

Course Expectations Letter

Subject: Spanish 102

E-Mail Contact Information:

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Catalog Course Description:

SPAN 102

Spanish II

Prerequisite: Successful completion of SPAN 101 or two years of high school Spanish

Transfers to: UC (credit limit*), CSU

(*Students will receive credit from UC for only one of the following sequences of courses: SPAN 101 and SPAN 102 or SPAN 130 and SPAN 131)

This course is a continuation of the study of the essentials of Spanish language: reading, listening, speaking, and writing skills. The skills learned in Spanish 101 will be reviewed. The class will increase vocabulary, grammar, and cultural knowledge to improve on the reading, listening, speaking and writing skills presented in Span 101. In this course the study of verb tenses and constructions is completed. Various facets of Spanish-speaking cultures will be analyzed via cross-cultural comparisons. In addition to classroom discussion, students receive intensive individualized oralaural practice in the language laboratory via interactive websites, audio CDs, video programs, and CD ROMs. This class is designed for those students who do not have a Spanish language background who wish to learn to speak Spanish or who seek a degree in the Spanish language.

4 Units

72 Lecture

Student Learning Outcomes:

Given oral questions, written prompts and/or reading selections, students will demonstrate productive and receptive skills in the target language. Students will demonstrate accuracy and proficiency in the use of learned structures and vocabulary. Students will demonstrate knowledge of cultural practices and products in the target language.

By logging into Canvas you affirm that you are the student who enrolled in the course(s) and are the person who will complete the assigned work. Furthermore, you agree to follow the regulations regarding academic integrity, personal identification and the use of student information as described in [BP 5500 \(Standards of Conduct\)](#) and [AP 5520 \(Student Conduct Procedures\)](#) which are the Rio Hondo College student conduct codes that govern student rights and responsibilities. You acknowledge that failure to abide by the regulations set forth in BP 5500 and AP 5520 may result in disciplinary action, including expulsion from the college.

This is **NOT** a self-paced course. There are firm deadlines in this class. There are assignments due on a regular basis. Please plan your time carefully!

Textbook: Please consult the Bookstore for information at (562) 463-7345 or go to [Rio Hondo College Online Bookstore](#)

This course will include regular instructor student contact. Methods of regular instructor student contact include:

- Weekly (or more frequent) announcements posted in Canvas.
- E-mails to the entire class about important dates and assignments.
- One-on one e-mail contact as needed by individual student.
- Voice Conference Exams: Instructor and student will talk over the phone, giving the student a chance to practice speaking Spanish with the instructor.

The instructor may drop you for non-participation

There will be a one to three business day delay after an add code is used before a student may be able to log on to Canvas.

For students new to online classes, it is highly recommended that you take the Online Orientation through our Online Education website. This will help explain what online classes are like and familiarize you with how the class is laid out. The orientation can be found at: <http://www.riohondo.edu/canvas-orientation/>

Email Responses: Instructors will make every attempt to respond to students in a timely fashion. Responses can take up to 48 hours before a response is received, excluding weekends and holidays.

Disability: A Student with a verified disability may be entitled to appropriate academic accommodations. Please contact your instructor and/or the [Disabled Students & Programs](#) office at 562-908-3420 for more information.

Modifications and Disclaimer: The instructor reserves the right to modify the content of the course or any course procedure. It is the responsibility of the student to keep apprised of all changes. If the student wishes to drop the class he/she is responsible for initiating the drop. Do not take it for granted that you will be dropped. If you stop working and do not drop the course, you may get an undesirable grade.