Subject: English 101

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Catalog Course Description:
This is a composition course that enables students to compose logical, coherent essays and reports necessary to academic and professional success. Students will become proficient in research techniques, learn critical reading and thinking skills through expository and persuasive reading selections, and apply these skills to creating original essays and a final research paper. This course is designed for students who wish to fulfill the General Education requirement for Written Communication.

Student Learning Outcomes:
Given a topic or by choosing a topic, the student will write an essay supporting a thesis by incorporating evidence from various sources and documenting said sources using MLA format. The Student should be able to clearly demonstrate a thesis, use good analysis of outside sources, incorporate source material smoothly and accurately, and use MLA format correctly.

By logging into Canvas you affirm that you are the student who enrolled in the course(s) and are the person who will complete the assigned work. Furthermore, you agree to follow the regulations regarding academic integrity, personal identification and the use of student information as described in BP 5500 (Standards of Conduct) and AP 5520 (Student Conduct Procedures) which are the Rio Hondo College student conduct codes that govern student rights and responsibilities. You acknowledge that failure to abide by the regulations set forth in BP 5500 and AP 5520 may result in disciplinary action, including expulsion from the college.

This is NOT a self-paced course. There are firm deadlines in this class. There are assignments due on a regular basis. Please plan your time carefully!

Textbook: Please consult the Bookstore for information at (562) 463-7345 or go to Rio Hondo College Online Bookstore

This course will include regular instructor student contact. Methods of regular instructor student contact include:

1. Email
2. Journal/Response assignments.
   *The assignments listed above, aside from email, will keep the student and instructor in constant interaction with each other regarding the issue/topics discussed.

Class Breakdown:
Unit #1: Justifying an Evaluation Essay
Unit #2: Arguing a Position Essay
Unit #3 & 4: Approaches to Literature and Writing: The Children’s Hour Writing Assignment: Speculating about Causes Essay. This is an in-class writing assignment.
Unit #5: Research Paper
* In addition to formal essays, there will be an array of writing response activities and other informal writing assignments as well.

**The instructor may drop you for non-participation.**

There will be a one to three business day delay after an add code is used before a student may be able to log on to Canvas.

For students new to online classes, it is highly recommended that you take the Online Orientation through our Online Education website. This will help explain what online classes are like and familiarize you with how the class is laid out. The orientations can be found at: [http://www.riohondo.edu/canvas-orientation/](http://www.riohondo.edu/canvas-orientation/)

Email Responses: Instructors will make every attempt to respond to students in a timely fashion. Responses can take up to 48 hours before a response is received, excluding weekends and holidays.

Disability: A Student with a verified disability may be entitled to appropriate academic accommodations. Please contact your instructor and/or the [Disabled Students & Programs](http://www.riohondo.edu/canvas-orientation/) office at 562-908-3420 for more information.

*Modifications and Disclaimer:* The instructor reserves the right to modify the content of the course or any course procedure. It is the responsibility of the student to keep apprised of all changes. If the student wishes to drop the class he/she is responsible for initiating the drop. Do not take it for granted that you will be dropped. If you stop working and do not drop the course, you may get an undesirable grade.