I. CALL TO ORDER

A. Call to Order

   Ms. Garcia called the meeting to order at 4:44 p.m.

B. Pledge of Allegiance

   Lupe Pasillas led the salute to the flag.

C. Roll Call

   All present

D. Open Communication for Public Comment

   No comment from the public.

II. STUDY SESSION

   Review and Finalize the Superintendent/President Profile – Dr. Jose Leyba, ACCT Consultant, reviewed the profile of the new Superintendent/President with the Board of Trustees.
III. ACTION ITEM

A. PRESIDENT’S OFFICE
   1. Approve the Profile for the New Superintendent/President

   It was moved by Ms. Shapiro, seconded by Ms. Santana and carried unanimously to approve the profile for the new Superintendent/President (see attached).

   2. Ratify the Appointment of Community Representatives Serving on Presidential Search Committee

   It was moved by Mr. Mendez, seconded by Ms. Shapiro and carried unanimously to ratify the appointment of the following community representatives to serve on the Presidential Search Committee:

   - Andre Quintero Representing Trustee Area 1
   - Esther Celiz Representing Trustee Area 2
   - Claudia Wiedeman Representing Trustee Area 3
   - Toby Chavez Representing Trustee Area 4
   - Mary Ellen Witt Representing Trustee Area 5

IV. CLOSED SESSION

Ms. Garcia recessed the meeting at 6:00 p.m.

Title 5, California Code of Regulations, Section 59328-59338: Administrative Determination implementation from Discrimination Complaint

Pursuant to Section 54957
   • PUBLIC EMPLOYEE DISCIPLINE / DISMISSAL / RELEASE

V. ADJOURNMENT

Date of Next Regular Meeting: Wednesday, November 14, 2012, 6:00 p.m. (Rio Hondo College, Board Room, 3600 Workman Mill Road, Whittier)
DRAFT Presidential Profile

The Superintendent/President of Rio Hondo College will continue the tradition of commitment to students, faculty, staff, and the Board of Trustees to promote educational excellence and service to an increasingly diverse student body by addressing the following challenges and opportunities:

Challenges and Opportunities

1. To guide the college through a process of visionary planning which will result in building campus and community cohesiveness and trust while ensuring the commitment to academic quality and investing in the mission of the college.

2. To respect and build on the strong tradition of Rio Hondo College’s participatory governance structure which reinforces respect, trust, and transparency.

3. To successfully lead the college through the accreditation process.

4. To unify the college by creating an environment which fosters innovation in ways that meet the needs of the students we serve and creates cohesiveness, while valuing the contributions of students, faculty, staff, the community and the Board of Trustees.

5. To navigate the complex fiscal environment through consensus and collaboration including facilities master planning.

6. To oversee the changing expectations of the California Community Colleges as outlined by the Chancellor’s Office and required by state legislation.

7. To provide leadership to strengthen degree/certificate completion and university transfer.

Rio Hondo College seeks an experienced and visionary educational leader who will embrace the community college mission and dedicate all his/her energy on behalf of the college.

Ideal Characteristics


9. Demonstrated commitment to the diverse cultural and socio-economic backgrounds of students, staff, and the communities Rio Hondo serves.

10. A consensus builder who has a collaborative leadership style.

11. A student-centered leader who enjoys and connects with students through active participation in student life.

12. Strong communication, listening, and public speaking skills.
13. Demonstrated ability to build community relationships and partnerships including education, business/industry, and workforce development.

14. Trusts and empowers employees and encourages innovation in a collegial environment.

15. Exhibits a flexible, open-minded approach to diverse points of view, is accessible, and has a reputation for effective decision making.

16. Ability to build trusting relationships with the Board of Trustees to effectively advocate for the campus constituents and the community.

17. Has experience in a union environment and values positive labor-management relations.

18. Demonstrates community leadership and civic engagement.

Preferred Qualifications:

19. Experience in a highly complex urban environment.

20. Teaching experience in higher education.

21. Earned Doctorate from a regionally accredited institution.

Minimum Qualifications:

1. Earned Masters Degree from a regionally accredited institution.

2. One year of formal training, internship, or leadership experience reasonably related to the administrator’s administrative assignment.