

Rio Hondo College

I. Division/Department:

Course Number:

Course Title:

Units: _____ **Hours:** _____ **Lecture** _____ **Lab**

Advisory: *(example, READ 023 or appropriate assessment; please delete)*

Prerequisites: *(example, ENGL 035 or ENLA 100 or appropriate assessment; please delete)*

Corequisites:

II. Need/Justification/Goals

III. Title V Requirements

- A) Entering Skills** (“Upon entering the course, students should be able to...”):
Please list – these should reflect the competencies associated with the indicated prerequisites, corequisites, and advisories. For example, if the advisories were READ 023 and ENGL 035, you would indicate:
1. Read a college-level textbook.
 2. Write a multi-paragraph essay with a thesis statement and general introductory and concluding remarks.

- B) Exiting Skills:**
1. Demonstrate ..
 2. These should be copied from the first column of the matrix page...

- C) Minimum Required for a “C”:**

IV. Course Content

PLEASE DISPLAY COURSE CONTENT IN OUTLINE FORM – DELETE THESE INSTRUCTIONS

V. Textbooks

Year

(Textbook cannot be older than 5 years old-please delete before printing)

Other Instructional Material

VI. Course Objectives

The Student Will:

PLEASE DELETE THESE INSTRUCTIONS

- State in measurable terms what students will be able to do.*
 - Be concise but complete - ten is too many; one is not enough.*
 - Use verbs showing analysis; rather than “understand,” “identify,” or “describe,” instead use “explain” or “compare and contrast.”*
- A. Demonstrate ..
B. Please delete the suggestions provided here.

VII. Methods Of Instruction

PLEASE DELETE THESE INSTRUCTIONS

- State methods appropriate to objectives.*
 - State methods of instruction, assignments, and how they are evaluated.*
- A. Lecture
B.

VIII. Assignments

PLEASE DELETE THESE INSTRUCTIONS

- State assignments which reflect coverage of all objectives and content.*
 - For example, say “view assigned video programs and write opinion papers on them.”*
- A. Read assigned textbook chapters
B.

IX. Methods Of Evaluation

PLEASE DELETE THESE INSTRUCTIONS

- Clearly state the basis for grading each assignment.*
 - For example, say “measure understanding of readings and videos with performance on written assignments which show development of analytical criticism.”*
- A. Measure understanding of textbook concepts with performance on objective exams containing multiple-choice questions.
B.