

**Rio Hondo Community College District
Board of Trustees Self-Evaluation
For Period April 2009 – September 2009
Overall Rating**

Purpose

The purpose of the Board of Trustee’s Self-Evaluation process is to identify areas of performance that are going well and those that may need improvement. Board members should discuss their roles and responsibilities in order to build communication and understanding among themselves, which will lead to a stronger, more cohesive working group.

Process

Board members, including the student trustee, should be involved in the self-evaluation process. In a second step, at a study session, trustees should compare composite ratings and views about each of the issues. At this meeting, board members should identify priorities for the coming year in order to help the board improve its performance and planning.

Rating

Scale – The ratings are to appear on the right margin.

4 = Excellent
3 = Acceptable
2 = Needs Improvement
1 = Unsatisfactory
0 = Unknown

Board Self-Evaluation Instrument

	Excellent 4	Acceptable 3	Needs Improvement 2	Unsatisfactory 1	Unknown 0
The Board (Goals and Priorities)					
- annually reviews the District mission, vision and goals	4				
- makes the best decision with the best interest of the college and its students in mind	4				
- actively seeks the input of community, faculty and students before making a major policy decision	4				
- regularly reviews, evaluates and revises policies to insure that they comply with district goals and priorities, and meet ethical and legal standards	4				
Comments:					

The Board (Board/President-Superintendent Relations)					
- and the President work collaboratively and maintain a district perspective	4				
- demonstrates its responsibility for educational policy making and delegates to the President the full responsibility of implementing policy	4				
- encourages a climate of mutual trust and support between it and the President	4				
- evaluates the President annually		3			
- members and the President meet individually on a regular basis to review agenda items and other issues as needed		3			
Comments: <ul style="list-style-type: none"> <i>As a member, I fully support the relations that I have had with our President; they have been in the best interest of the college and district.</i> 					
The Board (Board Relations)					
- strives to make important decisions after considering the perceptions and concerns of all board members		3			
- encourages unity of purpose among board members	4				
- openly accepts differences of views among board members		3			
Comments: <ul style="list-style-type: none"> <i>I feel we could be more open in this area and respect all members' comments or ideas in a professional manner.</i> 					

The Board (College Constituent Relations)					
- actively works to develop and maintain a positive working relationship with faculty, staff and administration		3			
- actively works to develop and maintain positive working relationships with students		3			
- regularly contributes to building an atmosphere of trust among the people within the college		3			
- exhibits high appreciation for the feelings and opinions of students	4				
- exhibits high appreciation for the feelings and opinions of faculty, staff and administration	4				
Comments: <ul style="list-style-type: none"> <i>I feel the Board through our President keeps an open door with all to listen to issues or problems, and then communicates with the President on our findings. Our Student Trustee does a great job in keeping the rest of the Board in touch with student issues.</i> 					
The Board (Board Meetings)					
- is adequately prepared for board meetings	4				
- confines its meetings to a reasonable length of time	4				
- members allow each other to participate and present their point of view	4				
- invites and allows time for the community to share and express issues and concerns	4				
- allows time for responsible discussions and presentations of issues	4				
Comments:					

<ul style="list-style-type: none"> <i>I feel the Board could do better in this area, by contacting the president who is always available for questions, to get answers for some of their questions or issues or concerns and would not have to keep asking questions at meetings that waste time.</i> 					
The Board (Community Relations)					
- actively seeks input from the community on key college issues	4				
- makes an effort to know and understand community issues that may impact the college	4				
- participates in community activities as representatives of the college	4				
Comments:					
<ul style="list-style-type: none"> <i>I feel the Board does ok in this area due to most of them being involved in their community areas that they represent.</i> 					
The Board (Board Development)					
- strives to become increasingly more effective as a board	4				
- attends workshops and conventions to improve as a board	4				
- attends various college events and activities to exhibit visible support		3			
- makes itself available for special study sessions	4				
Comments:					

The Board (Instructional Program)					
- maintains an academic master plan outlining the Districts educational mission and educational goals	4				
- is responsible for the review and evaluation of Rio Hondo College's educational offerings and programs with respect to stated philosophy and mission	4				
- is well informed about the transfer, community services and vocational needs of the community	4				
- supports and encourages the articulation of individual courses and programs from high school to 4-year institutions	4				
Comments: <ul style="list-style-type: none"> <i>The Board is helped in area by the constant updates from the President and Vice Presidents and faculty.</i> 					
The Board (Student Services)					
- maintains a policy outlining the District's responsibility for student services	4				
- regularly reviews and evaluates student services to insure inclusiveness among all students	4				
Comments: <ul style="list-style-type: none"> <i>This information is given to the Board from the Vice President and through the President.</i> 					
The Board (Business and Financial Management)					

- makes provisions for budget review and approval	4				
- assures that the budget reflects District priorities	4				
- is committed to prudent fiscal management	4				
Comments: <ul style="list-style-type: none"> <i>This area is reported to the Board as often as needed again from the Vice President and the President.</i> 					
The Board (Board/Governmental Relations)					
- assures the channels of access for exchange of views between the college and appropriate government bodies	4				
- works to maintain positive relations with legislators elected from the District to provide them information on issues and to request active support for college priorities	4				
- acts to involve community, business, and industry representatives in support of college needs	4				
Comments:					
The Board (RHC Foundation)					
- has supported the RHC Foundation in the following ways this year: <ul style="list-style-type: none"> <i>I have attended most all the foundation Board meetings and served as the liaison to the Board.</i> <i>We have attended and supported foundation events.</i> <i>Board members have made financial contributions to the foundation</i> <i>Attendance at annual Gala</i> 					

<p>- will support the RHC Foundation in the following ways next year:</p> <ul style="list-style-type: none"> • <i>I will continue to support the foundation by serving or having a representative on the foundation.</i> • <i>Attend foundation events and give financially to the extent possible.</i> <p>- potential Foundation future initiatives:</p> <ul style="list-style-type: none"> • <i>Alumni data base and activities!</i> 					
<p>Comments:</p> <ul style="list-style-type: none"> • <i>I think we have developed a unified working relationship that has allowed us to address difficult decisions and move forward efficiently to accomplish and address important issues like accreditation, strategic planning, goal setting and getting through the fiscal challenge we are currently facing.</i> 					
<p>Final Additional Comments:</p> <ul style="list-style-type: none"> • <i>Unfortunately, I have not been on the Board long enough to answer all of these questions.</i> • <i>I feel the Board as a whole has done a good job in</i> 					

<p><i>overseeing Rio Hondo College. I appreciate the helpfulness and support of the President and his accessibility to me whenever it is needed. It has truly helped me learn and make better decisions for the college.</i></p>					
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Timeline

Board completes Self-Evaluation and returns to Sandy
 Board reviews and discusses results at retreat

March 20
 March 21