

FLEX Day Evaluation Summaries – 2011-2013

Summary of Flex Day Fall 2013 Evaluation & Survey

- Out of a total of 152 responses, 46% were full-time faculty, 46% were adjunct, 4% were staff and 3% were management
- 94% of respondents either strongly agreed or agreed that the configuration of our fall FLEX Day effectively met their needs. 3% disagreed and 3% had no opinion.
- 84 % agreed that the “Campus Updates” session provided valuable information, 80% thought it was engaging and productive, and 77% agreed that it would enhance their work for the college. 12% disagreed or strongly disagreed that the updates were engaging and productive and 16% had no opinion.
- For the *Overview of the Student Success Initiative and Student Success Score Card*
 - 67% agreed that this provided valuable information, 7% disagreed and 25% had no opinion.
 - 59% agreed that it was engaging and productive, 10% disagree and 24% had no opinion.
 - 59% agreed this would enhance their work for the college, 7% disagreed, and 35% had no opinion.
- Combining the responses for the two breakout sessions
 - 90-94% thought the session provided useful information
 - 89-93% thought the presenter was knowledgeable and engaging 79% agreed that the SLO portion of ---75-80% would suggest a follow-up or advanced session
 - 84-90% said they could implement what they learned in their work
- over 90% agreed that department meetings were valuable, engaging and useful to their work.
- For our Spring 2014 FLEX Day, 22% of respondents would prefer a full day of department/work group time. 78% would prefer some combination of morning key note, breakouts, and/or departmental meetings.

FLEX Committee recommendations based on qualitative comments:

- Strive to reduce the number of speakers during the general morning session. 12 was simply too many.
- Vet and prioritize proposed speakers/topics for the general morning session to sift through what can be communicated in a streamlined manner (i.e.) handouts vs. what needs to be shared in person.
- Allow most important topics enough time to be meaningfully explored.
- As the general morning session for the Fall FLEX Day may necessarily serve a “convocation” type focus, strive to reserve the Spring FLEX Day general session for true faculty development (i.e. limit general updates as much as possible).

- Consider putting speakers in the Lobby of the Wray as the theater cannot accommodate the entire campus.

Summary of Flex Day Spring 2013 Evaluation & Survey

- Out of a total of 192 responses, 55% (106) were full-time faculty, 37% (70) were adjunct, 4% were staff and management
- 92% of respondents either strongly agreed or agreed that the configuration for this spring's FLEX Day effectively met their needs.
- In terms of the "Accreditation Kick-Off" presentation during the general session:
 - 89% believed that valuable/useful information was provided
 - 85% thought the session was productive & engaging
 - 77% thought the session would improve their work for the college
- In terms of the "To Drop or Not to Drop Panel" discussion in the general session:
 - 86% believed that valuable/useful information was provided
 - 84% thought the session was productive & engaging
 - 76% thought the session would improve their work for the college
- In terms of the Breakout session:
 - 87% believed that valuable/useful information was provided
 - 88% thought the presenter was knowledgeable & engaging
 - 77% stated they could implement what they learned in their
 - 74% recommended a follow-up or advanced workshop on the topic
- In terms of what respondents would like to see for the Spring 2014 FLEX Day:
 - 19% would like a full day of Department meetings/work sessions
 - 9% would like a keynote speaker on instructional issues and
Departmental meetings
 - 28% would like Breakout sessions and Departmental Meetings
 - 35% would like a keynote, breakout sessions, and departmental meetings
 - 10% suggested other configurations which can be by clicking "Show replies" for this item

For more detailed results and to view comments, visit

https://www.surveymonkey.com/sr.aspx?sm=nREGxBxqV1Xb8X8kxyaYdny8_2foZHf_2fDmED25j4a7KhU_3d

Summary of Flex Day Fall 2012 Evaluation & Survey

- Out of a total of 192 responses, 47% were full-time faculty, 47% were adjunct, 4% were staff and 2% were management
- 76% of respondents either strongly agreed or agreed that the configuration of our fall FLEX Day effectively met their needs. 13% disagreed or strongly disagreed that our current configuration met their needs, and 9% had no opinion.
- 87 % agreed that the general morning session provided valuable information, 80% thought it was engaging and productive, and 73% agreed that it would enhance their work for the college.
- For the “*Unconscious Bias*” workshop
 - 66% agreed that the focused breakout provided valuable information, while 17.5% disagreed
 - 69% agreed that the presenter was knowledgeable on the topic, 11% disagree and 20% had no opinion
 - 36% were interested in advanced training on this topic, 29% were not, and 34% had no opinion
- 79% agreed that the SLO portion of the Division meetings was valuable, with 5% disagreeing and 16% having no opinion
- 90% agreed that department meetings were valuable.
- For our Spring 2013 FLEX Day, 26% of respondents would prefer a full day of department/work group time. 74% would prefer some combination of morning key note, breakouts, and/or departmental meetings.

As comparison, here is the Fall 2010 FLEX Days Evaluation Summary

- Out of a total of 165 responses, 59% were full-time faculty, 36% were adjunct, 3% were staff and 2% were management
- 79% of respondents either strongly agreed or agreed that the current configuration of our fall FLEX Days effectively met their needs. 14% disagreed or strongly disagreed that our current configuration met their needs, and 8% had no opinion.
- 82 % agreed that the general morning session provided valuable information, 72% thought it was engaging and productive, and 68% agreed that it would enhance their work for the college.
- 85% agreed that the focused breakout provided valuable information, and 76-84% agreed that the afternoon breakouts would enhance their work for the college.

- For our Spring 2011 FLEX Day, 34% of respondents would prefer a full day of department/work group time. 63% would prefer some combination of morning key note, breakouts, and/or departmental meetings.

Summary of Flex Day Spring 2012 Evaluation & Survey

- Out of a total of 174 responses, 57% were full-time faculty, 39% were adjunct, 4. were staff and management
- 94% of respondents either strongly agreed or agreed that the configuration for this spring's FLEX Day effectively met their needs.
- In terms of the "Student Success Panel" discussion in the general session:
 - 80% believed that valuable/useful information was provided
 - 73% thought the session was productive & engaging
 - 67% thought the session would improve their work for the college
- In terms of the Breakout session, while we now have the ability to provide individual feedback to facilitators, overall:
 - 91% believed that valuable/useful information was provided
 - 90% thought the presenter was knowledgeable & engaging
 - 75% stated they could implement what they learned in their
 - 64% recommended a follow-up or advanced workshop on the topic
- In terms of what respondents would like to see for the Spring 2013 FLEX Day:
 - 23% would like a full day of Department meetings/work sessions
 - 11% would like a keynote speaker on instructional issues and Departmental meetings
 - 29% would like Breakout sessions and Departmental Meetings
 - 36% would like a keynote, breakout sessions, and departmental meetings

For more detailed results and to view comments, visit

https://www.surveymonkey.com/sr.aspx?sm=3nuye6NWfB_2bTPs5Ete_2bx_2f_2bzyQCPQtiL8aQsb56pWay8_3d

The password is: Flex2012fall

Summary of Flex Day Fall 2011 Evaluation & Survey

- Out of a total of 201 responses, 51% were full-time faculty, 37% were adjunct, 4% were staff and 7.5% were management

- 84% of respondents either strongly agreed or agreed that the current configuration of our fall FLEX Days effectively met their needs.
- 9% disagreed or strongly disagreed that our current configuration met their needs, and 7% had no opinion.
- 81% agreed that the general morning session provided valuable information, 75% thought it was engaging and productive, and 61% agreed that it would enhance their work for the college.
- 93% agreed that the focused breakout provided valuable information, and 79-80% agreed that the afternoon breakouts offered valuable information of use.
- For our Spring 2012 FLEX Day, 34% of respondents would prefer a full day of department/work group time. 64% would prefer some combination of morning key note, breakouts, and/or departmental meetings.

For more detailed results and to view comments, visit

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Summary of Flex Day Spring 2011 Evaluation & Survey

- Out of a total of 177 responses, 56% were full-time faculty, 35% were adjunct, 4.5% were staff and 4.5% were management
- 91% of respondents either strongly agreed or agreed that the configuration for this spring's FLEX Days effectively met their needs.
- In terms of the General Morning session:
 - 83% believed that valuable/useful information was provided
 - 72% thought the session was productive & engaging
 - 67% thought the session would improve their work for the college
- In terms of the Breakout session:
 - 89% believed that valuable/useful information was provided
 - 85% thought the presenter was knowledgeable & engaging
 - 80% stated they could implement what they learned in their
 - 64% recommended a follow-up or advanced workshop on the topic
- In terms of what respondents would like to see for the Spring 2011 FLEX Day:
 - 24% would like a full day of Department meetings/work sessions
 - 5% would like a keynote speaker on instructional issues and

Departmental meetings

-29% would like Breakout sessions and Departmental Meetings

-38% would like a keynote, breakout sessions, and departmental meetings

For more detailed results and to view comments, visit

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The password is: Flex2011

Recommendations from FLEX Committee based on evaluation comments:

1. Given that the Fall FLEX days allows for a full ½ day of campus updates and institutional issues, comments indicate that many faculty believe campus updates in the Spring should be kept to a minimum, and that other methods to get across pressing information, including handouts, YouTubes... should be explored.
2. Related to #1 above, many would like to see a return to keynotes on pedagogical or other topical areas of interest to faculty in the spring FLEX Day general session.
3. As the array of workshop is usually compelling, many would like to see two breakouts, and suggest considering how to capture other sessions for future viewing
4. The Wray is not large enough to contain the entire campus, so it was suggested to have speakers set up in the area right outside of the Wray