

2017-19 Integrated Plan: Basic Skills, Student Equity, & Student Success & Support Program
Draft Goals and Objectives*For Discussion Purposes Only*****

Goal	Objectives	Previous Data & Sources
Goal 1 (Access): Improve student access, retention, and success through equitable placements, strategic course and program delivery, support services, and targeted marketing and recruitment.	Increase college enrollment.	In progress
	Increase participation rates of local high school districts.	In progress
	Improve placements of college-level English and Math for first-time students.	In progress
	Reduce access equity gaps for Hispanic students by 15%.	5.6% gap in 2014-15; 15% of 5.6% is about a .8% increase. [SEP]
	Reduce basic skills equity gaps for female students by 15%.	2% gap in 2014-15; 15% of 2% is about a .3% increase. [SEP]
Goal 2 (Basic Skills): Improve basic skills completion rates and reduce equity gaps.	Increase transfer-level English sequence completion rate.	For 2010-11 cohort, rate was 39.9%. [Scorecard]
	Increase degree-applicable Math sequence completion rate	For 2010-11 cohort, rate was 30.3%. [Scorecard]
	Increase transfer-level English achievement rate.	For 2014-15 cohort, 1-year rate was 34.9% and 2-year rate was 53.8%. [Scorecard]
	Increase transfer-level Math achievement rate.	For 2014-15 cohort, 1-year rate was 3.3% and 2-year rate was 10.6%. [Scorecard]
	Reduce basic skills equity gaps for male students by 15%.	2% gap in 2014-15; 15% of 2% is about a .3% increase. [SEP]
	Reduce basic skills equity gaps for Hispanic students by 15%.	1% gap in 2014-15; 15% of 1% is about a .2% increase. [SEP]
Goal 3 (Progression): Increase achievement rates for key milestones	Increase successful course completion rate.	For Fall 2017, rate was 68%. [ACCJC]
	Increase persistence (3-semester) rate.	For 2010-11 cohort, rate was 76.1%. [Scorecard]

Key to Data Sources: SEP = Student Equity Plan (2015-16); Scorecard = Student Success Scorecard (2017); ACCJC = ACCJC Annual Report (2017)

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toward goal completion and reduce equity gaps.	Increase rate of 30 units earned.	For 2010-11 cohort, rate was 64.1%. [Scorecard]
	Reduce progression equity gaps for Hispanic students by 20%.	3% gap for successful course completion in F12-S15; 20% of 3% is about a .6% increase. [SEP]
Goal 4 (Completion): Increase college completion rates and reduce equity gaps.	Increase number of Chancellor-approved certificates awarded.	405 for 2015-16. [ACCJC]
	Increase number of degrees awarded.	1,294 for 2015-16. [ACCJC]
	Increase number of student transferring to 4-year colleges/ universities.	945 for 2015. [ACCJC]
	Reduce completion equity gaps for Hispanic students by 15%.	1% gap for certificates/degrees in 2014-15; 15% of 1% is about a .2% increase. 2% gap for transfers in 2014-15; 15% of 2% is about a .3% increase. [SEP]
	Reduce completion equity gaps for male students by 15%.	4% gap for certificates/degrees in 2014-15; 15% of 4% is about a .6% increase. 2% gap for transfers in 2014-15; 15% of 2% is about a .3% increase.[SEP]
Goal 5 (Non-Credit/CDCP): Enhancing Career Development. Ensuring students attain job skills, complete an academic goal or acquire a new ability essential for success in the workforce.	Increase the rate of students moving from Non-Credit to Credit by XX%.	In progress
	Increase the rate of students moving from NESL to ENLA to ENGL courses by XX%.	In progress
	Increase college CDCP Progress and Achievement Rate (XX%).	For 2010-11 cohort, rate was 3.6%. [Scorecard]
	Increase number of non-credit certificates awarded (XX).	In progress

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