Subject: English 35

E-Mail Contact Information:
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Catalog Course Description:
Prerequisite: ENGL 030 or ENLA 034 with a grade of "Pass" or appropriate assessment
Corequisite: ENGL 035W

This is a composition course which trains students in the clear and logical communication of ideas and information. Students will learn to relate ideas and information in standard written English that a literate audience can easily understand. To accomplish this, students will learn methods of prewriting, construct and revise a series of original essays, discuss readings, and participate in collaborative activities which increase their ability to articulate ideas. This is a non-degree credit course and is offered on a pass/no pass basis. Each week, three additional hours will be required in an accompanying 35W Writing Workshop offered on a pass/no pass basis.

This class can also be taken in three 6-week modules. Students will have the opportunity to take one, two, or three modules for one unit of credit each. Module A will cover simple and compound sentences, simple punctuation, and language usage. Students will practice writing to instruct and inform. Module B will cover complex sentences, punctuation such as colons and semicolons, and use of persuasive language. Further practice will be given in the use of commas and capitalization. Module C will include paragraphs, short essays, punctuation review, and use of sequential and transitional language. Practice will be given in adapting information to different audiences. In addition to this material, modules A, B, and C will cover material detailed in the appendix to the course outline. To receive credit for ENGL 035 or ENGL 035 A, B, C, students must receive a score of 10 or higher on the common final. Workshop credit will be given upon completion of all three modules.

Students may enroll in all modules or individual modules and receive appropriate credit. English 035 A, B, C is offered on an open entry, open exit basis. This is a non-degree credit course and is offered on a pass/no pass basis. (Each week, three additional hours will be required in the ENGL 035W Writing Workshop, offered on a pass/no pass basis.)

Student Learning Outcomes:
Given a topic, the student will write a multi-paragraph essay with adequate introductory and concluding remarks, focused on a thesis, exhibit thoughtful analysis and provide well-developed details and examples. The student will demonstrate good organization and adequate remarks at the opening and closing of the essay. While there may be errors, the grammar demonstrates conventional fluency and mechanics to show "readiness" for Freshman English.

By logging into Canvas you affirm that you are the student who enrolled in the course(s) and are the person who will complete the assigned work. Furthermore, you agree to follow the regulations regarding academic integrity, personal identification and the use of student information as described in BP 5500 (Standards of Conduct) and AP 5520 (Student Conduct Procedures) which are the Rio Hondo College student conduct codes that govern student rights and responsibilities. You acknowledge that failure to abide by the regulations set forth in BP 5500 and AP 5520 may result in disciplinary action, including expulsion from the college.
This is **NOT** a self-paced course. There are firm deadlines in this class. There are assignments due on a regular basis. Please plan your time carefully!

**Textbook:** Please consult the Bookstore for information at (562) 463-7345 or go to [Rio Hondo College Online Bookstore](http://www.riohondo.edu/canvas-orientation/)

This course will include regular instructor student contact. Methods of regular instructor-student contact include but are not limited to the following:

- 2-3 Instructor generated Announcements per week.
- Regular and evaluated Student Reading Based Responses.
- Regular and evaluated Small and Large Group Discussion Activities.
- Regular and evaluated Pre-writing assignments.
- Regular and evaluated Essay Draft Peer-Review Assignments.
- Regular and evaluated Essay Drafts.
- Regular and evaluated Essays.
- Timed and evaluated In-class Essay.
- Students are always welcome to contact me via e-mail

**Hello Potential English 35 Students:**

Just to give you a preview of the overall expectations of my online English 35 class, please read the following information.

English 35 is designed to help students strengthen their writing, reading and critical thinking skills. Since developing these skills is a continuing process, students will do a great deal of writing and reading this term. Focus will be placed upon creating original essays and reading assigned essays and articles. At the end of the term, students will take a final exam that allows students to demonstrate their understanding of and ability to produce writing elements such as thesis statement, topic sentences and paragraph development.

A few of the requirements for this class include but are not limited to the following:

a) Students are required to login to this class at least 3 times each week—more frequently if needed.

b) Students are responsible for reading all Announcements that are posted on the opening page of the class. (I use the Announcement Board extensively, so read it each time you login to this class. This is how I will communicate with you as a group).

c) Students are required to adhere to the due dates posted in Important Dates.

d) This course will require that students work approximately 10 hours each week. Some students will require fewer hours while other students will require more hours. Each student is responsible for making him or herself available to meet the requirements of this course.

e) If a student needs any extra assistance, be sure to contact me as soon as possible.

f) Adhering to these few guidelines will help you succeed in this course.

*The instructor may drop you for non-participation.*

There will be a one to three business day delay after an add code is used before a student may be able to log on to Canvas.

For students new to online classes, it is highly recommended that you take the Online Orientation through our Online Education website. This will help explain what online classes are like and familiarize you with how the class is laid out. The orientations can be found at: [http://www.riohondo.edu/canvas-orientation/](http://www.riohondo.edu/canvas-orientation/)
Email Responses: Instructors will make every attempt to respond to students in a timely fashion. Responses can take up to 48 hours before a response is received, excluding weekends and holidays.

Disability: A Student with a verified disability may be entitled to appropriate academic accommodations. Please contact your instructor and/or the Disabled Students & Programs office at 562-908-3420 for more information.

Modifications and Disclaimer: The instructor reserves the right to modify the content of the course or any course procedure. It is the responsibility of the student to keep apprised of all changes. If the student wishes to drop the class he/she is responsible for initiating the drop. Do not take it for granted that you will be dropped. If you stop working and do not drop the course, you may get an undesirable grade.