RIO HONDO COLLEGE
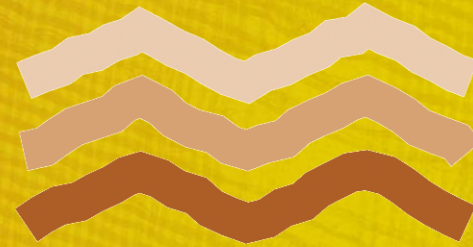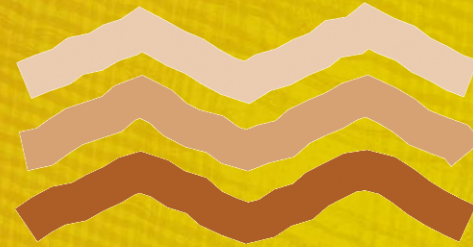
Understanding and Implementing Program-Level Standards in Program Planning and Program Review
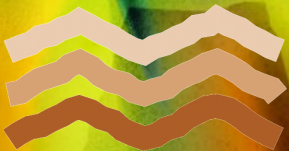
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Institution-Set Standards

Institution-Set Standards

- ACCJC requirement (2013 Annual Report)
- Based on federal requirements for financial aid eligibility—602.16(a)(1)(i)
- IEC led the efforts to create and update the Institution-set Standards

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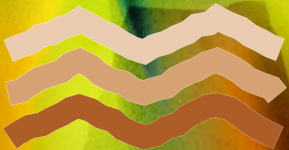
Institutional Planning Process

Standards Based on ACCJC

- Successful Course Completion
- Degree Completion
- Certificate Completion
- Transfers to 4-Year Schools
- Persistence (3-semester)

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Institutional Planning Process

Standards Based on Scorecard

- Completion Rate (SPAR)

- CTE Completion Rates

- 30 Units

- Basic Skills Sequence Completion
  - ✓ ENGL
  - ✓ ENLA
  - ✓ MATH
  - ✓ READ

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Institutional Planning Process
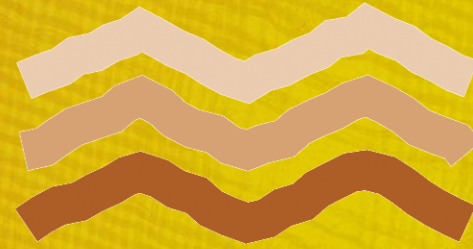
Standards in Development

- Job Placement Rates (ACCJC)

- Licensure Examination Passage Rate (ACCJC)

- Lifelong Learning (mission statement)

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Institutional Planning Process

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Program-Level Standards

Program-Level Standards

- New ACCJC requirement
  - ✓ *Checklist for Evaluating Compliance with Federal Regulations and Commission Policies*

- Based on federal requirements—602.17(f)(2): "The institution's or <u>program's performance with respect to student achievement</u>."

Response to Recommendation 1

Recommendation 1

In order to meet standards, and to meet USDE regulations, the team recommends that the College set standards of satisfactory performance for student achievement, and evaluate itself against those standards, at the programmatic level (not just at the institutional level). (I.B, USDE Regulation 602.17 (f))

- RHC's Response
  - ✓ Incorporate program-level standards into annual planning.
  - ✓ Faculty members set standards for their programs.
  - ✓ Standards are like dashboard warning lights.

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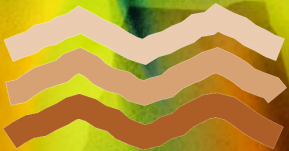
Program Standards I

Non-Degree/Certificate Programs
- ✓ Course success rate

Degree Programs (Non-CTE)
- ✓ Course success rate
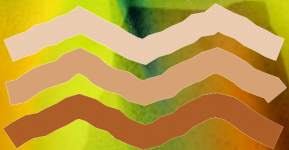- ✓ Degrees awarded

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Program Standards II

CTE Degree/Certificate Programs

- ✓ Course success rate
- ✓ Degrees awarded
- ✓ Certificates (CO-approved) awarded
- ✓ Job placement rates
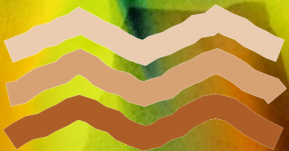- ✓ Licensure exam passage rates (if applicable)

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Institutional Planning Process

Setting Program Standards

- Faculty decision for each program.
- IRP to provide data and instructions.
- CTE faculty to use external data.
- Faculty discuss trends in the data.

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Institutional Planning Process

Program-Level Standards in the Planning Software

Employment Rate Website

- Perkins Core Indicators Reports
- URL with planning data tables

California Community Colleges Chancellor's Office
Management Information Systems Division
Career Technical Education (CTE) (Perkins IV)

| Negotiation Reports | Core Indicator Reports | Documentation | Contact Us |

You are here : Core Indicator Reports/Summary Core Indicators by TOP Code

Summary Core Indicators by TOP Code - Parameter Selection Area

Select Report Type | Select District/College | Select Fiscal Year | Select TOP Code
2 Digit TOP Codes - Sur ▼ | Rio Hondo College ▼ | 2015-2016 ▼ | 02 Architecture and Re ▼ | View Report

Summary Core Indicators by TOP Code - Report

Employment Rate Data

4- and 6-Digit Top Codes available on Sheets 2 and 3 when exported to Excel (tabs at bottom of worksheet window).

DISTRICT: RIO HONDO   **COLLEGE: RIO HONDO**

02 Architecture and Related Technologies

	Percent			Count			Total		
	2010-2011	2011-2012	2012-2013	2010-2011	2011-2012	2012-2013	2010-2011	2011-2012	2012-2013
Program Area Total	100.00	55.56	100.00	12	5	10	12	9	10
Female	100.00	100.00	100.00	1	1	2	1	1	2
Male	100.00	50.00	100.00	11	4	8	11	8	8
Non-traditional	100.00	100.00	100.00	1	1	2	1	1	2
Displaced Homemaker		0.00		0	0	0	0	1	0
Economically Disadvantaged	100.00	50.00	100.00	9	3	5	9	6	5
Limited English Proficiency	100.00	60.00	100.00	6	3	6	6	5	6
Single Parent		50.00	100.00	0	1	1	0	2	1
Students with Disabilities	100.00	0.00	100.00	1	0	1	1	1	1
Technical Preparation				0	0	0	0	0	0
Migrant				0	0	0	0	0	0

District	100.00	55.56	100.00	12	5	10	12	9	10
State	64.90	59.15	54.39	2,812	3,074	2,602	4,333	5,197	4,784

4- and 6-Digit Top Codes on following pages.

Success rate less than 80.85% is shaded

Indicator Four: Employment - 80.85% Performance Goal

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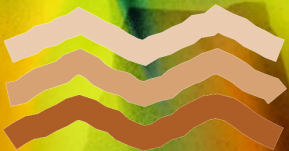
License Exam Pass Rate

- Applies to "each program for which a license examination is required to qualify for employment."
- Currently at RHC:
  - ✓ Registered Nursing
  - ✓ Licensed Vocational Nursing
  - ✓ Emergency Medical Technician
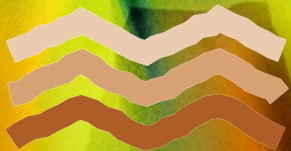- Are there others?

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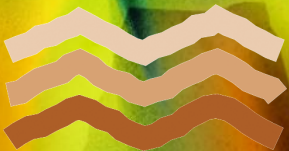
Program-Level Standards Report

2016-17 Program Level Standards

Plan ID	Name	Success Rate	AS Degrees	Certificates	Employment	Licenses
1552	Audio Visual Support	0	0	0	0	0
1553	Research & Planning	0	0	0	0	0
1554	TRAINING - IRP - 1	68%	18	18	0	0
1555	TRAINING - IRP - 2	57%	5	0	0	0

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Institutional Planning Process

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Understanding and Implementing Program-Level Standards in Program Planning and Program Review