

PAGE: DEMOGRAPHIC INFORMATION

1. Name (separated from responses and used for FLEX credit only)

	Response
	Count
Show replies	59
answered question	59
skipped question	9

2. What is your department?

	Response
	Count
Show replies	63
answered question	63
skipped question	5

3. What is your employment status?

	Response	Response
	Percent	Count
answered question		66
skipped question		2

3. What is your employment status?

Full-Time, Tenured	66.7%	44
Full-Time, Not Tenured	4.5%	3
Adjunct	28.8%	19
	answered question	66
	skipped question	2

4. How many years have you taught at Rio Hondo?

	Response	Count
	Show replies	65
	answered question	65
	skipped question	3

5. Total years of community college teaching on other campuses?

	Response	Count
	Show replies	64
	answered question	64
	skipped question	4

PAGE: PROFESSIONAL DEVELOPMENT HISTORY

6. What has been your best professional development experience?

	Response Count
Show replies	51
answered question	51
skipped question	17

7. What made that professional development so beneficial?

	Response Count
Show replies	51
answered question	51
skipped question	17

PAGE: TEACHING/LEARNING INSTITUTE-RESOURCES

8. How likely would you be to utilize each of the following if it were offered by the Teaching/Learning Institute?

Definitely Utilize	Likely Utilize	Not Sure	Unlikely to	Definitely Would	Rating Count
					answered question
					53
					skipped question
					15

8. How likely would you be to utilize each of the following if it were offered by the Teaching/Learning Institute?

				Utilize	Not Utilize	
Faculty lounge/gathering place	22.6% (12)	34.0% (18)	22.6% (12)	13.2% (7)	7.5% (4)	53
Video library of past Professional Development Workshops	15.1% (8)	30.2% (16)	18.9% (10)	30.2% (16)	5.7% (3)	53
Video catalog highlighting effective teaching by colleagues	20.8% (11)	26.4% (14)	35.8% (19)	11.3% (6)	5.7% (3)	53
Tutorial catalog offering discipline specific topics that can be utilized across disciplines	19.6% (10)	41.2% (21)	25.5% (13)	13.7% (7)	0.0% (0)	51
Consultation appointments with veteran colleagues to problem solve challenges	3.8% (2)	44.2% (23)	36.5% (19)	13.5% (7)	1.9% (1)	52
Test generating software not affiliated with a Publisher	23.1% (12)	25.0% (13)	23.1% (12)	19.2% (10)	9.6% (5)	52
Stipends for Action Based Research to enhance teaching	19.2% (10)	34.6% (18)	26.9% (14)	17.3% (9)	1.9% (1)	52
				Other (please specify) Show replies		6
				answered question		53
				skipped question		15

PAGE: TEACHING/LEARNING INSTITUTE- METHODOLOGY

9. How likely would you be to participate in each of the following if it were offered by the Teaching/Learning Institute

a topic of interest?

	Definitely Participate	Likely Participate	Not Sure	Unlikely to Participate	Definitely Would Not Participate	Rating Count
One time workshops	25.0% (13)	57.7% (30)	13.5% (7)	1.9% (1)	1.9% (1)	
Webinars	19.2% (10)	23.1% (12)	36.5% (19)	21.2% (11)	0.0% (0)	
Overnight retreat	7.8% (4)	17.6% (9)	27.5% (14)	33.3% (17)	13.7% (7)	
2-5 Day Institutes during winter or summer breaks	7.7% (4)	25.0% (13)	30.8% (16)	17.3% (9)	19.2% (10)	
Hybrid course with colleagues over full or partial semester	9.6% (5)	28.8% (15)	40.4% (21)	19.2% (10)	1.9% (1)	
Semester and/or year-long cohort experience with colleagues	7.7% (4)	17.3% (9)	59.6% (31)	15.4% (8)	0.0% (0)	
Other (please specify) <small>Show replies</small>						

answered question

skipped question

PAGE: POTENTIAL INSTITUTE INITIATIVES: FACULTY TO FACULTY EXCHANGES, TEACHING SQUARES, AND MENTORING

10. Focus group attendees emphasized the wealth of expertise to be gained from colleagues.

	Very likely	Somewhat likely	Not sure	Not Likely	Rating Count

10. Focus group attendees emphasized the wealth of expertise to be gained from colleagues.

Assuming that it fit your schedule, if a monthly time and day were scheduled to hold faculty to faculty exchanges, how likely would it be that you would attend sessions on topics of interest to you?

34.6% (18)	46.2% (24)	17.3% (9)	1.9% (1)	52
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answered question 52

skipped question 16

11. "Teaching squares" consists of a matching of 3-4 faculty who then set up regular meetings during a semester or academic year to visit each other's classrooms, discuss challenges and best practices, and reflect on how to apply the expertise and ideas from colleagues.

Very interested	Somewhat interested	Not sure	Not interested	Rating Count
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Assuming schedules could be coordinated, how interested would you be in participating?

13.5% (7)	55.8% (29)	25.0% (13)	5.8% (3)	52
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answered question 52

skipped question 16

12. Having a true mentor who could provide honest feedback in a safe (non-"evaluative") setting was listed by many in the focus group as invaluable tool for professional development.

answered question 51

skipped question 17

12. Having a true mentor who could provide honest feedback in a safe (non-“evaluative”) setting was listed by many in the focus group as invaluable tool for professional development.

	Being matched with a mentor	Serving as a mentor	Not interested in either	Rating Count
Would you be interested in mentorship (check all that apply)?	33.3% (17)	25.5% (13)	41.2% (21)	51
	answered question			51
	skipped question			17

PAGE: TRAINING TOPICS– INSTRUCTIONAL DEVELOPMENT

13. Assuming that the training topics listed below were offered at a convenient time for you, please indicate what you

	Not Interested	Not Sure	1-1 ½ hour session	½ day session	Full day session	2-5 day Institute	See you later
Creating Effective Assessments & Exams	30.8% (16)	5.8% (3)	32.7% (17)	15.4% (8)	11.5% (6)	0.0% (0)	0.0%
Active Learning Strategies to Engage Students	11.5% (6)	9.6% (5)	38.5% (20)	23.1% (12)	9.6% (5)	1.9% (1)	1.9%
Syllabus Design	40.4% (21)	15.4% (8)	23.1% (12)	13.5% (7)	3.8% (2)	0.0% (0)	0.0%
Lesson Plan Design	41.2% (21)	11.8% (6)	29.4% (15)	9.8% (5)	3.9% (2)	0.0% (0)	2.0%

13. Assuming that the training topics listed below were offered at a convenient time for you, please indicate what yo

Discipline in the Classroom	40.4% (21)	9.6% (5)	36.5% (19)	7.7% (4)	1.9% (1)	0.0% (0)	0.0%
Collaborative Learning	15.7% (8)	11.8% (6)	39.2% (20)	21.6% (11)	5.9% (3)	0.0% (0)	0.0%
Teaching 1st Year Students	15.7% (8)	17.6% (9)	37.3% (19)	21.6% (11)	3.9% (2)	0.0% (0)	0.0%
Teaching Adult Learners	17.3% (9)	11.5% (6)	34.6% (18)	23.1% (12)	5.8% (3)	0.0% (0)	1.9%
Reading Across the Curriculum	30.8% (16)	13.5% (7)	25.0% (13)	21.2% (11)	3.8% (2)	0.0% (0)	1.9%
Writing Across the Curriculum	26.9% (14)	11.5% (6)	25.0% (13)	25.0% (13)	5.8% (3)	1.9% (1)	0.0%

14. Assuming that the training topics listed below were offered at a convenient time for you, please indicate what yo

	Not Interested	Not Sure	1-1 ½ hour session	½ day session	Full day session	2-5 day Institute	S
Designing Meaningful Student Learning Outcomes Assessments	33.3% (17)	13.7% (7)	19.6% (10)	27.5% (14)	3.9% (2)	0.0% (0)	(
New Curriculum Development	21.2% (11)	17.3% (9)	23.1% (12)	25.0% (13)	7.7% (4)	1.9% (1)	(

14. Assuming that the training topics listed below were offered at a convenient time for you, please indicate what yo

Service Learning	30.0% (15)	30.0% (15)	18.0% (9)	12.0% (6)	2.0% (1)	2.0% (1)
Student Services Resource Review	30.8% (16)	15.4% (8)	38.5% (20)	7.7% (4)	3.8% (2)	0.0% (0)
Mindfulness/Contemplative Pedagogy	25.0% (13)	25.0% (13)	19.2% (10)	17.3% (9)	7.7% (4)	0.0% (0)
Teaching Special Populations (e.g. DSPS, Veterans...)	25.5% (13)	17.6% (9)	25.5% (13)	21.6% (11)	0.0% (0)	2.0% (1)
Defining and Measuring “Effective Teaching”	13.5% (7)	17.3% (9)	28.8% (15)	28.8% (15)	5.8% (3)	1.9% (1)
Understanding the Rio Hondo Student Population and Exploring the “Achievement Gap”	11.5% (6)	15.4% (8)	42.3% (22)	17.3% (9)	7.7% (4)	1.9% (1)
Understanding and Connecting to the Culture of the Current Generation of Students	13.5% (7)	15.4% (8)	32.7% (17)	25.0% (13)	7.7% (4)	1.9% (1)

PAGE: TRAINING TOPICS- INSTRUCTIONAL TECHNOLOGY

15. Assuming that the training topics listed below were offered at a convenient time for you, please indicate what yo

15. Assuming that the training topics listed below were offered at a convenient time for you, please indicate what you

	Not Interested	Not Sure	1-1 ½ hour session	½ day session	Full day session	2-5 day Institute	Send course
Reviewing/enhancing your course to ensure adherence to ACCJC Distance Education Standards	46.2% (24)	5.8% (3)	19.2% (10)	17.3% (9)	5.8% (3)	1.9% (1)	0.0%
Best Practices Pedagogy for Online/Hybrid Instruction (for new or veteran online instructors)	42.3% (22)	11.5% (6)	19.2% (10)	13.5% (7)	5.8% (3)	1.9% (1)	0.0%
Smart Classroom training	21.2% (11)	15.4% (8)	26.9% (14)	21.2% (11)	9.6% (5)	1.9% (1)	0.0%
Developing course websites (e.g. Profspace.com...)	19.2% (10)	21.2% (11)	19.2% (10)	23.1% (12)	7.7% (4)	3.8% (2)	0.0%
Integration of Social Networking Tools (Facebook, Twitter)	30.8% (16)	15.4% (8)	25.0% (13)	17.3% (9)	1.9% (1)	3.8% (2)	0.0%
YouTube	26.9% (14)	21.2% (11)	28.8% (15)	13.5% (7)	1.9% (1)	3.8% (2)	0.0%
Audio Recording	38.5% (20)	19.2% (10)	25.0% (13)	7.7% (4)	1.9% (1)	3.8% (2)	0.0%
Video Recording/Flip Cam	30.8% (16)	21.2% (11)	26.9% (14)	7.7% (4)	3.8% (2)	3.8% (2)	0.0%
Online testing and assessment	32.7% (17)	19.2% (10)	17.3% (9)	21.2% (11)	3.8% (2)	1.9% (1)	1.9%

15. Assuming that the training topics listed below were offered at a convenient time for you, please indicate what you

	Not Interested	Not Sure	1-1 ½ hour session	½ day session	Full day session	2-5 day Institute	Senior course
Facilitating online discussion/chat sessions (asynchronous or synchronous)	30.8% (16)	19.2% (10)	21.2% (11)	15.4% (8)	3.8% (2)	1.9% (1)	0.0%

16. Assuming that the training topics listed below were offered at a convenient time for you, please indicate what you

	Not Interested	Not Sure	1-1 ½ hour session	½ day session	Full day session	2-5 day Institute	Senior course
Voice Thread (Application that enables asynchronous student discussions around videos, images, documents...)	38.5% (20)	23.1% (12)	21.2% (11)	11.5% (6)	0.0% (0)	1.9% (1)	1.9%
Blackboard (Rio Hondo's current online course management system)	30.8% (16)	19.2% (10)	17.3% (9)	23.1% (12)	1.9% (1)	1.9% (1)	1.9%
Moodle (Alternative, open source online course management system)	38.5% (20)	11.5% (6)	23.1% (12)	21.2% (11)	0.0% (0)	1.9% (1)	1.9%
Sakai Project (An online community that creates technology to enhance teaching, learning and	32.7% (17)	23.1% (12)	21.2% (11)	11.5% (6)	0.0% (0)	3.8% (2)	1.9%

16. Assuming that the training topics listed below were offered at a convenient time for you, please indicate what you

research)

Desire 2Learn (Customizable software solutions for educational applications)	26.9% (14)	25.0% (13)	23.1% (12)	13.5% (7)	1.9% (1)	1.9% (1)	0.0%
Camtasia (Screen recording software)	25.5% (13)	21.6% (11)	27.5% (14)	13.7% (7)	5.9% (3)	2.0% (1)	0.0%
Snipping Tool (Helps you capture and save screenshots)	30.8% (16)	15.4% (8)	34.6% (18)	11.5% (6)	1.9% (1)	1.9% (1)	0.0%
Jing (Software that enables user to share images or videos over the internet)	32.7% (17)	21.2% (11)	25.0% (13)	13.5% (7)	1.9% (1)	1.9% (1)	0.0%

PAGE: TRAINING TOPICS- TECHNOLOGY

17. Assuming that the training topics listed below were offered at a convenient time for you, please indicate what you

	Not Interested	Not Sure	1-1 ½ hour session	½ day session	Full day session	2-5 day Institute	Send course
AccessRio Portal	32.7% (17)	15.4% (8)	36.5%	9.6% (5)	1.9% (1)	0.0% (0)	0.0%

17. Assuming that the training topics listed below were offered at a convenient time for you, please indicate what yo

Instructor functions	(19)						
Excel	29.4% (15)	21.6% (11)	23.5% (12)	15.7% (8)	7.8% (4)	0.0% (0)	0.0
Publisher	28.8% (15)	17.3% (9)	32.7% (17)	13.5% (7)	7.7% (4)	0.0% (0)	0.0
Power Point	38.5% (20)	13.5% (7)	28.8% (15)	13.5% (7)	5.8% (3)	0.0% (0)	0.0
Prezzi (Alternative presentation software)	33.3% (17)	15.7% (8)	31.4% (16)	15.7% (8)	2.0% (1)	0.0% (0)	0.0
DropBox (Free service that allows you to share pictures, videos and documents)	34.6% (18)	19.2% (10)	30.8% (16)	11.5% (6)	0.0% (0)	0.0% (0)	0.0
GoogleDocs (Allows you to create, share and access documents from anywhere)	32.7% (17)	13.5% (7)	32.7% (17)	17.3% (9)	1.9% (1)	0.0% (0)	0.0
WordPress (Helps you manage the content and look of your website or blog)	21.6% (11)	17.6% (9)	25.5% (13)	25.5% (13)	5.9% (3)	0.0% (0)	0.0

PAGE: PREFERRED SESSION FACILITATION

18. If you indicated that you would be interested in one or more of topics listed in the previous 5 sections, please indicate your preference (check all that apply):

Response Response

18. If you indicated that you would be interested in one or more of topics listed in the previous 5 sections, please indicate your preference (check all that apply):

	Percent	Count
A collegial exchange of best practices	41.7%	20
Session led by a faculty colleague with particular expertise	62.5%	30
Session led by off campus "expert"	58.3%	28
Other (please specify) <small>Show replies</small>		2
answered question		48
skipped question		20

PAGE: ADDITIONAL INFORMATION

19. What prevents you from participating in professional development?

	Response Count
<small>Show replies</small>	52
answered question	52
skipped question	16

20. Could Dean support increase your likelihood of participating in professional Development?

	Response Percent	Response Count
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20. Could Dean support increase your likelihood of participating in professional Development?

Yes	39.6%	19
No	60.4%	29
Please explain: Show replies		36
answered question		48
skipped question		20

21. What incentives most encourage you to participate in professional development? (check all that apply)

	Response Percent	Response Count
Intrinsic motivation based on topic	71.2%	37
FLEX	57.7%	30
Food	17.3%	9
Camaraderie	36.5%	19
Gaining a concrete tool that you can apply to enhance your teaching	76.9%	40
Stipend	30.8%	16
Certification	17.3%	9
Credit toward column advancement	23.1%	12
Other (please specify) Show replies		1
answered question		52
skipped question		16

22. Is there anything else you would like to add about the creation/implementation of a Teaching Learning Institute here at Rio Hondo?

	Response Count
Show replies	26
answered question	26
skipped question	42

23. Do you have any expertise you would be willing to offer to the Teaching/Learning Institute?

	Response Percent	Response Count
Yes	30.6%	15
No	69.4%	34
answered question		49
skipped question		19

PAGE: ADDITIONAL INFORMATION

24. Please provide your contact information, area(s) of expertise, and what incentives you would need in order to offer your services (your survey responses will be separated from your contact information in order to maintain your survey confidentiality).

answered question	15
skipped question	53

24. Please provide your contact information, area(s) of expertise, and what incentives you would need in order to offer your services (your survey responses will be separated from your contact information in order to maintain your survey confidentiality).

	Response
	Count
Show replies	15
answered question	15
skipped question	53