What would you do?

Emergency Preparedness
“Active Shooter”

Room S236
EMERGENCY PREPAREDNESS - “ACTIVE SHOOTER”

Friday, August 23, 2013

Breakout Session #1-2 – 10:00 AM – 11:50 AM

Presenters: Jim Poper, Director of Facilities Services,
Dr. Nash Flores, Dean of Public Safety
Don Mason, Associate Dean of Public Safety

AGENDA

PURPOSE & GOAL

RUN. HIDE. FIGHT.

- VIDEO - Surviving an Active Shooter Event
- DISCUSSION

OPEN DISCUSSION

- RHC realties in an active Shooter Event
  - What would you do?
  - Where would you go?
  - How to respond to First Responders

CLOSING

- Develop a Survival Mindset

HANDOUTS

- MAP – Assembly Pointes
- Program Summary Notes
- What will you do? A Classroom/Office checklist
III B.11 Flex Day 2013 – Emergency Preparedness Video

Run, Hide, Fight video

http://www.youtube.com/watch?v=5VcSwejU2D0
Presentation Summary

Run –
When an active shooter is in your vicinity:
- If there is an escape path, attempt to evacuate.
- Evacuate whether others agree to or not.
- Leave your belongings behind.
- Help others escape if possible.
- Prevent others from entering the area.
- Call 911 when you are safe.

Hide -
If evacuation is not possible, find a place to hide.
- Lock and/or blockade the door.
- Silence your cell phone.
- Hide behind large objects.
- Remain very quiet.

Fight –
As a last resort, and only if your life is in danger
- Attempt to incapacitate the shooter.
- Act with physical aggression.
- Improvise weapons.
- Commit to your actions.

Remain Calm when 911 Arrives
- Remain calm and follow instructions.
- Keep your hands visible at all times.
- Avoid pointing or yelling.
- Know that help for the injured is on its way.
Video Summary

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- If there is an escape path, attempt to evacuate
- Evacuate whether others agree to or not.
- Leave your belongings behind.
- Help others escape if possible.
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Hide – If evacuation is not possible, find a place to hide.

- Lock and/or blockade the door.
- Silence your cell phone.
- Hide behind large objects.
- Remain very quiet.

Your hiding place should:

- Be out of the shooter’s view.
- Provide protection if shots are fired in your direction.
- Not trap or restrict your options for movement.

Fight – As a last resort, and only if your life is in danger:

- Attempt to incapacitate the shooter.
- Act with physical aggression.
- Improvise weapons.
- Commit to your actions.

911 – When Law Enforcement Arrives:

- Remain calm and follow instructions.
- Keep your hands visible at all times.
- Avoid pointing or yelling.
- Know that help for the injured is on its way.
Resources

1. California Community Colleges Chancellor's Office  
   Disaster Resistant California Community Colleges Project:  
   http://emergency.cccco.edu/HOMEandNEWS/tabid/106/Default.aspx  
   Contact: Peter Wright  
   Director of Emergency Preparedness  
   Phone: (805) 452-1075  
   Email: pwright@cccco.edu  
   1102 Q. Street, 4554, Sacramento, CA 95811

2. California Emergency Management Agency – CALEMA  
   Training for and Responding to Emergencies  
   http://www.calema.ca.gov/LandingPages/Pages/Training-and-Response.aspx

3. California Emergency Management Agency- Preparedness Division  
   http://www.calema.ca.gov/PlanningandPreparedness/Pages/Schools.aspx  
   3650 Schriever Avenue, Mather, CA 95655  
   Main Telephone Number: (916) 845-8731  
   Fax Number (916) 845-8735  
   Web Site www.calema.ca.gov  
   Contact: Preparedness Division Chief - Moustafa Abou-Taleb  
   (916) 845-8791  
   Moustafa.Abou-taleb@calema.ca.gov

Training

1. FEMA Active Shooter Course: IS-907 - Active Shooter: What You Can Do  
   http://emilms.fema.gov/IS907/index.htm  

   Course Overview - This course provides guidance to individuals, including managers and employees, so that they can prepare to respond to an active shooter situation.

   By the end of this course, you will be able to:

   Describe actions to take when confronted with an active shooter and responding law enforcement officials.

   - Recognize potential workplace violence indicators.
   - Describe actions to take to prevent and prepare for potential active shooter incidents.
   - Describe how to manage the consequences of an active shooter incident

   This course should take you approximately 45 minutes to complete plus the final exam.

2. FEMA – Emergency Management Institute  
   http://training.fema.gov/EMI/  

3. FEMA – Emergency Management Institute/Higher Education  
   http://training.fema.gov/emiweb/edu/  

4. FEMA - Online Independent Study Courses  
   http://training.fema.gov/is/
Emergency Preparedness - What Will You Do?

Classroom/Office Check List

Preparedness depends on the individual. Imagine the scenario and plan a COURSE of ACTION. This is the SURVIVAL MINDSET. Situations are fluid and change in an instant, but rehearsing COURSES of ACTION in your mind will help your survival chances.

During this upcoming week, use this checklist to prompt your personal COURSE of ACTION plan in case of an active shooter on campus

1. Survey your room/office
   a. Exits clear
   b. Emergency Poster
   c. Emergency Flip Chart
   d. Fire extinguisher
   e. Lock Blok (older classroom)

2. When outside your classroom/office, where would you RUN to or HIDE if you heard shots coming from
   a. Parking lot
   b. Quad
   c. Rio Café
   d. Administration

3. When inside your classroom/office, where would you RUN if you heard shots coming from
   a. Hall or corridor
   b. Adjacent classroom or office
   c. Quad

4. When inside your classroom/office how would you HIDE?
   a. Can you lock the door?
   b. Can you turn out lights?
   c. What furniture would you use to block the door?
   d. Can you silence your cell phone? Practice

5. When inside your classroom/office and if you had to fight, what would you use for improvised weapons?
   a. Fire extinguishers
   b. Chairs
   c. What else?
Emergency Preparedness - Training Resources

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