Rachel Garcia

From: Karen Koos
Sent: Wednesday, July 09, 2014 11:59 AM
To: Rachel Garcia
Subject: FW: MDTP Renewal Data from Rio Hondo Community College
Attachments: RIO_HONDO_DATA.xls.zip; StuSurvey_InstrLtr.pdf

Follow Up Flag: Follow up
Flag Status: Completed

Here is the email with the report attached.

Karen

From: Donna Ames <dames@ucsd.edu>
Date: Thursday, April 4, 2013 1:52 PM
To: KKoos <kkoos@riohondo.edu>
Subject: MDTP Renewal Data from Rio Hondo Community College

Hello Karen:

On March 14th the Mathematics Diagnostic Testing Project received notice that the Full Approval status was awarded for all test forms submitted for renewal. We want to thank you and your college for providing data to MDTP that made this possible.

When colleges elected to participate in the study we agreed to send each college the data collected from their students and instructors once the study was completed and we had received the results from the review committee.

Attached is a zipped file containing an Excel workbook with 4 spreadsheets. Also attached, is a PDF containing the student survey form and instructor letter that were used to collect data. These documents will be needed by anyone reviewing the data.

The worksheets in the workbook are:

*Student Survey:* Survey forms were scanned to Excel. The first row includes the titles for each column. The fields are:
Group: designates the college, instructor, course and course title as listed in the CollegeGroups worksheet. "Q1" represent Question 1 on the survey and ".1" represent the first bubble. So "Q1.1" represents the first bubble under question 1, "Q1.2" represents the second bubble under question 1 and so on. An "A" indicated the bubble was filled in. This allows for reporting multiple bubbles under question 1.

Questions 2, 3, 4, and 5 should have only one bubble filled in for each of these questions. The bubbles are recorded as A, B, C, D, and E with the first bubble recorded as an "A", the second recorded as "B", the third as "C", the fourth as "D", and the fifth as "E".

The remaining fields are self-explanatory.

*Instructor ratings:* Please see instructor letter for an explanation. 1-5 indicate the rank provided by the instructor. A blank or NR indicates that No Rating was provided. Some instructors returned complete rosters with No Ratings. This did not occur at all colleges. See Group information under "**Student Survey" for more information about the remaining fields.

*Testing Data:* This is data that was provided by the College or CAPP Associates on behalf of the college to which we tried to match instructor ratings and student surveys. Colleges provided placement matrices or rules that were used to determine...
what course(s) students may have placed into via an MDTP test form to determine what data to use in the analysis included in our report to the Chancellor's Office.

*CollegeGroups: This is a listing of all of the instructors and courses which we sent materials to requesting they have their students complete the survey forms and that the instructor return a rostered list of their students with the rating recorded for each students preparedness for the course.

Again, we thank you for your participation and helping MDTP gain the Full Approval Status for its AR50/86, AR50/90, EA50C86, IA45C86, IA45C91, PC40C86, and PC60C86 tests on the California Community College Chancellor's Office List of Approved Assessments.

We are working on a generic version of the Validation Report and will send a copy to you with the data for your college identified by college name. A generic format will also be posted online that will not identify any of the colleges by name.

Respectfully,
Donna Ames
MDTP Administrative Coordinator

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La Jolla CA 92093-0112  M-F 9am-5:30pm
MDTP Email: mdtp@ucsd.edu  http://mdtp.ucsd.edu
******************************************************************************
Dear Student,

We need your help! This survey is being given to students enrolled in mathematics courses at your college. Please complete the survey questions to the best of your ability. The survey takes only a few minutes to complete, and your responses are confidential. Thank you for your help!

1. How were you placed in this mathematics course? (Fill in all of the bubbles that apply.)
   - As the result of a placement test for this college
   - As the result of a placement test for another college
   - I took a prerequisite course
   - A school counselor or advisor recommended that I take this course
   - I received a waiver or special permission to take this course
   - I decided for myself that this was the course I should take
   - I am repeating this course

2. What course did the college recommend to you? (Fill in only one of the bubbles below.)
   - A lower level (easier) course
   - This course
   - A higher level (harder) course
   - No recommendation was made

3. I now believe that (Fill in only one of the bubbles below.)
   - I should have enrolled in a lower (easier) course - this course is too difficult
   - I belong in this course
   - I should have enrolled in a higher (harder) course - this course is too easy

4. How do you feel about your academic preparation for this course? (Fill in only one of the bubbles below.)
   - I am not prepared for this course
   - I am adequately prepared for this course
   - I am fully prepared for this course

5. How much are family, job, or other responsibilities affecting your efforts in this course? (Fill in only one of the bubbles below.)
   - Not at all
   - Somewhat
   - A great deal

One of the students in your class has been assigned to collect the surveys. Please return your survey to that person. Collected surveys will be sealed in the envelope provided and mailed directly to the University of California, San Diego.
Month Day, 2012

To: «Instructor_Name»

«Campus» Community College

«Campus» College has agreed to help collect data for the purpose of validating the MDTP math placement tests. Teachers and students in selected mathematics courses at «Campus» College are being asked to complete a brief questionnaire. All data will be aggregated before inclusion in the report submitted to the California Community Colleges Chancellor's Office. Individual instructors and students will not be identified. The group code used on the envelopes and forms is only used to identify the classes that have been received for processing.

Please distribute the enclosed questionnaires to all students in your section within one week. Ask students to use a No. 2 pencil to complete all of the requested information. You should tell students that their responses will be kept confidential and that even you will not be given that information. To reassure students, a volunteer should collect the surveys, put them into the enclosed Business Reply envelopes with the same group printed on the forms, then seal the envelope before returning it to you. Do not staple or fold the forms, as they will be read with a scanner. Please do not return unused survey forms, they should be discarded. If you cannot contact that person you can use extra forms from another class set and write in the correct group code. The number of forms represents our estimate of maximum class size or the number we found on the class schedule. We rounded the number up to the next number divisible by 5 for printing. E.g., if the label shows 32 forms we sent 35 printed forms.

Either print a copy of your student roster or create an electronic roster listing your students, showing the student name and ID. Acceptable electronic formats include Word, Excel, or any delimited text file (e.g., tab or csv). Using the 5-point scale listed below, indicate your rating for each student’s mathematical preparation for the course. Your rating should be recorded in a column either before or after the student name, in a manner that is clearly visible and readable. Each rating should be based on the student’s demonstrated skills, understandings, and ability to comprehend course material as shown in his or her homework, discussions, quizzes, tests, and other assignments. Please do not base your rating on the student’s effort, motivation, or attendance:

1 Unprepared for the course—probably should be enrolled in a lower course.
2 Marginally prepared for the course.
3 Adequately prepared for the course.
4 Well prepared for the course.
5 Exceptionally well prepared for the course—possibly should be enrolled in a higher course.

Be sure your roster includes the college, course, and section; or a copy of this letter is attached. You may mail the printed rosters into the enclosed Business Reply envelope with your return label showing the number of classes/rosters that should be enclosed. As an alternative you may e-mail electronic documents to mdtp@ucsd.edu, or fax the roster to MDTP at (858) 534-9058.

Thank you for your assistance with this study. If you have questions or comments, please contact the CSU/UC Mathematics Diagnostic Testing Project by phone at (858) 534-4519 or email at mdtp@ucsd.edu.