Subject: ENGL 201

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Catalog Course Description:
This advanced composition course is open to all students who have successfully completed ENGL 101 and is designed for those who expect to transfer to four-year colleges or universities. Students will read and write extensively, while applying critical thinking skills and research techniques. Students will demonstrate these abilities in advanced composition as they research and write a series of argumentative essays which demonstrate the ability to analyze issues, evaluate positions, and argue persuasively through clear, concise prose. The lab component of this course is designed to assist students in advancing and refining their writing and language skills and will augment their ability to exercise critical thought. Students will complete lab activities that further enhance their ability to compose logical, well-supported arguments that exhibit grammatical fluency and correct documentation form. Students will meet with composition instructors through individual conferences that address students’ specific writing concerns.

Student Learning Outcomes:
The following learning outcomes have been established for students who successfully complete ENGL 201:
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  - Student will write a clear, declarative thesis statement.
  - The student will be able to integrate credible outside sources into their papers.
  - The student will be able to organize ideas logically.
  - The student will be able to write persuasively.
  - Students correctly documented outside sources using the designated citation format.
  - Upon successful completion of this degree, the student will be able to document sources using a designated citation format. (English & Literature AA Degree SLO)
  - Upon successful completion of this degree, the student will be able to formulate an argument and support it with relevant evidence. (English & Literature AA Degree SLO)
  - Upon successful completion of this degree, the student will be able to communicate ideas in an organized, logical manner. (English & Literature AA Degree SLO)
  - Upon successful completion of this degree, the student will be able to incorporate quoted or paraphrased material from credible outside sources. (English & Literature AA Degree SLO)
  - Upon successful completion of this degree, the student will be able to apply standard English grammar and mechanics in both written and oral communication. (English & Literature AA Degree SLO)

By logging into Canvas you affirm that you are the student who enrolled in the course(s) and are the person who will complete the assigned work. Furthermore, you agree to follow the regulations regarding academic integrity, personal identification and the use of student information as described in BP 5500 (Standards of Conduct) and AP 5520 (Student Conduct Procedures) which are the Rio Hondo College student conduct codes that govern student rights and responsibilities. You acknowledge that failure to abide by the regulations set forth in BP 5500 and AP 5520 may result in disciplinary action, including expulsion from the college.
This is NOT a self-paced course. There are firm deadlines in this class. There are assignments due on a regular basis. Please plan your time carefully!

Textbook: Please consult the Bookstore for information at (562) 463-7345 or go to Rio Hondo College Online Bookstore

Over the course of the semester there will be regular instructor student contact. Methods of regular instructor student contact include:

- Email Correspondence
- Regular Announcements
- Regular Discussion Board Postings
- Periodic Text Messaging/Phone Calls (as needed)

Course Overview:

In this section of ENGL 201, you will write four research papers based on the same research issue (to be selected by you during the first week of class). The four papers represent the four units of the course:

Unit 1 – Informative Report (identifying positions on an issue)

Unit 2 – Traditional Argument (Position A)

Unit 3 – Traditional Argument (Position B)

Unit 4 – Exploratory, or Rogerian, Argument (determining validity of Positions A & B)

For each paper, you will be required to:

1) participate in online discussions related to the paper
2) complete and post pre-writing exercises before writing each paper
3) submit a first version of the paper to your writing partner
4) read your writing partner’s paper (first version)
5) complete and post a feedback form on your writing partner’s paper (first version) and review your partner’s feedback before revising your paper
6) submit a final version of the paper to the instructor
7) complete lab exercises on Launchpad software
8) conduct at least four conferences on your assignments with the instructor (details TBA)

Details on all assignments are provided on separate pages in the course syllabus.

The instructor may drop you for non-participation.

There will be a one to three business day delay after an add code is used before a student may be able to log on to Canvas.

For students new to online classes, it is highly recommended that you take the Online Orientation through our Online Education website. This will help explain what online classes are like and familiarize you with how the class is laid out. The orientation can be found at: http://www.riohondo.edu/canvas-orientation/
Email Responses: Instructors will make every attempt to respond to students in a timely fashion. Responses can take up to 48 hours before a response is received, excluding weekends and holidays.

Disability: A Student with a verified disability may be entitled to appropriate academic accommodations. Please contact your instructor and/or the Disabled Students & Programs office at 562-908-3420 for more information.

Modifications and Disclaimer: The instructor reserves the right to modify the content of the course or any course procedure. It is the responsibility of the student to keep apprised of all changes. If the student wishes to drop the class he/she is responsible for initiating the drop. Do not take it for granted that you will be dropped. If you stop working and do not drop the course, you may get an undesirable grade.