Examples of Program Accomplishments

Financial Aid (2014-15 Planning Year)
Financial Aid has achieved another year of servicing a historical number of RHC students during the 2012-2013 year. RHC received a total of 38,346 FAFSA applications and 305 California Dream Act applications for the 2012-2013 year. With all the regulatory changes and increase in student volume we also had no audit findings or exceptions noted in our annual audit. The following statistics will show amounts awarded and recipients.

AWARD DISBURSED RECIPIENTS
PELL $17,465,948.00          PELL Recipients: 5,591
FSEOG $247,776.00            SEOG Recipients: 478
Federal Work Study $220,928.00
Cal Grant B $930,324.00      Cal B Recipients: 839
Cal Grant C $19,181.00       Cal C Recipients: 57
Chafee Grant $96,056.00     Chafee Recipients: 23
BOGW $17,009,082.00          BOGW Recipients: 11,813
Direct Loans $877,847.00     Loan Recipients: 155

Two new Senior Financial Aid Assistants joined the financial aid family. They both brought with them years of experience and knowledge of financial aid processing. Both of the new hires have been instrumental in assisting the office in providing students with a high level of customer service.

Business Management (2014-15 Planning Year)
- Created a strategic partnership with the University of La Verne thus providing a Bachelors of Science degree in Business Administration
- Revised the international business certificate and degree programs
- Developed the retail management program in partnership with the Western Association of Food Chains (WAFC) and established a partnership with Smart and Final where this program is taught on-site at their corporate offices
- Upgraded two business classes to transfer levels to comply with the local four-year universities.
- Offered six additional online classes to bring our total to ten (over the course of five years)
- Began offering hybrid courses. (These classes have proved to be less desirable to our student population)
- Created new brochures for our business marketing and international business programs
- Executed a search to expand the part-time lecturer pool; added 11 new instructors to this pool (on two occasions)
- Successfully reduced class size to 45 on all lecture based classes in the business management program
- Wrote SLO assessment plans, rubrics, assessment reports, and evaluations for all current business management, marketing, logistics, and business law courses
- Drafted a program level SLO for each program
- Revised all business management classes that were over five years old
- Created Management 290 work experience/internship class
- Integrated business management classes into other discipline programs
- Installed computer aided instructional equipment in all lecture based management classes; made some smart classrooms
- Upgraded teaching/technology equipment in some existing rooms
- Two of our full time faculty have obtained their doctorate degrees in business
- Developed curriculum partnerships with international universities
- Have met and developed articulation agreements with both the local high schools and four-year universities
- Successfully presented four business career success conferences
- Developed a new business club that is nationally affiliated and has already received industry recognition for their accomplishments (Phi Beta Lambda)
- Created a business management website
- Hired a business counselor

**Philosophy (2014-15 Planning Year)**

In brief, the PHIL program is strong. Because of its very rapid growth, it’s difficult to ascertain any “typical” performance data, as what is “typical” is difficult to discern. We are still experimenting with scheduling and course rotations, as well as with hybrid and online offerings. Nevertheless, we have two dedicated and skilled full-time instructors who are serious about growing and improving the program.

As mentioned above, retention rates for the program are high, and parallel the retention rates of the College. This demonstrates that we are keeping the students in our classes.

The overall quality of the program is visible by appealing to SLO assessment reports as well. Consider the following recently generated report summaries, in which all courses capable of assessment well exceed proficiency benchmarks:

PHIL 101:
- SLO (1) assessed over 4 years = 75.6% proficient
- SLO (2) assessed over 1 year = 86.4% (standard 1), 84.2% (standard 2)

PHIL 101H:
- SLO (1) assessed over 2 sections = 92.3%
- SLO (2) assessed over 7 sections = 95.3% proficiency on both standards

PHIL 110
- SLO (1) assessed over 7 sections = 83.9% proficient

PHIL 112
- SLO (1) assessed over 8 sections = 84% proficiency

PHIL 120
- SLO (1) assessed over 15 sections = 77.2% proficiency

PHIL 124
- SLO (1) assessed over 2 sections = 86.7%

PHIL 126
- SLO (1) assessed once = 74.5% (standard 1), 87.2% (standard 2)
- SLO (2) assessed once = 80.5% (standard 1), 78% (standard 2)

PHIL 128
- SLO (1) assessed over 2 sections = 83.1% on both standards

PHIL 135
- SLO (1) assessed over 3 sections = 84.3%

PHIL 140
- SLO (1) assessed over 2 sections = 84.4% proficiency

Degree SLO (linked to PHIL 101 and PHIL 101H) assessed over 3 terms = 86.8% (standard 1) and 84.7% (standard two)
Software Support (2014-15 Planning Year)
2012-2013
• Created Drop for Non-Payment enhancement.
• Upgraded the AccessRio Blackboard Connector software.
• Upgraded ODS/Cognos reporting system.
• Upgraded AppWorx batch scheduling system.
• Made Banner changes to support the California Dream Act.
• Opened up DegreeWorks access to students.
• Converted the RHC application process to OpenCCCApply.
• Submitted Annual and Term End MIS Reports for Student, Financial Aid, and HR.

2011-2012
• Upgraded Banner to the latest version.
• Upgraded Luminis to 4.3.
• Implemented Perkins/VTEA Survey.
• Implemented GoRIO/TAP enhancement including web-based reloads.
• Implemented SARS-GRID.
• Implemented SARS-TRAK.
• Implemented online elections for ASRHC.
• Performed miscellaneous Schedule/Registration enhancements.
• Implemented Enrollment Strategies System.
• Submitted Annual and Term End MIS Reports for Student, Financial Aid, and HR.

Human Resources—Recruitment (2014-15 Planning Year)
Facilitated Successful Administrative Recruitments for:
- Superintendent/President
- Vice President-Finance and Business (Interim)
- Director of Information Technology
- Dean of Arts and Cultural Programs
- Associate Dean, Public Safety
- Director of EOPS/CARE (interim)
- Project/Grant Manager (interim)
- Director of Grant Development (interim)
- Director of Student Life (interim)

- Recruited for 34 part-time faculty positions.
- Hired 2 full-time faculty.
- Hired over 20 classified employees (new hires and promotions).
- Currently recruiting for 9 classified positions.
- Interviewed and placed 7 DAP/SAP positions, successfully complying with the RHCFA collective bargaining agreement.