VII. Accomplishments and Recommendations for Improvements

This section provides you with the opportunity to make recommendations for the program and list its accomplishments. Based on the information you have presented in the previous sections and the program’s performance and attainment of its mission, make appropriate recommendations for improvement. Explain the reasoning behind each recommendation. Also list in bullet format the accomplishments of the program over the past academic year.

ACCOMPLISHMENTS

List in bullet format the accomplishments of the program over the past academic year.

1. List the results program, unit, or area goals and objectives that have been achieved.
2. Include both large and small accomplishments
3. This is your opportunity to shine and express the program, unit or areas shining points for the previous year.

RECOMMENDATIONS

Evaluation - Using the information you presented in the previous sections and any information you have, discuss and analyze how well the program, unit, or area is doing and what recommendations you have for improvement. List the recommendations in bullet format. Some of these recommendations may be the basis for program, unit or area plan goals and objectives.

Interactions - Based on the recommendations identify items that merit further consideration by other programs, units, and/or college areas. Consider any impact on other programs, units, and/or areas that would result if the recommendations listed in the previous section were implemented.
Consider the following questions:

Planning Impact - Identify and describe items that merit further examination at another planning level, in future planning cycles, or the teams of other programs, units, and/or areas if any of the recommendations were carried out.
Consider the following questions:

1. Is the program, unit, or area exceeding, meeting, or falling short of its mission?
2. Are the users of the program, unit, or area attaining the unit's intended outcomes?
3. Are there program, unit, or area additions, enhancements, reductions, or discontinuances?
4. Is the program, unit, or area strong and viable, stable, adequate, struggling, or slowly dying?
5. What changes or improvements are needed?
6. What timelines may be necessary to make the changes?