



2012 Community Educational Forums

Report of Findings

Office of Institutional Research and Planning



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Report of Findings

I. Introduction

A Community Educational Forum was held in each of the college's five Trustee Areas between March and May 2012. Facilitated by the appropriate area trustee, each forum provided community members and especially parents of high school students with the opportunity to learn more about Rio Hondo College and the new state recommendations to promote student success. Each forum included introductions from the trustee, the college president, and a student representative, as well as an overview of the college. At the conclusion of the presentations, college staff and the trustee sought community feedback through roundtable discussions and related activities to help guide the future direction at Rio Hondo College. This report presents the findings from three data sources: 1) Survey Results, 2) Round Table Discussion, and 3) Institutional Implications Activity.

Forum Calendar:

- Trustee Area 3 at Whittier High School on March 15, 2012 (Angela Acosta Salazar)
- Trustee Area 1 at El Monte High School on March 22, 2012 (Norma Edith Garcia)
- Trustee Area 2 at El Rancho High School on April 12, 2012 (Vicky Santana)
- Trustee Area 4 at Santa Fe High School on April 19, 2012 (Gary Mendez)
- Trustee Area 5 at California High School on May 17, 2012 (Madeline Shapiro)

Methods

In the summary report, the first set of questions on institutional priorities (question 2 to 9) excludes the responses from Forum 1. Due to feedback from Forum 1 survey participants concerning clarity in the first section, the first set of questions concerning institutional priorities are displayed differently in the individual reports for each Forum (see Appendices B and C). All responses for Community Forum 1 are included separately in the individual report.

Sample

The summary report is based on information received from roundtable discussions, surveys, and institutional implications activity. Data elements were collected and analyzed separately. Depending on the type of data (roundtable discussion, survey, ranking activity), bar graphs or table representations of the data are presented. Appendix D lists the open ended responses from the survey and Appendix K lists the comments from the roundtable discussions verbatim.



Roundtable Discussion

Roundtable discussions elicited additional information about the community member's interest in the institutional priorities. Each group recorded the responses of participants. There were 244 responses collected from all roundtable discussions. The responses were aggregated and sorted thematically according to institutional priorities (see Tables 2.1 to Table 2.12). Summary statements were formulated according to the main themes that participants mentioned in roundtable discussions.

Survey

There were 237 survey responses collected. The survey responses are included from each Forum for the remaining questions. The survey was completed by 237 individuals in Spanish and English. The questionnaires completed in Spanish were merged together with the English summary report.

	Number of Survey Responses (Spanish and English)
Forum 1	37
Forum 2	55
Forum 3	41
Forum 4	67
Forum 5	37
Total	237

Institutional Implications Activity

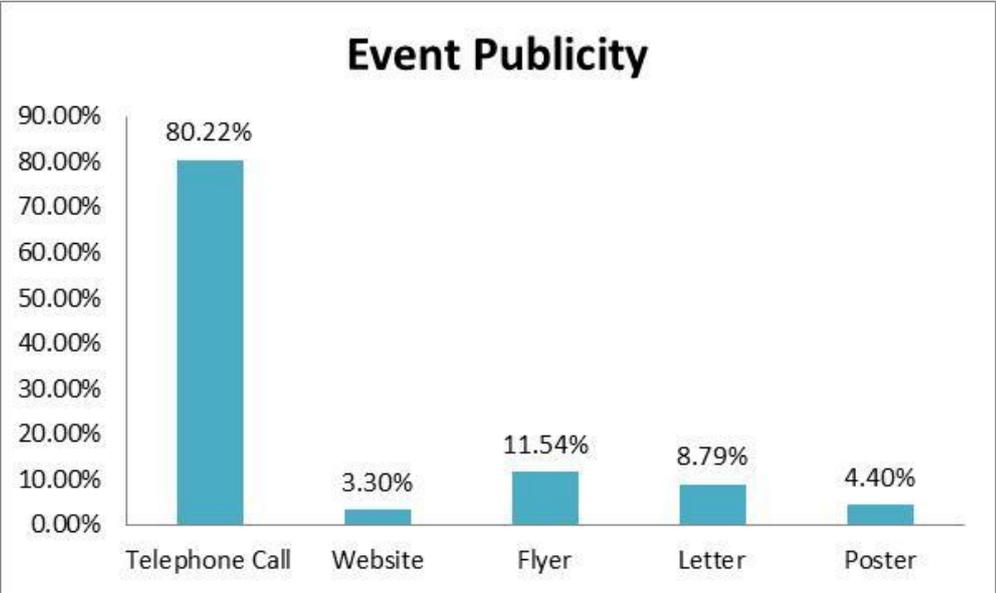
After participants completed the survey, they were provided with a set of color coded dots to place under a listing of poster boards with the titles of each priority in order to categorize them. The number of dots allotted to each institutional priority were counted and separated by Community Forum area. There were 868 total responses received for this activity. The total percentages of responses for all Forums are included in Table 1.2.



II. Community Forum and Survey Background

All Forums addressed expectations of the community members. The event was publicized to the K-12 school community within each Trustee Area. Four out of five respondents (80.22%) were notified about the Forum by a telephone call. The survey respondents were able to “choose all that apply” for certain questions which results in some of the questions adding up to more than 100%.

Figure 1.1 How did you find out about this event?



Priorities Identified

One goal of the Community Survey was to gather feedback from respondents in order to identify how they rank the institutional priorities. Due to the change in question design, Forum 1 data was excluded in this percentage of total respondent data. The top priorities of respondents from 4 Forums included:

- Career and transfer classes for students who are college ready (77.61%).
- Basic skills and remediation to help students become college ready (63.68%).
- Providing services to help students focus on completion and graduation (62.19%).

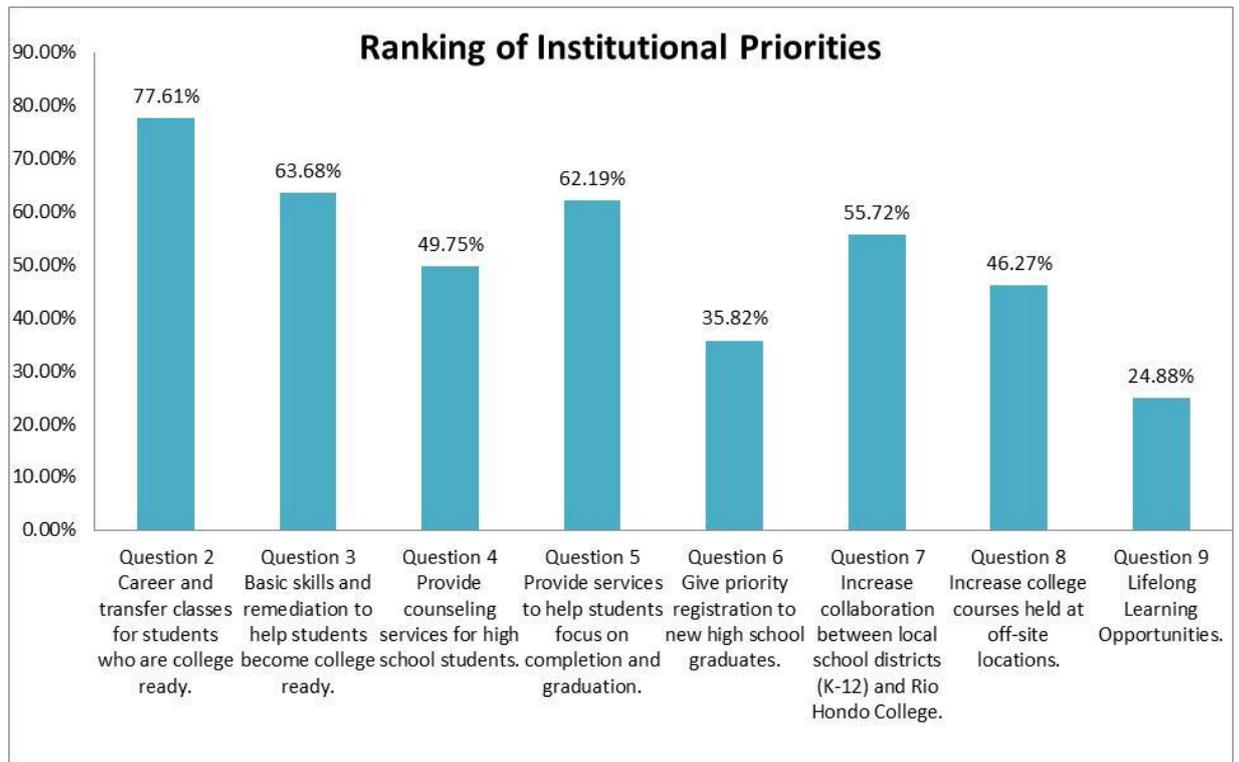
Lifelong Learning Opportunities were ranked the lowest (24.88%).

Table 1.1 Ranking of Institutional Priorities

Institutional Priorities Ranking	Percentage of Total Respondents
Question 2 Career and transfer classes for students who are college ready.	77.61%
Question 3 Basic skills and remediation to help students become college ready.	63.68%
Question 4 Provide counseling services for high school students.	49.75%
Question 5 Provide services to help students focus on completion and graduation.	62.19%
Question 6 Give priority registration to new high school graduates.	35.82%
Question 7 Increase collaboration between local school districts (K-12) and Rio Hondo College.	55.72%
Question 8 Increase college courses held at off-site locations.	46.27%
Question 9 Lifelong Learning Opportunities.	24.88%

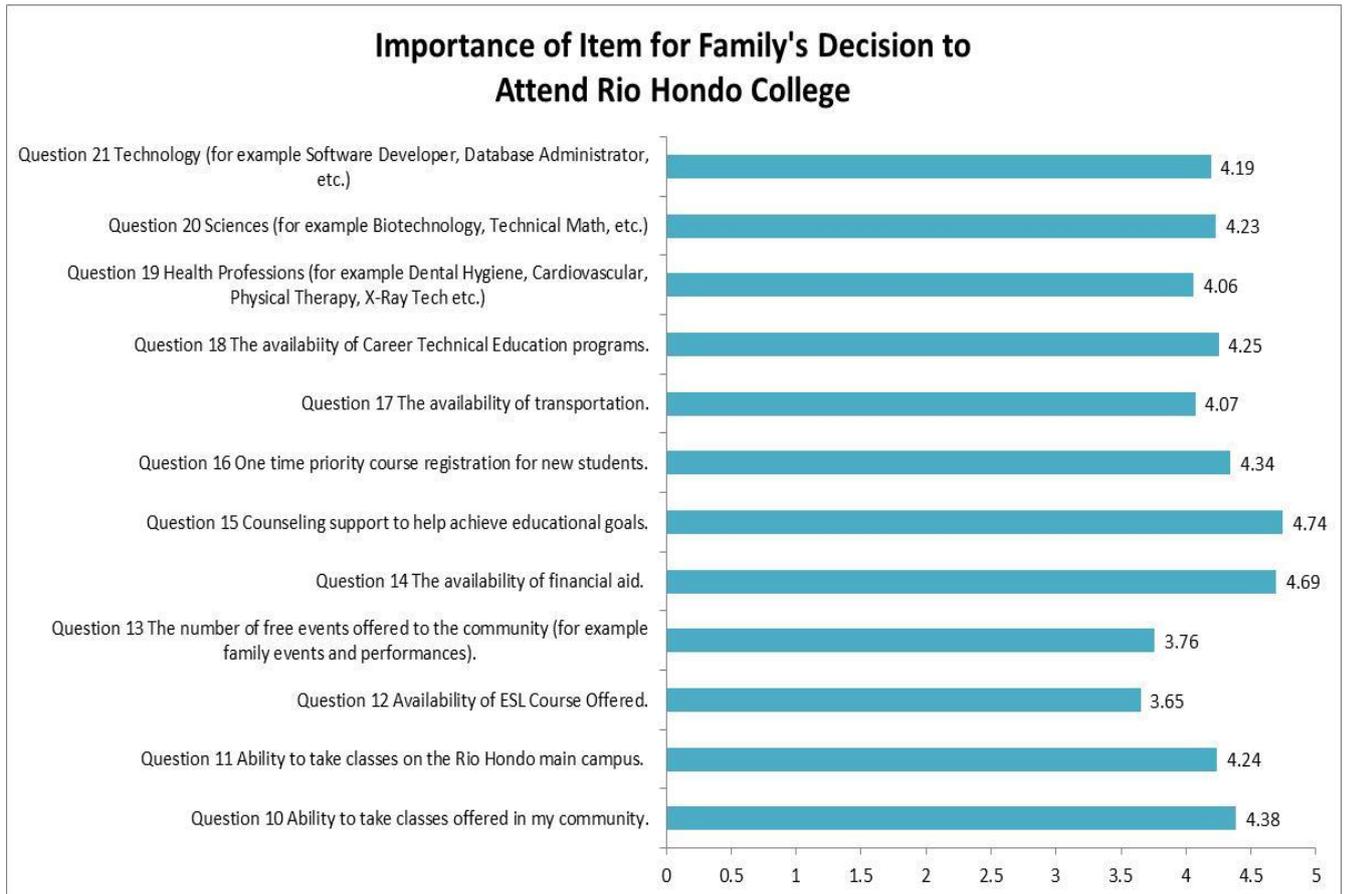


Figure 1.2 Ranking of Institutional Priorities



Survey respondents rated the importance of each item for a family’s decision to attend Rio Hondo College. The response scale was from 1 (Not at all Important) to 5 (Very Important). The rating average is based on the weighted values assigned to the columns of a rating question. Mean is the same as average. The lowest mean rating was the availability of ESL courses offered (3.65). The top two items included counseling support to help achieve educational goals (4.74) and the availability of financial aid (4.69).

Figure 1.3 Family’s Decision Making Items



III. Roundtable Priorities and Institutional Implications

Additional information was sought during the roundtable discussions. Each roundtable group discussed six questions related to the college's commitment concerning the campus' institutional priorities: 1) courses in the community; 2) course offerings for high school students at school sites; 3) online coursework offerings; 4) funding priority to remediation/basic skills or career transfer courses; 5) K-12 partnerships to reduce the need for remediation; and 6) lifelong course offerings in the community. ** (See Appendix Legal Size Excel Summary Document)

Table 2.1 ROUNDTABLE DISCUSSIONS QUESTION ONE: NUMBER OF RESPONSES BY CATEGORY

	Number of "Yes" Responses	Number of "No" Responses	Number of "Miscellaneous" Responses	Number of "Maybe" Responses	Priority Number Based on Responses from all Groups
Question 1 Should we maintain our commitment to offer courses in the community?	38 Responses	3 Responses	11 Responses	3 Responses	TWO



Table 2.2 ROUNDTABLE DISCUSSIONS: QUESTION ONE SUMMARY COMMENTS

Summary Statement "Yes"	Summary Statement "No"	Summary Statement "Miscellaneous"	Summary Statement "Maybe"
<p>A majority of participants reported an interest in maintaining a commitment to offer courses in the community because they felt that it was convenient in terms of scheduling and transportation. Additional reasons include offering computer classes, ESL classes, certificate classes, and elective classes like photography. By maintaining a commitment to offer courses in the community, participants believe visibility will increase amongst the community.</p>	<p>Respondents believe that courses in the community are a lower priority because transportation is expensive and online courses are not as interactive.</p>	<p>Respondents reported an interest in community courses concerning basic level, ESL, and a variety of other subjects (nursing and theater arts). Additional interest in online classes would be helpful to gain an understanding in theory however; practical hands on knowledge is also helpful/needed.</p>	<p>Respondents are somewhat interested in maintaining course offerings out in the community because of the variety of time offerings, opportunities for high school students, and the less expensive cost of academic coursework compared to CSU/UC.</p>



Table 2.3 ROUNDTABLE DISCUSSIONS: QUESTION TWO NUMBER OF RESPONSES BY CATEGORY

	Number of "Yes" Responses	Number of "No" Responses	Number of "Miscellaneous" Responses	Number of "Maybe" Responses	Priority Number Based on Responses from all Groups
Question 2 Should we continue to offer college courses for High School students at school sites?	40 Responses	1 Response	4 Responses	1 Response	ONE



Table 2.4 ROUNDTABLE DISCUSSIONS QUESTION TWO: SUMMARY STATEMENTS

Summary Statement "Yes"	Summary Statement "No"	Summary Statement "Miscellaneous"	Summary Statement "Maybe"
<p>A majority of participants reported that courses should be offered to high school students at school sites for specific majors, academic preparation, advancement of basic skills coursework, and understanding the academic rigor and transition of going from high school to college. By taking courses in high school, students receive college credit and increase their chances to directly transfer to a 4 year college. By offering courses for high school students at school sites, students have direct access to the college experience which removes the transportation barrier to get to the college.</p>	<p>Group prefers to take classes at the college</p>	<p>Parents mentioned a few miscellaneous comments related to additional support to go to college. One of the comments related to the information is given to high school counselors. There is also an additional interest in course offerings in Science and Math.</p>	<p>Participants mentioned that a high school teacher was lost to a college.</p>



Table 2.5 ROUNDTABLE DISCUSSIONS: QUESTION THREE NUMBER OF RESPONSES BY CATEGORY

	Number of "Yes" Responses	Number of "No" Responses	Number of "Miscellaneous" Responses	Number of "Maybe" Responses	Priority Number Based on Responses from all Groups
Question 3 Should we continue to offer online courses?	32 Responses	9 Responses	4 Responses	2 Responses	THREE



**Table 2.6 ROUNDTABLE DISCUSSIONS: QUESTION THREE
SUMMARY STATEMENTS**

<p>Summary Statement "Yes"</p>	<p>Summary Statement "No"</p>	<p>Summary Statement "Miscellaneous"</p>	<p>Summary Statement "Maybe"</p>
<p>Community members are interested in online coursework because of the cost savings. Students can take advantage of the coursework through their technological skills. It is beneficial to offer classes online because of campus and work obligations. It allows students to work at their own pace and not be intimidated by the class structure. Parents mention the difficulty in accessing the campus and obtaining an education.</p>	<p>A small group of participants believe that online courses are not appropriate for certain subjects (example Spanish). One group mentioned that students need to improve their social skills and interact with others in a classroom.</p>	<p>Participants explained that they would be interested in receiving additional information about course offerings. Possible course topics include basic skills, transfer prep, and business management.</p>	<p>A group of participants believe that online coursework is appropriate for some people but not "young students." Some courses may also be helpful for science and technology.</p>



Table 2.7 ROUNDTABLE DISCUSSIONS: QUESTION FOUR NUMBER OF RESPONSES BY CATEGORY

	Number of "Yes" Responses	Number of "No" Responses	Number of "Miscellaneous" Responses	Number of "Maybe" Responses	Priority Number Based on Responses from all Groups
Question 4 Should we give funding priority to remediation/basic skills, or to career transfer courses?	19 Responses	1 Response	14 Responses	6 Responses	FOUR



**Table 2.8 ROUNDTABLE DISCUSSIONS: QUESTION FOUR
SUMMARY STATEMENTS**

Summary Statement "Yes"	Summary Statement "No"	Summary Statement "Miscellaneous"	Summary Statement "Maybe"
<p>Participants believed that remediation/basic skills courses and career transfer skills courses are important. By offering these courses to students, kids need to be better prepared to have those math or English skills courses. They need those classes to prepare their skill level. It is necessary to fund basic skills courses such as English and Math in order to prepare for college and improve basic skills preparation. Due to inadequate high school preparation, students need to be able to prepare themselves by taking remedial/basic skills courses.</p>	<p>Group believes that remediation/basic skills courses are not a funding priority.</p>	<p>Group participants believe that students advancing through basic skills should be given a priority. Students need to be motivated and prepared to focus on transfer level and basic skills courses. Career funding should be a priority (degree focus). Focus on students that are moving along meeting degree requirements and helping them succeed in college.</p>	<p>Respondents believe that remedial and college level courses should be offered equally. High schools should prepare students to prevent them from taking remedial courses. Community classes could be reduced or eliminated because they are offered in the community.</p>



Table 2.9 ROUNDTABLE DISCUSSIONS: QUESTION FIVE NUMBER OF RESPONSES BY CATEGORY

	Number of "YES" Responses	Number of "NO" Responses	Number of "Miscellaneous" Responses	Number of "Maybe" Responses	Priority Number Based on Responses from all Groups
Question 5 Should we partner with K-12 to reduce the need for remediation?	14 Responses	2 Responses	10 Responses	6 Responses	FIVE



Table 2.10 ROUNDTABLE DISCUSSIONS: QUESTION 5 SUMMARY STATEMENTS

Summary Statement "Yes"	Summary Statement "No"	Summary Statement "Miscellaneous"	Summary Statement "Maybe"
<p>Participants believe that it is the college’s responsibility to partner with K-12 students. Students need to receive information about college prep work in their K-12 experience. They mention that colleges need to work together and partner with the high school to ensure adequate college level preparation. By receiving adequate K-12 preparation, students will be prevented from having to take remedial coursework in college. A partnership will provide a greater number of students with the opportunity to be adequately prepared for college after high school. Colleges and schools need to offer parents college information workshops.</p>	<p>A small number of participants believe that schools have enough programs to assist students. However parents need to take advantage of those college access programs. The district should take care of its students and Rio Hondo should focus on funding coursework.</p>	<p>Participants believe that they should partner with K-12 to reduce remediation because we have a responsibility to prepare high school students for college and partner with them to be ultimately ready for college. It is frustrating when students are not adequately prepared for the rigor of college. While college is not responsible for remediation, they should offer remedial courses for those that need it. By taking coursework in high school, students are better prepared to attend college. Need to improve publication of information and increase communication between college counseling and advisement during high school.</p>	<p>Participants believe that it is important to focus on remediation and work together to understand the needs of the school and support students as early as elementary school.</p>



Table 2.11 ROUNDTABLE DISCUSSIONS QUESTION 6: NUMBER OF RESPONSES BY CATEGORY

	Number of "Yes" Responses	Number of "No" Responses	Number of "Miscellaneous" Responses	Number of "Maybe" Responses	Priority Number Based on Responses from all Groups
Question 6: Should we continue to offer lifelong courses in the community?	9 Responses	1 Response	8 Responses	3 Responses	SIX



Table 2.12 ROUNDTABLE DISCUSSIONS: QUESTION 6 SUMMARY COMMENTS

Summary Statement "Yes"	Summary Statement "No"	Summary Statement "Miscellaneous"	Summary Statement "Maybe"
<p>Participants believe that lifelong coursework is helpful to attain a job and complete individual advancement. RHC needs to prioritize expenses but if needed then lifelong courses could be supported by the city.</p>		<p>There is a need for community members to take advantage of courses readily available to them (dependent on demand and attendance) to understand what courses are the most popular. Focus course offerings on those students that are ready to transfer rather than those that are retired and taking courses to stay busy.</p>	<p>Lifelong learning courses appear interesting but the city can offer these courses at a lower rate. Community members should take advantage of computer training.</p>



IV. Additional Community Feedback: Institutional Implications Activity

After the roundtable discussions, participants had a chance to provide additional insight concerning the implications of the institutional priorities. This additional piece of data is summed up in Table 1.2. The number next to each item indicates the number of individuals that chose each priority. 868 dots were counted in total by all groups and Forums. The first Forum began with the “dots” activity however the other remaining Forums concluded with the dots activity (see Picture 1).

Picture 1 Ranking Activity Sample



This provided the attendees with a better understanding of the institutional priorities after the completion of the presentation and roundtable discussions.



Table 1.2 Institutional Implications Ranking Activity (Count and Percentages)

	Trustee Area 3	Trustee Area 1	Trustee Area 2	Trustee Area 4	Trustee Area 5	Total	Total Percentages of Responses for all Forums
Increase collaboration between local school districts (K-12) and Rio Hondo College.	10	19	35	40	24	128	14.7%
Should we continue to offer lifelong learning courses in the community?	9	24	9	14	13	69	7.9%
Basic skills and remediation to help students become college ready.	21	21	35	15	16	108	12.4%
Provide counseling services for high school students.	12	25	22	33	17	109	12.6%
Provide services to help students focus on completion and graduation.	20	43	22	52	23	160	18.4%
Increase college courses held at off site locations.	2	13	34	30	9	88	10.1%
Give priority registration to new high school graduates.	12	13	19	29	12	85	9.8%
Career and Transfer classes for students who are college ready.	12	N/A	36	57	16	121	13.9%
TOTAL	98	158	212	270	130	868	100.0%

Survey Feedback

The survey displays over 50% of respondents that reported (Very Important) interest in future offerings of Health Professions, Science, and Technology.

Figure 1.3 (Question 19) Health Professions Offerings (For example, Dental Hygiene, Cardiovascular, Physical Therapy, X-Ray Tech, etc.)

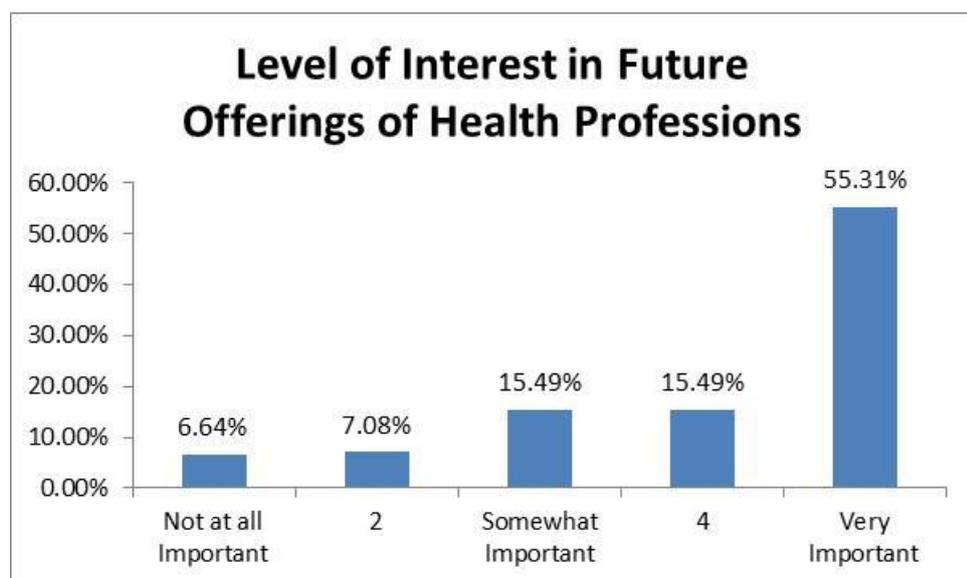


Figure 1.4 (Question 20) Science Offerings (For example, Biotechnology, Technical Math, etc.)

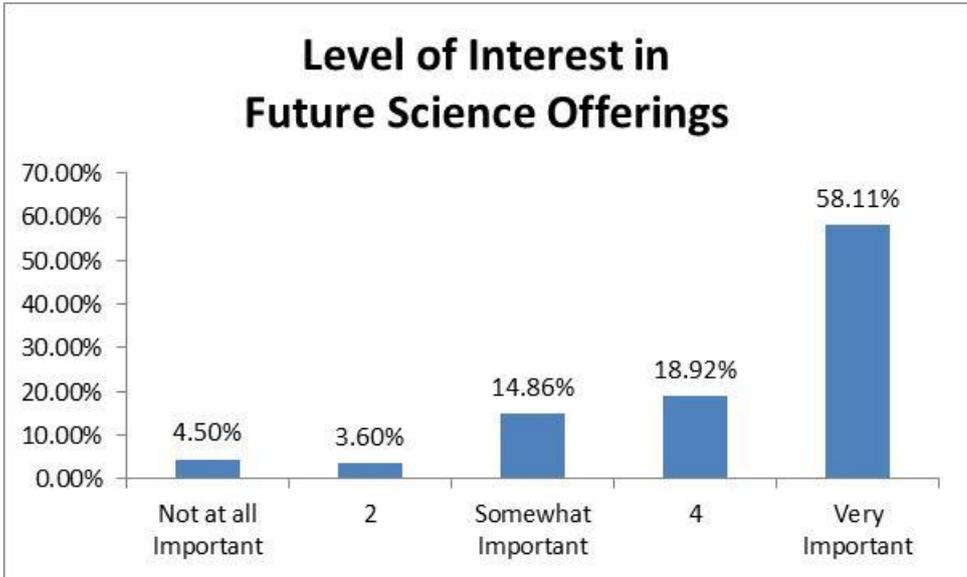
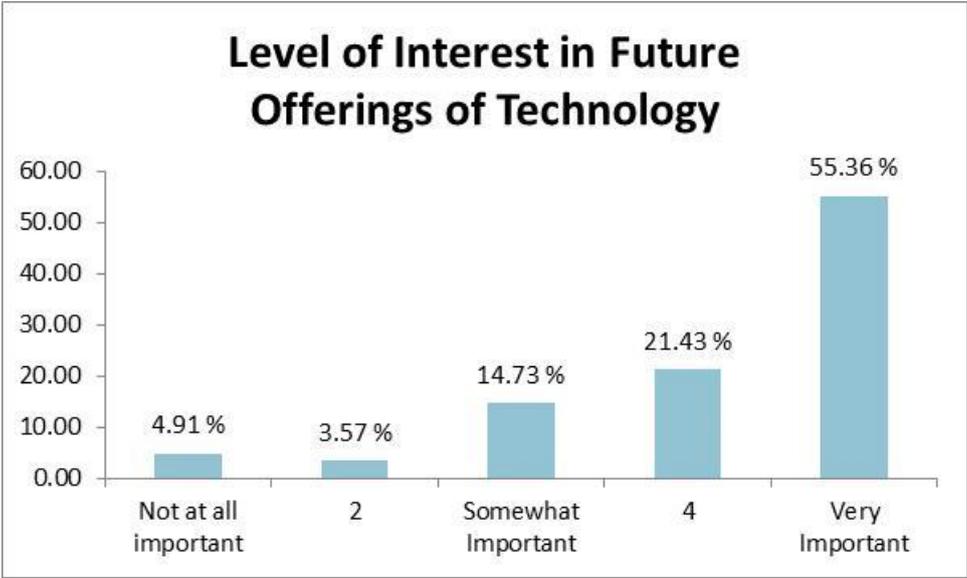
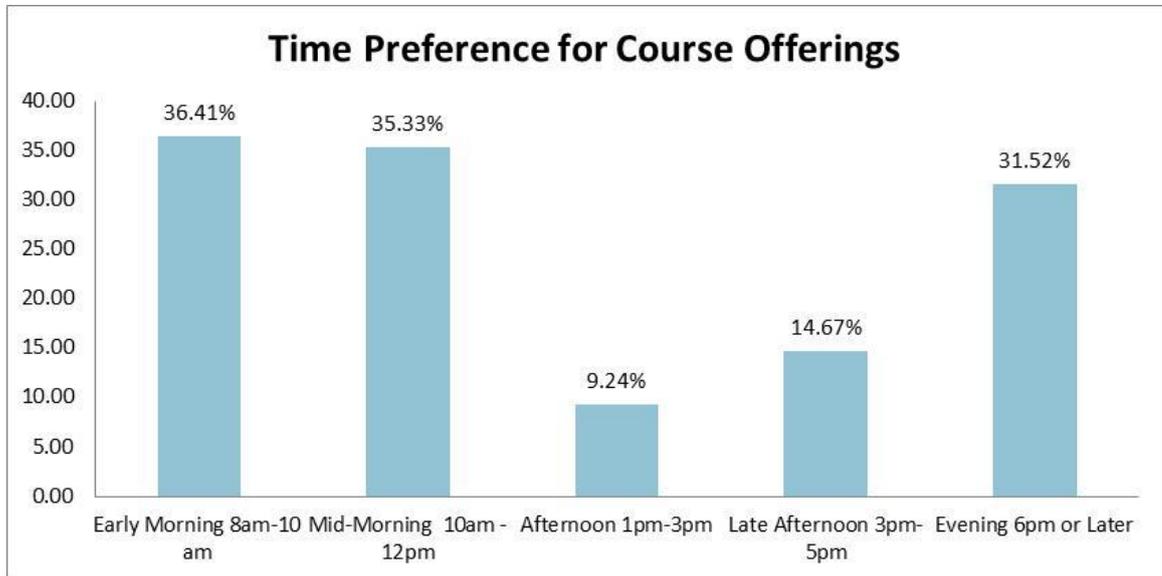


Figure 1.5 (Question 21) Technology Offerings



The time preference for course offerings included Early Morning 8am-10am (36.41%), Mid-Morning 10am-12pm (35.33%), and Evening 6pm or Later (31.52%). The survey respondents were able to “choose all that apply” for certain questions which results in some of the questions adding up to more than 100%.

Figure 1.6 (Question 23) Best Time for Course Offerings



V. Demographics of Survey Respondents

The survey was distributed to all participants at the Forum. Approximately 66% of the respondents were parents.

Figure 1.7 (Question 24) Type of Respondent

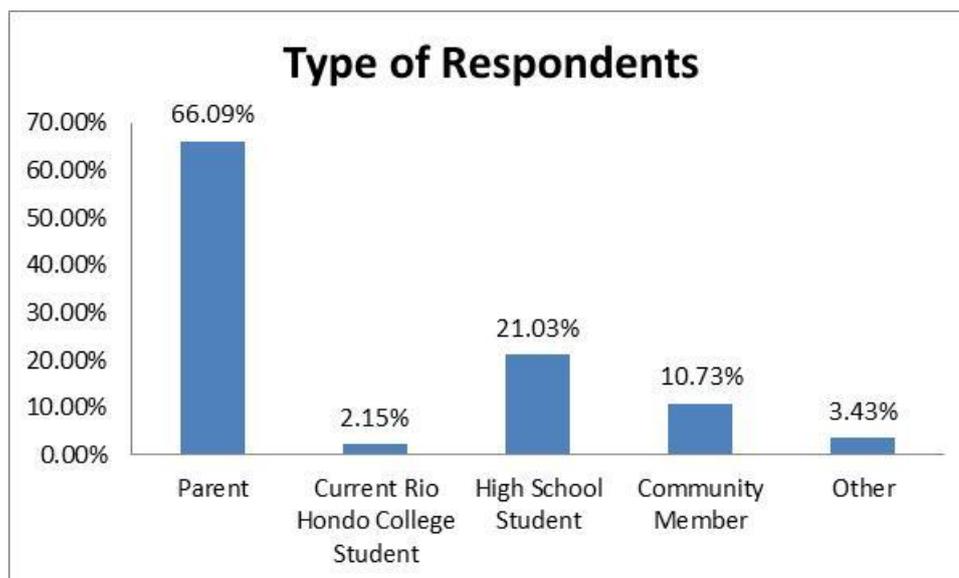
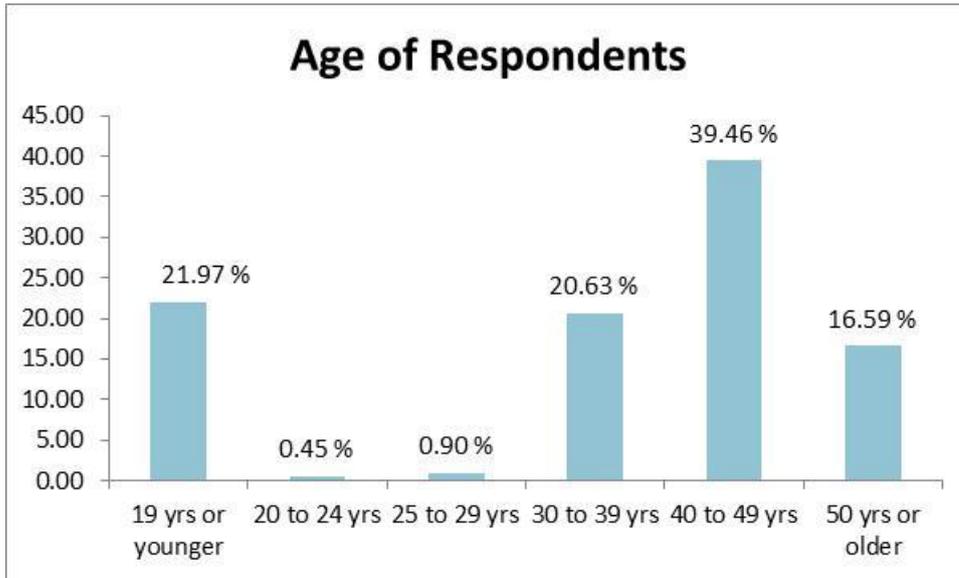


Figure 1.8 (Question 25) Age of Respondents

About 56% of the survey respondents were over 40 years old.



About 65.65% of the respondents were female. The majority of the participants were Hispanic/Latino Ethnic Background. The survey respondents selected the ethnic background that applied best to them (check all that apply).

Figure 1.9 (Question 26) Gender of Respondents

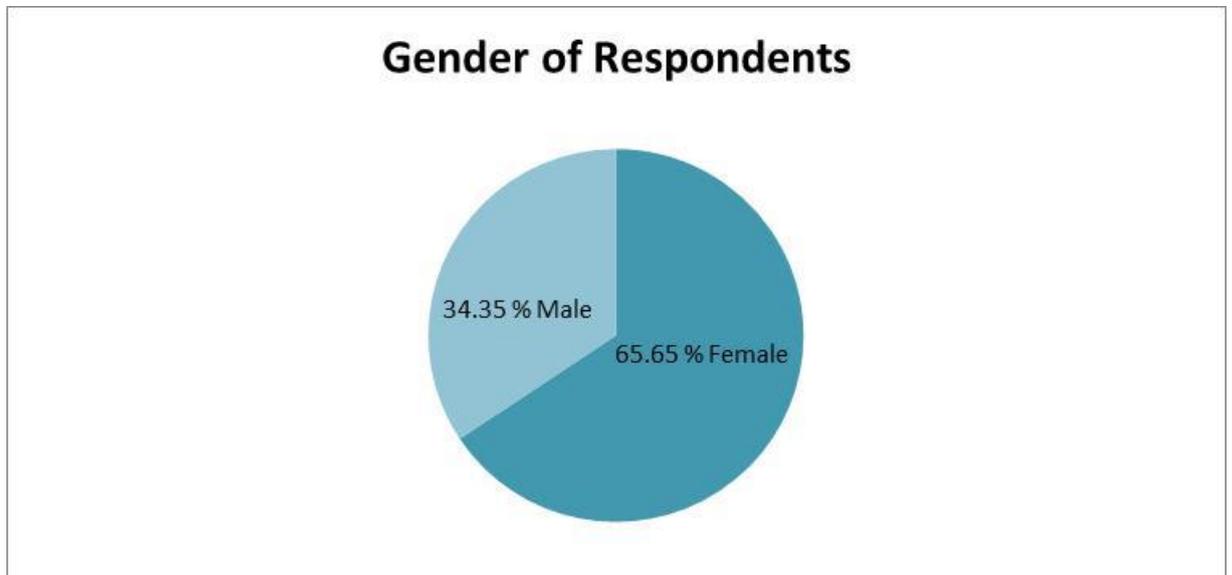
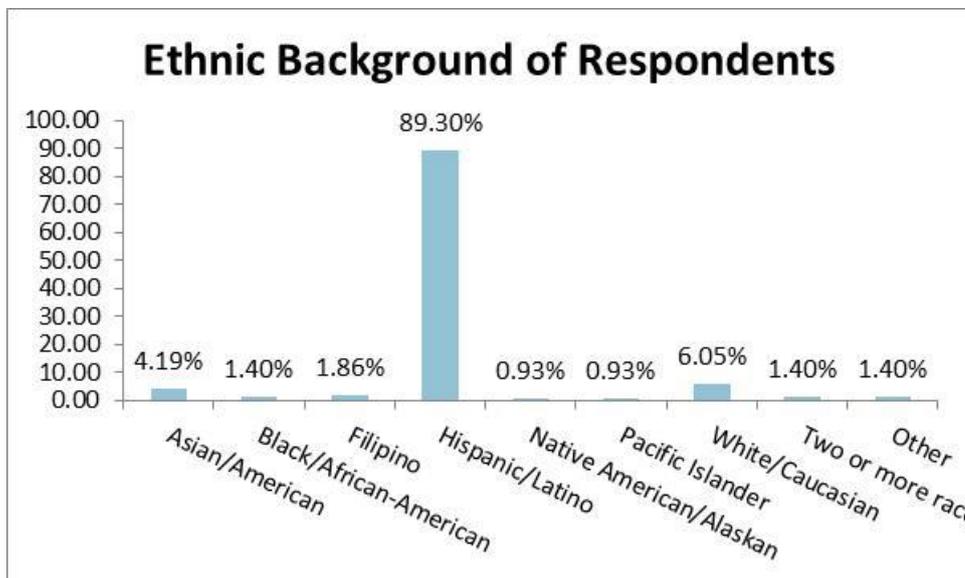
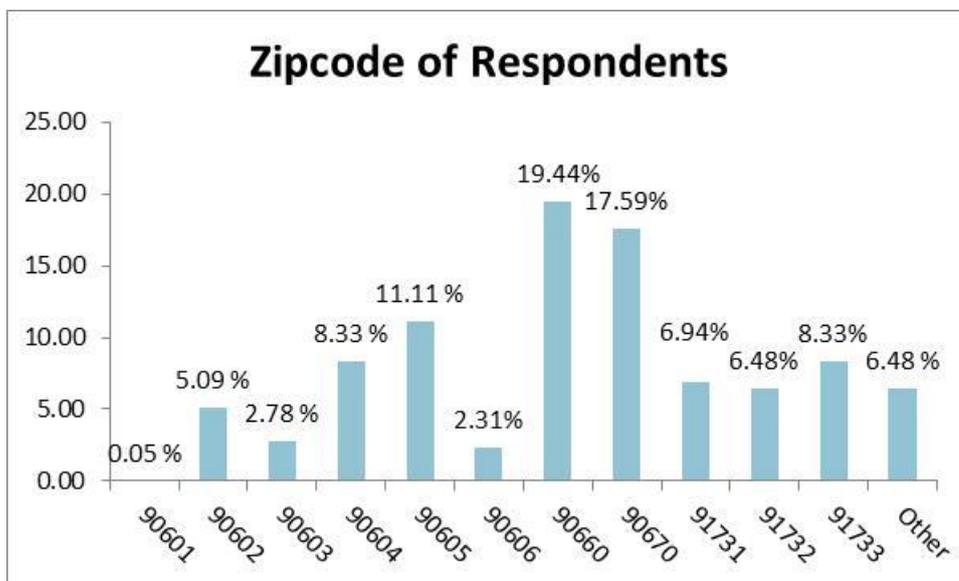


Figure 1.10 (Question 27) Ethnic Background of Respondents



Most of the respondents' zip codes were for Pico Rivera and Santa Fe Springs.

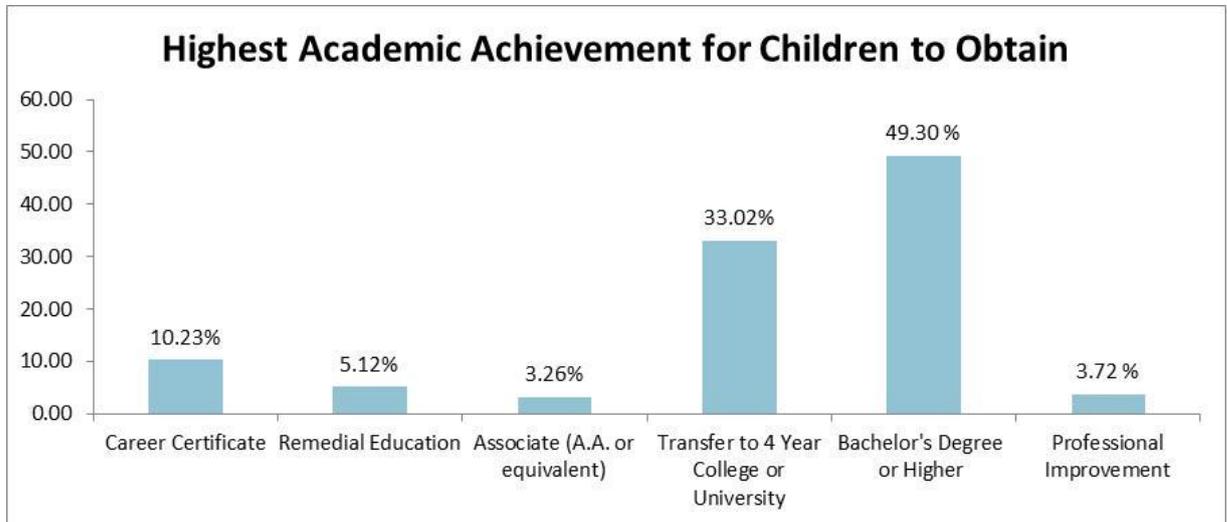
Figure 1.11 (Question 28) Zip code of Respondents



Similarities in Academic Achievement Goals

83.32% of respondents would like their children to obtain a bachelor's degree or transfer to a 4 Year College or University. The survey respondents were able to select more than one option for academic achievement resulting in a sum higher than 100%.

Figure 1.12 (Question 29) Highest Academic Achievement For Children



VI. Summary

The Community Educational Forums provided information concerning the priorities of community members in Rio Hondo College's service area. Survey respondents rated the importance of items needed for a family's decision to attend Rio Hondo College. The top items included: 1. Counseling support to help achieve educational goals (Mean 4.74); 2. Availability of financial aid (Mean 4.69); 3. Ability to take classes offered in my community (Mean 4.38); 4. One time priority course registration for new students (Mean 4.34); and 5. Ability to take classes on the Rio Hondo College main campus (Mean 4.24).

The top priorities from the roundtable discussions included: 1. College course offerings for high school students at school sites; 2. Course offerings in the community; and 3. Online course offerings. The highest ranked Institutional Implications included: 1. Provide services to help students focus on completion and graduation (18.4%); 2. Increase collaboration between local school districts (K-12) and Rio Hondo College (14.7%); and 3. Career and Transfer classes for students who are college ready (13.9%).



APPENDIX A: COMMUNITY FORUM FLYER

**RIO
HONDO
COLLEGE**



COMMUNITY EDUCATIONAL FORUMS

Join us



- Learn more about Rio Hondo College and new State recommendations to promote student success.
- We are seeking your feedback to help guide the future direction of the College.

All forums begin at 7 p.m.

March 15 | Whittier High School, Library | Trustee Area 3

March 22 | El Monte High School | Trustee Area 1

April 12 | El Rancho High School | Trustee Area 2

April 19 | Santa Fe High School, Café West | Trustee Area 4

May 17 | California High School, Cafeteria | Trustee Area 5

*Refreshments will be served ≈ Prizes
Sponsored by Follett Bookstore*

A Community College That Works!

APPENDIX B: SURVEY INSTRUMENT (ENGLISH)



Community Educational Survey

Thank you for your important input on this survey to help the Rio Hondo College Board of Trustees to better understand the educational needs in the community. Please be assured that your responses will be kept confidential.

Please fill in each bubble completely using black ink.

Answer Selection: Correct = ● Incorrect = ✕ ✓ ⊖

1. How did you find out about this event?

- Telephone Call Flyer Letter Poster
- Website Other _____

2. Mark 4 choices below that you think are most important to students.

Select only FOUR choices of the following EIGHT.

- Career and transfer classes for students who are college ready.
- Basic skills and remediation to help students become college ready.
- Provide counseling services for high school students.
- Provide services to help students focus on completion and graduation.
- Give priority registration to new high school graduates.
- Increase collaboration between local school districts (K-12) and Rio Hondo College.
- Increase college courses held at off-site locations.
- Lifelong Learning Opportunities

Please rate how important the following would be in your family's decision to attend Rio Hondo College?

	Not at all Important			Somewhat Important			Very Important
3. Ability to take classes offered in my community.	(1)	(2)	(3)	(4)	(5)		
4. Ability to take classes on the Rio Hondo main campus.	(1)	(2)	(3)	(4)	(5)		
5. Availability of ESL courses offered.	(1)	(2)	(3)	(4)	(5)		
6. The number of free events offered to the community (for example family events and performances).	(1)	(2)	(3)	(4)	(5)		
7. The availability of financial aid.	(1)	(2)	(3)	(4)	(5)		
8. Counseling support to help achieve educational goals.	(1)	(2)	(3)	(4)	(5)		
9. One time priority course registration for new students out of high school.	(1)	(2)	(3)	(4)	(5)		
10. The availability of transportation.	(1)	(2)	(3)	(4)	(5)		
11. The availability of Career Technical Education programs.	(1)	(2)	(3)	(4)	(5)		

Indicate your level of interest for future Rio Hondo College offerings in the following fields of study.

	Not at all Interested			Somewhat Interested			Very Interested
12. Health Professions (for example Dental Hygiene, Cardiovascular, Physical Therapy, X-Ray Tech, etc.)	(1)	(2)	(3)	(4)	(5)		
13. Sciences (for example Biotechnology, Technical Math, etc.)	(1)	(2)	(3)	(4)	(5)		
14. Technology (for example Software Developer, Database Administrator, etc.)	(1)	(2)	(3)	(4)	(5)		
15. Other (Please specify) _____							

16. Please indicate your preference for course offerings at Rio Hondo College.

- Early Morning 8-10am
- Mid-Morning 10am-12pm
- Afternoon 1pm-3pm
- Late Afternoon 3pm-5pm
- Evening 6pm or Later

17. I would best describe myself as (please choose one) a...

- Parent High School Student Community Member
 Current Rio Hondo College Student Other _____

18. What is your age?

- 19 yrs or younger 25 to 29 yrs 40 to 49 yrs
 20 to 24 yrs 30 to 39 yrs 50 yrs or older

19. What is your gender?

- Female Male

20. Ethnic Background (choose all that apply)

- Asian/American Hispanic/Latino White/Caucasian
 Black/African-American Native American/Alaskan Two or more races
 Filipino Pacific Islander Other

21. ZIP Code

- 90601 90604 90660 91732
 90602 90605 90670 91733
 90603 90606 91731 Other _____

22. What is the highest academic achievement that you or your children intend to obtain?

- Career Certificate Transfer to 4 Year College or University
 Remedial Education Bachelor's Degree or Higher
 Associate (A.A. or equivalent) Professional Improvement

23. Please provide any feedback on how Rio Hondo College can better serve you or your community's future educational needs.

APPENDIX C SURVEY INSTRUMENT (SPANISH)



Encuesta Educativa para la Comunidad

Gracias por su importante aportación en esta encuesta para ayudar a la junta administrativa del Colegio de Rio Hondo para entender mejor las necesidades educativas de la comunidad. Tenga por seguro que sus respuestas serán confidenciales.

Por favor, llena la burbuja por completo con tinta color negro que indica su nivel de interés.

Respuesta de selección: Correcta = ● Respuesta Incorrecta = ☒ ☑ ⊖

1. ¿Cómo se enteró de este evento?

- Llamada Telefónica
- Folleto
- Carta
- Cartel
- Sitio Web
- Otro _____

2. Por favor, marque las cuatro opciones abajo que cree que son las más importantes para los estudiantes.

Seleccione sólo cuatro opciones de las ocho siguientes.

- Clases con enfoque de carrera y transferencia para los estudiantes que están listos para la universidad.
- La educación básica y clases de rehabilitación para ayudar a los estudiantes a ser preparados para la universidad.
- Proporcionar servicios de consejería para estudiantes de secundaria.
- Proporcionar servicios para ayudar a los estudiantes completar su programa de estudio y/o graduar.
- Dar prioridad de inscripción de cursos para los nuevos estudiantes de la escuela secundaria.
- Aumentar la colaboración entre los distritos escolares locales (K-12) y el Colegio Rio Hondo.
- Aumentar el número de cursos de la universidad ofrecidos fuera del campus principal.
- Clases para el desarrollo personal.

En su opinión, ¿cómo le influyeran las opciones que siguen su decisión algún miembro de su familia en asistir al Colegio de Rio Hondo?

	No les Interesa			Algo Interesado			Muy Interesado	
3. La capacidad de tomar clases que se ofrecen en su comunidad.	①		②		③		④	⑤
4. La capacidad para tomar clases en el campus principal.	①		②		③		④	⑤
5. La disponibilidad de los cursos de inglés como segundo idioma.	①		②		③		④	⑤
6. El número de eventos gratuitos que se ofrecen a la comunidad (Por ejemplo, eventos familiares e interpretaciones artísticas).	①		②		③		④	⑤
7. La disponibilidad de ayuda financiera.	①		②		③		④	⑤
8. Asesoría para ayudar a lograr las metas educativas.	①		②		③		④	⑤
9. Una prioridad de inscripción de cursos para los nuevos estudiantes de la escuela secundaria.	①		②		③		④	⑤
10. La disponibilidad de transporte.	①		②		③		④	⑤
11. La disponibilidad de programas de educación vocacional.	①		②		③		④	⑤

Indique el nivel de interés para las futuras ofertas del Colegio de Rio Hondo en los siguientes campos de estudio.

	No les Interesa			Algo Interesado			Muy Interesado	
12. Profesiones de la Salud (Por ejemplo, Higiene Dental, Cardiovascular, Terapia Física, Tecnología de Rayos X, etc.)	①		②		③		④	⑤
13. Ciencias (Por ejemplo, Biotecnología, Matemáticas Técnicas, etc.)	①		②		③		④	⑤
14. Tecnología (por ejemplo, Desarrollador de software, Administrador del banco de datos, etc.)	①		②		③		④	⑤

15. Otros (especificar cual/es son) _____

16. Por favor indica su preferencia por la oferta de cursos en el Colegio de Rio Hondo.

- | | |
|--|--|
| <input type="radio"/> Temprano 8-10am | <input type="radio"/> Atardecer 3pm-5pm |
| <input type="radio"/> A media mañana 10am-12pm | <input type="radio"/> 6:00 de la noche o más tarde |
| <input type="radio"/> Tarde 1pm-3pm | |

**APPENDIX D: SURVEY OPEN ENDED RESPONSES WITH
TRANSLATIONS**

In addition to the list of survey data items, open ended responses in the survey are listed verbatim.

Question 1-Finding out about Event Through Other Event:

Attendees found out about the event through the school, Pro-Whittier parents group, school principal, trustees, and PTA meeting.

Level of Interest for future Rio Hondo College offerings in the following fields of study.

Medical Profession (Nursing and Case Manager), Robotics, Ethnic and Administrative Skills, Education, Sports (Football), Adult Classes, STEM/Science, Architecture, Technology, Law, and Engineering.

Question 28: Other Zipcodes

91790 (2 responses)

91706 (1 response)

91770 (1 response)

91750 (1 response)

91773 (1 response)

91792 (1 response)

90650 (22 responses)

90611 (1 response)

90201 (1 response)

Question 30: Please provide any feedback on how Rio Hondo College can better serve you or your community's future educational needs.

4 Seguir dando información a las escuelas como elementary, middle and high school. Proporcionar cuales son las materias que buscan para que lleguen al colegio o universidad. Gracias por su informacion.

[Translation: Continue to give information to schools in elementary, middle and high School. Provide materials which are seeking to reach the college or university. Thank you for the information.]

6 Comunicacion entre padres de estudiante de secundaria.

[Translation: Communication between parents of high school students.]

7 Creo que teniendo eventos como estos nos da mejor información para animar a nuestros hijos a seguir adelante y nos invita a nosotros a seguir estudiando

[Translation: I think that having events like this gives us better information to encourage our children to move forward and it invites us to continue studying]

8 Si

[Translation: Yes]

14 Possible more flyers/advertisement for classes

24 It would be awesome to have a robotics class

25 Financial aid for students without a social security number.

27 Keep providing summer courses

28 To give help to students who are struggling with the lessons or options.

29 By educating not only the students but educate the community the importance of education for their children's and themselves.

30 Offer more good financial aid in this economy.

32 There are many wonderful enrichment courses that Rio Hondo College offers, and I'm not sure if these classes are being advertised to our students. An example would be that Rio Hondo offers at SAT study course through community services and it would be wonderful if the high school would be able to pass this information to the students. The class is wonderful and I would like to see more of our high school students take part in this class.

33 I help student in any grade level to achieve in what student is struggle in whatever material it is.

35 Partner with our community step by step

36 Make the online applications annual

38 nuevas carreras técnicas

[Translation: new technical careers]

44 Tienen que hacer más actividades de este tipo en español.

[Translation: They have to do more activities like this in Spanish.]

46 Bueno, pues solamente seguir trabajando bien como hasta ahora

[Translation: Well, just continue to working good like today)

50 Me gustaría que se le informara más a los estudiantes sobre las clases que

Ustedes ofrecen y las carreras en que les ayudan

[Translation: I would like to inform more students about the clases you offer and careers that Help them]

51 que acepten jóvenes que tienen papeles

[Translation: Accept young people who have legal documentation/role in life (?)]

52 que tomen en cuenta a los muchachos que desafortunadamente no cuentan

con papeles legales.

[Translation: Take into account the guys who unfortunately do not have legal residency/papers]

53 Traes clases a los estudiantes de el 11 y 12 como lectura a nivel del colegio y

escritura, para que estén listos para el colegio.

[Translation: Bring students in grades 11 and 12 for college reading level and writing, so they are ready for college.]

55 darles mas información de todo lo que ofrece la escuela a todos los estudiantes

que entran por primera vez

[Translation: give more information of what the school offers all first time students]

56 Not sure if this is available but pls. have mtg. where Spanish Speaking parents

can be informed to better help their children. Sometimes parents are the go

getters and their children depend on that. Thanks!

58 Offer more classes so that way classes aren't so impacted.

60 Focus on Career/College Transfer and work with the high schools to bridge the gap in remediation needed.

65 *Participate more with local elementary and high school districts i.e. Assemblies, events, be more visible. *Present in Spanish. *Don't offer the same classes that the adult schools are offering. *Share more about your graduation/transfer rates.

68 More meetings

71 Provide wide range schedule of classes to give opportunity for students from every background or financial status.

72 Very good information that we have a meeting tonight, well informed how important Rio Hondo values our community. Thank you very much.

75 Rio Hondo College doesn't need to do better. They are doing great!

80 More trams for early class students financial help for transportation.

81 Provide more information on college standards and requirements. Promote an ultimate goals of attending a 4 year university.

87 =)

90 To meet with individual students to determine goals and objectives, whiter to Pursue a 2 yr degree or to transfer to a four-year university.

91 Partnership with the community. College Readiness

92 Very proud to be an alumni!

93 The acoustics in this room was not good. It was very difficult to hear.

95 El ayudar a los niños de k air al colegio

[Tranlsation: Help children go to college]

96 Bajar los costos de las clases

[Translation: lower the cost of classes]

101 Manteniendo a los padres y estudiantes bien informados de como envolvernos

en poder tomar las clases y que as eso tenermos

[Translation: Keeping parents and students well informed on how to get involved and take classes..]

106 Impartir dichos clases en high school en horarios delante para estudiantes adultos. Clases or cursos con creditos.

[Translation: Providing these classes in high school ahead of time and to adult students. Classes or courses with credits.]

110 Ofreciendo transportación comunitaria a sus estudiantes de su alrededor and Cercanda

[Translation: Offering Community transportation to students nearby]

112 En mi opinión no sabría opinión. Pero ha tenido comentarios que de amistades que prefieren ir a otro colegio vecino.

[Translation: In my opinion I do not know what to think but he has Heard comments from friends that went to college nearby]

115 Supervisor los muchachos y no decirlos permanecer anos en el colegio

[Translation: Supervise the students and not allow them to stay in college for years]

116 Que esta perfecta la información que recibí hoy

[Translation: I received Perfect information]

117 Programs for students that will not keep them at the community college for more than 2 years.

118 Please do follow up on forums to continue dialog with parents and community members.

119 Please keep updating information to parents during the recession times that college is possible. Many of us feel hopeless as single parents, losing our jobs, and homes that dream goals of college for my children are possible. Educate parents!! Thank you for coming!!

120 Make more events like this

125 Increase opportunities for high school students to take courses that help spark interest in specific fields.

126 Cosmetology, horticulture, forensics, well round of classes to be provided for General ed.future educational needs.

131 Send more people to make people involved in these programs.

135 Keep offering classes for adults and anyone interested in learning how to use the computers.

137 Que tenga mas espacio en sus clases porque los grupos son pequenos

[Translation: Have more space in their classrooms because the groups are small]

138 Ofreciendo asistencia financiera, consejería y mas información. Thanks

[Translation: Offering financial assistance, counseling and more information]

142 Continue to put the best education first.

144 incrementando el n (numero) de clases abiertas para beneficiar a más

Estudiantes

[Translation: increasing (number) of open classes to benefit more students]

148 The Rio Hondo is the best community college para realizar best students

150 Siguen ofreciendo estos foros para que participen más los miembros de la comunidad y los estudiantes para estar más informados.

[Translation: Continue to provide these forums to engage more community members and better informed students.]

151 Juntas mas seguido con padres y estudiantes

[Translation: Gatherings more often with parents and students]

156 Yo estoy preocupada pues rio hondo ya no acepta reservar clases si el estudiante no tiene dinero que va a recibir con fafsa y ahora tienen que pagar para tener sus clases, y algunas veces no tenemos el dinero para pagarlas antes

[Translation: I'm worried because Rio hondo no longer accepts class reservations if the student has no money with fafsa and now has to pay to have their classes, and sometimes we do not have the money to pay before the class begins]

157 Hasta el momento estos foros son importantes y ayudan mucho.

[Translation: So far these forums are important and very helpful.]

161 Apoyando mas a nuestros hijos motivandolos a seguir adelante

[Translation: Supporting our children and encouraging them to go ahead]

168 Great opportunity to learn what Rio Hondo offers. Thanks

169 Thank you for your support.

170 Continue to offer classes in high school

171 More information to high school level students and parents that classes on high school campus and college campus are available to them. More information

Give starting at Jr. High level on what would be available to high school students.

172 improve contact with the community offer more summer classes for High School students.

183 Keep this outreach for parents & students

184 More notifications of forums and informational sessions for parents, students, etc.

185 Help on financial aid; more college information like today's session

186 Please help the young high school students have an easier time with the transition going into college. Thank you!

187 Choices for careers to major in

189 *Great program for high school students to take free classes! *Great opportunity at the Honors Program!

190 I would like to be able to take high school classes in community college.

191 I think Rio Hondo's program is very good and a wonderful opportunity

192 Offer classes that help students achieve their career goals.

193 By offering a variety of courses.

195 Bring technical education for students

198 Help HS students with programs as avid does

202 Como padre necesito mas información hacerca de hasta donde puede llegara a estudiar mi hijo y cuales conecciones puede tener y desarrollarse gracias.

[Translation: As a parent I need more information about how my son can come to study and what connections to have thanks.]

205 Visitar más a las escuelas para dar informacion. Y también en español muy importante informar a la comunidad hispana.

[Translation: Visit schools more to give information. And also it is important to inform the Hispanic community in Spanish.]

206 A subway parking lot!

207 Que Rio Hondo colabore más en las escuelas para motivar a los niño y jóvenes La importancia de tener una carrera y triunfar en la vide con la buena educación que ellos quieren alcanzar.

[Translation: That Rio Hondo collaborate more in schools to encourage children and youth about the importance of having a career and succeed in life with a good education.]

208 Me gustaría que rio hondo pudiera dar más información a todas las escuelas Desde que empiezan ir a la middle school y en adelante y motivar a los estudiantes que si se puede ir al colegio y universidad y que hay ayuda para estudiantes que tienen problemas de economía.

[Translation: I would like Rio Hondo to give more information to the middle schools to motivate students to go to school and college and that help is available to Students who have trouble with this economy.]

310 Mandádonos flayes yamando por telefono para las orientaciones que esten nuestros hijos en la escuela.

[Translation: By phone, By sending fliers, by calling to inform us about the guidelines in our school]

211 Educacion a los padres

[Translation: Education for parents]

213 Mas informacion en español tanto en las escuelas como en la comunidad

[Translation: More information in Spanish both in schools and community]

217 Help get students more connected with counselors in order to have more help

with courses and career decisions.

218 Let people know what is available.

224 More community involvement & visibility-like this forum like chamber of commerce like rotary etc.

226 more school info

227 article in local papers

229 provide more information to the high schools

234 Hybrid courses with counseling and mentoring would be great.

APPENDIX E: ROUNDTABLE DISCUSSION QUESTIONS



Community Educational Forum

Round Table Discussion Recorder Notes

Location:	Date:
Facilitator Name:	Recorder Name:
Number of Participants:	Table #:

Should we maintain our commitment to offer courses in the community?

Should we continue to offer college courses for High School students at school sites?

Should we continue to offer online courses?

Should we give funding priority to remediation/basic skills, or to career/transfer courses?

Should we partner with K-12 to reduce the need for remediation?

Should we continue to offer lifelong learning courses in the community?

APPENDIX F: COMMUNITY FORUM ONE AGENDA

APPENDIX G: COMMUNITY FORUM TWO AGENDA

**RIO
HONDO
COLLEGE**



COMMUNITY EDUCATIONAL FORUMS 2012

Welcome!

Community Educational Forum Program

Welcome **Ted Martinez, Jr., Ph.D.**
Superintendent/President

**** Video Presentation ****

Greetings/Introductions **Norma Edith García, Trustee Area 1**
President, Board of Trustees

Student Perspective **Crystal Delgado**
El Monte High School Graduate

College Overview **Ted Martinez, Jr., Ph.D.**

Student Success Task Force
Recommendations **JoAnna Downey, Ph.D.**
Interim, V.P. Academic Affairs

Institutional Implications **Russell Castaneda-Calleros**
Director, Government &
Community Relations

Round Table Discussion
and Survey **Russell Castaneda-Calleros**

**** Drawing ****

Closing Remarks **Norma Edith García**

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COMMUNITY EDUCATIONAL FORUMS 2012

Institutional Implications

- A. CAREER & TRANSFER CLASSES FOR STUDENTS WHO ARE COLLEGE READY. (Clases con enfoque de carrera y transferencia para los estudiantes que están listos para la universidad..)
- B. BASIC SKILLS & REMEDIATION TO HELP STUDENTS BECOME COLLEGE READY (La educación básica y clases de rehabilitación para ayudar a los estudiantes a ser preparados para la Universidad)
- C. .PROVIDE COUNSELING SERVICES FOR HIGH SCHOOL STUDENTS. (Proporcionar servicios de consejería para estudiantes de secundaria.)
- D. PROVIDE SERVICES TO HELP STUDENTS FOCUS ON COMPLETION AND GRADUATION. (Proporcionar servicios para ayudar a los estudiantes completar su programa de estudio y/o graduar)
- E. GIVE PRIORITY REGISTRATION TO NEW HIGH SCHOOL GRADUATES. (Dar prioridad de inscripción de cursos para los nuevos estudiantes de la escuela secundaria.)
- F. INCREASE COLLABORATION BETWEEN LOCAL SCHOOL DISTRICTS (K-12) & RIO HONDO COLLEGE.(Aumentar la colaboración entre los distritos escolares locales (K-12) y el Colegio de Rio Hondo.)
- G. INCREASE COLLEGE COURSES HELD AT OFF-SITE LOCATIONS. (Aumentar el número de cursos de la universidad ofrecidos fuera del campus principal.)
- H. SHOULD WE CONTINUE TO OFFER LIFELONG LEARNING COURSES IN THE COMMUNITY?(Clases para el desarrollo personal)

APPENDIX H: COMMUNITY FORUM THREE AGENDA

**RIO
HONDO
COLLEGE**



COMMUNITY EDUCATIONAL FORUMS 2012

Welcome!

Community Educational Forum Program

Welcome **Ted Martinez, Jr., Ph.D.**
Superintendent/President

**** Video Presentation ****

Greetings/Introductions **Vicky Santana, Trustee Area 2**
President, Board of Trustees

Student Perspective **Julianna Ojeda**
El Rancho High School Graduate
Rio Hondo College Student Trustee

College Overview **Ted Martinez, Jr., Ph.D.**

Student Success Task Force
Recommendations **JoAnna Downey, Ph.D.**
Interim, V.P. Academic Affairs

Institutional Implications **Russell Castaneda-Calleros**
Director, Government &
Community Relations

Round Table Discussion
and Survey **Russell Castaneda-Calleros**

**** Drawing ****

Closing Remarks **Vicky Santana**

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COMMUNITY EDUCATIONAL FORUMS 2012

Institutional Priorities

- A. CAREER & TRANSFER CLASSES FOR STUDENTS WHO ARE COLLEGE READY. (Clases con enfoque de carrera y transferencia para los estudiantes que están listos para la universidad..)
- B. BASIC SKILLS & REMEDIATION TO HELP STUDENTS BECOME COLLEGE READY (La educación básica y clases de rehabilitación para ayudar a los estudiantes a ser preparados para la Universidad)
- C. .PROVIDE COUNSELING SERVICES FOR HIGH SCHOOL STUDENTS. (Proporcionar servicios de consejería para estudiantes de secundaria.)
- D. PROVIDE SERVICES TO HELP STUDENTS FOCUS ON COMPLETION AND GRADUATION. (Proporcionar servicios para ayudar a los estudiantes completar su programa de estudio y/o graduar)
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- F. INCREASE COLLABORATION BETWEEN LOCAL SCHOOL DISTRICTS (K-12) & RIO HONDO COLLEGE.(Aumentar la colaboración entre los distritos escolares locales (K-12) y el Colegio de Rio Hondo.)
- G. INCREASE COLLEGE COURSES HELD AT OFF-SITE LOCATIONS. (Aumentar el número de cursos de la universidad ofrecidos fuera del campus principal.)
- H. SHOULD WE CONTINUE TO OFFER LIFELONG LEARNING COURSES IN THE COMMUNITY?(Clases para el desarrollo personal)

APPENDIX I: COMMUNITY FORUM FOUR AGENDA

**RIO
HONDO
COLLEGE**



COMMUNITY EDUCATIONAL FORUMS 2012

Welcome!

Community Educational Forum Program

Welcome **Ted Martinez, Jr., Ph.D.**
Superintendent/President

**** Video Presentation ****

Greetings/Introductions **Gary Mendez, Trustee Area 4**
Member, Board of Trustees

Student Perspective **Lupe Pasillas**
Santa Fe High School Graduate

College Overview **Ted Martinez, Jr., Ph.D.**

Student Success Task Force
Recommendations **JoAnna Downey, Ph.D.**
Interim, V.P. Academic Affairs

Institutional Implications **Russell Castaneda-Calleros**
Director, Government &
Community Relations

Round Table Discussion
and Survey **Russell Castaneda-Calleros**

**** Drawing ****

Closing Remarks **Gary Mendez**

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COMMUNITY EDUCATIONAL FORUMS 2012

Institutional Implications

- A. CAREER & TRANSFER CLASSES FOR STUDENTS WHO ARE COLLEGE READY. (Clases con enfoque de carrera y transferencia para los estudiantes que están listos para la universidad..)
- B. BASIC SKILLS & REMEDIATION TO HELP STUDENTS BECOME COLLEGE READY (La educación básica y clases de rehabilitación para ayudar a los estudiantes a ser preparados para la Universidad)
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- E. GIVE PRIORITY REGISTRATION TO NEW HIGH SCHOOL GRADUATES. (Dar prioridad de inscripción de cursos para los nuevos estudiantes de la escuela secundaria.)
- F. INCREASE COLLABORATION BETWEEN LOCAL SCHOOL DISTRICTS (K-12) & RIO HONDO COLLEGE.(Aumentar la colaboración entre los distritos escolares locales (K-12) y el Colegio de Rio Hondo.)
- G. INCREASE COLLEGE COURSES HELD AT OFF-SITE LOCATIONS. (Aumentar el número de cursos de la universidad ofrecidos fuera del campus principal.)
- H. SHOULD WE CONTINUE TO OFFER LIFELONG LEARNING COURSES IN THE COMMUNITY?(Clases para el desarrollo personal)

APPENDIX J: COMMUNITY FORUM FIVE AGENDA

**RIO
HONDO
COLLEGE**



COMMUNITY EDUCATIONAL FORUMS 2012

Welcome!

Community Educational Forum Program

Welcome **Ted Martinez, Jr., Ph.D.**
Superintendent/President

**** Video Presentation ****

Greetings/Introductions **Madeline Shapiro, Trustee Area 5**
Clerk, Board of Trustees

Student Perspective **Vanessa Chavez**

College Overview **Ted Martinez, Jr., Ph.D.**

Student Success Task Force
Recommendations **JoAnna Downey, Ph.D.**
Interim, V.P. Academic Affairs

Institutional Implications **Russell Castaneda-Calleros**
Director, Government &
Community Relations

Round Table Discussion
and Survey **Russell Castaneda-Calleros**

**** Drawing ****

Closing Remarks **Madeline Shapiro**

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COMMUNITY EDUCATIONAL FORUMS 2012

Institutional Implications

- A. CAREER & TRANSFER CLASSES FOR STUDENTS WHO ARE COLLEGE READY. (Clases con enfoque de carrera y transferencia para los estudiantes que están listos para la universidad.)
- B. BASIC SKILLS & REMEDIATION TO HELP STUDENTS BECOME COLLEGE READY (La educación básica y clases de rehabilitación para ayudar a los estudiantes a ser preparados para la Universidad)
- C. PROVIDE COUNSELING SERVICES FOR HIGH SCHOOL STUDENTS. (Proporcionar servicios de consejería para estudiantes de secundaria.)
- D. PROVIDE SERVICES TO HELP STUDENTS FOCUS ON COMPLETION AND GRADUATION. (Proporcionar servicios para ayudar a los estudiantes completar su programa de estudio y/o graduar)
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- G. INCREASE COLLEGE COURSES HELD AT OFF-SITE LOCATIONS. (Aumentar el número de cursos de la universidad ofrecidos fuera del campus principal.)
- H. SHOULD WE CONTINUE TO OFFER LIFELONG LEARNING COURSES IN THE COMMUNITY?(Clases para el desarrollo personal)

APPENDIX K: ROUNDTABLE DISCUSSION RESPONSES

COMMUNITY FORUM COMMENTS

Whittier

El Monte

El Rancho

Santa Fe Springs

California

1. Should we maintain our commitment to offer courses in the community?

2,3,4-Lower priority, especially given mass transit to college;

opportunity for those who don't have transportation.
took a ESL class and
basic level classes in the traditional subject matter
more access to basic level classes
basic vocational classes for career exploration
computer skills
guidance for teenagers, testing for career aptitude
help with path ways
introduction to college and careers early in high school

Yes along as they can still get credits. Yes because parking is really bad.
Nursing courses and theater arts. More medical courses. After hours/evening courses.
More online and off site centers swec.

Its important for courses to be offered in the community because they are convenient for parking.
Important for courses to be offered out in the community for RHC to be more visible.
It's very accessible and convenient for courses to be offered out of the main campus.

I see that has the fewest amount of stickers. I went to Rio and got my AA and back than we did not have off campus locations, we just went there.
It is easier for some students to just take there classes in the community. It is mainly adults and not high school students. Are the classes available for high school students? I did not know that.
Not a higher priority, there are other things.

Yes. Because it gives a lot of information to people that do not know anything. Help motivate the students to know about community college. It helps a lot and there is more things to do, things to do after school and after work to get more educated. Help more students from the area to see what the college is about and maybe be interested in something.

Yes because it is more convenient and cost effective.
Would like to keep their kids close and have classes that are beneficial
mechanic, carpentry, trade skills, machine shop
variety of times
partnering with adult schools
send out flyer asking for needs

internet classes would be good to get the theory, but would need hands on for the practical part of the learning (hands on)

It is very important for the college to maintain and give the opportunity to decide better of what the college is like, and a better transition into the community with these types of events. Regarding the community events, they are very helpful and full of information.

Yes, to prepare kids to have knowledge to prepare for college. Computer class for older community members to learn and keep up with technology to communicate with family and others. Classes to prepare kids in special education, more emphasis on special ed. classes. Off campus classes are good because students may not have transportation or access to public transportation. Writing and Reading classes for new community members to the US. Weekend classes and evening classes for those who work. Rio Hondo should not offer ESL classes when the adult school offers it. Rio should offer courses that are needed to transfer. ESL Courses that are credited should be offered that would transfer.

Si, para los padres es muy importante. Creo que es muy importante que den a estudiantes en el verano, por ejemplo los que van entrando de un grado a otro.

~Tambien que den clases de ingles para adultos y clases de ciudadania.

~Las clases deberian de ser en la manana cuando los estudiantes estan en la escuela como a las 8:30am.

~El mayor lugar para ofrecer clases deberia de ser en las escuelas primarias y secundarias.

~Para ayudar a los estudiantes que van mal para que puedan remplazar los creditos que perdieron

Would prefer to maintain classes in the community, but would consider both community and college. And prefer to take classes at the campus only because they've gone to school in this community and would like to go somewhere outside of the community.

keep them at the college because it gives the students more responsibility to go to school. they are good at the various community locations because of the parking issues at rio hondo. If the students need the classes, keep them. If they are full it's because the students needs them so there should be no change. Overall consensus is to maintain the courses they currently have in the community if possible.

Yes-Some people cannot make it to RHC. They have to improve the time of course offerings because sometimes they interfere with my high school classes. Personally, I think classes should be offered around 5pm. This allows students to go home and do homework and come back to take a class. Saturday classes are a good idea too (8am).

good to maintain due to transportation problems

es importate/ yes it is important

si no se ofrece seria mas dificil el acceso/if the classes were not offered access to education would be more difficult

la informacion de las clases se proporciona a los consejeras de HS/is the information about classes in the community given to the counselors

Students would be impacted by the lack of courses out in the community. These classes are helpful for students to become motivated to continue on to college and also serve as a good transition.

Yes, because everything necessary to obtain a degree is offered. Academic courses are offered at low fees compared to UC/CSU. RHC should offer remedial courses that would build the bridge for students to transfer. It important to maintain general education courses for our students to be able to transfer in less than 5 years.

Yes, engineering, maintain as many courses as possible to maintain as many certificates as possible

Yes, because they might not be able to get to the college, parking issues at the college, if we can offer more it would be better. Night time classes would be good.

yes because his daughter has had difficulty getting classes she needed to graduate. the classes they need in the community are those classes needed for transfer. general ed and transfer classes needed in the community. Scheduling classes in the evening is important to serve working adult participants...morning and at night...also in the afternoon if possible. Also offer in local high schools and other local sites. Classes also at SFHS for those students who do not drive...high school students and adults as well. However, some felt that this was not efficient to move classes off the main campus due to expense of transportation, etc. Some disagreed.

The course off campus from Rio Hondo will be good. Sports medicine courses. Elective course like art photography that will count for high school. Summer, evening, or Saturdays.

Yes, makes it easier to get to the classes versus going to the college campus.

So you are saying you have courses out there, but what kind like learning Learning English. I think we see the struggle in a lot of areas like areas of Math and English because we have a lot of Latinos. Perhaps Math and some English skills. I can work with my son but my wife can't because her first language is Spanish and she cannot help them, in my household that would be helpful. Yes I have a daughter in college already but I think it is beneficial. Saturdays would be good to have these types of classes because of busy week schedules. Sexual Education/life skill classes that way they can learn skills and perhaps offer them on campus so they get the college experience.

Yes

I think you should, it is helpful. In the summer I am going to take the classes to find out what I want to major in, they are doing here on campus, Counseling 101.

If it's a high school student not in the morning or afternoon, evening is better so we don't feel stressed to attend.

High school classes are better, or community center, it makes it easier to attend. Online makes me fatigued, I like having it closer and more convenient. Discussions are better one on one and in classroom environment.

Yes. We have to focus on our children not leaving schools and it is through such courses that our students are able to succeed. Career Technical education, general education and English Language Learning classes are all important in the community. Classes should be taught at the middle or high schools because children are already there and it is easier for parents to understand the support at the schools.

2. Should we continue to offer college courses for High School students at school sites?

3 - wonderful,

5 - would rather take classes at the College

convenient for those who do not have transportation, a college campus is more intimidating offer lifelong education

AP classes are already adequate but having the classes from RHC will help to get a feel for a "college type course"

classes in combination with AP to prepare for direct transfer to 4 year

Concerned how difficult the transition might be for the students if they went to college without , Will be better prepared for the College experience, Avoid being overwhelmed, Prefer classes on the

Yes, they help student's to advance and provides them with the knowledge required to succeed in higher education.

I think so. It gives them experience, a good building block to better there higher education, it gives them an advantage.

It depends on the person whether this experience of high school classes would benefit them. Students might find out it wasn't so scary, if they experienced that it would be an easier transition.

You can also talk to other students from the community, its a different classroom setting, and you have different instructors, college instructors that are different from high school teachers. We lost a high school teacher who actually was teaching classes for both Rio and high school and she ended up leaving to teach at Rio.

It is perfect for students to just stay at the school it's more convenient.

Yes. Spanish courses have been offered and should be continued and have course that fulfill a-g requirements.

Helping students who are not as prepared/more basic skills. Students who have no guidance to get extra support to go to college.

Yes. Because I have friends from high school that are taking courses at Rio Hondo and one of my friends said it is good to do that and you get to get ahead of the game. The more courses you take the less you pay and the faster you graduate. You get to get credits. You give students the chance to have more choices. I think because at this point few kids drop out of school and through these courses they are able to know what is going on in college.

Yes, students will learn what is needed for college before going and this is good. Students can also learn what to expect in college courses and how to learn in a college environment.

Good segway to get introduced to college life. Its good, a benefit to get them ready for college and comfortable to be homebound. The high school students who need more support should be targeted. Both students should be supported. Remedial courses should not be offered at the college level. Remedial course should be offered at the adult school. Students who are in remedial courses are taking longer. Should offer course during the weekend and or after school for those students who need help. Helping high school students in the high school should be getting help.

Si, que ofrescan clases que se le dificultan como las matematicas.

Yes, but they are limited in their choices, at the moment they are not fully aware of courses that are offered at their school sites.

yes, because once the students finish high school they'll be better prepared to take college courses.

they should offer, GED Science, English, Math classes.

It's important to maintain the courses offered to high school students to better prepare the students for college. They should maintain funding those courses. They felt very strongly about this issue.

Yes-Classes that focus on specific majors should be offered such as sociology or even a foreign language. Course offerings should depend on student interests. Course descriptions should improve.

Most definitely everyone agreed

Same as above - es importate/ yes it is important

si no se ofrece seria mas dificil el acceso/if the classes were not offered access to education would be more difficult

la informacion de las clases se proporciona a los consejeras de HS/is the information about classes in the community given to the counselors

One of the parents stated that his son took a class from Rio Hondo in his High School and that helped him become more motivated to continue to college. Parents feel students will be better prepared for the College experience.

Yes, because their convenient and free.

We should offer courses based on student's needs such as math, music, sociology and science. College courses prepare students to transfer to a university. Classes that assist students with English and other remedial courses are very important.

Yes, both types of courses. We should offer students courses that motivate them and offer those that motivate students to go to college

Yes. The transfer level courses would be important not so much remedial basic classes, students can move forward and take what counts.

Do we offer classes at SFhigh school now? early college academy at Pioneer HS to begin in the fall. Type of courses should be also for those who need basic skills as well as those who are already prepared for college-level courses. Also career guidance/counseling for students.

Yes course should be offered to the high school students. The courses should be for those who are ready for college courses. Careers Courses for students to explore.

Yes so that our children become prepared for what is about to come in College. Better chance for our children to know what will be expected in college.

Will they be getting college credit? Yes college credit is given. My kids are currently taking college classes right now; they are independent students but are taking classes. The classes that are more basic would be helpful for the high school students. I think the ones that are going to take it seriously should be taking these courses, so the classes that are advanced or give them the college credit they need. This is a tough one you do want to give the college courses to the ones that are motivated but if we look at their demographics we need to give the most help to the ones that are first in the family to go to college. There are pros and cons to both. Maybe General Education courses, I have taken automotive classes, and drafting classes. I think this is an important thing for kids. They need to focus on what it means to be civil engineer, a doctor; they need to know the requirements of the career that way they know what direction that want to go in. I think a lot of kids don't even comprehend the type of job and what it really requires, they can see if they like it and see if they really like it. They think they know what they want but they need to make sure what they enjoy. With my kids, one of them one wants to be a software engineer and see if you like it, my other sons says he likes automotive and cars so I have put them in these classes and see if they like it and what makes sense and if they like it.

Yes, it's important for them to have that option and it's a lot closer for students to take classes at their high school. Classes should be offered early morning (0 period) to allow students to participate in sports.

Parent's perspective, yes, it is good. Especially if you can get credit. More math and science, those are the credit based courses, a lot of kids don't have access to these courses, but they need to, it is better for them. Emphasis on Science. I was already looking for after school programs and found auto tech classes for my daughter. I found brakes and alignment. She is going to do Summer School here, but I am always looking for more things for her to participate in.

I think there should be both academic based and transferrable because it is good to have options.

Courses should be offered at all of the high schools for accessibility for all of the students.
Courses are fine to be taught at the South Whittier campus as an alternative to on-site courses.

Interested in courses at the high school (easier, less intimidating)
Beneficial for high school students and adult students

3. Should we continue to offer online courses?

3, 2 - will they be available?;

2 -

5 - rather in-person

1- would be more convenient, a nice alternative

publicize more of what we do offer
send literature home with the students to share with family
didn't know we offer
prefers to take classes in person
doesn't need to be just for HS student, could be for adults
math, computer
business management

Convenient,

Online courses are very beneficial, however it is very important for student's to have direct contact with instructors in order to be able to ask questions.
Due to budget cuts it has become very convenient for students to have access to online courses due to the limited courses that have been offered on campus.

Yes.

That doesn't cost that much does it?

I know my son takes a online class at USC for a masters program and he just needs to show and take the test.

I think online courses might be fun you have a variety of topics and take what you are interested in.

Also for the students that have to work it works well for them, also you can take the class at the time you want.

Classes that would be good are probably science technology since that would be a benefit towards our society.

I think if it is the same price in terms of a campus onsite and online, you still save money on gas, especially of gas prices these days.

yes.

basic gen.ed courses

general ed and some nursing courses to explore health courses and intro course for nursing. More programs that show various jobs and the requirements to follow the career. Counseling courses to help students explore careers

Yes and No.

No: because our generation is getting very lazy and being on the computer and being on there for hours and taking our courses is less exercise by going to class.

Yes: because many people cannot go to college and they can stay home and study more at home.

No: because it is very important to have interaction with people and a lot of people try and get a job but they have no people skills since everyone is always on a computer.

Yes: because some of the students would like to have an online course because they have jobs and it keeps them away from going to campus.

Yes: it is a must. Right now almost everything we do is with a computer. The first online course should be about using a computer.

I would rather go to school than take an online course.

It's bad for the eyes too.

People are just not as social these days people need these skills.

People need to meet people.

Yes as long they learn the same information as in the classroom and the same style of learning while able to raise children and while having a job. An advantage to online is more available rather than in class when they are full due to overcrowding, online is more accessible to all perspective students.

Yes, they are good. Online are not good because you want to make connection with the teacher and there is no one to ask questions. Should be an option. Online course is somewhat hard when dealing with language course like Spanish. Some online courses should not be offered because there is a disadvantage like Spanish.

Online course done at home or Library. This community does not have many computers in the home, most go to the library or use school computers. More live real time online course to be communicating with the professor and other students.

Si, porque los estudiantes tienen el conocimiento de las tecnología y estamos avanzando en aprender la computación.

It would be better if they were on campus for the college experience. If there are budget cuts it should be considered where courses should be offered, like in the community. It is better to socialize with other students. You learn from other students and it helps to socialize with peers and with future bosses.

yes, because we need to take advantage of technology. The only difference is the contact with the instructor. The parent is questioning whether the students might need that personal student contact. Yes they should maintain it because they save time, gas and can take them at their convenience.

Yes-Courses that should be offered online~art history.

Hybrid courses should also be offered for people that work, it is very valuable.

Most agreed that keeping online classes where important in terms of scheduling, to combine school and work.

si tienen acceso a computadoras/the participants do have access to computers
están de acuerdo/they agree

Would affect those students who have to work and are not able to attend the College in person.
These courses are more flexible and serves a greater number of student's schedule.

We should offer them, but what is the percentage of students who pass? You might miss out on the classroom experience; but others might take them because they work or cannot make it to campus.

Yes. Home computer would be the place to access the online classes.

Si...also basic skills and other transfer prep classes. Yes, really enjoys the flexibility of that option.

yes, because students know how to use technology. Online course should be the same course that are being offered on site because some people don't have time to go to the campus. Online courses would be from home.

Yes, but you must be committed.

It can be hard if you have a family at home while trying to complete your online course.

Makes it easy if you are disabled.

Yes it's pretty good. I think it would go both ways, it really depends on the student, I speak on all students that when we are taught by our teachers that's what we have grown up with but it's really up to the student if they want that. The bottom line is that colleges are going in that area they want to offer online courses. But I personally like the in classroom environment and being engaged and social that's what I prefer for my own kids and their college future. I think it should go both ways honestly half of my own classes are online and I'm taking a programming class and half of it is online and if it wasn't for my teacher I would be lost on what to do online. I think with video conferencing and the way technology is advancing, I think having this online interaction might help with these types of courses.

2 parents agree that we should not because students need the human interaction to learn and have no distractions.

1 parent prefers that her son go to an institution and not take online classes.

It may be a good option for certain people but not young students.

It's ok for other people, but, not for me. Sometimes it is convenient for people that do not have time to attend otherwise. I am not very technologically savvy and I do not gravitate toward that.

Keep them because some people could not get their education otherwise. We went to a women's conference there, but none of us have been there in a while. That goes back to the internet thing, what is the point of building those buildings if you are going to go primarily online? Why are you building the campus, because you want to cater to the community? I do not have internet, I would have to go to the library. I have it at home but I am a slow typer.

Courses should be at the school because it is harder for students to focus when they are at home. It also gives them more exposure to the college campus. Students are able to focus better. Parents are fine with online courses as long as there is a centralized computer lab for the students to take the course.

Beneficial learning, information is great, working at your own speed not intimidated by class

4. Should we give funding priority to remediation/basic skills, or to career/transfer courses?

2-unique priority population basic skills teaching should be #1 priority as no one else will fill that need

3-support remedial classes as priority; difficult choices-that's the challenge

both are important

transfer to ensure they don't get stuck in multiple years of CC

higher level students, don't take away their opportunity for advancement

more communication between students and counselors

Agree that funding priority should be given. Financial advantage to take courses at the Community College

Remedial courses build the foundation for student's to succeed.

Should these courses be reduced student's will be unable to progress and reach their goal.

Student's need to be able to prepared themselves by taking remedial/basic skills courses should this be their need after graduating high school.

Yes, however ESL courses should not be provided through community colleges since they are offered through adult schools.

I think career courses are important because unlike at the high school we do not have many classes that prepare them for real life. Here we have 3 cooking classes, and 2 sewing classes. We do not have woodshop any more, auto/medal shop. No classes like the old days. We use to build "houses" here at Whittier and the students would make them and then they would be sold after they were completed.

Students need more practical skills to take with them.

I took classes at Mt. Sac for cash register and I took these skills to get a job.

Well a lot of kids are not ready to go to college, they do not have those math skills or English skills and they need those classes to prepare them for a skill.

Important to have funding for those who are struggling. Agree for basic skills

Yes of course. Yes I think we should set aside money for that. It is important-its about average. Funding more to basic skills such as English and Math in order to prepare for college.

students need to be motivated
need to make sure that students are prepared

Career and transfer classes are more important to the students but only by a small amount- both are important. Reality is that the parents sometimes think or want differently than their children, but we know they need career and transfer opportunities.

Career funding should be priority, degree focus. Remedial students should be a focus and students need to be helped at the high school with remedial so they are ready to enter college.

Prioridad deberia ser dada a las clases de habilidades basicas porque necesitan apoyo pero tambien los que van avanzado y esforsado necesitan ayuda. Los fondos deberian de ser compartidos.

Out of 3 students, 2 stated that they would transfer and then consider their career, 1 student stated that they would go straight for their career but all three stated that they would most likely need basic skills courses. In order of priority it would be basic skills, transfer then career. A basic skill like Mathematics is everywhere.

The most important priority would be the courses offered to high school students. The first thing they would cut would be the classes offered in the community.

Yes~they should be offered online as well and students should be charged for those classes.

Couple of parents think the high school should prepare students better for college. They feel basic skills classes in College make the process much longer.

clases para los preparados/ classes for career/transfer
adonde iran los que no estan peparados, ellos tambien necesitan preparacion/where would the unprepared students go, they also need to have the opportunity for help
si la mayoria necesitan ayuda se debe enfocar en ellos/if the majority are remedial the focus should be on them

By cutting these classes many students would not be able to attend college at all; If the College does not offer these remedial courses where are those students going to go?

Preference should be placed on offering remedial classes to prepare students in transferring. This question is very difficult to answer due to the understanding that funding has become an issue.

Transfer courses are scarce now in days are therefore it has become more difficult for students to transfer.

Both remedial and college level courses should be offered equally.
High Schools should prepare students to prevent them from taking remedial courses.

More funding should go to transfer courses

Others felt that in an effort to be fair courses should be cut equally

Can't it be for both. To help those that are basic skills so that they are prepared. A lot come out low on test scores and they need that preparation to be ready
Or else students will get discouraged if they do not do well in these classes and move forward.

transfer/career classes. Both are important because students may need to have the basic skills...reference 'no child left behind'

Funding should be for the most prepared student who is at college level. Need to service those students who are not being targeted but are college bound.

The ones that are read to learn, basic skills are a must.

To the students who are mission minded and who have goals.
Career transfer skills are also needed so it is hard to pick, but basic skills are a must.

Getting better computers at the campus. I think in certain areas certain colleges do prepare students in their area, in IT I have interviewed people with PHD's and I think the experience courses are classes that are important because people need the skills and trainings for certain jobs. I have seen people with advanced degrees (college degree, PHD, Masters) and they do not know the skills. I think the advanced courses are necessary for students to transfer that's my opinion.

(3 parents) Said that if they had to pick between both, they would rather give priority to transfer courses to allow those students who are college ready to allow them to obtain a career/degree

We should focus on college and careers; they should have learned that before. Yes, but if someone is in college they should have learned the basic skills.
There is always some place someone can go to learn the basic skills, we should not have to lose out for those who need basic skills. Focus on helping those who know enough to succeed in college.

Parents feel that remediation/basic skills classes are the most important as they are needed in order for student to advance and progress in their collegiate education. While career/transfer courses are important, remediation and basic skills will be the courses that allow students to succeed academically and in turn pursue later career/technical traits.

It is important to focus on students that are enrolled; ensure that students are well-trained to help graduation; coordinate schooling from elementary to high school and college
remediation is below college level requirement but need to focus on classes;

Focus on basic before getting to next level

5. Should we partner with K-12 to reduce the need for remediation?

1-will someone else handle remediation; counselors are focused on 4 yr transfer (lots of pressure)

2-leadership relationships establishing a working relationship; we already have 3 programs working in the high schools

5-undeclared, not sure of direction other than going to college

Generally agreed. High School as it is now it is not working, the interaction of the Community college is helping fill the gap or deficiency that high schools leaves. Maybe classes to help prepare High School students for College, maybe longer than a semester, possible two years long. Mentorships longer than a year. Student taking college courses in High School are better prepared for the College experience.

Colleges should partner with high school in order to prepare student's for college level courses and prevent them from having to take remedial courses once they have graduated from high school.

Not if they take away from college level courses that prepare student's to transfer.

Well I mean it starts at elementary school, if students don't get the knowledge than they start getting behind in Junior high, and than high school. We need them working all together. Our district works with our middle schools because we need them to be ready to take Alegbra and other subjects. It would be good to also prepare the parents about college, if the parent is the one helping the child, the parents need to know also how to help them succeed. I am thinking of different ways to educate the parents to help there children. The teachers can only help so much. But it is also getting the parents to come to these meetings as well. In my experience being involved in the school and this really helps your children succeed. But we have a PTA group here and we only had 10 parents show up of a student body of thousands. We have a program called PREP/LEARN and they have several workshops and they usually get about 30-45 parents about certain topics. We do teleparent here at this school but parents are just busy, I mean I am busy.

Get high school counselors to get more involved with the partnership. Class visits in Senior English.

Yes. To guide them. Because you know the kids absorb everything, and if they can grow up with thinking to keep going they will understand it better. I think elementary school is important to start there. To guide from K-12 will give them some ideas and it will help the students to familiarize themselves with college education and preparation.

that is the job of the high school, keep the funds for the students that are prepared
give priority to the students who are prepared
offer programs that have volunteer teachers

It is very important to partner with the younger children for students to ultimately be ready for college. It is very frustrating for students to be unable to learn what is necessary in college. Also, many of the parents are very disappointed with what is learned in high school especially in the last few years as the students are not prepared for college.

Tutoria despues de escuela, clases de verano, clases en el zero periodo o despues de escuela

Yes, RHC should bridge the gap between k-12 and RHC by working together to make sure the content prepares them for college level courses.

no, because the district should take care of it's students and rio hondo should focus it's funds on it's classes. With no child left behind, the districts have the responsibility of taking care of it's own students.

It is the parent and the students responsibility to ensure that students are prepared for college. The high school itself is a resource. The college is not responsible for remediation but they should still offer remedial courses for those that need it. Preparation for college starts from pre-school.

It is really essential that the College partners with K-12 students.

si no hay dinero se debe saber de mucho mas antes como prepararse./if there will be cuts, then schools should know how to prepare thier students at an earlier age
it should really start at an earlier age, elementary
I see that RH has classes for younger kids but I didn't know how to register him online.

Through these partnership a greater number of students will be ready to attend College or a 4 year University once they graduate High School. All parents feel strongly about the partnerships between the College and K-12 school, they feel it would contribute to reduce the need for remediation courses.

Yes, by continuing to provide programs such as Summer Bridge and Gear Up.
Parent and student workshops to assist with college readiness.
More college information should be available for parent.
College Counseling/advisement should be provided to students while attending high school.

Essential, that is the foundation and the basics are necessary. There needs to be more collaboration between the HS and college. Funding is necessary to fund these programs. The common core standards are very important. The Stem Program is very important, needs to be continued. What are student lacking when they come into the college? This info should be shared with the HS. More workshops are necessary

Yes very important. Provide tutoring services that are free. The parents need to volunteer and be an active group. The college and schools need to offer parents college workshops, information, help parent involvement. Really talk to parents with strategies, and tools to guide parents.

Yes...one way is to offer tutoring inside high school and k-12 classes. Counselors to come to schools in bilingual setting. Need to provide more vocational counseling for all ages.

Yes, I am not informed and not sure how or where to get the information about the partnerships. Great idea with partnership ideas but need to work with the high schools to match up curriculums with the districts.

Yes, so that we can start preparing with our youth for what is to come in life.

No, schools have enough programs (think together, stone soup, homework clubs, intervention teachers...) students and parents need to access and take advantage of those programs.

Yes, we should we don't know how.

I came from Mexico, you are tested and if you do not pass you cannot move on into the next course/grade. You HAD to learn to succeed. I am not sure that doesn't work here.

You can bring counselors and work with students in summer. The counselors at schools are very busy, they are too busy, 3000 students, and it takes a week to make an appt. If they come to the school and see the students it would help the kids.

The current model is that they are all surface, general information for everyone. They are not in small groups and cannot be specific for each student. Some things are not very well publicized, you can help increase communication.

Yes. Parent states that as college representatives we should work with schools that have low APIs to further support them. We should work together to understand the needs of the school and how we can support these students starting with elementary school. We should not only focus on schools that are high-achieving, but all schools.

Father stated that daughter graduated from Cal Hi, but she was not given the option to pursue a four-year university because she was not as outspoken. If students do not ask questions, they are left behind. Teachers should not only focus on those students who are constantly speaking in class, but focus on all students. Teachers should not have favorites in their class.

Student does not feel comfortable speaking to his counselor. Counselors should have more communication with parents about plans after high school. Students should not have to constantly seek out the counselor. Counselor did not speak to parents because he was busy. Parents feel that counselor is not accessible. Parents feel that counselors know students best in the academic setting, thus they should motivate the student to pursue higher education. Counselors should follow through, not just tell parents they will motivate the students on their end, but truly following through in the motivation at school. Students only meet the counselor when they have a problem.

Supportive to meet with K-12 schools and superintendents

Interest in more involvement with Rio Hondo College

For example high school students can take English 101 but not English basic skills in high schools (to be ready)

6. Should we continue to offer lifelong learning courses in the community?

1-very hard choices-need to be available

2-is the community college the place to do it? everything costs money

4-I think it should be maintained and available

3-need the resources; need for computer training resources

With this economy, some students may not be able to complete a degree, a certificate would be a great option. Depends on the demand, if the demand is there and the attendance then continue to offer those courses. Education is very important. Mostly everyone agreed to support lifelong learning.

It is best to focus on preparing student's to enter a university straight from high school. Programs or courses should be offered to inform and encourage student's to continue with their education.

Parent's need programs or courses that provide them with information pertaining the opportunities and requirements that their children need to apply to four year universities.

I think those are fun when you get that book , it has all the fun classes like cake decorating. Yeah those are cool. They cost but if you are interested in that subject you will be willing to pay for it. There are also community centers, adult schools that offer these courses too, so I guess this area would not be as important.

What is the feed back from the community? What is the numbers taking advantage of the courses?

Concentrate more on students who are coming in than transfer students. If cutting then this is program to cut to concentrate more on students. Focus on those who are ready to transfer rather than those who are retired and taking courses to keep busy.

Yes. These are very good. Because it also applies to your day to day living. Such as book keeping you always use these skills. More students also can get the course they want. Lets say they take these classes they may have a better chance of getting a job especially during these times. Also opens more doors to people for options.

It would not be a priority but there is a need for adults to take courses as well. Rio Hondo shouldn't be the only one to offer community courses, someone else in the community should offer courses as well. There is a great need for adults to take courses that are readily available to them and within their community.

yes, they should raise the price on whatever is not academic so they could continue to offer the classes. Several parents have attended some lifelong learning courses and have enjoyed them.

Other course offerings should be for...smaller children.

Other classes that should be offered at RHC...cosmetology, mortuary science, forensics, horticulture science, veterinary science, internships with the coroners office.

We should continue offering sports as well.

Everyone agreed the college should continue to offer these courses.

they are important to help get better economic advantages

Yes most

Yes, the economy is making this necessary. However, if you are having to prioritize I would rather have these types of courses picked up by the city

If possible we need to offer these course. Whether or not you get college credit you are learning a skill. For our students we should focus on what they really need like transfer courses. A community college should service the whole community so these classes are important.

Should offer vocational courses such as cosmetology, culinary, other CTE classes, as well as nursing.

Yes,

Gives parents and students motivation to continue to college

No if its not going to take away funding from the students.

Yes because English courses would help with communication between the parents and children.

Tax courses, English, computers,

No, because parks & recs offer a lot of these classes.

Yes, it is excellent for the community and parents to learn. One parent has actually taken some of those classes at Rio Hondo.

Two parents have taken classes at Adult School.

Yes, it's very important to keep the programs because it is more for Hispanics not for the Americans. Legal assistanting, accounting, all courses are very expenses. If parents could go back and finish what they started and to do what they want.

Parent feel it is a second option for students, but feels it is important for parents who want to learn. Remediation/basic skills courses are more important because the student matriculation numbers given in the presentations are very low.

Yes this is very valuable and important to do (especially short term certificates etc.); recommendation of college ready workshops for parents (parent centers); broaden writing experience

**APPENDIX L: ROUNDTABLE DISCUSSION SUMMARY STATEMENTS
(LEGAL SIZE DOCUMENT)**

ROUND TABLE DISCUSSION SUMMARY STATEMENTS

	Number of "Yes" Responses	Number of "No" Responses	Number of "Miscellaneous" Responses	Number of "Maybe" Responses	Priority Number Based on Responses from Combined Groups	Summary Statement "Yes"	Summary Statement "No"	Summary Statement "Miscellaneous"	Summary Statement "Maybe"
Question 1 Should we maintain our commitment to offer courses in the community?	38 Responses	3 Responses	11 Responses	3 Responses	TWO	A majority of participants reported an interest in maintaining a commitment to offer courses in the community because they felt that it was convenient in terms of scheduling and transportation. Additional reasons include offering computer classes, ESL classes, certificate classes, and elective classes like photography. By maintaining a commitment to offer courses in the community, participants believe visibility will increase amongst the community.	Respondents believe that courses in the community are a lower priority because transportation is expensive and online courses are not as interactive.	Respondents reported an interest in community courses concerning the basic level, ESL, and a variety of other subjects (nursing and theater arts). Additional interest in online classes would be helpful to gain an understanding in theory however practical hands on knowledge is also helpful/needed.	Respondents are somewhat interested in maintaining course offerings out in the community because of the variety of time offerings, opportunities for high school students, and the less expensive cost of academic coursework compared to CSU/UC.
Question 2 Should we continue to offer college courses for High School students at school sites?	40 Responses	1 Response	4 Responses	1 Response	ONE	A majority of participants reported that courses should be offered to high school students at school sites for specific majors, academic preparation, advancement of basic skills coursework, and understanding the academic rigor and transition of going from high school to college. By taking courses in high school, students receive college credit and increase their chances to directly transfer to a 4 year college. By offering courses for high school students at school sites, students have direct access to the college experience which removes the transportation barrier to get to the college.	Group prefers to take classes at the college	Parents mentioned a few miscellaneous comments related to additional support to go to college. One of the comments related to the information is given to high school counselors in class, There is also an additional interest in course offerings in Science and Math.	Participants mentioned that a high school teacher was lost to a college.
Question 3 Should we continue to offer online courses?	32 Responses	9 Responses	4 Responses	2 Responses	THREE	Community members are interested in online coursework because of the cost savings. Students can take advantage of the coursework through their technological skills. It is beneficial to offer classes online because of campus and work obligations. It allows students to work at their own pace and not be intimidated by the class structure. Parents mention the difficulty in accessing the campus and obtaining an education.	A small group of participants believe that online courses are not appropriate for certain subjects (example Spanish). One group mentioned that students need to improve their social skills and interact with others in a classroom.	Participants explained that they would be interested in receiving additional information about course offerings. Possible course topics include basic skills, transfer prep, and business management.	A group of participants believe that online coursework is appropriate for some people but not "young students." Some courses may also be helpful for science and technology.
Question 4 Should we give funding priority to remediation/basic skills, or to career transfer courses?	19 Responses	1 Response	14 Responses	6 Responses	FOUR	Participants believed that remediation/basic skills courses and career transfer skills courses are important. By offering these courses to students, kids need to be better prepared to have those math or English skills courses. They need those classes to prepare their skill level. It is necessary to fund basic skills courses such as English and Math in order to prepare for college and improve basic skills preparation. Due to inadequate high school preparation, students need to be able to prepare themselves by taking remedial/basic skills courses.	Group believes that remediation/basic skills courses are not a funding priority.	Group participants believe that students advancing through basic skills should be given a priority. Students need to be motivated and prepared to focus on transfer level and basic skills courses. Career funding should be a priority (degree focus). Focus on students that are moving along meeting degree requirements and helping them succeed in college.	Respondents believe that remedial and college level courses should be offered equally. High schools should prepare students to prevent them from taking remedial courses. Community classes could be reduced or eliminated because they are offered in the community.

	Number of "Yes" Responses	Number of "No" Responses	Number of "Miscellaneous" Responses	Number of "Maybe" Responses	Priority Number Based on Responses from Combined Groups	Summary Statement "Yes"	Summary Statement "No"	Summary Statement "Miscellaneous"	Summary Statement "Maybe"
Question 5 Should we partner with K-12 to reduce the need for remediation?	14 Responses	2 Responses	10 Responses	6 Responses	FIVE	Participants believe that it is the college's responsibility to partner with K-12 students. Students need to receive information about college prep work in their K-12 experience. They mention that colleges need to work together and partner with the high school to ensure adequate college level preparation. By receiving adequate K-12 preparation, students will be prevented from having to take remedial coursework in college. A partnership will provide a greater number of students with the opportunity to be adequately prepared for college after high school. Colleges and schools need to offer parents college information workshops.	A small number of participants believe that schools have enough programs to assist students. However parents need to take advantage of those college access programs. The district should take care of its students and rio hondo should focus on funding coursework.	Participants believe that they should partner with K-12 to reduce remediation because we have a responsibility to prepare high school students for college and partner with them to be ultimately ready for college. It is frustrating when students are not adequately prepared for the rigor of college. While college is not responsible for remediation, they should offer remedial courses for those that need it. By taking coursework in high school, students are better prepared to attend college. Need to improve publication of information and increase communication between college counseling and advisement during high school.	Participants believe that it is important to focus on remediation and work together to understand the needs of the school and support students as early as elementary school.
Question 6: Should we continue to offer lifelong courses in the community?	9 Responses	1 Response	8 Responses	3 Responses	SIX	Participants believe that lifelong coursework is helpful to attain a job and complete individual advancement. RHC needs to prioritize expenses but if needed then lifelong courses could be supported by the city.		There is a need for community members to take advantage of courses readily available to them (dependent on demand and attendance) to understand what courses are the most popular. Focus course offerings on those students that are ready to transfer rather than those that are retired and taking courses to stay busy.	Life long learning courses appear interesting but the city can offer these courses at a lower rate. Community members should take advantage of computer training.