Fall FLEX DAY – AUGUST 21st, 2015

FLEX DAY WORKSHOPS

WS – Presenter / Title	Description	ROOM	Session 1 10-10:50	Session 2 11-11:50
Presenter – Kelly Lynch *Activate-Learn-Recall! Strategies to Strengthen Your Lesson Planning*	**This workshop will explain the ALR method created by D.J. Corson. Participants will explore the 3 parts of memory and how to create lesson plans based on this understanding of how information can be processed and recalled.**	**A225**	X	X
Presenters – Ruthie Retana and Vanessa Chavez *"Get Um, Catch Um, and Go" – Marketing & Outreach Strategies*	**Come learn more about Marketing and Outreach efforts! We are also calling on all "creative" people to attend and provide ideas on how to improve our efforts to market and outreach to our high school students and community members!**	**A211**	X	X
Presenters – Arely Castaneda & Jodi Senk *Creativity, Communication, & Building Trust – Helping our Veterans Succeed*	**This workshop will provide an overview of issues to consider when working with veteran students and touch upon the following topics:** • **Support Services for Student Veterans** • **Understanding the Student Veteran with TBI & PTSD** • **Mentoring for Success** • **Learning Strategies for Student Veterans**	**A223**	X	X
Presenters – Mark Matsui & Jose Arroyo *DSPS: "The Changing Landscape"*	**A discussion of the changing nature of community college students with disabilities including: students with Autism, aides in the classroom, students with hearing impairments, how to refer a student who may have a learning disabilities, and more. Other discussions will include an overview of DSPS services, staffing changes, and information on the Accessibility module for the Online Education certification**	**SS305**	X	X
Presenters – Howard Kummerman & James Sass *Understanding and Implementing Program-Level Standards in Program Planning and Program Review*	**Beginning Fall 2015, in response to ACCJC Recommendation #1, academic program plans and program review plans will include program-level standards. Faculty members set standards for student outcomes in such areas as course success, degrees awarded, and job placement. This practical workshop introduces the data and steps for creating and using program-level standards.**	**L402**	X	X

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Presenters – Dana Vasquez & Marie Eckstrom *Launch Pad for A Writer's Reference, 8th Edition*	**This workshop is intended for English instructors only. The session will present the new online platform for the English 30,35,101, and 201labs**	**A210**	**X**	**X**
Online Self-Paced Open Lab *Mandated Reporter: Child Abuse and Neglect*	**California Assembly Bill AB 1432 mandates all school employees receive annual training on child abuse and neglect detection, mandatory reporter obligations and procedures for reporting abuse and neglect. The District is mandated to provide this training every year. The Business lab will be open with available computers to those who have not yet taken the mandatory training.**	**B108**	**X**	**X**
Presenter – Manual Baca *Enhancing Student Retention Through Civic Engagement*	**In its best form, a liberal education contributes to the understanding of the roles of public scholarship, community engagement, global stewardship, and social action in democratic citizenship. Recognizing this imperative, many colleges have established civic engagement and citizenship as an institutional value and outcome for students. Attend this session for an interactive discussion about embedding civic engagement across the curriculum and how this can also enhance student retention.**	**A212**	**X**	
Presenters – Tiffiny Hickey & Sable Cantus *Store, Share, and Caption your Videos – For Free with 3C Media!!*	**In this session you will learn how to us 3C Media Solutions to store and share our videos, (and other file types) to enhance students learning and better prepare your students for classroom discussion. Attendees will learn how these services work in conjunction with CCC Confer, be shown how to create their own account with 3CMS, upload videos, create and share playlists, embed video into their LMS, submit their videos for captioning under the DECT grant – and more! These services are offered by 3C Media Solutions to help colleges save costs and reach a wider audience – all for free to the CCC user**	**LR129**	**X**	

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Presenter – Awndrea Lassiter *"The Quite Revolution" : Understanding the Introvert in the Classroom*	**The best route towards retention in the classroom is to create an environment where every student feels safe and as if they matter. Extraverts thrive in group activities. But for an introvert, these seemingly easy activities are torture. The mantra for decades has been to force them to get over it, but is that fair? If we need every student to feel safe in order to maintain retention, we must learn how to accept the introvert for who they are and teach them in a way that will make them want to come to class instead of fear it.**	**A228**	**X**	
Presenters – Michelle Bean, Adam Wetsman, Cynthia Lewis, Robert Bethel, Kathy Pudelko *U r n collage – getting students to right good (A Workshop for Writing in Your Discipline)*	**Bad college writing can be painful to read. In this workshop, you will collaborate with colleagues in your discipline to discuss, share, and develop writing prompts and best practices for guiding quality writing in your courses, hopefully making the process less painful for both you and your students.**	**LR128**	**X**	
Presenter – Stephanie Wells *Designing Instructional Materials to Improve Learning in Online Courses*	**Learn some simple ways to improve student learning by following Clark and Mayer's six principles for designing multimedia instructional materials.**	**A206**	**X**	
Presenter – Warren Roberts *Xeriscape your Landscape*	**Before you pull out your lawn and replace your ornamental, learn some easy methods to convert to Xeriscape.**	**A205**	**X**	
Presenters – Mark Littrell, Jill Pfeiffer, & Michelle Pilati *Online Education Initiative: What Online Instructors Need to Know*	**This session will provide a brief introduction to the Online Education Initiative (OEI) and what it can mean for instructors teaching online.**	**S209**		**X**

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Presenters – Raquel Flores-Olson, Karleen Curlee, Sharon Bell, & Marie Eckstrom *Reading at Rio*	This workshop will focus on the "state of reading" at Rio Hondo College. We will present profiles of students in our reading courses and suggest ways to improve their reading skills and attitudes toward reading. Participants will leave with several practical strategies to encourage and improve students' reading in their academic disciplines.	**A220**		**X**
Presenters – Loy Nashua, Denna Sanchez, Mark Matsui, Jim Poper, & George Lopez *Managing Difficult Students*	Get the tools you need to work with challenging students. This session will enable you to identify campus resources to help foster a better learning environment. You will hear from Campus Security, Student Conduct, Psychological Services and Disabled Student Programs & Services.	**A207**		**X**
Presenter – Warren Roberts *Humanitarian Mapping: You Too can Easily Map for Relief Efforts*	Discover how you can quickly contribute in crisis response efforts such as the Nepal Earthquake. No experience is necessary to learn mapping and how to support everyday relief efforts in disaster affected areas. Watch this video to uncover why these efforts are important **www.mapgive.state.gov/why-map** .	**A205**		**X**
Presenter – Jim Newman *Student Educational Tour in Europe: Exploring a Multi-Disciplinary Approach*	The purpose of this activity is to gather faculty of like disciplines (AJ, Political Science, other Social Sciences) to discuss the possibility of a student European historical tour. Such a tour would emphasize the enrichment of students by experiencing historical and significant places which have impacted world history and social experiences. Proposed points of travel may include London, Frankfurt, Bastogne, Berlin, Prague, Warsaw, and Nuremburg.	**A218**		**X**
Presenter – Mike Salazar *What Today's KDA Facilities Have to Offer*	Come on down to the Kinesiology/Dance/Athletics (KDA) department for a tour to learn what students and staff have available to them.	**PE 150**		**X**

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