Subject: English 201: Advanced Composition and Critical Thinking

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Catalog Course Description:
English 101 with a "C" or better. Students will read and write extensively, while applying critical thinking skills and research techniques. Students will demonstrate these abilities in advanced composition as they research and write a series of argumentative essays, which demonstrate the ability to analyze issues, evaluate positions, and argue persuasively through clear, concise prose.

Student Learning Outcomes:
After gathering and evaluating research from a wide variety of credible sources, students will be able to write a logical, persuasive research paper and document sources using the designated citation format.

By logging into Canvas you affirm that you are the student who enrolled in the course(s) and are the person who will complete the assigned work. Furthermore, you agree to follow the regulations regarding academic integrity, personal identification and the use of student information as described in BP 5500 (Standards of Conduct) and AP 5520 (Student Conduct Procedures) which are the Rio Hondo College student conduct codes that govern student rights and responsibilities. You acknowledge that failure to abide by the regulations set forth in BP 5500 and AP 5520 may result in disciplinary action, including expulsion from the college.

This is NOT a self-paced course. There are firm deadlines in this class. There are assignments due on a regular basis. Please plan your time carefully!

Textbook: Please consult the Bookstore for information at (562) 463-7345 or go to Rio Hondo College Online Bookstore

This course will include regular instructor student contact. Methods of regular instructor student contact include:

- Email Correspondence
- Regular Announcements
- Discussion Board

Course Overview:

Students are responsible for FOUR formal, argumentative essays. Assigned essay topics for this semester include "Stereotyping in the Media", "Sustainability", "Diversity on Campus", and "Privacy and the Internet". For each assigned topic, students will read four (4) articles from the textbook and complete an Article Response. Students will respond to each other's posts on the Discussion Board. Students will then conduct their own research to find books, articles, essays, and/or films that present various sides of the issue. Students will use their research material as sources to write their own argumentative essays, participate in Peer Reviews, and submit revised drafts of their essays.

More detailed information will be provided on the Syllabus in Canvas.

The instructor may drop you for non-participation.
There will be a one to three business day delay after an add code is used before a student may be able to log on to Canvas.

For students new to online classes, it is highly recommended that you take the Online Orientation through our Online Education website. This will help explain what online classes are like and familiarize you with how the class is laid out. The orientations can be found at: http://www.riohondo.edu/canvas-orientation/

Email Responses: Instructors will make every attempt to respond to students in a timely fashion. Responses can take up to 48 hours before a response is received, excluding weekends and holidays.

Disability: A Student with a verified disability may be entitled to appropriate academic accommodations. Please contact your instructor and/or the Disabled Students & Programs office at 562-908-3420 for more information.

*Modifications and Disclaimer:* The instructor reserves the right to modify the content of the course or any course procedure. It is the responsibility of the student to keep apprised of all changes. If the student wishes to drop the class he/she is responsible for initiating the drop. Do not take it for granted that you will be dropped. If you stop working and do not drop the course, you may get an undesirable grade.