunities, contributes to increases in retention & persistence, and improves student success through collaboration that values diversity.

Objective 5a: The College will develop and implement a plan to ensure access to student support services that promote student success by Fall 2011.

Objective 5b: Before Fall 2011, the College will accurately document & evaluate the number of students who participate in activities and services that promote student engagement and, by 2015, increase that number by 20%.

Objective 5c: The College will establish a First-Year Experience Program by Fall 2011.

During the 2010-2011 academic year, the First Year Experience program included two cohorts of students with over 120 student participants.

Objective 5d: The College will establish a comprehensive student services program for foster youth by Fall 2011.

Objective 5e: The College will offer more opportunities, such as international education and study abroad partnerships, that enhance the students’ concept of “global citizenship” by 2015.

Objective 5f: The College will initiate a second semester student intervention process by Spring 2011 requiring all students to meet with a counselor to identify a specific college goal and complete an education plan outlining classes needed to achieve that goal.
GOAL 6: Rio Hondo College will respond to the region’s educational needs and contribute to its economic future through service to the community and partnerships with public, private, and non-profit organizations.

Objective 6a: The College will increase and strengthen participation with business, industry, and government within our service area to meet training, retraining, and educational needs by increasing the number of workforce preparation and job placement programs by 2015.

The career center is increasing partnerships with local One Stops and community groups in the San Gabriel Valley. For their annual Career and Internship Day, HUD partners were included. The Career Center Advisory Committee is constantly updated to reflect emerging community partners.

Source:
Belen Torres-Gil, 4/13/2011

Objective 6b: The College will strategically address the needs of underrepresented populations within its service area by increasing the number of first generation students, increasing the number of scholarships to and financial aid opportunities, increasing outreach efforts to non-traditional students and increasing the number of first generation students participating in the honors program by 2015.

ARCHES PROGRAM DESCRIPTION AND HISTORY
In 2009, the Rio Hondo Partnership for College (RHPC) received the prestigious distinction of being recognized as an ARCHES/ENLACE collaborative. ARCHES is a confederation of regional collaboratives whose purpose is to improve student success and close the achievement gap among groups of students. Building on key policies and practices put in place by EMUHSD in 2009, ARCHES is committed to providing additional support to help increase Algebra 1 proficiency rates in EMUHSD through data-driven inquiry and practice.

RHPC PROGRAM DESCRIPTION AND HISTORY
The Rio Hondo Partnership for College (RHPC) is committed to ensuring that parents, concurrently with their students, receive the information and resources necessary to expand their understanding of the college going process. As a result, all student initiatives at Arroyo HS, Mountain View HS, El Monte HS, South El Monte HS and Rosemead HS, are planned in conjunction with a complimentary parent night. In 2010, Rio Hondo College received a grant by the California Community Foundation to expand its parent initiatives to Columbia, Potrero, Kranz, and Madrid Middle Schools.
ECA PROGRAM DESCRIPTION AND HISTORY
Rio Hondo College Early College Academy (ECA), was piloted during the 2009-2010 school year at Mountain View HS and El Rancho HS, and currently serves two cohorts of approximately 35 students at each school site. ECA students earn up to a total of 25 transferable college credit hours while in high school. Most of the core curriculum of an Associate of Arts Degree will be fulfilled. In addition, students will have completed three of the golden four core courses – English Composition, Oral Communications, and Mathematics required for transfer to a CSU or UC campus. Upon completing the Early College Academy, most students will be prepared to go onto a 4-year University or transfer with Junior status within one year of graduation from High School.

ERWC PROGRAM DESCRIPTION AND HISTORY
EMUHSD was one of the few districts in California to implement a district-wide pilot of the CSU Expository Reading and Writing Course (ERWC) in the fall of 2010. Developed by Cal State English Professors, the course is designed to prepare students for college-level English and is aligned with the California English-Language Arts Content Standards. The course assignments emphasize an in-depth study of expository, analytical, and argumentative reading and writing. This course not only satisfies the 4th year high school "a-g" English requirement, but also addresses critical reading and writing problems identified by the CSU English Placement Test Development Committee. Considering the alarming number of students entering post-secondary institutions and testing into remedial English, the district agreed that such a course would help to better prepare their students for college level reading and writing.

TES PROGRAM DESCRIPTION AND HISTORY
EMUHSD is one of the first districts in California to use the state-of-the-art-“Transcript Evaluation Service” (TES) across the entire District. Developed by the University of California Office of the President (UCOP), TES provides counselors, students, and parents an “at-a-glance” visual display of student’s progress toward meeting California’s A-G college entrance course requirements, including UCOP’s validation of individual students’ A-G coursework progress and G.P.A.

Frosh/Soph Parent Night (January/February, 2010): Over 1500 adults representing 692 unique families attended the college planning family nights. Parents learned about how to track A-G eligibility and the four systems of higher education.

11th Grade Student Conferences (March 2010): Over 2,500 student across EMUHSD received their TES report during a 3-day school-wide initiative in which students were gathered in a centralized location on their high school campus through their English classes, and then separated into 3 target groups: Not Meeting, Close, and Meeting TES benchmarks.
The El Monte Union College Pledge signed on August 16, 2010, by Dr. Ted Martinez, Jr., Superintendent/President, Rio Hondo College, Nick Salerno, Superintendent, El Monte Union High School District and Dr. Manuel Gomez, Vice Chancellor of Student Affairs at UCI, marked one of the greatest institutional commitments on behalf of the Rio Hondo Partnership for College (RHPC).

El Monte Union High School District pledges that, starting in eighth grade, all students and families will be provided information, services, and resources to prepare them for college and careers. Additionally, while in high school students will be encouraged to graduate from high school, enroll in college prep classes, be proficient in reading, writing, and math, apply for financial aid, and apply to and enroll in an institution of higher education within one year after graduating from high school.

Rio Hondo College pledges to offer all EMUHSD graduates a one-time priority registration by 2011 and, assist students who matriculate to RHC with information and assistance in meeting the Transfer Admission Guarantee (TAG) requirements to transfer to UCI.

The University of California, Irvine pledges that all El Monte Union High School students who successfully complete a high school curriculum and who are designated as UC Eligible in the Local Context (those students in the top 4% of their high school class) will be offered admission to UCI and have an opportunity to earn a bachelor’s degree. Additionally, all students who apply for and successfully complete UCI Transfer Admission Guarantee (TAG) transfer requirements will be offered admission to UCI and have an opportunity to earn a bachelor’s degree.

The foundation is currently in the process of switching to a new database to better track scholarship recipients.

For 2009-2010, Rio Hondo College processed a total of 5,559 financial aid recipients.

Sources:
Mike Munoz, 4/15/2011
Elizabeth Coria, 4/11/2011
Sergio Barron, 4/18/2011
Objective 6c: The College will offer occupational and continuing education programs through diverse, innovative delivery systems by 2015.

The Continuing Education department continues to deliver high quality instructional classes in diverse and innovative ways. The non-credit and fee based classes are held on campus as well as at a number of off-site locations in the College’s district area, making it convenient and accessible for all members of the community. For example, the Continuing Education department is in the process of implementing a new online registration system that is tailored for the lifelong learner, making registration and payment easier, quicker, and more user-friendly than our current registration system.

Continuing Education also offers classes through new innovative ways that address the changing needs of the community. An example of this is adding vocational courses that lead to employment, and making it easier for veterans to enroll in online classes via a partnership with the GoArmy portal. These new delivery systems are related to developing online and hybrid courses, in addition to the Ed2Go online courses.

Objective 6d: The College will develop a service learning component that will be available across the curriculum by 2015.

No Service Learning Component has been implemented.

Objective 6e: The College will increase and enhance its outreach-education programs in K-12 schools in the five service areas by Spring 2015.

College outreach representatives are available to distribute college information literature at high schools weekly. The communities served via high school outreach include Whittier, Santa Fe Springs, Pico Rivera, South El Monte and El Monte.

Source:
RHC High School Outreach Website, 4/26/2011
GOAL 7: Rio Hondo College will act responsibly, ethically, efficiently, and in an accountable manner, including actively seeking outside sources of funding, to preserve fiscal solvency.

Objective 7a: The College will increase public awareness of the financial state of the College annually through means such as the Annual Report, Superintendent’s Monthly Update, college website, Citizen’s Oversight Committee, and local press releases.

- Annual Report (page 7) distributed throughout entire service area (124,000) in 2010
- Annual Report is posted on the college website
- Superintendent’s Monthly Update – President’s Message April 2011
- All campus e-mail Budget Update – April 2011
- ‘State of the College’ Community Updates –

JANUARY
January 11, 6:30 pm Whittier City Council
January 19, 12 noon Whittier Chamber of Commerce
January 20, 7:00 pm El Rancho USD
January 25, 6:00 pm Pico Rivera City Council
January 27, 8:00 am El Monte/SEM Chamber of Commerce

FEBRUARY
February 1, 6:30 pm El Monte City Council
February 2, 4:00 pm El Monte UHSD
February 8, 6:00 pm South El Monte City Council
February 10, 7:00 pm Santa Fe Springs City Council
February 24, 12 noon Whittier Lions

MARCH
March 4, 12 noon Whittier Rotary (rescheduled)
March 8, 8:00 am Pico Rivera Chamber Breakfast Meeting

APRIL
April 5, 6:30 pm El Monte City Council
April 12, 7:00 pm Whittier Union High School District
April 19, 12 noon Santa Fe Springs Rotary

June
June 16, 12 noon Pico Rivera Rotary

- Citizen’s Oversight Committee – Quarterly Meetings
- News articles – San Gabriel Valley Tribune; Pasadena Star News (April 2011)

Source: Susan Herney, 4/25/2011
Objective 7b: The College will maintain a minimum unrestricted general fund balance of 5% annually.

The college maintained an 8.5% fund balance.

Objective 7c: The College will maintain no more than 85% expenditures on salaries and benefits in comparison to general fund operational budget annually.

This was achieved at 82%.

Objective 7d: The annual restricted general fund including categorical and grant funds should be a balanced budget (i.e. revenues = expenses).

Yes, the college did keep a balanced budget.

Objective 7e: The Rio Hondo College Foundation will continue to maintain a balanced, unrestricted budget annually.

The Foundation did not maintain a balanced budget but will keep this as a goal.

Objective 7f: The Rio Hondo College Foundation will increase its restricted and unrestricted contribution to Rio Hondo College by 5% over 3 years from fiscal year 2010 through 2013.

The Foundation is currently not on track to reach this goal.

Source: Teresa Dreyfuss, 4/25/2011

Objective 7g: The College will write and submit 15 new grant proposals raising a minimum of six million dollars by 2012.

Source: RCH Grants Office
GOAL 8: Rio Hondo College will recruit, hire, develop, retain, train, and support highly qualified and diverse administrators, faculty, and classified staff.

Objective 8a: The College will examine and revise the recruitment process as needed for administrators, faculty, and classified staff by December 2011.

This is in process. HR has looked at each position and discussed the process – steps for each recruitment outlet.

Objective 8b: The College will examine and revise the hiring process for administrators, faculty, and classified staff by December 2011.

HR has scheduled one meeting with the Faculty Senate and the District to review the hiring process for faculty.

Objective 8c: The College will improve and assess the evaluation process for administrators, faculty, and classified staff to gauge the quality of candidates hired by the District and examine the issues and process for internal promotion by December 2011.

The faculty association and district formed the Faculty Evaluation Sub-committee to review and re-write Article 9 and the contractual bargaining agreement called “Faculty Evaluation”. The procedure for Classified needs to be negotiated with CSEA. The evaluation tool for Administrators will need to be changed but not the procedure.

Source:
Yolanda Emerson, 4/25/2011

Objective 8d: The College will broaden Staff Development across all campus entities by incorporating a professional development section in the institutional planning process by the 2011-2012 process.

The online Institutional Planning Process form included instructions in the help text to include Staff Development in the Performance and Trends Section. The 2012-2013 process will include a separate section for Staff Development.
Objective 8e: The College will increase funding for staff development to support administrators, faculty, and classified staff by Fall 2011.

In 2010-2011, Staff Development received the same allocation - $52,000 that we have received for the last several years. So, campus based funding did not increase but has remained steady. However, as the campus was awarded a Title V grant in September of 2010, additional monies will be available in the next 5 years to promote faculty development in the following areas:

- Instructional Development
- Instructional Technology
- SLOs

Additionally, while district funding has remained stable, the following is a listing of new Staff Development initiatives offered in 2010-2011:

- Inaugural year of Rio Hondo College Leadership Academy serving 16 faculty, staff and management/confidential employees

- A three-part lecture series open to the entire campus on Leadership related topics

- Participation in the inaugural year of the SanFACC mentor/mentee program

Source:
Katie O’Brien, 4/25/2011
GOAL 9: Rio Hondo College will meet the ever-changing technological needs required to support the educational process and to enhance student access and success.

Objective 9a: Based on needs of the college community, the College will meet the objectives of the current plan to upgrade and replace technology by Spring 2011.

Phone and computer upgrades are currently in the process of being implemented. These upgrades will be complete by the end of the Summer term 2011.

Objective 9b: The College will increase the number of opportunities for all staff to access and incorporate innovative instructional technologies through staff development, sabbaticals, conferences, and research by 2015.

Rio Hondo received a Title V grant in 2010. One of the goals of the grant is to improve the training provided to faculty in the use of technology. Also, the IT Department is in the process of hiring a technical trainer. One of the functions of this position will be to develop a training curriculum to support the various technologies used by Rio Hondo. There will be ongoing improvement in this area over the next four years.

Objective 9c: The College will meet the Management Information System transition requirements by December 2011.

The college meets its MIS objectives as defined by the state on an ongoing basis.

Objective 9d: The College will ensure ongoing student access to online services (distance learning, student e-mail, Luminis, Blackboard, AccessRIO).

The college has a strong commitment to making an increasing list of online services available to students. The Blackboard Learning Management system is hosted by Blackboard and is available 24/7. Student email is hosted by Google and is available similarly. During the Spring term 2011, the AccessRIO portal went live which gives students 24/7 access (routine maintenance excepted) to many of the college’s online systems via a single sign-on. Also, this year the college began offering financial aid refunds electronically, which provides students access to their funds more quickly as well as the ability to manage their accounts and funds online.
Objective 9e: The College will ensure that the staff is trained in online service.

The IT Department is in the process of hiring a trainer to improve the college’s technical training function (see item 9b).

Objective 9f: Review and evaluate the software needs campus wide by Fall 2011.

Software will be installed during the Spring term 2011 to inventory software installed on people’s machines. This will be used to evaluate the current state of the college’s software inventory and develop strategies for evaluating the software needs of the college.

Objective 9g: Create method to monitor and assess student technology use—by Fall 2011.

No action at this time.

Source:
Gary Van Voorhis
GOAL 10: Rio Hondo College will design, modernize, and maintain a physical infrastructure, both on and off site that meets the changing needs of students, staff, and the college’s instructional and student support programs while valuing and enhancing the aesthetic beauty of the campus.

Objective 10a: The College will expand and modernize facilities based on the five-year construction plan updated annually.

- 2012-2013 five year construction plans submitted to the office of the Chancellor, California Community Colleges in May 2010.

- Approval of 2012-2013 five year construction plan was received that identified the approval of initial project proposal for the renovation of the Business Building.

Objective 10b: The College will implement the 2010-2011 Campus Facilities Master Plan by Spring 2012.

- The Campus Facilities Master Plan continues to be updated to reflect the current campus building growth and offsite campus facilities.

- Campus Facilities Master Plan Draft presented to the Board November 2010.

Objective 10c: The College will continue to increase accessibility and safety through improved pedestrian ways and lighting levels by Spring 2011.

- Concrete sidewalks added along College Way Road implemented in 2010.

- Additional lighting fixtures added at various buildings on campus to increase lighting levels along pathways that are impacted by current construction projects.

- Added new lights on soccer field to illuminate portions of track and filed areas used by students, staff and community.

- Additional walkways and lighting added to the existing Technology Quad area.

- Extended concrete areas, re-landscaped planting areas and repaired existing lighting poles within the Technology Quad to increase pedestrian ways and gathering spaces after the completion of the Technology Building renovation.
Objective 10d: The College will continue to identify community needs for offsite facilities through input from board members, citizens, and government and community organizations.

- July/August 2010 a report on Underserved District populations was prepared to continue updating Campus Facilities Master Plan Update.

Objective 10e: The College will acquire Leadership in Energy Efficiency Design (LEED) certification for all new buildings that exceed construction costs of 14 million dollars.

- In 2010 the LRC received Silver certification for new building from the U.S. Green Building Council that exceeded the minimum LEED certification commitment for new buildings that exceed construction costs of 14 million dollars.
- The current Physical Education construction project will obtain LEED certification once it is completed in 2012.

Objective 10f: The College will develop and disseminate expanded emergency procedures for existing and future construction, including access for Special needs population by Fall 2011.

- Updated Campus Evacuation Routing Maps issued via All Staff email and printed form placed on campus buildings.
- Installation of Stryker Chairs (evacuation chairs) installed at various campus multi-story buildings.

Objective 10g: The College will increase the level of campus aesthetics and cleanliness, based on the campus climate survey and the Minimum Expectations of Services Guidelines by Spring 2011.

- Technology Building renovation continued the new campus wide building color scheme that was implemented when the LRC was completed and the Business and Wray Theater were painted.
- Extended concrete areas re-landscaped planting areas and repaired existing lighting poles within the Technology Quad to increase pedestrian ways and gathering spaces after the completion of the Technology Building renovation.
- During the 2010 Fall Semester a total of thirty five classrooms floors were stripped, refinished (waxed) or their carpets cleaned and shampooed.
- During the Winter 2011 Intersession Semester the Santa Fe Springs Fire Academy floors were stripped and refinished (waxed).
Objective 10h: The College will assess the resources necessary for the maintenance and upkeep of technological services (e.g., Audio/Visual) by Spring 2012.

- This analysis will be complete by the end of this year.

Objective 10i: The College will implement a plan to improve visitor, student, and staff way finding on and off campus by Spring 2011.

- November 2010 the Board approved the acceptance of competitive public bid for a Comprehensive Campus Wide Way Finding project.

- Comprehensive Campus Way Finding installation is scheduled to be completed by the end of the Summer of 2011.
GOAL 11: Rio Hondo College will provide students and employees with an engaging and rewarding campus life.

Objective 11a: The College will increase the number and quality (based on campus climate survey) of student oriented extracurricular and co-curricular activities by 2015.
<table>
<thead>
<tr>
<th>Student-oriented extracurricular</th>
<th>Co-curricular</th>
</tr>
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<tbody>
<tr>
<td><strong>September 2010</strong></td>
<td><strong>October 2010</strong></td>
</tr>
<tr>
<td>• Week long Information Booth – First week of school.</td>
<td>• California Community College Student Affairs Student Leadership Conference – Costa Mesa</td>
</tr>
<tr>
<td>• Emergency Student Loans – 150 at $250.00 each – We dispersed $37,500.00 in emergency funds to our student’s so that they could purchase much needed books and supplies!</td>
<td>• Student Appreciation Night Event – free food</td>
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<tr>
<td>• 911 Remembrance</td>
<td>• ASB/ICC Halloween Event</td>
</tr>
<tr>
<td>• US Constitution Day program</td>
<td>• Student Senate for the California Community Colleges General Assembly – San Diego</td>
</tr>
<tr>
<td>• Club Rush – 23 clubs participating, free food both days, Mariachi and the East Los Angeles Jazz Ensemble performed (September 2010 and February 2011.</td>
<td>• ASB Speaker Series in coordination with Gay, Straight, Alliance Club – “Empty Closets Panel”</td>
</tr>
<tr>
<td>• ASB Senator Applications – 32 Applicants applied</td>
<td>• ASB Speaker Series in coordination with the Students without Borders Club - “Screening of Papers” and Panel.</td>
</tr>
<tr>
<td>• ASB Senator Candidates Meeting</td>
<td></td>
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<tr>
<td>• ASB/ICC Mixer - 143 Students Participated</td>
<td><strong>December 2010</strong></td>
</tr>
<tr>
<td>• Display Case Competition in the Campus Inn</td>
<td>• Speaker Series – Exploring Your Options Workshop</td>
</tr>
<tr>
<td>• Student Appreciation Night – 150 Free Dinners to students</td>
<td><strong>March 2011</strong></td>
</tr>
<tr>
<td>• 2 day Blood Drive –Collected 202 Units of Blood</td>
<td>• Women’s History Month Conference</td>
</tr>
<tr>
<td>• Student Ambassador Applications</td>
<td></td>
</tr>
<tr>
<td>• AGS Applications Available</td>
<td></td>
</tr>
</tbody>
</table>

**November 2010**
- ASB/Club Leadership Conference – 124 in attendance
- Veterans Comedy Show
- Chalk Walk
- Veterans Day Celebration and BBQ

**October 2010**
- Student Appreciation Day event – free food
- ASB Fall 2010 Elections
- Alpha Gamma Sigma Mixer sponsored by AGS
- National Coming Out Day event sponsored by ASB and GSA
- Interviews and selection of Student Ambassadors for 2010-2011
- Nursing Club Open House
<table>
<thead>
<tr>
<th>Month</th>
<th>Events</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>December 2010</strong></td>
<td>Infant/Toddler Clothing Exchange Luncheon, Game Day, Go Rio Surveys, Battle of the Clubs Can Food Drive, Navidad in Baja Boxes, Thanksgiving Luncheon, Baskets of Hope, Thanksgiving Fest – Community Volunteering at First Family Church serving Thanksgiving Dinner</td>
</tr>
<tr>
<td><strong>January 2011</strong></td>
<td>ASB Winter Leadership Retreat, Information Booth</td>
</tr>
<tr>
<td><strong>February 2011</strong></td>
<td>Information Booth, Club Rush – Celebration of the Chinese New Year, Student Appreciation Night</td>
</tr>
<tr>
<td><strong>March 2011</strong></td>
<td>Blood Drive, Infant/Toddler Clothing Exchange, March in March Budget Rally in Sacramento, Conference and Lobbying in Washington D.C., Student Appreciation Day – St. Patrick’s Day, Student Appreciation Night – Celebration of Women</td>
</tr>
<tr>
<td><strong>April 2011</strong></td>
<td>Student Senate Spring General Assembly, Student Appreciation Day- Support of Autism, RiOLympics, Hands Across California</td>
</tr>
</tbody>
</table>
Institutional Research and Planning
2011-2012 Planning Process
Leadership Retreat
April 29, 2011

Source:
Cathy Butler, 4/13/2011

Objective 11b: The College will increase the number and quality (based on campus climate survey) of district sponsored activities for employees in conjunction, where appropriate, with the Academic Senate, RHCFA, and CSEA by 2015.

<table>
<thead>
<tr>
<th>District</th>
<th>ASB</th>
<th>CSEA</th>
<th>Management</th>
<th>Academic Senate / RHCFA</th>
</tr>
</thead>
<tbody>
<tr>
<td>• LRC Grand Opening&lt;br&gt;• SWEC Grand Opening&lt;br&gt;• (4) Flex Day Breakfast (2) all staff lunch&lt;br&gt;• HUD Fair Housing Forum – All Staff&lt;br&gt;• September 16th “El Grito” event co-hosted by Humanities Division and Latina Leadership Network&lt;br&gt;• Multi-Stakeholders Work Session (2)&lt;br&gt;• District Leadership Retreat (2)&lt;br&gt;• National Science Foundation Workshop&lt;br&gt;• Foundation Golf Tournament (2)&lt;br&gt;• Foundation Gala (2)&lt;br&gt;• Pre-Meeting Mixer recognizing Edingburgh Theater Group&lt;br&gt;• Campus Construction Forums (3)&lt;br&gt;• President’s Holiday Open House (2)&lt;br&gt;• Holiday Boutique in Campus Inn&lt;br&gt;• PE Groundbreaking&lt;br&gt;• Nursing Simulation Center Open House&lt;br&gt;• Wellness Luncheon&lt;br&gt;• Gala Appreciation Luncheon (2)&lt;br&gt;• Post Graduation Get Together</td>
<td>• Lunch w/ASB E-Board&lt;br&gt;• Meet monthly with ASB E-Board</td>
<td>• Hosted breakfast for CSEA Week&lt;br&gt;• Lunch with Facilities&lt;br&gt;• Motivational Speaker Luncheon&lt;br&gt;• Halloween Lunch&lt;br&gt;• LLN Wellness Luncheon&lt;br&gt;• CSEA Decade Dinner&lt;br&gt;• Meet monthly with CSEA E-Board</td>
<td>• Manager’s Networking – after each board meeting&lt;br&gt;• Weekly lunches with individual managers (on a rotation)</td>
<td>• Lunch w/ RHCFA Exec and VPs&lt;br&gt;• End of year Lunch (Swiss Park)&lt;br&gt;• Lunch w/Senate President&lt;br&gt;• Meet monthly with Academic Senate Exec&lt;br&gt;• New Faculty Lunch w/President</td>
</tr>
</tbody>
</table>

Source:
Sandy Sandello, 4/15/2011
Objective 11c: The College will assess the campus climate survey yearly at the end of the Spring semester.

The data collection for the Campus Climate Survey was collected in May 2010. The full report is on the P-Drive and the report is on the IRP website for the public’s review.

Objective 11d: The College will expand opportunities, such as the Leadership Academy, for classified staff, faculty and administrators to participate in the governance process.

The Leadership Academy cohort kicked off with 16 faculty, classified staff, and administrators.

Objective 11e: The College will provide opportunities to create and enhance a positive work environment through the development of faculty/staff designated areas that facilitate social interaction, communication, etc. by Fall 2012.

Objective not well defined – question of designated areas and the early completion date.