I. The Governing Board of Rio Hondo College, as required by Education Code section 87663(I), will establish and disseminate a written Administrative Evaluation. The Administrative Evaluation is intended to include, to the extent possible, faculty input and evaluation. Other input may include information from classified staff, students, and peers.

II. The evaluation process at Rio Hondo Community College is founded on the belief that evaluations should be conducted with co-existent and multiple goals as a backdrop. These goals include:

1. Integration of staff development with evaluation;
2. Enhancement of team building;
3. Improvement of service to client groups for managers;
4. On-going clarification of position descriptions and duties;
5. Improvement of workplace relationships;
6. Creation of an environment that fosters continuous improvement;
7. Facilitation of on-going personal and professional development of managers;
8. Integration of College goals into the daily operation of the campus;

Professional development is a supportive component of the District’s total resource development program for managers. It is intended to achieve a progressive, contemporary style and philosophy of managerial leadership that is understood and practices by all managers.

III. Source/Reference

EC 87663(I)