

# Library Online Database Worksheet

## SIRS (For Topic Ideas)

Finding an article – start at library’s Home Page: [www.library.riohondo.edu](http://www.library.riohondo.edu)

1. Click **Online Databases**
2. Under “**Popular Databases**” choose **SIRS**.
3. Select a topic under **Leading Issues** and write it here. \_\_\_\_\_
4. What is the argument for and against the question listed for this topic?  
\_\_\_\_\_  
\_\_\_\_\_

5. Choose **one** article listed under your topic.
6. What **source type** is it (magazine, newspaper, viewpoint, etc.)? \_\_\_\_\_
7. Click on the link for your article.

Title of article:

\_\_\_\_\_

Publication (source) title: \_\_\_\_\_

Publication date: \_\_\_\_\_ Number of pages \_\_\_\_\_

Source type (magazine, newspaper, journal): \_\_\_\_\_

Name: \_\_\_\_\_

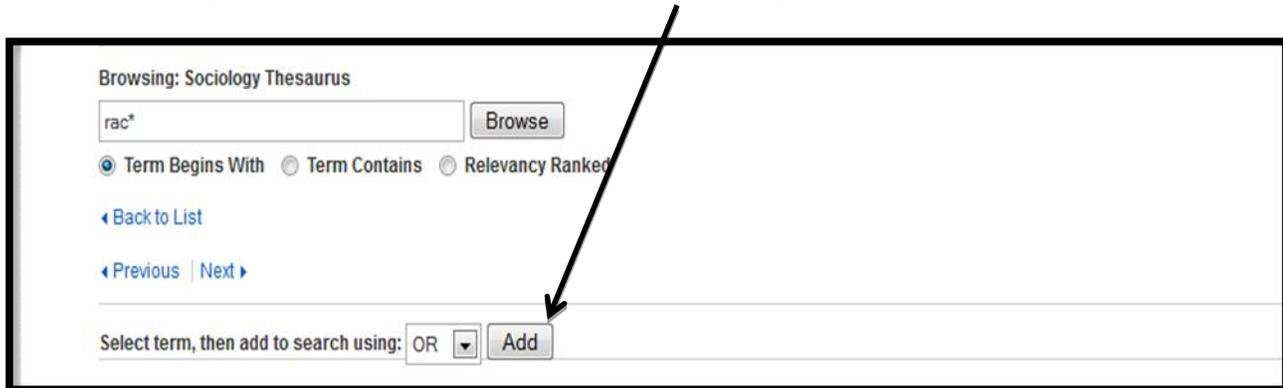
## Database Exercise – Find an Article/Source by Topic

1. List your BROAD topic. *Example: Race Discrimination*

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2. Narrow it down.

- Open EBSCO Database
- Click on Subjects on the top left corner
- Select “Sociology Thesaurus” from the drop down list.
- Type your BROAD topic and click “Browse.”
- Choose appropriate subject heading, check mark boxes with suitable subject sub-headings then “add” to the search by clicking:



Now click the search button on the top of the webpage.

*Example: Race Discrimination → Discrimination in Housing → Minorities Housing*

*Note: Use “AND” if “OR” brings back too many results.*

3. List the keywords (main concepts) that you find in the article that interests you. *Example: DISCRIMINATION in housing; HOUSING; RACE discrimination; MINORITIES – Housing.* Now use these keywords to search for articles, either one at a time or together by adding “AND” in between the two keywords.

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**4. Find an article from the following databases:**

- EBSCO
- SocINDEX
- PROQUEST
- **Optional** : ProQuest Social Science Journals

<b>Database</b>	<b>Title of the Article</b>	<b>Title of the Journal</b>	<b>Date of publication</b>	<b>Keywords</b>
<b>EBSCO</b>				
<b>SocINDEX</b>				
<b>PROQUEST</b>				

**5. Email the article and its citation to yourself.**

# Find a Book Exercise

1. What is your topic?

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2. What are the keywords you will use to search for your topic?

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3. Go to <http://library.riohondo.edu/>

4. Click on "Library Catalog Beta" in the left column.

5. Type your search words

6. Select a book and click on the Title of the book.

7. Now answer these questions:

a) Title: \_\_\_\_\_

b) Author: \_\_\_\_\_

c) Publication Information (city, publisher,  
date) \_\_\_\_\_

d) Call Number: \_\_\_\_\_

e) Is the book available for check out? \_\_\_\_\_

8. What information do you need to find a book? \_\_\_\_\_

9. Where will you go if you need help to find the book? \_\_\_\_\_

10. Where will you go to check one out? (take it home?) \_\_\_\_\_

# **Library Orientation Worksheet**

## **Part 1: Library Overview**

- 1. What is the web address (URL) for the library?**
  
- 2. What are the Circulating Stacks?**
  
- 3. Where will you go to check out a book?**
  
- 4. Where will you go to ask help for your research or find a book?**
  
- 5. What do you need to check out a book?**
  
- 6. How many items can you check out at one time?**
  
- 7. How much does it cost to print or make photocopies in the library? What will you need to make a print out?**
  
- 8. Reserve materials: (2 points)**
  - a. Where are the reserve books located?**
  
  - b. How long can you check out a reserve book?**
  
- 9. How many Group Study Rooms are in the library? What is the minimum number of students required in a group to use the study rooms?**

## Part 2: Find a Book Exercise

### Find a Book by Topic

#### Instructions

(Please **DONOT** ask the Reference Librarian or Front desk for help during this exercise. )

**HINT** 😊

Check the handout titled, “Understanding Call Numbers”

**Step 1: Search the Library Catalog for a circulating book (one you can check out).**

**Step 2: Locate a book about one topic out of the three topics you were given.**

**Step 3: List the title of a book this book:**

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**Step 4: List the call number:**

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**Step 5: Locate the book on the shelf and bring it back to the Library Orientation Room**

Example of library services quiz given during library instruction session:  
<http://library.riohondo.edu/DatabasesRioOrientation/course/course70957.html>

Example of website evaluation quiz given during library instruction session:  
ENGL 201 Ibarra  
<http://libguides.riohondo.edu/content.php?pid=563990&sid=4649228>

Example of short quiz given during library instruction session:  
ENGL 35 - Fried - Library Instruction - Survey 1  
<https://www.surveymonkey.com/results/SM-77XGWGJ/>

Example of database search exercise given during library instruction session:  
ENGL 101 Cascella  
<http://libguides.riohondo.edu/content.php?pid=479439&sid=3932693>

		not really	somewhat	a lot more	totally at home
<b>3/16/2014</b>	I feel more comfortable using the library now that I have participated in the Amazing Library Race.	0	4	14	3
	I feel that I understand library services available for students	0	2	13	6
	I feel competent using the library catalog to find a book	0	2	14	4
<b>2/20/2014</b>	I feel more comfortable using the library now that I have participated in the Amazing Library Race.	0	1	12	11
	I feel that I understand library services available for students	0	1	15	8
	I feel competent using the library catalog to find a book	0	6	12	6
<b>2/19/2014</b>	I feel more comfortable using the library now that I have participated in the Amazing Library Race.	0	3	13	7
	I feel that I understand library services available for students	1	3	15	4
	I feel competent using the library catalog to find a book	2	3	11	7
<b>10/2/2013 #1</b>	I feel more comfortable using the library now that I have participated in the Amazing Library Race.	0	2	15	3
	I feel that I understand library services available for students	0	2	13	5
	I feel competent using the library catalog to find a book	1	0	14	5
<b>10/2/2013 #2</b>	I feel more comfortable using the library now that I have participated in the Amazing Library Race.	0	7	12	8
	I feel that I understand library services available for students	0	4	17	6
	I feel competent using the library catalog to find a book	2	5	11	9
	I feel confident that I can use databases to find articles.	0	6	13	7
<b>10/2/2013 #3</b>	I feel more comfortable using the library now that I have participated in the Amazing Library Race.	0	0	13	9
	I feel that I understand library services available for students	0	1	15	6
	I feel competent using the library catalog to find a book	0	2	10	10
	I feel confident that I can use databases to find articles.	0	3	12	6
<b>4/29/2013</b>	I feel more comfortable using the library now that I have participated in the Amazing Library Race.	0	1	1	2
	I feel that I understand library services available for students	0	0	2	2
	I feel competent using the library catalog to find a book	0	1	1	2
<b>3/12/2013</b>	I feel more comfortable using the library now that I have participated in the Amazing Library Race.	0	2	12	7
	I feel that I understand library services available for students	0	2	14	6
	I feel competent using the library catalog to find a book	1	1	14	6
<b>2/21/2013</b>	I feel more comfortable using the library now that I have participated in the Amazing Library Race.	0	5	13	7
	I feel that I understand library services available for students	1	6	13	5
	I feel competent using the library catalog to find a book	1	5	14	5
<b>2/14/2013</b>	I feel more comfortable using the library now that I have participated in the Amazing Library Race.	0	0	10	6
	I feel that I understand library services available for students	0	0	8	8
	I feel competent using the library catalog to find a book	0	2	7	7