Subject: HISTORY

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Catalog Course Description: This course provides a survey of the political, social, economic, and cultural development of the United States from Reconstruction (1865) to the present. Some topics addressed are the socio-political and economic impact of Reconstruction, the American West, capital and labor in the age of enterprise, America as an emerging world power, World War I, World War II, the Vietnam Era, the Cold War, the new world order, Clinton, and the Bush Administration to the present. This course fulfills the American Institutions requirement for the Associate Degree. It is also recommended for all History majors.

Student Learning Outcomes: Upon successful completion of this course, the student will be able to:

1. Given a specific historical topic, students will accurately identify and explain the historical facts of a specific historical period or topic.
2. Given a specific historical topic, students will analyze the causes and consequences of significant historical events/terms as specified by the instructor.
3. Given a primary or secondary source, students will accurately identify the source and then analyze and interpret its content and significance to explain what the source reveals about the historical period in which it was written.
4. Students will demonstrate an understanding of the historical significance of the topic.
5. Students will describe, compare, and evaluate historical interpretations (secondary sources) of the period studied, judging them for their relative quality, accuracy, and persuasiveness.
6. Students will support generalizations with concrete historical evidence and draw relevant conclusions in a written or oral assignment.

By logging into Canvas you affirm that you are the student who enrolled in the course(s) and are the person who will complete the assigned work. Furthermore, you agree to follow the regulations regarding academic integrity, personal identification and the use of student information as described in BP 5500 (Standards of Conduct) and AP 5520 (Student Conduct Procedures) which are the Rio Hondo College student conduct codes that govern student rights and responsibilities. You acknowledge that failure to abide by the regulations set forth in BP 5500 and AP 5520 may result in disciplinary action, including expulsion from the college.

This is NOT a self-paced course. There are firm deadlines in this class. There are assignments due on a regular basis. Please plan your time carefully!

Textbook: Please consult the Bookstore for information at (562) 463-7345 or go to Rio Hondo College Online Bookstore

This course will include regular instructor student contact. Methods of regular instructor student contact include:

Students may contact instructor via email, Canvas messenger, and by phone. Students may also schedule an in-person office meeting. Requirements will include discussion boards, a midterm, a final exam, a term paper, and regular reading and lecture material assessments.
The instructor may drop you for non-participation.

There will be a one to three business day delay after an add code is used before a student may be able to log on to Canvas.

For students new to online classes, it is highly recommended that you take the Online Orientation through our Online Education website. This will help explain what online classes are like and familiarize you with how the class is laid out. The orientations can be found at: http://www.riohondo.edu/canvas-orientation/

Email Responses: Instructors will make every attempt to respond to students in a timely fashion. Responses can take up to 48 hours before a response is received, excluding weekends and holidays.

Disability: A Student with a verified disability may be entitled to appropriate academic accommodations. Please contact your instructor and/or the Disabled Students & Programs office at 562-908-3420 for more information.

Modifications and Disclaimer: The instructor reserves the right to modify the content of the course or any course procedure. It is the responsibility of the student to keep apprised of all changes. If the student wishes to drop the class he/she is responsible for initiating the drop. Do not take it for granted that you will be dropped. If you stop working and do not drop the course, you may get an undesirable grade.