This section asks you to discuss and define any professional development activities that will be important for individuals and for your program/unit as a whole to:

- Maintain current functionality and
- Grow beyond current functioning to move forward strategically.

Examples of these activities can include but are not limited to:

- In-service training using campus personnel (i.e. Technology Trainer)
- Program/Division retreats
- Off campus attendance at conferences or workshops
- Bringing in off campus trainer/facilitator
- Completion of coursework or certifications
- Participation in on campus committees or task forces
- Participation in off campus professional organizations or consortia

To that end, the following issues should be considered and identified:

**Maintenance**

- What program/division wide development/training will be necessary to maintain your current level of service?
- What development/training will be necessary for staff to maintain the program's current level of service?
- What development/training will be necessary for faculty to maintain the program's current level of service?
- What development/training will be necessary for manager's to maintain the program's current level of service?

**Strategic Direction**

- What program/division wide development/training will be necessary to support movement toward a new strategic direction?
- What development/training will be necessary for staff to support your program/division's movement toward a new strategic direction?
- What development/training will be necessary for faculty to support your program/division's movement toward a new strategic direction?
- What development/training will be necessary for faculty to support your program/division's movement toward a new strategic direction?