

| SEC. # | DAY(S) | TIME | INSTRUCTOR | ROOM | SEC. # | DAY(S) | TIME | INSTRUCTOR | ROOM |
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PSYCHOLOGY, CONTINUED

**PSY 121
DRUGS, SOCIETY, AND BEHAVIOR**

3 Units/Advisory: READ 023 or appropriate assessment and ENGL 035 or ESL 198 or appropriate assessment.

Transfers to: CSU

This course is for the student who seeks a basic understanding of the effects of drugs of abuse and an in-depth consideration of the societal aspects of psychoactive drugs. It is designed for those students interested in furthering their understanding of psychoactive drugs and those interested in working with populations recovering from or at risk for drug problems. Current and historical uses of and attitudes towards drugs will be addressed, as well as drug use disorders, drug legislation, and treatment options. Societal and cultural differences will also be noted.

1198 Th 11:30 AM-2:40 PM COMINI C OFF CAMPUS

Section 1198 meets at Luna Recovery, 7007 Washington Ave., Suite 240, Whittier, 90602

HYBRID COURSE ACCESS: ONLINE.RIOHONDO.EDU/LOGIN

★ 8522 M 7:00-10:10 PM KAISER D Rm A228

Important information-see pg. 14. Instructor email: dkaiser@riohondo.edu

**PSY 127
INTRODUCTION TO THE PHYSIOLOGICAL EFFECTS OF
DRUGS OF ABUSE**

3 Units/Advisory: ENGL 035 or ESL 198 or appropriate assessment, READ 023 or appropriate assessment.

Transfers to: CSU

This course is designed for students interested in furthering their understanding of psychoactive drugs and those interested in working with populations recovering from or at risk for drug problems. It provides an examination of the pharmacological actions of drugs of abuse and how this relates to the physiological, as well as the behavioral, effects of such drugs. The properties of drugs that increase the likelihood of the development of dependence will be emphasized.

★ 1330 Th 7:00-10:10 PM SMITH K Rm A228

**PSY 133
PERSONAL AND SOCIAL ADJUSTMENT**

3 Units/Advisory: READ 023 or appropriate assessment and ENGL 035 or ESL 198 or appropriate assessment.

Transfers to: UC, CSU

This course is designed for the student interested in furthering their general knowledge of themselves and the more applied areas of psychology. An overview of the principles underlying mental health and well-being is provided with the goal of initiating a process of self discovery through readings and activities designed to explore existing beliefs, biases, and expectations. Topics addressed include personality theories and therapy, life span development, stress and stressors, forms of adaptive and maladaptive behavior, resources for effective communication, interpersonal relationships including friendship and marriage, sexuality, work and the development of personal values and a philosophy of life.

★ 1253 Th 6:30-9:40 PM ELSON K OFF CAMPUS

(Section #1253 meets at First Day, 12426 Whittier Blvd., 90602)

**PSY 200
RESEARCH METHODS IN PSYCHOLOGY**

3 Units/Prerequisite: PSY 101. Prerequisite/Corequisite: MATH 130. Advisory: ENGL 035 or ESL 198 or appropriate assessment, READ 023 or appropriate assessment.

Transfers to: UC, CSU

This course provides an introduction to the philosophy of science and the examination of the hypothetical deductive methods and their relationship to theory. Topics include: the nature of experimental research and design, experimental and non-experimental research—including group and single-subject designs, literature review, research ethics, collection and analysis of data, and writing APA-style reports. Collection, handling, and analysis of original empirical data, during class and outside of class, in both experimental and nonexperimental designs, are an integral component of the course. The course is designed for students intending to pursue a degree in psychology.

1605 TTh 2:25-5:00 PM PADGETT V Rm S336

**PSY 210
BIOLOGICAL PSYCHOLOGY**

3 Units/Prerequisite: PSY 101. Advisory: READ 023 or appropriate assessment and ENGL 035 or ESL 198 or appropriate assessment

Transfers to: UC (credit limit*), CSU

(*Students will receive credit from UC for only one of the following courses: PSY 210 or PSY 210H)

This course is designed for the student who has an interest in understanding the biological processes that underlie human behavior. The biological basis of normal and abnormal behavior, including sensory systems, brain and behavior relationships, and underlying neurochemical processes will be addressed. The extent to which biological processes interact with environmental influences to determine behavior will be explored. Lecture: 3 hours

1262 MW 12:50-2:15 PM SMITH K Rm A228

FOR ADDITIONAL RELATED COURSE OFFERINGS, SEE HUMAN SERVICES

**READING &
EFFECTIVE STUDY METHODS**
DIVISION OF COMMUNICATIONS & LANGUAGES

ROOMS IN (LR) ARE LOCATED IN THE LEARNING RESOURCE CENTER

IMPORTANT NOTICE CONCERNING READING 022 & 023

Students signing up for READ 022 or 023 should be aware that if they have not met the prerequisite, they will be informed via touchtone registration that they are blocked from registering in these courses. Students who may register via touchtone include the following:

- Students currently enrolled in READ 022 or READ 023 pending final grades of "CR" or "C."
- Students placed into READ 022 or 023 through the Rio Hondo assessment process.
- Students who completed the previous course with a grade of "CR" or "C."

The following students should bring assessment results, grade reports, and/or transcripts with them to see a counselor, Admissions & Records staff, or the Dean of Communications & Languages in A219 at 562-908-3429 if the following criteria apply:

- Students who have completed the equivalent previous course at another college or university.
- Students who have taken the Nelson-Denny Reading Test at another college.
- Students wishing to appeal their Rio Hondo assessment placement or challenge the prerequisite to READ 022 or 023.

**READ 012
LEARNING STRATEGIES**

1.5 Units/Advisory: READ 021 or appropriate assessment and ENGL 030 or ESL 197 or appropriate assessment.

This course is designed for students entering college who need to develop their skills as learners. Students will build and acquire study techniques in the areas of note-taking, test-taking, text reading, memorizing, time planning, and communicating. The emphasis of the class will be on learning new techniques and then applying them to their class and work situations. This is a non-degree credit course.

THE FOLLOWING SECTION MEETS OCTOBER 18- DECEMBER 12, 2009

1157 MW 12:50-2:15 PM KORTZ V Rm A227

**** IMPORTANT INFORMATION****

Students with little knowledge of English may wish to take ESL 020 before enrolling in READ 021. ESL 020 is a beginning reading course especially designed for non-native speakers. Students may wish to discuss these courses with a counselor.

**READ 020
BASIC READING**

3 Units

This is an introductory course for students with beginning reading skills. Students will learn meanings and the pronunciation of new words. In addition, students will practice basic comprehension skills through reading dealing with the workplace, college, and everyday life. This course is appropriate for native and second language learners. This is a non-degree credit course offered on a credit/no credit basis.

0288 MW 2:20-3:45 CURLEE K Rm LR123

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READING, CONTINUED

**READ 021
BASIC READING**

3 Units/Prerequisite: Appropriate placement through the Rio Hondo assessment process.

Corequisite: READ 021L.

This course is designed for students who want to improve their reading skills in order to succeed in other college classes. Students will learn how to read and understand short works of fiction/nonfiction as well as key vocabulary words associated with college and everyday life through context clues, word parts, and dictionary usage. Students will also learn to recognize transitions, main ideas, and supporting details. This is a non-degree applicable course and is offered on a credit/no-credit basis. All students are required to concurrently enroll in the one-unit Reading Lab, Reading 021L.

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|--------|-----|-------------------|-----------|----------|
| 0488 | TTh | 8:05-9:30 AM | CURLEE K | Rm LR123 |
| 0638 | TTh | 9:40-11:05 AM | SLONGER W | Rm LR123 |
| 0495 | MW | 11:15 AM-12:40 PM | GASPAR G | Rm LR119 |
| ★ 0496 | Th | 7:00-10:10 PM | RIORDAN J | Rm LR123 |

**READ 021L
READING LAB**

0.5 Unit/Prerequisite: Appropriate placement through the Rio Hondo assessment process.

Corequisite: READ 021.

This course is a skills class to assist students in improving reading comprehension and vocabulary through individually prescribed lab work. Students will complete readings tasks designed to complement the activities of their reading course. All Reading 021 students must enroll. This course may be taken once and then repeated one more time for credit. This is a non-degree credit course. Offered on a credit/no credit basis.

1765 1.75 Wkly lab hours to be arranged Rm LR118

**READ 022
INTERMEDIATE READING SKILLS**

3 Units/Prerequisite: READ 021 or appropriate assessment.

Corequisite: READ 022L.

This is a course designed for students who want to improve their reading skills in order to succeed in other college classes. Students will develop comprehension and vocabulary through the reading of material drawn from popular works, textbooks, magazines and newspapers. Areas addressed include determining main ideas, recognizing supporting details, identifying author's organization, and making inferences. This is a non-degree applicable course offered on a credit/no-credit basis. All students are required to concurrently enroll in the one-unit Reading Lab, Reading 022L.

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|--------|-----|-------------------|------------|----------|
| 0503 | MW | 8:05-9:30 AM | KOELLE S | Rm LR119 |
| 0502 | TTh | 8:05-9:30 AM | KOELLE S | Rm LR119 |
| 0487 | MW | 9:40-11:05 AM | BELL S | Rm LR123 |
| 0499 | TTh | 11:15 AM-12:40 PM | SLONIGER W | Rm LR123 |
| 0455 | MW | 12:50-2:15 PM | BELL S | Rm LR123 |
| ★ 1771 | M | 7:00-10:10 PM | STAFF | Rm LR123 |
| ★ 0395 | T | 7:00-10:10 PM | LANER X | Rm LR123 |
| 0515 | F | 11:15 AM-2:25 PM | KORTZ V | Rm LR119 |

**READ 022L
READING LAB**

0.5 Unit/Prerequisite: READ 021L or appropriate placement through the Rio Hondo assessment process.

Corequisite: READ 022.

This course is a skills class to assist students in improving reading comprehension and vocabulary through individually prescribed lab work. Students will complete readings tasks designed to complement the activities of their reading course. All Reading 022 students must enroll. This course may be taken once and then repeated one more time for credit. This is a non-degree credit course. Offered on a credit/no credit basis.

1766 1.75 Wkly lab hours to be arranged Rm LR118

**READ 023
READING COLLEGE TEXTBOOKS**

3 Units/Prerequisite: READ 022 or appropriate assessment.

This is a course designed for students who need to improve their reading competencies in order to succeed in other college classes. Areas of emphasis will include reading strategies essential in the following academic areas: social sciences, sciences and technology, and humanities. The course also introduces some of the vocabulary associated with each academic area. This is a non-degree credit course and is offered on a credit/no credit basis.

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|--------|-----|-------------------|------------|----------|
| 0501 | MW | 6:30-7:55 AM | KOELLE S | Rm A227 |
| 0559 | TTh | 6:30-7:55 AM | KOELLE S | Rm A227 |
| 0382 | MW | 8:05-9:30 AM | CURLEE K | Rm A214 |
| 0345 | MW | 8:05 - 9:30 AM | SLONIGER W | Rm LR123 |
| 0504 | TTh | 8:05 - 9:30 AM | ECKSTROM M | Rm A213 |
| 0482 | MW | 9:40 - 11:05 AM | CURLEE K | Rm LR119 |
| 1159 | MW | 9:40 - 11:05 AM | SLONIGER W | Rm A213 |
| 0490 | TTh | 9:40 - 11:05 AM | BELL S | Rm LR119 |
| 0439 | TTh | 9:40 - 11:05 AM | GASPAR G | Rm A227 |
| 0508 | MW | 11:15 AM-12:40 PM | KALLER D | Rm LR123 |
| 0491 | TTh | 11:15 AM-12:40 PM | GASPAR G | Rm LR119 |
| 0532 | MW | 12:50-2:15 PM | KALLER D | Rm LR119 |
| 0841 | MW | 2:20-3:45 PM | KOELLE S | Rm LR119 |
| ★ 0440 | M | 7:00-10:10 PM | RIORDAN J | Rm LR119 |
| ★ 1538 | T | 7:00-10:10 PM | JUCHARTZ A | Rm LR119 |
| ★ 0554 | W | 7:00-10:10 PM | LIM J | Rm LR119 |
| ★ 0493 | Th | 7:00-10:10 PM | LIM J | Rm LR119 |
| 1158 | F | 8:00-11:10 AM | KORTZ V | Rm LR119 |

**READ 101
CRITICAL READING**

3 Units/Prerequisite: READ 023 or appropriate assessment and ENGL 101 or concurrent enrollment in ENGL 101.

Transfers to: CSU

This course is designed to aid students in acquiring critical reading and thinking skills across the disciplines. Emphasis is placed on the ability to analyze written material by establishing thesis and support, identifying patterns of logic and reason, and determining point of view and authority. Students will apply this knowledge in written essays and critiques. This course is designed for students who will graduate with an A.A. degree or transfer to a CSU.

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|--------|-----|-------------------|------------|----------|
| 1775 | TTh | 11:15 AM-12:40 PM | KALLER D | Rm A214 |
| 1083 | MW | 12:50-2:15 PM | CURLEE K | Rm A200 |
| ★ 0489 | W | 7:00-10:10 PM | JUCHARTZ A | Rm LR123 |

Learning Strategies

**READ 012
Section #1157
MW 12:50-2:15 PM**

This course is designed for students entering college who need to develop their skills as learners. Students will build and acquire study techniques in the areas of note-taking, test-taking, text reading, memorizing, time planning and communicating.

Critical Reading

READ 101

Section #1775 TTh 11:15 AM-12:40 PM
Section #1083 MW 12:50-2:15 PM
Section #0489 W 7:00-10:10 PM

This course is designed to aid students in acquiring critical reading and thinking skills across the disciplines. Emphasis is placed on the ability to analyze and evaluate written material.

| SEC. # | DAY(S) | TIME | INSTRUCTOR | ROOM | SEC. # | DAY(S) | TIME | INSTRUCTOR | ROOM |
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| READING, CONTINUED | | | | | | | | | |
| ★ 1317 | M | 7:00-10:10 PM | MEYSENBURG M | Rm A229 | ★ 1299 | T | 7:00-10:10 PM | KARMIRYAN R | Rm A229 |
| ★ 1190 | W | 7:00-10:10 PM | ROBERTS L | Rm A229 | ★ 1455 | F | 8:00-11:10 AM | KARMIRYAN R | Rm A229 |
| Ⓢ8098 | 24 HRS/7 DAYS | | PHILLIPS K | INTERNET | ONLINE COURSE ACCESS: ONLINE.RIOHONDO.EDU/LOGIN | | | | |
| Important information-pp 13-14. Instructor email: kimberly.phillips@rio-hondo.edu | | | | | | | | | |
| Ⓢ8142 | 24 HRS/7 DAYS | | RODDICK D | INTERNET | ONLINE COURSE ACCESS: ONLINE.RIOHONDO.EDU/LOGIN | | | | |
| Important information-pp 13-14. Instructor email: droddick@rio-hondo.edu | | | | | | | | | |
| Ⓢ8203 | 24 HRS/7 DAYS | | GREEN R | INTERNET | THE FOLLOWING ONLINE SECTIONS MEET OCT. 5 – DEC. 12, 2009 | | | | |
| Important information-pp 13-14. Instructor email: rgreen@rio-hondo.edu | | | | | | | | | |
| THE FOLLOWING SECTION MEETS OCTOBER 17 - DECEMBER 12, 2009 | | | | | | | | | |
| 1277 | Sat | 8:00 AM-2:30 PM | STAFF | Rm A229 | | | | | |

READ 134 EFFECTIVE STUDY METHODS
 3 Units/Advisory: ENGL 030 or ESL 197 or appropriate assessment, READ 022 or appropriate assessment.
 Transfers to: CSU

This course is designed for students who want to acquire study strategies designed to help them succeed in college classes. The course topics include self-motivation, time management, book marking, improved memory, note-taking, and test-taking. In addition, students learn communication and personal management techniques through practice and self-assessment. College, community, and Internet resources are introduced to enhance student performance. These lifelong learning applications will enable students to be successful in their education, careers, and communities.

0474 TTh 11:15 AM-12:40 PM BELL S Rm A200
 ★ 0484 W 7:00-10:10 PM STAFF Rm A204

ONLINE COURSE
ONLINE COURSE ACCESS: ONLINE.RIOHONDO.EDU

READ 134: EFFECTIVE STUDY METHODS
 Ⓢ8086 24 HRS/7 DAYS KALLER D INTERNET
Important information-pp 13-14. Instructor email: dkaller@rio-hondo.edu

VOCB 101 VOCABULARY AND ETYMOLOGY
 3 Units/Advisory: READ 022 or appropriate assessment and ENGL 030 or ESL 197 or appropriate assessment.
 Transfers to: CSU

This course offers the student an opportunity to develop a college level vocabulary. The course emphasizes an understanding of the etymology, definition, and usage of words so that students gain a comprehensive understanding of the meanings of words and how they are used. Additionally, students will study general and specialized terms used in courses across the curriculum. In order to internalize word meanings successfully, students will work in individual, small group, and whole class settings.

0529 MW 12:50-2:15 PM GASPAR G Rm A213

ED 90 TUTORIAL SKILLS
 1 Units/Advisory: READ 022 or appropriate assessment and ENGL 030

This course provides preparation for successful peer tutoring at the community college level. Instruction will focus upon tutoring principles, techniques, and materials, study skills strategies, communication skills, and learning differences. This course is intended for tutors in the Learning Assistance Center and other peer tutoring programs at Rio Hondo College.

THE FOLLOWING SECTION MEETS SEPTEMBER 18-OCTOBER 23, 2009
 0450 F 9:00-11:50 AM CURLEE K Rm LR123

SOCIOLOGY

DIVISION OF SOCIAL SCIENCE, HUMANITIES & PHILOSOPHY

SOC 101 INTRODUCTION TO SOCIOLOGY
 3 Units/Advisory: READ 023 or appropriate assessment and ENGL 035 or ESL 198 or appropriate assessment.
 Transfers to: UC (credit limit*), CSU

(*Students will receive credit from UC for only one of the following courses: SOC 101 or SOC 101H)

This course is designed for those with an interest in Sociology, or anyone with a desire to further their understanding of human group behavior and the organization of society. The student, using several theoretical points of view, will study and analyze: (1) the organization of social life; (2) problems of inequality – of age, sex, race and ethnicity, social class and life style; (3) the basic social institutions: family, religion, and economics; and (4) global issues of technology, social movements and social change.

1296 MW 6:30-7:55 AM BRUTLAG B Rm A229
 1609 MW 9:40-11:05 AM BRUTLAG B Rm S336
 1610 TTh 9:40-11:05 AM KARMIRYAN R Rm A229
 1266 MW 11:15 AM-12:40 PM LUKENBILL C Rm A229
 1272 TTh 12:50-2:15 PM MEYSENBURG M Rm A229
 1269 MW 2:25-3:50 PM BRUTLAG B Rm A229

SOC 101, CONTINUED ON NEXT COLUMN

★ = Evening

Ⓢ = Online/Hybrid Classes

SOC 102 MAJOR SOCIAL PROBLEMS
 3 Units/Advisory: ENGL 030 or ESL 197 or appropriate assessment, READ 022 or appropriate assessment.
 Transfers to: UC, CSU

In this course sociological theories of value consensus, value conflict, and social change are used to analyze the development and definition of social problems and their maintenance, reduction, and elimination. Empirical knowledge and objectivity are stressed in examining medical and mental health care, the isms-racism, sexism, ageism, and elitism, crime and delinquency, urbanization, family disorganization, demographic trends, substance addiction, and alienation.

0306 MW 9:40-11:05 AM GREEN R Rm A229
 0307 TTh 11:15 AM-12:40 PM MEYSENBURG M Rm A229

THE FOLLOWING SECTION MEETS OCTOBER 5 – DECEMBER 12, 2009

ONLINE COURSE ACCESS: ONLINE.RIOHONDO.EDU/LOGIN
 Ⓢ8137 24HRS/7DAYS RODDICK D INTERNET
Important information-pp 13-14. Instructor email: droddick@rio-hondo.edu

SOC 110 HUMAN SEXUALITY FROM A CROSS-CULTURAL PERSPECTIVE
 3 Units/Advisory: READ 023 or appropriate assessment and ENGL 030 or ESL 197 or appropriate assessment.
 Transfers to: UC, CSU

This course is designed to provide the student who has an interest in human sexuality with an introduction to this subject as a form of culturally-influenced social interaction. Topics addressed include historical views of sexuality, gender identity, and the impact of cultural change on sexual interest and activity. A social scientific analysis of various aspects of human sexual behavior will be used to examine sexuality as a form of social interaction in a cultural context. Various social theories and relevant empirical research are critically analyzed from both a Western and non-Western perspective.

0308 TTh 9:40-11:05 AM GREEN R / WETSMAN A Rm S336

Section #0308 is the same course as ANTHR 110 section #0290