## Draft Goals and Objectives

### Key to Data Sources:
- SEP = Student Equity Plan (2015-16)
- Scorecard = Student Success Scorecard (2017)

### 2017-19 Integrated Plan: Basic Skills, Student Equity, & Student Success & Support Program

#### Draft Goals and Objectives

**Goal 1 (Access):** Improve student access, retention, and success through equitable placements, strategic course and program delivery, support services, and targeted marketing and recruitment.

- **Objectives:**
  - Increase college enrollment.
  - Increase participation rates of local high school districts.
  - Improve placements of college-level English and Math for first-time students.
  - Reduce access equity gaps for Hispanic students by 15%.
  - Reduce basic skills equity gaps for female students by 15%.

- **Previous Data & Sources:**
  - 5.6% gap in 2014-15; 15% of 5.6% is about a .8% increase. [SEP]
  - 2% gap in 2014-15; 15% of 2% is about a .3% increase. [SEP]

#### Goal 2 (Basic Skills):

Improve basic skills completion rates and reduce equity gaps.

- **Objectives:**
  - Increase transfer-level English sequence completion rate.
  - Increase degree-applicable Math sequence completion rate.
  - Increase transfer-level English achievement rate.
  - Increase transfer-level Math achievement rate.
  - Reduce basic skills equity gaps for male students by 15%.
  - Reduce basic skills equity gaps for Hispanic students by 15%.

- **Previous Data & Sources:**
  - For 2010-11 cohort, rate was 39.9%. [Scorecard]
  - For 2010-11 cohort, rate was 30.3%. [Scorecard]
  - For 2014-15 cohort, 1-year rate was 34.9% and 2-year rate was 53.8%. [Scorecard]
  - For 2014-15 cohort, 1-year rate was 3.3% and 2-year rate was 10.6%. [Scorecard]
  - 2% gap in 2014-15; 15% of 2% is about a .3% increase. [SEP]
  - 1% gap in 2014-15; 15% of 1% is about a .2% increase. [SEP]

#### Goal 3 (Progression):

Increase achievement rates for key milestones

- **Objectives:**
  - Increase successful course completion rate.
  - Increase persistence (3-semester) rate.

- **Previous Data & Sources:**
  - For Fall 2017, rate was 68%. [ACCJC]
  - For 2010-11 cohort, rate was 76.1%. [Scorecard]

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### 2017-19 Integrated Plan: Basic Skills, Student Equity, & Student Success & Support Program

**Draft Goals and Objectives***For Discussion Purposes Only***

<table>
<thead>
<tr>
<th>Goal 4 (Completion): Increase college completion rates and reduce equity gaps.</th>
<th></th>
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</thead>
<tbody>
<tr>
<td><strong>toward goal completion and reduce equity gaps.</strong></td>
<td>Increase rate of 30 units earned.</td>
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<tr>
<td></td>
<td>Reduce progression equity gaps for Hispanic students by 20%.</td>
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<td>Increase number of Chancellor-approved certificates awarded.</td>
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<tr>
<td></td>
<td>Increase number of degrees awarded.</td>
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<td>Increase number of student transferring to 4-year colleges/ universities.</td>
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<td></td>
<td>Reduce completion equity gaps for Hispanic students by 15%.</td>
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<tr>
<td></td>
<td>Reduce completion equity gaps for male students by 15%.</td>
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</tbody>
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<tr>
<th>Goal 5 (Non-Credit/CDCP): Enhancing Career Development. Ensuring students attain job skills, complete an academic goal or acquire a new ability essential for success in the workforce.</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Increase the rate of students moving from Non-Credit to Credit by XX%.</td>
<td>In progress</td>
</tr>
<tr>
<td>Increase the rate of students moving from NESL to ENLA to ENGL courses by XX%.</td>
<td>In progress</td>
</tr>
<tr>
<td>Increase college CDCP Progress and Achievement Rate (XX%).</td>
<td>For 2010-11 cohort, rate was 3.6%. [Scorecard]</td>
</tr>
<tr>
<td>Increase number of non-credit certificates awarded (XX).</td>
<td>In progress</td>
</tr>
</tbody>
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