

SEC. #	DAY(S)	TIME	INSTRUCTOR	ROOM
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**CHICANO STUDIES, CONTINUED**

**CHST 150**

**CHICANO POLITICS**

3 Units/Advisory: ENGL 035 or ESL 198 or appropriate assessment, READ 023 appropriate assessment.

Transfers to: UC, CSU

This course examines U.S. history and political issues relevant to the Chicano/Latino community, provides an overview of Chicano/Latino demographics in the U.S., examines Chicano/Latino political activism and the rise of Chicano/Latino political leadership. This is an entry level course serving as an elective for both the Political Science and Chicano Studies majors.

0829 TTh 11:15 AM-12:40 PM MORA J Rm S201

Section # 0829 is the same as POLYS 150 #0829

**CHILD DEVELOPMENT**

DIVISION OF SOCIAL SCIENCE, HUMANITIES & PHILOSOPHY

**CD 102**

**NUTRITION, HEALTH AND SAFETY FOR CHILDREN**

3 Units/Advisory: ENGL 035 or ESL 198 or appropriate assessment, READ 023 or appropriate assessment.

Transfers to: CSU

This course is designed for students interested in working in group care and educational programs that enroll children from infancy to early adolescence. The course focuses on preventive health and safety practices in group care environments. Topics include prevention and recognition of infectious disease, immunization, dental health, child nutrition, menu planning, sanitary food handling, prevention of injury, emergency preparedness and evacuation, providing services for children with special needs and child abuse prevention, identification and reporting responsibilities. This course meets the California Commission on Teacher Credentialing requirements for the Child Development Permit and the Department of Social Services Classification Indicator DS7.

0815 MW 12:50-2:15 PM KEPNER P Rm S220

ONLINE COURSE ACCESS: ONLINE.RIOHONDO.EDU/LOGIN

THE FOLLOWING SECTION MEETS OCTOBER 5-DECEMBER 12, 2009

8190 24HRS/7DAYS MOE S INTERNET

Important information-pp 13-14. Instructors email: smoe@riohondo.edu

**CD 106**

**CHILD GROWTH AND DEVELOPMENT**

3 Units/Advisory: READ 023 or appropriate assessment; ENGL 035 or ESL 198 or appropriate assessment.

Transfers to: UC (credit limit \*), CSU (\*Students will receive credit from UC for only one of the following courses: CD 106 or PSY 112)

This course provides an overview of human growth from conception to adolescence. The theories of development relevant to life through the teenage years are introduced and the social, emotional, cognitive and physical aspects of these early stages of life are addressed. This course is appropriate for students preparing for a profession working with children and their families or those interested in furthering their understanding of child and adolescent development. This course is also designed to meet the Department of Social Service Classification DS1 and applies toward the State of California Title V requirement for the Child Development Permit.

0272 MW 6:30-7:55 AM LYNCH K Rm A208

1188 TTh 8:05-9:30 AM KEPNER P Rm S220

1200 MW 11:15 AM-12:40 PM KEPNER P Rm S220

0018 W 3:45-6:55 PM MOE S Rm A208

★ 0812 Th 7:00-10:10 PM MOE S Rm A208

ONLINE COURSE ACCESS: ONLINE.RIOHONDO.EDU/LOGIN

8096 24HRS/7DAYS SIGALA C INTERNET

8056 24HRS/7DAYS SIGALA C INTERNET

Important information-pp 13-14. Instructors email: csigala@riohondo.edu

THE FOLLOWING SECTION MEETS OCTOBER 5-DECEMBER 12, 2009

8149 24HRS/7DAYS MOE S INTERNET

Important information-pp 13-14. Instructors email: smoe@riohondo.edu

**CD 110**

**PRINCIPLES AND PRACTICES OF EARLY CHILDHOOD EDUCATION**

3 Units/Advisory: ENGL 035 or ESL 198 or appropriate assessment, READ 023 or appropriate assessment.

Transfers to: CSU

This course is a survey of educational programs for children from birth to age eight, the implementation of those programs and their historical foundations. Emphasis is placed on facilitating and supporting child learning utilizing the essential elements of Early Childhood Education. Topics include developmental theories and characteristics, the importance of play, promotion of appropriate social behavior and the family and community contexts of learning and development. This course is directed towards prospective administrators, teachers, aides, and school-age caregivers planning careers in private for-profit or funded programs. This course is also designed to meet the State of California Title 22 Department of Social Service Classification Indicator DS3 and applies toward the State of California Title V requirements for the Child Development Permit.

1193 MW 8:05-9:30 AM KEPNER P Rm S220

0293 MW 12:50-2:15 PM SIGALA C Rm A208

★ 0208 M 7:00-10:10 PM CAMPBELL F Rm S220

ONLINE COURSE ACCESS: ONLINE.RIOHONDO.EDU/LOGIN

8042 24HRS/7DAYS SIGALA C INTERNET

Important information-pp 13-14. Instructors email: csigala@riohondo.edu

THE FOLLOWING SECTION MEETS OCTOBER 5 – DECEMBER 12, 2009

8151 24HRS/7DAYS SIGALA C INTERNET

Important information-pp 13-14. Instructors email: csigala@riohondo.edu

**CD 111**

**EARLY CHILDHOOD EDUCATION CURRICULUM**

3 Units/Advisory: ENGL 035 or ESL 198 or appropriate assessment and READ 023 or appropriate assessment.

Transfers to: CSU

This introductory course presents current concepts in childhood curriculum development and implementation. Emphasis is placed on developmentally appropriate curricular practices that consider age, individual needs, language and culture. The student will develop various curricular elements and assess it appropriateness in meeting diverse needs, varying levels of functioning and individual child interests. This course is meant for students who plan to create and implement children's educational programs. This course is also designed to meet the State of California Title 22 Department of Social Service Classification Indicator DS3 and applies toward the State of California Title V requirements for the Child Development Permit.

1002 MW 9:40-11:05 AM KEPNER P Rm S220

0260 TTh 11:15 AM-12:40 PM KEPNER P Rm S220

★ 1813 W 7:00-10:10 PM MEDINA C Rm S220

**CD 115**

**CREATIVE ART EXPERIENCES FOR CHILDREN**

3 Units/Advisory: READ 022 or appropriate assessment, ENGL 030 or ESL 197 or appropriate assessment.

Transfers to: CSU

This course provides a comprehensive study of creativity and its impact on child development. A developmental perspective will be utilized as students explore creative art and its impact on the whole child, the artistic development process, aesthetics, the elements of art, specific art program approaches, artistic styles, facilitating and supporting creative art experiences for children, art assessment techniques and specific art experiences. This course is appropriate for students interested in working with children in group care and educational environments. Applies towards the State of California Title 22 Department of Social Services Classification Indicator DS 3 and State of California Teacher Credentialing requirements for the Child Development Permit.

0096 MW 9:40-11:05 AM SIGALA C Rm A208

**CD 118**

**DEVELOPMENT OF SCIENCE AND MATH EXPERIENCES**

3 Units/Advisory: ENGL 030 or ESL 197 or appropriate assessment, READ 022 or appropriate assessment.

Transfers to: CSU

This course provides a framework from which to explore the theories, philosophies, principles, and implementation of science and math experiences for children from birth to early adolescence. Emphasis is placed upon theoretical and developmental foundations with practical application in the form of developmentally appropriate activities for use in the school and the child care center. This course is targeted for students preparing for a career in teaching children. This course meets State of California Teacher Credentialing requirements for the Child Development Permit and Department of Social Services Classification Indicator DS3.

0822 TTh 11:15 AM-12:40 PM LYNCH K Rm A208

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# CHILD DEVELOPMENT/EDUCATION

2009/10 Child Development Courses			
Fall 2009	Interession 2010	Spring 2010	Summer 2010
102(DO)	106	102(DNO)	102(DO)
106(DNO)	208	103(D)	106(DNO)
110(DNO)		106(DNO)	110(DO)
111(DN)		110(DNO)	111(D)
115(D)		111(DNOS)	115(D)
118(DN)		115(DN)	208(NO)
119(N)		120(DS)	226(DO)
128(DN)		208(DNO)	
130(S)		211(DN)	
208(DN)		224(D)	
224(DN)		226(N)	
226(N)		228(DN)	
228(DN)		229(S)	
ED 110(D)		232 (N)	
		ED 110(N)	

2010/11 Child Development Courses			
Fall 2010	Interession 2011	Spring 2011	Summer 2011
102(DO)	106	102(DO)	102(DO)
103(N)	110	106(DNO)	106(DNO)
106(DNO)		110(DNO)	110(DO)
110(DNOS)		111(DNO)	111(DN)
111(DNO)		118(N)	115(D)
115(N)		129(S)	208(N)
119(N)		130(S)	226(DO)
128(D)		208(DNS)	
208(DNO)		211(N)	
210(N)		223(N)	
213(D)		226(N)	
226(N)		228(DN)	
224(D)		232(D)	
228(DN)		ED 10(N)	
230(S)			
231(S)			
ED 110 (D)			

2011/12 Child Development Courses			
Fall 2011	Interession 2012	Spring 2012	Summer 2012
102(DNO)	102	102(DNO)	102(DO)
106(DNOS)	106	103(S)	106(DNO)
110(DNO)		104(S)	110(DO)
111(DN)		106(DNO)	111(D)
115(D)		110(DNS)	115(D)
118(D)		111(DNS)	208(N)
119(D)		118(N)	226(DO)
128(DN)		120(DNS)	
129(S)		208(DNO)	
130(S)		222(N)	
208(DNO)		224(N)	
210(N)		226(N)	
224(D)		228(DN)	
226(N)		ED 110(N)	
228(DN)			
ED 110(D)			

2012/13 Child Development Courses			
Fall 2012	Interession 2013	Spring 2013	Summer 2013
102(DNO)	106	102(DNO)	102(DO)
103(N)	111	106(DNO)	106(DNO)
106(DNO)		110(DNO)	110(DO)
110(DNOS)		111(DNO)	111(D)
111(DNO)		118(D)	115(D)
115(DN)		120(D)	208(N)
118(D)		208(DNS)	226(DO)
119(N)		211(N)	
128(D)		213(N)	
208(DNO)		224(N)	
224(D)		226(N)	
226(N)		228(DN)	
228(DN)		ED 110(N)	
ED 110 (D)			

D=Day      N=Night      S=Saturday      O= Online

## CLASSES TO CAREER

Vocational Students	Transfer Students
<p><b>Do you want to start working as soon as possible?</b></p> <ul style="list-style-type: none"> <li>Take state required core CD courses 106, 110, 111 and 208 (12 units)</li> <li>Want to earn top salaries with benefits? Child Development Permit information and assistance to prepare for employment in government funded programs with competitive salaries.</li> <li>Application Information at: <a href="http://www.ctc.ca.gov/credentials/leaflets/c1797.pdf">www.ctc.ca.gov/credentials/leaflets/c1797.pdf</a></li> <li>24 Unit Certificate of Achievement</li> <li>Associate Degree</li> <li>Preschool Teacher Certificate (15 Units) CD 102, CD 111, CD 208, CD 106, CD 110</li> </ul>	<p><b>Do you want to earn a CD Bachelor Degree and/or an Elementary teaching Credential?</b></p> <ul style="list-style-type: none"> <li>Go to the Child Development /ED website** to discover Child Development programs at four year institutions and Rio Hondo Child Development courses that transfer to four year institutions. (<a href="http://www.assist.org">www.assist.org</a> to get current updates.)</li> </ul> <p>** Child Development/Education Website under the Social Science Division at <a href="http://www.riohondo.edu">www.riohondo.edu</a></p>

### Child Development Permit

#### APPLICATION PRIORITY STATUS

After completion of all permit requirements give your Child Development Permit priority status and receive your permit in half the time. Participate in the new Commission on Teacher Credentialing Child Development Permit Verification Program at Rio Hondo.

Make an appointment with the Perkins IV funded Child Development Counselor at 562-463-7471 or email [dportillo@riohondo.edu](mailto:dportillo@riohondo.edu)

## STATE CAREER REQUIREMENTS

### TITLE 22 AND TITLE V AND CHILD DEVELOPMENT PERMIT – COMPARISON OF UNIT REQUIREMENTS

Title 22: Child Care Centers  
(Private for Profit and Private Non-Profit)

**TEACHER AIDE** – 6 ECE/CD units  
**TEACHER** – 12 ECE/CD units–core classes  
**DIRECTOR** – 15 ECE/CD units including core classes and 3 ECE/CD units in administration

Title V: Child Development Permit  
Government Funded Child Care Centers  
(Head Start and State Preschool, Before and After School Care, Campus Laboratory Centers)

**ASSISTANT TEACHER** – 6 ECE/CD units  
**ASSOCIATE TEACHER** – 12 ECE/CD units-core classes  
**TEACHER** – 24 units including core classes  
**MASTER TEACHER** – 24 units ECE/CD including core classes  
**SITE SUPERVISOR** – AS degree or 60 units with 24 ECE/CD units including core classes  
**PROGRAM DIRECTOR** – BA degree with 24 ECE/CD units including core classes

## Child Development Permit Verification Program

After completion of all permit requirements, shorten the Child Development Permit application process to two to three months instead of eight to nine months. Participate in the new Office of Teacher Credentialing Permit Verification Program at Rio Hondo.

Make an appointment with the Perkins IV funded Child Development Counselor at (562) 463-7471 or email [dportillo@riohondo.edu](mailto:dportillo@riohondo.edu).

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**CHILD DEVELOPMENT, CONTINUED**

**CD 119  
MUSIC AND MOVEMENT FOR CHILDREN**

3 Units/Advisory: READ 022 or appropriate assessment and ENGL 030 or ESL 197 or appropriate assessment

Transfers to: CSU

This course offers a framework for providing developmentally appropriate music and movement principles and experiences for children birth to early adolescence. The developmental characteristics of movement and music abilities will be outlined along with the basics of movement and music education. Students will participate in music and movement related activities. This course is designed for students interested in working with children in group care and educational programs. This course meets State of California Teacher Credentialing requirements for the Child Development Permit and Department of Social Services Classification Indicator DS3.

(Formerly ECE 86 and ECE 132).

★ 0098 Th 7:00-10:10 PM PARIS J Rm A208

**CD 128  
CHILD GROWTH AND DEVELOPMENT DURING THE SCHOOL YEARS**

3 Units/Advisory: READ 023 or appropriate assessment; ENGL 035 or ESL 198 or appropriate assessment.

Transfers to: CSU

This course focuses on the developmental needs of children from 5-14 years and will include the physical, cognitive, linguistic, social and emotional aspects of the school-age child. Emphasis will be placed on gaining an understanding of various strategies that address the needs of school-aged children. This course is directed towards students seeking employment in educational programs for school-age children. The course meets State of California Teacher Credentialing requirements for the Child Development Permit and Department of Social Services Classification Indicator DS5.

0106 TTh 8:05-9:30 AM LYNCH K Rm A208  
0294 T 3:45-6:55 PM GOMEZ E Rm A208

**CD 130  
SCHOOL-AGE CHILD CARE AND CURRICULUM**

3 Units/Advisory: READ 023 or appropriate assessment and ENGL 035 or ESL 198 or appropriate assessment.

Transfers to: CSU

This course focuses on the development and implementation of developmentally appropriate curriculum for school-age children enrolled in out of school child care programs. Topics covered include developmental theories, issues related to the growth and development of school-age children, and teaching methods and practices that utilize that knowledge. Students interested in providing enrichment curriculum for school-age children will benefit from this course. This course meets the Department of Social Services Classification Indicator DS5 and applies toward the State of California Title V requirement for the School-Age Emphasis Child Development Permit.

**THE FOLLOWING SECTION MEETS OCTOBER 17 – DECEMBER 12, 2009**

0102 Sat 8:00 AM-2:30 PM SUENG S Rm S220

**CD 208  
CHILD, FAMILY AND COMMUNITY**

3 Units/Advisory: ENGL 030 or ESL 197 or appropriate assessment, READ 022 or appropriate assessment.

Transfers to: UC, CSU

This course addresses how the different elements of the social environment affect a child's development. Topics covered include theories of the socialization process, the importance of relationships within the family; the effects of goals, values and culture; the impact of quality group care; and other socializing agents, including gender roles, peer groups, and the media. This course is designed for those students wishing to work with children in a group setting, as well as for parents and others who wish to further their understanding of how the sociocultural environment affects the developing child. This course meets State of California Teacher Credentialing requirements for the Child Development Permit and the Department of Social Services Classification Indicator DS2.

0061 TTh 9:40-11:05 AM KEPNER P Rm S220  
0336 MW 11:15 AM-12:40 PM SIGALA C Rm A208  
★ 1126 M 7:00-10:10 PM MOE S Rm A208

**THE FOLLOWING SECTION MEETS OCTOBER 17 – DECEMBER 12, 2009**

0811 Sat 9:00 AM-3:30 PM PASCUAL R OFF CAMPUS

(Section 0811 meets at Rio Vista Elementary School 4300 N. Esto, El Monte 91731)

**CD 211  
INFANTS AND TODDLERS**

3 Units/Advisory: ENGL 035 or ESL 198 or appropriate assessment, READ 023 or appropriate assessment.

Transfers to: CSU

This course is a study of factors that affect the developmental progress of children from birth through 2 years. Current developmental theories specific to this age and practical applications that nurture the cognitive, language, emotional, social, personality, and motor development are explored. Emphasis will be placed on the role of the adult in designing, assessing and implementing the educare (education and caring) of infants and toddlers. Culturally sensitive care, as well as early recognition and intervention for infants and toddlers with special needs is discussed. This course is recommended for students who are interested in working with infants and toddlers in center-based programs, family child care and parental care. The course meets State of California Teacher Credentialing requirements for the Child Development Permit and Department of Social Services Classification Indicator DS4.

★ 0826 Th 6:30-9:40 PM MEDINA C OFF CAMPUS

Section #0826 meets at South El Monte Senior Center, 1566 Central Ave. el Monte, 91733. Section #0826 is being offered as a bilingual English/Spanish class. This class supports students who are engaged in college level ESL and Child Development classes.

**CD 224  
DIVERSITY ISSUES DURING EARLY CHILDHOOD, SCHOOL AGE AND ADOLESCENCE**

3 Units/Advisory: ENGL 030 or ESL 197 or appropriate assessment, READ 023 or appropriate assessment.

Transfers to: CSU

This course addresses the similarities, variety and multiplicity found within programs and educational settings for Young Children, School Age Children and Adolescents. Topics covered include: family values, culture, race, gender, social class, sexual preference, language and abilities. Focus will also be placed on developmental appropriateness in addressing diversity, parental perspectives and the effects of diversity on the domains of development. This course is designed for students wishing to work in children's programs and educational settings. The course meets State of California Teacher Credentialing requirements for the Child Development Permit and Department of Social Service Classification Indicator DS3.

0196 MW 8:05-9:30 AM LYNCH K Rm A208  
0720 M 3:45-6:55 PM SUENG S Rm A208

**CD 226  
INTRODUCTION TO SPECIAL EDUCATION**

3 Units/Advisory: ENGL 030 or ESL 197 or appropriate assessment, READ 022 or appropriate assessment.

Transfers to: CSU

This course introduces students to the field of special education. Instruction will focus on understanding basic strategies for working with children, birth to early adolescence, that are at-risk or have a diagnosed disability. Issues related to family dynamics and education resources and strategies will also be discussed. Public policy requires that children with special needs are learning in environments with their same-age peers. This course will prepare students who wish to work in children's programs or educational environments to facilitate the learning and development of children with special needs. Applies toward the State of California Teacher Credentialing requirements for the Child Development Permit.

★ 0211 W 7:00-10:10 PM MOE S Rm A208

**CD 228  
EARLY CHILDHOOD EDUCATION PRACTICUM**

3 Units/Prerequisite: CD 106, CD 110, and CD 111.

Transfers to: CSU

As a result of taking this course students will be able to effectively put into practice in the classroom the components of a developmentally appropriate early childhood education program. Emphasis will be placed on observing and assessing young children in order to create an optimal environment, writing suitable goals and objectives and implementing developmentally appropriate educational experiences in all developmental domains. Demonstrating teaching competencies and implementing broad classroom management strategies will also be included. This course is designed for students looking for a supervised field/laboratory experience in an early childhood setting. The course meets The Department of Social Services Classification Indicator DS3 and applies towards the State of California Department of Education Title V Child Development Permits.

0836 MW 9:40-10:45 AM LYNCH K Rm CDC

Section 0294 meets in room number 5 at the Child Development Center

★ 0243 T 7:00-9:05 PM MOE S Rm A208

Supervised field experience 3.4 hours weekly scheduled by or before 3:30 p.m. at nationally accredited children's programs in the community who have contracts with Rio Hondo College. Student worksite not an option.