I. Division/Department:

Course Number:

Course Title:

Units: Hours: _____ Lecture _____ Lab

Advisory: (example, READ 023 or appropriate assessment; please delete)

Prerequisites: (example, ENGL 035 or ENLA 100 or appropriate assessment; please delete)

Corequisites:

II. Need/Justification/Goals

III. Title V Requirements

A) **Entering Skills** (“Upon entering the course, students should be able to…”):
Please list – these should reflect the competencies associated with the indicated prerequisites, corequisites, and advisories. For example, if the advisories were READ 023 and ENGL 035, you would indicate:
1. Read a college-level textbook.
2. Write a multi-paragraph essay with a thesis statement and general introductory and concluding remarks.

B) **Exiting Skills:**

1. Demonstrate ..
2. These should be copied from the first column of the matrix page...

C) **Minimum Required for a “C”:**
IV. Course Content

*PLEASE DISPLAY COURSE CONTENT IN OUTLINE FORM – DELETE THESE INSTRUCTIONS*

V. Textbooks

Year

(Textbook cannot be older than 5 years old-please delete before printing)

Other Instructional Material
### VI. Course Objectives
The Student Will:

**PLEASE DELETE THESE INSTRUCTIONS**
- State in measurable terms what students will be able to do.
- Be concise but complete - ten is too many; one is not enough.
- Use verbs showing analysis; rather than “understand,” “identify,” or “describe,” instead use “explain” or “compare and contrast.”

A. Demonstrate ..
B. Please delete the suggestions provided here.

### VII. Methods Of Instruction

**PLEASE DELETE THESE INSTRUCTIONS**
- State methods appropriate to objectives.
- State methods of instruction, assignments, and how they are evaluated.

A. Lecture

### VIII. Assignments

**PLEASE DELETE THESE INSTRUCTIONS**
- State assignments which reflect coverage of all objectives and content.
- For example, say “view assigned video programs and write opinion papers on them.”

A. Read assigned textbook chapters
B. 

### IX. Methods Of Evaluation

**PLEASE DELETE THESE INSTRUCTIONS**
- Clearly state the basis for grading each assignment.
- For example, say “measure understanding of readings and videos with performance on written assignments which show development of analytical criticism.”

A. Measure understanding of textbook concepts with performance on objective exams containing multiple-choice questions.
B. 