Institutional Goals & Objectives 2013-2014
2013-2014 Institutional Goals

GOAL 1: Rio Hondo College will provide excellent instruction in general education and major requirement courses leading to increased student degree completion and successful university transfer.

GOAL 2: Rio Hondo College will provide instruction in career technical education, leading to certificates, degrees and job placement/job enhancement.

GOAL 3: Rio Hondo College will provide excellent and innovative instruction and other learning opportunities in basic skills leading to increased completion of Basic Skills sequences.

GOAL 4: Rio Hondo College will offer opportunities to meet the educational needs and interests of the community.

GOAL 5: Rio Hondo College will promote a student-centered climate that contributes to increases in retention & persistence, and improves student success through collaboration that values diversity.

GOAL 6: Rio Hondo College will respond to the region’s educational needs and contribute to its economic future through service to the community and partnerships with public, private, and non-profit organizations.

GOAL 7: Rio Hondo College will act responsibly, ethically, efficiently, and in an accountable manner, including actively seeking outside sources of funding, to preserve fiscal solvency.

GOAL 8: Rio Hondo College will recruit, hire, develop, retain, train, and support highly qualified and diverse administrators, faculty, and classified staff.

GOAL 9: Rio Hondo College will meet the ever-changing technological needs required to support the educational process and to enhance student access and success.

GOAL 10: Rio Hondo College will design, modernize, and maintain a physical infrastructure, both on and off site, that meets the changing needs of students, staff, and the College’s instructional and student support programs while valuing and enhancing the aesthetic beauty of the college.

GOAL 11: Rio Hondo College will provide students and employees with an engaging and rewarding campus life.

GOAL 12: Rio Hondo College will offer increased educational opportunities for students who are traditionally not college-bound.
2013-2014 Institutional Goals & Objectives

GOAL 1: Rio Hondo College will provide excellent instruction in general education and major requirement courses leading to increased student degree completion and successful university transfer.

Objective 1a: The College will increase from 4 to 17 the number of A.A. (T) and A.S. (T) degrees offered between 2012 and 2015.

Objective 1b: The College will increase the number of degrees awarded by 5% over the previous five-year average by 2018. The number of degrees awarded will represent no less than 5% of the annual FTES.

Objective 1c: Develop a research project to identify and promote best practices for increasing student success in online courses by Spring 2015.

Objective 1d: The College will improve success and retention rates in online courses by 1% annually through 2018.

Objective 1e: The College will increase transfer levels by 5%, over the previous five-year average, by 2018.

GOAL 2: Rio Hondo College will provide instruction in career technical education, leading to certificates, degrees and job placement/job enhancement.

Objective 2a: The College will increase from 86 to 96 the number of certificate and/or degree programs (both locally approved and Chancellor’s Office approved) including job placement and job enhancement courses and programs to be offered by 2015.

Objective 2b: The College will annually increase by 5% the number of certificates and degrees (both locally approved and Chancellor’s Office approved) awarded between 2012 and 2017.

Objective 2c: The College will develop and refine certificate SLOs annually with input from advisory committees.

Objective 2d: The College will review/renew curricular alignment with secondary schools and ROPs and increase the students who apply for college credit by 2015.

Objective 2e: The College will increase by 10% the number of CTE students transferring by 2015.

GOAL 3: Rio Hondo College will provide excellent and innovative instruction and other learning opportunities in basic skills leading to increased completion of Basic Skills sequences.

Objective 3a: The College will institutionalize best-practice program models by 2016.

Objective 3b: The College will improve success in basic skills course sequences by 3% by 2016.
Objective 3c: The percentage of first time students who begin their assessed math course in the first semester at Rio Hondo and continue through the sequence without interruption will increase by 1% annually through 2018.

Objective 3d: The College will increase the three year developmental progression rate by 1% annually through 2018.

GOAL 4: Rio Hondo College will offer opportunities to meet the educational needs and interests of the community.

Objective 4a: The College will continually offer courses, including special topics courses, based on community interests.

Objective 4b: The College will develop a strategic action plan for the off-site centers at SWEC and EMEC by Spring 2014.

Objective 4c: The College will integrate and cross market credit courses with fee based classes by Spring 2015.

Objective 4d: The College will provide recommendations for the implementation of a process for students to repeat certain classes under a fee-based not-for-credit structure by Spring 2014.

GOAL 5: Rio Hondo College will promote a student-centered climate that contributes to increases in retention & persistence, and improves student success through collaboration that values diversity.

Objective 5a: Student Services Program Leadership Council (SSPLC) will develop and implement a plan to ensure access to student support services that promote student success by Fall 2014.

Objective 5b: The College will document the number of students who participate in activities and increase that number by 5% annually until 2015.

Objective 5c: The College will establish an evaluation process for activities and services that promote student engagement by Fall 2014.

Objective 5d: The College will initiate a student intervention process requiring all students, including online students, to meet with a counselor to identify a specific college goal and complete an education plan outlining classes needed to achieve that goal prior to the end of the second semester.

Objective 5e: The College will increase the three semester persistence rate by 3% by 2018.

GOAL 6: Rio Hondo College will respond to the region’s educational needs and contribute to its economic future through service to the community and partnerships with public, private, and non-profit organizations.

Objective 6a: The College will establish a database and analyze the level of participation with business, industry, government, and non-profit organizations within our service area by Fall 2014.
Objective 6b: The College will update the community occupational needs survey (2008) to identify and devise goals and training programs by Fall 2014.

Objective 6c: The College will develop a faculty survey to identify which faculty members currently have a service learning component in their curriculum. Data results from the faculty survey will be utilized to establish a service learning program plan by Fall 2014.

Objective 6d: The College will develop procedures for tracking and evaluating outreach educational activities in K-12 schools within the district service area by Spring 2015.

GOAL 7: Rio Hondo College will act responsibly, ethically, efficiently, and in an accountable manner, including actively seeking outside sources of funding, to preserve fiscal solvency.

Objective 7a: The College will inform the public of the financial state of the College annually through means such as the Annual Report, Superintendent’s Monthly Update, college website, Citizens Oversight Committee, community updates and local press releases.

Objective 7b: The College will maintain a minimum unrestricted general fund balance of 5% annually.

Objective 7c: The College will maintain no more than 85% expenditures on salaries and benefits in comparison to general fund operational budget annually.

Objective 7d: The annual restricted general fund including categorical and grant funds should be a balanced budget (i.e. revenues = expenses).

Objective 7e: The Rio Hondo College Foundation will maintain a balanced, unrestricted budget annually.

Objective 7f: The RHC Foundation will increase its restricted and unrestricted contribution to RHC by 5% over 5 years from fiscal years 2010 to 2015.

Objective 7g: The College will write and submit 10 new grant proposals raising a minimum of six million dollars by 2015.

GOAL 8: Rio Hondo College will recruit, hire, develop, retain, train, and support highly qualified and diverse administrators, faculty, and classified staff.

Objective 8a: The College will form an EEO (Equal Employment Opportunity) Advisory Committee to evaluate and make recommendations concerning diversity in our hiring process by December 2013.

Objective 8b: The College will assess and revise the evaluation process for administrators, confidential, faculty, and classified staff by Fall 2014.

Objective 8c: The College will compare the professional development needs identified in program plans, unit plans, and surveys with current staff development offerings, and make recommendations as needed by Fall 2013.
Objective 8d: The College will pursue restoration of funding from the State to fully fund Staff Development by Fall 2015.

GOAL 9: Rio Hondo College will meet the ever-changing technological needs required to support the educational process and to enhance student access and success.

Objective 9a: The College will meet the objectives of the current plan to upgrade and replace its distribution network by the end of Fall 2015.

Objective 9b: The College will increase the number of opportunities by 10% for staff to access and incorporate innovative instructional technologies through staff development, sabbaticals, conferences and research by 2015.

Objective 9c: The College will continue to support its replacement cycle for computers and related peripherals. As part of the annual planning process, new technology needs will be assessed in each program plan.

Objective 9d: The College will assess the costs and options for developing and implementing a technology disaster recovery plan by Summer 2014.

Objective 9e: The College will transition to a new website platform during Fall 2014.

Objective 9f: The College will replace aging Banner hardware and migrate software to a new environment by the end of Fall 2015.

GOAL 10: Rio Hondo College will design, modernize, and maintain a physical infrastructure, both on and off site, that meets the changing needs of students, staff, and the College’s instructional and student support programs while valuing and enhancing the aesthetic beauty of the college.

Objective 10a: The College will expand and modernize facilities based on the five-year construction plan.

Objective 10b: The College will update the Campus Facilities Master Plan by summer 2014.

Objective 10c: The College will increase accessibility and safety through bond construction improvements of pedestrian ways and lighting levels by summer 2014.

Objective 10d: The College will acquire Leadership in Energy Efficiency Design (LEED) certification for all new buildings that exceed construction costs of 15 million dollars by Spring 2015.

Objective 10e: The College will develop and disseminate expanded emergency procedures for existing and future construction, including access for Special Needs population by Fall 2013.

Objective 10f: The College will complete a plan with metrics to increase the level of campus aesthetics and cleanliness by Spring 2014.
Objective 10g: The College will create a plan to explore short term parking options and drop off areas for students by Spring 2014.

Objective 10h: The College will assess costs and options for developing a disaster recovery plan by Fall 2014.

GOAL 11: Rio Hondo College will provide students and employees with an engaging and rewarding campus life.

Objective 11a: The College will increase student satisfaction and participation with co-curricular activities by 3% by 2015.

Objective 11b: The College will evaluate the campus climate survey process and instrument and provide recommendations for improvement by Fall 2014.

Objective 11c: The College will improve participation in the governance process for classified staff, faculty, students, and administrators by Spring 2014.

Objective 11d: The College will create two new opportunities for social interaction and positive communication among Academic Senate, RHCFA, CSEA, ASRHC, and the Management & Confidential employees by Fall 2014.

GOAL 12: Rio Hondo College will offer increased educational opportunities for students who are traditionally not college-bound.

Objective 12a: The College will strategically address the needs of underrepresented populations within its service area by Spring 2015 by:

- Increasing the number of first-generation students - 5% increase by providing additional workshops, senior preview days, etc.
- Increasing the access to information regarding availability of scholarships and financial-aid opportunities

Objective 12b: The College will offer more opportunities that enhance the students' concept of “global citizenship” by 2015 by:

- Increasing course offerings in courses related to international education
- Increasing number of Study Abroad partnerships
- Increasing outreach efforts to non-traditional students