Rio Hondo College
Student Success Strategies and Implementation Plan

Board Study Session
July 12, 2013
Study Session Overview

**Part I**
- Score Card Overview
- Score Card Response

**Part II**
- Student Success Initiative Overview
- Student Success Initiative Response
A Pre-Planning Task Force was formed to meet and brainstorm strategies and create a plan of action.

**Pre-Planning Taskforce Members**
- Teresa Dreyfuss, Chair
- Mike Slavich
- Dr. Robert Holcomb
- Dr. Dyrell Foster
- Karen Koos
- Henry Gee
- Dr. Kenn Pierson
- Dr. Mike Munoz
- Dr. Walter Jones

**Implementation Phase**
- All Constituency Groups will have the opportunity to provide input & recommendations prior to implementation.
PART I

STUDENT SUCCESS SCORECARD OVERVIEW

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STUDENT SUCCESS SCORECARD RESPONSE
## RHC Score Card Results
### (2006-07 through 2011-12)

<table>
<thead>
<tr>
<th>Cohort Overall Score</th>
<th>Rio Hondo College</th>
<th>Statewide Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completion Rate</td>
<td>39.9%</td>
<td>49.2%</td>
</tr>
<tr>
<td>Persistence Rate</td>
<td>68.0%</td>
<td>65.8%</td>
</tr>
<tr>
<td>30 Units</td>
<td>63.4%</td>
<td>66.4%</td>
</tr>
<tr>
<td>Remedial:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>39.9%</td>
<td>37.0%</td>
</tr>
<tr>
<td>English</td>
<td>41.7%</td>
<td>38.1%</td>
</tr>
<tr>
<td>E.S.L</td>
<td>52.5%</td>
<td>31.9%</td>
</tr>
<tr>
<td>Career and Technical Education</td>
<td>51.5%</td>
<td>55.0%</td>
</tr>
<tr>
<td>Career Development and College</td>
<td>10.0%</td>
<td>12.4%</td>
</tr>
<tr>
<td>Preparation</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Proposed Strategies for Increasing Rate of Completion for Degrees/Certificates/Transfer at Rio Hondo College

1. **Assessment & Course Placement** - Henry Gee, VPSS

These strategies will assure more accurate placement of students into Basic Skills courses/course levels by offering more support for students preparing to take the assessment/placement tests. More precise placement may allow some students to start and complete degree/certificate/transfer goals more quickly.

- Develop a non-credit course for students preparing to take assessment/placement tests in English, Reading, Math, and ESL.
- Identify more online assessment test preparation software than is currently available through practice tests on the Assessment webpage.
- Expand and formalize assessment test preparation tutorial support in the LAC, which is currently available only on an irregular basis.
- Develop clearer guidelines for counselors in applying multiple measures for alternative placement of students in English, Reading, Math, and ESL.
Proposed Strategies for Increasing Rate of Completion for Degrees/Certificates/Transfer at Rio Hondo College.

2. **Counseling & Educational Planning** – Henry Gee, VPSS

These strategies will enhance counseling services and educational planning efforts that help students identify and complete degree/certificate/transfer goals.

- Provide department/discipline-specific counselors—preferably on-site in academic division offices during times when students are available—to support students with informed goals and programs of study within that department/discipline. Academic deans/faculty will work with counselors to assure there is a “good fit” for each discipline.

- Implement a First-Year Success Center with counseling and advising services to guide first-year students.

- Place a registration hold on all incoming students, beginning with Fall 2014 registration, who do not meet with a counselor to develop an educational plan by the end of their second semester.

- Permit part-time counselors to complete student clearance tasks performed by full-time counselors (e.g., changing major for A&R).

- Remove “silos” between counselors and classroom faculty need, with greater communication going both directions.
Proposed Strategies for Increasing Rate of Completion for Degrees/Certificates/Transfer at Rio Hondo College.

3. **Modification of Petition to Graduate** – Henry Gee, VPSS

- Modify or remove the requirement that students need to petition to graduate with a degree or certificate, automatically awarding degrees/certificates to students who have completed minimum required units.
Proposed Strategies for Increasing Rate of Completion for Degrees/Certificates/Transfer at Rio Hondo College.

4. Options for Majors & Certificates – Kenn Pierson, VPAA

These strategies will increase options for students by developing and offering a greater number and range of degrees/certificates within existing departments/disciplines. Making more degrees/certificates available will be an incentive for more students to identify and complete them.

- Increase the number of AA-T/AS-T degrees available to Rio Hondo students, per the goal to develop and seek Chancellor’s Office approval for 100% of all TMC-aligned degrees applicable to Rio Hondo College by Fall 2014. (Currently, of Rio Hondo’s TMC-aligned programs, 5 degrees are CO approved, 3 awaiting CO approval, and 10 more under development by faculty).
- Provide incentives for faculty in TMC-related disciplines to develop remaining AA-T/AS-T degrees.
- Work with the Transfer Center to identify majors currently not offered that push students out to other community colleges (e.g., PCC, Mt. SAC).
- Where relevant, raise unit requirements for “local” skills certificates to convert them into certificates eligible for CO approval, especially those involving “stackable” units.
Proposed Strategies for Increasing Rate of Completion for Degrees/Certificates/Transfer at Rio Hondo College.

5. **Modification of Unit Requirements for Graduation/Degrees** – Kenn Pierson, VPAA

These strategies will modify unit requirements for students to graduate or complete degree/certificate/transfer goals.

- Remove the PE requirement for graduation (currently 2 PE or dance activity courses are required).
- Re-evaluate and possibly reduce requirements for high-unit terminal degrees.

6. **Class Scheduling** – Kenn Pierson, VPAA

These strategies promote student completion of courses leading to degrees/certificates/transfer through class scheduling practices.

- Do not offer classes (or offer fewer classes) that are not attached to degrees/certificates/transfer; i.e., fewer electives.
Proposed Strategies for Increasing Rate of Completion for Degrees/Certificates/Transfer at Rio Hondo College.

7. **Alignment with K-12 Core Curriculum** – Kenn Pierson, VPAA

These strategies provide long-term pathways for student success and completion by offering more seamless transitions for students entering and exiting Rio Hondo College.

- Align community college courses with K-12 core curriculum (Math, English, Reading) to facilitate smoother transition from high school to community college and increase course success and completion rates.
- Partner with four-year institutions to enhance college readiness for transfer students.

8. **Data Management (Student Data)** – Kenn Pierson, VPAA

This strategy will make use of existing student data to facilitate student completion of degrees/certificates/transfer.

- Conduct unit analyses in Banner to identify students close to completing degrees/certificates and alert those students when they are near completion.
Proposed Strategies for Increasing Rate of Completion for Degrees/Certificates/Transfer at Rio Hondo College.

9. **Data Management (Curriculum Data)** – Kenn Pierson, VPAA

   This strategy will better identify curriculum data to facilitate student completion of degrees/certificates/transfer.

   - Correct degree attributes in Banner (e.g., to better identify courses that are degree applicable but not transferrable).

10. **Promotional Efforts (Degree/Certificate Offerings)** – Henry Gee, VPSS and Kenn Pierson, VPAA

    These strategies will increase student awareness of degrees/certificates that are available at Rio Hondo College.

    - Finalize production (halfway completed) of hard-copy “bookmarks” that detail requirements for all approved AA, AS, AA-T, and AS-T degrees at Rio Hondo.
    - Redesign Rio Hondo Web site with clearer degree/certificate/transfer “pathways” displayed, especially in visual formats.
Proposed Strategies for Increasing Rate of Completion for Degrees/Certificates/Transfer at Rio Hondo College.

11. Promotional Efforts (Financial Value of Degrees/Certificates) – Henry Gee, VPSS and Kenn Pierson, VPAA

These strategies will potentially motivate students to complete degree/certificates as a means to enhance their careers and job marketability.

- Promote Salary Surfer information to help students understand long-term salary benefits of completing degrees/certificates.
- Request all Rio Hondo faculty members to post information on their faculty Web pages about jobs associated with degrees/certificates in their discipline.

12. Other Considerations – Henry Gee, VPSS and Kenn Pierson, VPAA

These are other considerations to keep in mind when strategizing how to increase rates of completion for degrees/certificates/transfer.

- Don’t forget that “success” may sometimes be measured in student achievement of other goals besides degrees/certificates/transfer.
PART II

STUDENT SUCCESS INITIATIVE OVERVIEW & STUDENT SUCCESS INITIATIVE RESPONSE
Implementation of Student Success Task Force Recommendation approved by BOG classified into 8 Focus Areas

1. Increase college and career readiness (1.1)
2. Strengthen support for entering students (2.1 - 2.5)
3. Incentivize successful student behaviors (3.1 – 3.4)
4. Align course offerings to meet student needs (4.1)
5. Improve the education of Basic Skills students (5.1 – 5.2)
6. Revitalize and Re-envision professional development (6.1 – 6.2)
7. Enable efficient statewide leadership and increase coordination among colleges (7.1 - 7.4)
8. Align resources with Student Success Recommendations (8.1 – 8.3)
Student Success Act of 2012 (SB 1456)
Student Success & Support Program
Planning & Implementation Timeline

**Fiscal Year 2012-2013**
- Implementation workgroups convened October 2012 to develop proposals for title 5 Matriculation revisions, new allocation formula, & revised MIS data elements & definitions
- New program planning & budget process developed
- SB 1456 effective January 1, 2013

**Fiscal Year 2013-2014**
- Develop program plans
- Implement MIS changes & ensure accurate & complete data reporting
- Allocations remain consistent as prior year, new formula not applied
- Funding targeted to core services of orientation, assessment, counseling & advising, & other education planning services

**Fiscal Year 2014-2015**
- Program plans & budgets submitted
- Continue to ensure accurate & complete data reporting
- Allocations remain consistent as prior year, new formula not applied
- Legislative implementation report due July 1, 2014 (biannually thereafter)

**Fiscal Year 2015-2016**
- FY 15-16 allocations based on 14-15 year-end data reported
- Application of funding formula beginning this year

**Fiscal Year 2016-2017**
- FY 15-16 allocations based on 14-15 year-end data reported
- Legislative report due July 1, 2016
Rio Hondo College Implementation Plan to implement 22 Student Success Task Force Recommendation AKA Student Success Act of 2012 (SB 1456) by timeline

1. Rio Hondo College planning and implementation timeline:
   - Current College practice,
   - College response over next 6 months (7/1/13 – 12/31/13),
   - College response 6 months and beyond.
RHC Response to SSI

Please refer to your RHC Response to the Student Success Initiative
AREAS OF BOARD SUPPORT

- Alignment of Board Goals with SSI

- Opportunities for Board discussion, feedback, and recommendations at 6 months and 12 months of implementation

- Advocate with state elected officials for restoration of budget reductions in categorical programs