I. CALL TO ORDER

A. Call to Order

Ms. Santana called the meeting to order at 6:06 p.m.

B. Pledge of Allegiance

Mr. Gary Mendez led the salute to the flag.

C. Roll Call

All members of the Board reported present.

D. Approval of Minutes: November 12, 2014

1. On motion of Mr. Mendez, seconded by Ms. Garcia, the Board voted by unanimous vote of the five members present [Garcia, Santana, Shapiro, Mendez, Pacheco] to approve the minutes of November 12, 2014 as corrected to the typo on page 16.

Student advisory vote was aye.
E. Open Communication for Public Comment

No comments were made from the public.

F. Presentation
- Rio Hondo College Choral Group

G. Commendation
- Nick Salerno, Retiring Superintendent El Monte Union High School District
- Management Retirement – Judy Pearson, Director of Admissions and Record

H. Annual Organization and Election of Officers

President Teresa Dreyfuss called the annual organization meeting to order and asked for nominations for the office of President of the Board of Trustees.

Ms. Garcia nominated Ms. Madeline Shapiro; Ms. Santana seconded the nomination. President Dreyfuss asked if there were any other nominations, and there were none. The Board congratulated Ms. Shapiro as the new President of the Board.

Ms. Shapiro assumed the chairmanship of the meeting and called for nominations for Vice President of the Board of Trustees.

Ms. Shapiro nominated Ms. Vicky Santana; Ms. Garcia seconded the nomination. Ms. Shapiro asked if there were any other nominations, and there were none. The Board congratulated Ms. Santana as the new Vice President of the Board.

Mr. Shapiro called for nominations for Clerk of the Board of Trustees.

Ms. Santana nominated Ms. Garcia; Ms. Shapiro seconded the nomination. Ms. Shapiro asked if there were any other nominations, and there were none. The Board congratulated Ms. Garcia as the Clerk of the Board.

In accordance with Board Policy, the Superintendent/President, shall serve as Secretary to the Board of Trustees.

Ms. Shapiro called for nominations for a representative to elect a member to the Los Angeles County School District Organization. Ms. Garcia nominated Ms. Pacheco; Ms. Santana seconded. Ms. Pacheco agreed to serve.

Ms. Shapiro asked for nominations to elect a member to represent the Board on the Los Angeles County Schools Trustees Association. Ms. Pacheco nominated Mr. Mendez, Ms. Shapiro seconded the nomination. Mr. Mendez declined the nomination.

Ms. Garcia volunteered to serve, but Ms. Pacheco volunteered to serve on both the Los Angeles County School District Organization and the Los Angeles County Schools Trustees Association and Ms. Garcia agreed.

BREAK

II. CONSENT AGENDA
2. On motion of Ms. Garcia, seconded by Ms. Santana, the
Board voted by unanimous vote of the five members present [Garcia, Santana, Shapiro, Mendez, Pacheco] to approve the following Consent Agenda.

Student advisory vote was aye.

A. FINANCE & BUSINESS

1. Finance and Business Reports

2. Authorization for Out-of-State Travel and Conferences

   Approved the following staff members and those Board Members who could attend in the following educational conferences:

   Rebecca Green to participate at the elearning 2015 conference in Las Vegas, Nevada on February 18-21, 2015.


   Mary Ann Pacheco, Gary Mendez, and Jaime JJ Magallon to participate at the 2015 Association of Community College Trustees (ACCT) National Legislative Summit in Washington, DC on February 9-12, 2015.

   Mike Salazar to participate at the National Baseball Coaches Association National Conference in Orlando Florida on January 2-5, 2015.

   Mariano Zaro to participate at the XV Congreso Internacional de Literatura Hispanica Antiqua in Guatemala on March 4-6, 2015.

3. Professional Services – McCallum Group, Inc.

   The Board of Trustees approved an agreement with the McCallum Group, Inc., for legislative advocacy services from February 1, 2015 through January 31, 2016, not to exceed $1,200.00 per month from Unrestricted General Funds and authorized the Administration to execute such contract on behalf of the District.

4. Approve Revenue Agreement – Certificate Courses Provided by the Learning Oasis

   The Board of Trustees approved a Revenue Agreement with the Learning Oasis to provide 16-week Certificate Courses as summarized below for the 2014-2015 school year and authorized the Administration to execute such contract on behalf of the District.

   - Clinical Medical Assistant – estimated revenue $4,230.00
   - Billing and Coding Specialist - estimated revenue $3,076.00
• EKG Technician - estimated revenue $1,539.00
• Medical Office (Administrative) Assistant - estimated revenue $2,656.00
• Pharmacy Technician – estimated revenue $2,690.00
• Veterinary Assistant - estimated revenue $1,646.00

Rio Hondo Community College District will provide classroom space and the Learning Oasis will be responsible for contracting instructors with the appropriate credentials.

The Continuing Education Department estimates the District potential revenue of $15,837.00.

5. Certification of Signatures

The Board of Trustees approved and executed the Certification of Signatures Document in support of the Annual District Reorganization and authorized the Administration to process and file the Document on behalf of the District.

6. Facilities License Agreement – City of San Gabriel Mission Playhouse

The Rio Hondo College – Department of Public Safety plans to rent the San Gabriel Mission Playhouse on Thursday January 22, 2015 for the graduation ceremonies of its Police Academy (Class #200).

The cost of the event not to exceed $5,747.50 paid from the General Fund.

The Board of Trustees approved a facilities use agreement with the City of San Gabriel Mission Playhouse in an amount not to exceed $5,747.50 from the general fund and authorized the Administration to sign the appropriate documents on behalf of the District.

7. Acceptance of Donation from the Associated Students of Rio Hondo College

The Associated Students of Rio Hondo College (ASRHC) have collected used items for a holiday donation to the CARE program (Cooperative Agencies Resources for Education). ASRHC has estimated value of these items to be $1,500.00.

22-stockings; 20-boxes of blue ornaments; 15-Christmas gift bags; 10-bags of red confetti; 10-Christmas centerpiece cutouts; 6-boxes of candy cane lights; 6-roles of garland; 6-Christmas tree lights; 5-boxes of Christmas lights; 4-Christmas figurines; 3-boxes Christmas decorations; 3-Snow man stands; 2-snow twinkling lights; 2-reindeer light stands; box of Christmas dolls; fiber optic tree; blow up snow man; snow flake jingle bells; wooden arch light; large Santa hat; regular Santa hat; Santa mailbox; red Christmas cloth and roll of red ribbon.

The Board of Trustees accepted the donation from the Associated Students of Rio Hondo College in support of the CARE program.

8. Revenue Agreement – Simulation Training Lab – El Monte Union
HIGH SCHOOL DISTRICT

The Health Science and Nursing Department doing business as the Regional Health Occupational Center requested approval of a revenue agreement with El Monte Union High School District – El Monte/Rosemead Adult School. The Center will use its simulation training lab and faculty to provide simulation lab training at the rate of 6-hours per day and $250.00 per hour. The term of this agreement is from January 1, 2015 and continuing through December 31, 2018.

The Board of Trustees approved a revenue agreement with El Monte Union High School District - El Monte/Rosemead Adult School as summarized above and authorized the Administration to sign the appropriate documents on behalf of the District.

9. Grant – Career Technical Education / Teacher Preparatory Pipeline (CTE-TPP)

At their meeting November 17th & 18th, 2014, the Board of Governors California Community Colleges approved the CTE-Teachers Pipeline Grant in the amount of $120,000. The grant has a performance period beginning December 1, 2014 and continuing through December 31, 2015.

The purpose of the Career & Technical Education –Teacher Preparatory Pipeline (CTE-TPP) grant is to prepare students to teach in math and/or science based CTE Industry Sectors and Career Pathways.

Working in collaboration with the Whittier Union High School District, Tri-Cities ROP, Cal-State University, and Los Angeles Metro, the CTE-TEACH program will identify and recruit prospective candidates from high school, community college and skilled professionals, focusing on career changers and retirees in industry sectors that are considered in high demand. It will explore and implement retention strategies that will address the challenges in retaining students in the teaching profession as well as establish outreach activities and professional development programs.

The Board of Trustees, pending official notification, approved the Career Technical Education - Teacher Preparatory Pipeline Grant as outlined above and authorized the Administration to sign the appropriate documents on behalf of the District.

10. Renewal of SB-1070 Career Technical Education Pathways Program Grant through California Community College Chancellor’s Office for Years 2 and 3

The California Community College Chancellor’s Office has notified the District of renewing Senate Bill 1070 (SB-1070) Career and Technical Education (CTE) Pathways Program Grant for years two and three in the amount of $1,414,769.00 for the term January 1, 2015 through December 31, 2016.

The primary objective of SB-1070 is for consortia within regions to develop and implement sustainable policies and infrastructure that result in the
measurable and successful transition of CTE students from high school to postsecondary education and careers. Consortia will be required to identify and leverage regional resources, leadership, and investments utilizing multiple sources which may include CTE Transitions, Perkins IV, SB-70, SB-1070, and SB-1402 grant funding.

Consortia must be comprised of a minimum of nine (9) community colleges with one (1) high school district per community college.

The first year, the grant was limited to planning. The renewal for years two and three, the grant will provide for project management as well as implementation of the projects that were planned during year one.

The Board of Trustees, pending official notification, approved renewal of SB-1070 Career Technical Education Pathways Program Grant through the California Community College Chancellor’s Office in the amount of $1,414,769.00 for the term January 1, 2015 through December 31, 2016 and authorized the Administration to execute the appropriate documents on behalf of the District.

11. **Science Building Modernization – Additional DSA Fees for Review of Construction Change Directives**

The Division of the State Architect (DSA) has provided an invoice to the College for additional review time on an hourly basis for review of a Construction Change Directive. The design team is being required to document as-built condition and provide documentation for any and all deviations noted by DSA. DSA is requesting additional plan check fees in the amount of $16,478.81.

The Board of Trustees approved the invoice for additional plan check fees from the Division of the State Architect for an amount not to exceed $16,478.81 from Bond Funds and authorized the Administration to execute the appropriate documents on behalf of the District.

12. **Inspection and Mechanical Service for Central Plant Cooling Towers – BP Air Conditioning & Heating Incorporated**

The Board of Trustees approved the proposal of $5,300.00 to provide inspection and mechanical service for Central Plant Cooling Towers – BP Air Conditioning & Heating Incorporated to be paid from Bond Funds and authorized the Administration to execute appropriate documents on behalf of the District.

13. **Facility Use Agreement – Radisson Hotel – Uptown Whittier**

The Rio Hondo Community College District (RHCCD) – Foster/Kinship Care Education Program (FKCE) plans to offer an educational institute to Foster Parents and Caregivers at the Radisson Hotel on Friday, January 30, 2015. All funding for food and services will be from the FKCE grant. The Board of Trustees approved the facility use agreement with Radisson Hotel, Uptown Whittier.

14. **Memorandum of Understanding (MOU) with Hacienda La Puente**
Unified School District and Hacienda Adult School – Providing Dual Enrollment Courses at Willow Center

Rio Hondo Community College District will partner with Hacienda La Puente Unified School District and Hacienda Adult School to expand concurrent enrollment opportunities for students.

- Promote the enrollment of students in graduation equivalency courses offered by RHC.
- Accept credit earned at Rio Hondo College toward meeting graduation requirements as set by Hacienda La Puente Unified School District.

In addition, Rio Hondo College will grant college credit for these courses to students who meet the standards set by Rio Hondo College and as allowable under the Education Code.

The term will begin on January 5, 2015 and continue through May 30, 2015.

The Board of Trustees approved the MOU with Hacienda La Puente Unified School District and Hacienda Adult School as summarized above and authorized the Administration to execute appropriate documents on behalf of the District.

15. **Consultants**

The Board of Trustees approved the following Consultants:

a. Education Strategic Planning – To serve as the project director to implement the goals and objectives of the SB1070 CTE Pathways Program Grant for the LA Ring Colleges. This includes implementation of policies and procedures related to Articulation of courses, Dual Enrollment, Industry Certification and Career Pathways programs that meet industry needs in the region. Dates of service: January 1, 2015 to December 31, 2015. Payment not to exceed $110,000.00 from Career Technical Education Pathways Program Grant (SB1070).

b. Demontray Hankins – To present & provide speaker services to caregivers at Foster/Kinship Care Education (FKCE) workshops/events. Dates of Service: December 11, 2014 to June 30, 2015. Payment not to exceed $300.00 from FKCE Grant.

c. Miguel Gabriel Vazquez – To conduct a workshop on Natural Healing for the Student Mental Health Grant under Student Affairs for Psychological Services. Date of service: December 11, 2014. Payment not to exceed $350.00 from Student Mental Health Grant.

d. The Ken Blanchard Companies – To facilitate for the “Trust Builder” training workshop for the Leadership Academy. Date of service is January 16, 2015. Payment not to exceed $1,600.00 from the Staff Development Fund.

e. Prometheus Development Group – To maintain college content,
regularly update college events and services and to develop student engagement opportunities on and through the Mobile App. In addition, Market App to new and potential students. Date of service: January 5, 2015 – May 29, 2015. Payment not to exceed $500.00 from the CCC Student Mental Health Grant.

B. PERSONNEL
   1. Academic
      a. Employment

Special Assignment, Fall 2014

The following instructor will receive a $150 stipend, paid out of Title V grant, for participating in a professional development workshop “Using Clicker Technology in the Classroom” and then creating at least two new assignments/activities to incorporate into her Child Development 102 course to enhance student engagement and success:

PARIS, Jennifer, Behavioral & Social Sciences

The following instructor will receive a $2,700.00 stipend, paid out of general funds, for the use of SLOlutions and continued maintenance:

KOUTROULIS, Matt, Math & Science

Hourly as Needed, (December 15, 2014 thru January 2, 2015)

Behavioral & Social Science

MARTINEZ, Angelica

Business

RIOS, Maria

Cal WORKS

ALDRICH, Christine

Career Technical Education

ANDERSON, Jill
HERZFELD, Shari
MARTINEZ, Maria Lea

GOTTLEB, Karen
MARTINEZ, Angelica
RIOS, Maria

Counseling & Student Success

ALVARADO, Guadalupe
CASTRO, Rigoberto
FLORES-OLSON, Troy

CAMACHO, Tammy
DE LA MORA, Martha
GRAHAM, Song
GUZMAN, Sergio
HUINQUEZ, Jorge
MAFFRIS, Nancy
PARRA, John
RIVERA, Mary
TORRES-GIL, Belen

Disabled Student Programs
ARROYO, Jose

EOPS
CLARK, Dennyse
O’BRIEN, Katie

Kinesiology, Dance & Athletics
JOHNSON, Steve

Public Safety
JAEGGI, Scott
RICKMAN, Tracy

Hourly as Needed, Intersession 2015
Career Technical Education
GOTTLEIB, Karen

Counseling & Student Success
CAMACHO, Tammy
HOLCOMB, Dianne
MAFFRIS, Nancy

Disabled Student Programs
ARROYO, Jose

Kinesiology, Dance & Athletics
RICH, Kirsten

Public Safety
JAEGGI, Scott
RICKMAN, Tracy

Part time, Intersession, 2015
Arts & Cultural

LIVINGSTON, Jannine

Behavioral and Social Science

BARMAN, Kevin  De DIOS, Angela
DURAN, Joaquin  GARCIA, Santiago
MULLIKIN, Wanda  PRESTON, Ted
SIGALA, Carol  SMITH, Kevin

Math & Science

KATNIK, Stephen  LITTRELL, Mark
PITASSI, Matthew  FORREST, Michael

Career Technical Education

SUNYOGH, Joseph

Communications and Languages

ASKREN, Mark  FERNANDEZ, Juan
FRANCIS, John  ISAAC, Lily
KOELLE, Stephen  LAI, Wendy
LASSITER, Awndrea  MARKOSSIAN, Marina
OKAMOTO, Tyler  OLIVAS, Sally
PUGA, Gilbert  ROLDAN, Pablo
TOVMASIAN, Grant

Kinesiology, Dance & Athletics

AYALA, Armando  MUIR, Russell

Public Safety

NEWMAN, Jim  RAMIREZ, Richard

Hourly As Needed, 2014-2015

Public Safety

BRADEN, Keith  BRUNNER, Erica
DAY, Alan  HARDEN, Michael
HECT, Daniel  MITCHELL, Ronald
SMITH, Lance  SOSSIKIAN, Masis

Part time, Spring 2015

Arts & Cultural Programs
HEXTRUM, Robin
Behavioral & Social Sciences
BARAJAS, Javier
ENGLISH, Elissa
FREEMAN-THOMPSON, Jeanne
Math & Sciences
ADAMS, Emma
CHEN, Ling-I Shirley

2. Management and Confidential
   a. Job Title Change

   From Director of Purchasing and Contracts to Director of Contract Management and Vending Services to reflect the job responsibilities

3. Classified
   a. Employment

   Regular Classified

   JONES, II, Michael, Custodian, Facilities Services, 100%, 12 months, effective November 6, 2014

   MEZA, Enrique, Custodian, Facilities Services, 100%, 12 months, effective November 6, 2014

   The following employees are being hired in the designated capacity with dedicated funding through June 30, 2015. If continued funding should not be available, 60-day notice shall be served:

   DURAND, Jennifer, Clerk Typist II, 47.5%, 12 months, Cal WORKS, effective December 1, 2014

   LEON, Nicole, Student Services Assistant, Outreach & Educational Partnerships, 47.5%, 11 months, effective November 11, 2014

   NGUYEN, Yvette, Student Services Assistant, Transfer Center, 47.5%, 12 months, effective December 8, 2014

   PAEZ, Yicel, Student Services Assistant, Outreach & Educational Partnerships, 47.5%, 11 months, effective November 11, 2014

   RUANO, Nancy, Student Services Assistant, Outreach & Educational Partnerships, 47.5%, 11 months, effective November 21, 2014

   SANDOVAL, Flor, Student Services Assistant, Outreach & Educational Partnerships, 100%, 12 months, effective December 1, 2014

   Continued Employment, Regular Classified, 2014-2015
The following employee will continue in the designated capacity with dedicated funding through June 30, 2015. If continued funding should not be available, 60-day notice shall be served:

**BURDETT, Kathy, Clerk Typist III, Career Technical Education**

Substitute, 2014-15

**BUSTILLOS, Reyes, Grounds Maintenance Worker, Facilities Services, effective November 24, 2014**

**CALDERON, Rose, Clerk Typist III, Arts & Cultural, effective November 3, 2014**

b. **Increase in Assignment**

**PARTIDA, Cynthia, Student Services Assistant, Counseling & Student Success, from 47.5%, 11 months to 100%, 12 months, effective November 11, 2014**

**TAMAYO, Aracely, Clerk Typist II, Transfer Center, from 11 months to 12 months, effective December 1, 2014**

c. **Resignation**

**DIAZ, Diana, Registration Clerk, Admissions & Records. Her last day of employment was December 3, 2014**

d. **Layoff, Regular Classified**

The following individual was hired with designated categorical funds (Student Mental Health Grant) that expire on December 23, 2014. This individual will receive a reduction in schedule in 60 days as per Education Code 88017:

**PEREA, Jessica, Clerk Typist III, part-time, Student Affairs from 47.5%, 12 months to 45%, 11 months in Math & Science**

The following individual will receive a 60-day notice of layoff:

**SLAVICH, Patricia, Clerk Typist III, part-time in Math & Science**

4. **Unrepresented, (AP 7130), 2014-15**

a. **Employment**

**Hourly**

**Kinesiology, Dance & Athletics**

**GIACOMAZZI, Amber, Assistant Training Specialist**

**WILSON, Rachel, Assistant Training Specialist**
Public Safety
CASTELLON, Eduardo, RTO          CHAUFF, Edward, RTO
CORTÉZ, Joseph, RTO               CROSS, Jeremy, RTO
GIL, Johnny, RTO                  PACK, Anthony, RTO

Student Success & Retention (Basic Skills)
ARZATE, Roberto, Tutor II         BARRERAS, Margali, Tutor II
CHAU, Jason, Tutor II             DIAZ, George, Tutor II
DIAZ, Maria Del Carmen, Tutor II  JIMENEZ, Ana, Tutor II
MONTANEZ, Hortensia, Tutor II     OLVERA, Daniel, Tutor II
PHUNG, Jeanette, Tutor II         SERAFIN, Monica, Tutor II
ZARAGOZA, Rudy, Tutor II

Volunteers
GONZALEZ, Anamaria, Counseling

C. ACADEMIC AFFAIRS
   1. Curriculum Items

   Approved the following Curriculum Items:

   The following items have been processed according to college policy for the development of curricula, which includes review and approval, by the District Curriculum Committee:

   a. **New Course that is Part of an Existing Program**
      The following courses have been recommended for inclusion in our offerings and the catalog:

      **ADN 150L: Medical/Surgical Nursing I Lab**
      (Health Sciences & Nursing)
      Degree Applicable; (4 Units)
      **Justification:** This is a required clinical course in the ADN program.

      **ADN 151L: Clinical Nursing Concepts Lab**
      (Health Sciences & Nursing)
      Degree Applicable; (2 Units)
      **Justification:** This is a required clinical course in the ADN program.

      **ADN 155L: Nursing Process Childbearing Family/Women’s Health Lab**
      (Health Sciences & Nursing)
      Degree Applicable; (2 Units)
      **Justification:** This is a required clinical course in the ADN program.

      **ADN 156L: Nursing Process Applied to the Care of Children Lab**
      (Health Sciences & Nursing)
      Degree Applicable; (2 Units)
      **Justification:** This is a required clinical course in the ADN program.
ADN 251L: Medical/Surgical Nursing II Lab  
(Health Sciences & Nursing)  
Degree Applicable; (2.5 Units)  
**Justification:** This is a required clinical course in the ADN program.

ADN 252L: Psychiatric/Mental Health Nursing Lab  
(Health Sciences & Nursing)  
Degree Applicable; (1.5 Units)  
**Justification:** This is a required clinical course in the ADN program.

ADN 253L: Medical/Surgical Nursing III Lab  
(Health Sciences & Nursing)  
Degree Applicable; (3 Units)  
**Justification:** This is a required clinical course in the ADN program.

ADN 254L: Leadership and Management in Nursing Lab  
(Health Sciences & Nursing)  
Degree Applicable; (2.5 Units)  
**Justification:** This is a required clinical course in the ADN program.

CARP 070A: Basic Frame Scaffold  
(CTE)  
Degree Applicable; (1.5 Units)  
**Justification:** Provide the required related and supplemental instruction for State Indentured Carpenter Union Apprentice.

CARP 070B: Basic System Scaffold  
(CTE)  
Degree Applicable; (1.5 Units)  
**Justification:** Provide the required related and supplemental instruction for State Indentured Carpenter Union Apprentice.

CARP 070C: Basic Tube and Clamp Scaffold  
(CTE)  
Degree Applicable; (1.5 Units)  
**Justification:** Provide the required related and supplemental instruction for State Indentured Carpenter Union Apprentice.

CARP 070D: Basic Suspended Scaffold  
(CTE)  
Degree Applicable; (1.5 Units)  
**Justification:** Provide the required related and supplemental instruction for State Indentured Carpenter Union Apprentice.

CARP 070E: Intermediate Frame Scaffold  
(CTE)  
Degree Applicable; (1.5 Units)  
**Justification:** Provide the required related and supplemental instruction for State Indentured Carpenter Union Apprentice.

CARP 070G: Advanced Frame Scaffold  
(CTE)
Degree Applicable; (1.5 Units)
**Justification:** Provide the required related and supplemental instruction for State Indentured Carpenter Union Apprentice.

**CARP 070J: Confined Space**  
(CTE)  
Degree Applicable; (2 Units)  
**Justification:** Provide the required related and supplemental instruction for State Indentured Carpenter Union Apprentice.

b. **Unit Changes**  
The following courses have been recommended for unit changes to reflect an increase/decrease in course content:

- **ADN 150: Medical/Surgical Nursing I**  
  Unit Change: FROM: 8 Units  TO: 4 Units

- **ADN 151: Clinical Nursing Concepts**  
  Unit Change: FROM: 4 Units  TO: 2 Units

- **ADN 155: Nursing Process: Childbearing Family/Women’s Health**  
  Unit Change: FROM: 4 Units  TO: 2 Units

- **ADN 156: Nursing Process Applied to the Care of Children**  
  Unit Change: FROM: 4 Units  TO: 2 Units

- **ADN 251: Medical/Surgical Nursing II**  
  Unit Change: FROM: 4.5 Units  TO: 2 Units

- **ADN 252 Psychiatric/Mental Health Nursing**  
  Unit Change: FROM: 3.5 Units  TO: 2 Units

- **ADN 253: Medical/Surgical Nursing III**  
  Unit Change: FROM: 5 Units  TO: 2 Units

- **ADN 254: Leadership and Management in Nursing**  
  Unit Change: FROM: 4 Units  TO: 1.5 Units

c. **New Program**  
The following degree has been recommended for inclusion in our offerings and catalog:

**AA-T Degree in Philosophy for Transfer**  
(18 Units)

2. **Facility Equivalencies**

Community college faculty members may be hired if they possess qualifications that are at least equivalent to minimum qualifications specified in regulations of the Board of Governors (Education Code §87359 and Title 5 §53430). For the last year, discipline faculty members, the Academic Senate and administration have reviewed and established new equivalency statements. These equivalencies will insure that faculty members possess
Faculty members hired under previous equivalencies will still be considered to possess qualifications that are at least equivalent to minimum qualifications in their discipline. The Academic Senate and administration recommend the new equivalencies be adopted.

The Board of Trustees approved the updates to equivalencies as attached.

III. ACTION ITEMS

A. PRESIDENT’S OFFICE

1. Revision of Board Policies 2716 and 3200 (Final Adoption)

3. On motion of Ms. Shapiro, seconded by Ms. Garcia, the Board voted by unanimous vote of the five members present [Garcia, Santana, Shapiro, Mendez, Pacheco] to approve the revision of Board Policies 2716 and 3200 for final adoption (See Attached).

Student advisory vote was aye.

2. Approval of Regular Board of Trustees Meeting Dates 2015

4. On motion of Ms. Garcia, seconded by Student Trustee Magallón, the Board voted by unanimous vote of the five members present [Garcia, Santana, Shapiro, Mendez, Pacheco] to approve the Board Meeting dates for 2015 are as follows:

- January 14, 2015
- February 18, 2015 (moved due to ACCT)
- March 11, 2015
- April 15, 2015
- May 13, 2015
- June 10, 2015
- July 8, 2015
- August 12, 2015
- September 9, 2015
- October 14, 2015
- November 11, 2015
- December 9, 2015

Student advisory vote was aye.

B. FINANCE AND BUSINESS

1. Annual Financial Audit Report

5. On motion of Mr. Mendez, seconded by Ms. Garcia, the Board voted by unanimous vote of the five members present [Garcia, Santana, Shapiro, Mendez, Pacheco] to accept the Financial Audit for the fiscal year ending June 30, 2014.
Student advisory vote was aye.

2. **Appointment or Reappointment to Rio Hondo College Citizens Oversight Committee**

6. On motion of Ms. Garcia, seconded by Ms. Santana, the Board voted by unanimous vote of the five members present [Garcia, Santana, Shapiro, Mendez, Pacheco] to appoint Christian Diaz to the Citizens Oversight committee replacing Vann Priest who was not eligible to serve as a result of him being an employee of the District.

Student advisory vote was aye.

IV. **INFORMATION ITEMS**

1. **Building Program**
   - Bond Expenditure Report (See Attached)

2. **Board 2015-16 Calendar of Events** - The Board accepted the 2015-16 Calendar of Events as attached.

V. **STAFF AND BOARD COMMENTS**

   - **Board Development Reporting**
     - Student Trustee Magallon reported on his recent attendance at the CCLC Annual Conference. He was pleased to be given the opportunity to discuss state issues with other student trustees.
     - Ms. Pacheco reported on his recent attendance at the CCLC Annual Conference. She attended many of the workshops one which included Ethics Training.
     - Mr. Mendez reported on his recent attendance at the CCLC Annual Conference. He attended many of the workshops which included CTE update and Veterans to name a couple.
     - Ms. Santana reported on his recent attendance at the CCLC Annual Conference. She attended many of the workshops held which included Strategic Outreach, Adult School Consortium
     - Ms. Shapiro reported on her recent attendance at the CCLC Annual Conference. She attended many of the workshops held which included the Role of Trustees in Accreditation.

   - **Action Items for Future Board Meetings**

VI. **CLOSED SESSION**

   Ms. Shapiro recessed the meeting to Closed Session at 7:53 p.m. and reported the following action:

   **Title 5, California Code of Regulations, Section 59328-59338**

   Pursuant to Section 54956.8:
   - CONFERENCE WITH REAL PROPERTY NEGOTIATOR
     - 11400 Greenstone Avenue, Santa Fe Springs

   Pursuant to Section 54956.9(b):
   CONFERENCE WITH LEGAL COUNSEL – Anticipated Litigation (2 Cases)

   Pursuant to Section 54956.9(c):
● CONFERENCE WITH LEGAL COUNSEL – Existing Litigation (2 Cases)

7. On motion of Ms. Garcia, seconded by Ms. Santana, the Board voted by unanimous vote of the five members present [Garcia, Santana, Shapiro, Mendez, Pacheco] to approve the settlement agreement with Liberty Mutual. The District agrees to pay $875,000.00 to Liberty Mutual from the retainage trust account of $1,504,564.13; the college will keep the balance of the retainage in the amount of $629,564.00; and the Board of Trustees authorized the administration to execute appropriate documents.

Pursuant to Section 54957:
● PUBLIC EMPLOYEE DISCIPLINE / DISMISSAL / RELEASE
● PUBLIC EMPLOYEE EMPLOYMENT
  o Full time Astronomy Instructor

8. On motion of Mr. Mendez, seconded by Ms. Shapiro, the Board voted by unanimous vote of the five members present [Garcia, Santana, Shapiro, Mendez, Pacheco] to approve the public employment of Joseph Rhee as full time Astronomy Instructor effective January 30, 2015.

  o Full time Civil and Architectural Drafting and Design Instructor – No action taken.
  o Full time Graphic Design Instructor

9. On motion of Ms. Santana, seconded by Mr. Mendez, the Board voted by unanimous vote of the five members present [Garcia, Santana, Shapiro, Mendez, Pacheco] to approve the public employment of Alexander Gardos as Graphic Design Instructor effective January 30, 2015.

Pursuant to Section 54957.6:
● CONFERENCE WITH LABOR NEGOTIATOR
  Agency Negotiator: Teresa Dreyfuss
  Employee Organization: CSEA, RHCFA

VII. ADJOURNMENT

● Next Regular Meeting – Wednesday, January 14, 2015, 6:00 p.m., Rio Hondo College Board Room
● Next Special Meeting – Saturday, January 17, 2015, 11:30 a.m., Rio Hondo College Board Room
<table>
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<tr>
<th>DISCIPLINE</th>
<th>DIVISION</th>
<th>MINIMUM QUALIFICATIONS</th>
<th>CURRENT EQUIVALENCY</th>
<th>NEW EQUIVALENCY</th>
</tr>
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<tbody>
<tr>
<td>Accounting</td>
<td>BUSINESS</td>
<td>Master’s degree in accountancy or business administration with accounting concentration OR bachelor’s degree in business with accounting emphasis OR business administration with accounting emphasis OR economics with an accounting emphasis AND master’s degree in business, business administration, business education, economics, taxation, or finance OR the equivalent. (NOTE: A bachelor’s degree in accountancy or business administration with accounting concentration, with a CPA license is an alternative qualification for this)</td>
<td>1. Any Master’s degree including at least 18 semester units of undergraduate/graduate units in a discipline related to accounting (at least 6 semester units must be at the graduate level); OR 2. A Bachelor’s degree in accounting AND six (6) years experience of professional experience directly related to accounting, finance, economics, and taxation; OR Related work experience as a Certified Management Accountant or a Certified Internal Auditor.</td>
<td>Changed Equivalencies To: A Master’s degree in business administration, taxation, or finance AND a CPA license or CMA certification; OR a bachelor’s degree in accounting or business administration with accounting concentration AND a CPA license or CMA certification AND 6 years of professional work experience as a Certified Public Accountant, Certified Management Accountant or a Certified Internal Auditor.</td>
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<tr>
<td>Administration of Justice (Police Science, Corrections, Law Enforcement)</td>
<td>PUBLIC SAFETY</td>
<td>Any bachelor’s degree and two years of professional experience, or any associate degree and six years of professional experience.</td>
<td>No EQ on file</td>
<td>Added Equivalencies: For Administration of Justice or Corrections: An associate degree in the administration of justice, criminal justice, law enforcement, homeland security or related area AND/OR a combination of successfully completing coursework totaling at least twelve (12) units at the baccalaureate level in the area in which the equivalency is requested, plus evidence of at least three (3) years’ experience in a related career area. For Police Science And /Or Corrections*: A combination of successfully completed coursework totaling at least six (6) units at the lower division level in the area in which the equivalency is requested; specifically a certified law enforcement basic academy program, plus evidence of at least three (3) years’ experience in a related career area, OR at least six (6) units at the lower division level in the area in which the equivalency is requested; specifically a certified law enforcement basic academy program, plus a specific POST certification in the area in which equivalency is requested. * Pertains to training and educational programs certified for presentation by the California Commission on Peace Officers Standards and Training (POST).</td>
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<tr>
<td>Anthropology</td>
<td>BEHAVIORAL &amp; SOCIAL SCIENCES</td>
<td>Master’s degree in anthropology or archaeology OR bachelor’s degree in either of the above AND master’s degree in sociology, biological sciences, forensic sciences, genetics or paleontology OR the equivalent.</td>
<td>Any Master’s degree, including a minimum of 24 graduate units in anthropology.</td>
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| Changed Equivalencies To: | 1. A Master’s in fine arts (M.A.), studio arts AND evidence of eminence in the field as demonstrated by one of the following: (a) an extensive statewide or national exhibition record of juried or invitational shows in recognized galleries or museums or (b) evidence of five years of professional work in the commercial arts field. 2. A Bachelor’s in fine arts, studio art, art history or any humanities AND the successful completion of 30 units, in combination of upper division undergraduate and graduate coursework, at least half of which must be at the graduate level, in fine arts or studio art AND evidence of eminence in the field as demonstrated by one of the following: (a) an extensive statewide or national exhibition record of juried or invitational shows in recognized galleries or museums OR (b) Extensive evidence of published writings in the field of Art History or Art Criticism in widely circulated professional publications, OR (c) evidence of 5 years of professional work in the commercial arts field. |

<p>| Art | ARTS &amp; CULTURAL PROGRAMS | Master’s degree in fine arts, art, or art history OR bachelor’s degree in any of the above AND master’s degree in humanities OR the equivalent. Note: “master’s degree in fine arts” as used here refers to any master’s degree in the subject matter of fine arts, which is defined to include visual studio arts such as drawing, painting, sculpture, printmaking, ceramics, textiles, and metal and jewelry art; and also art education and art therapy. It does not refer to the “Master of Fine Arts” (MFA) degree when that degree is based on specialization in performing arts or dance, film, video, photography, creative writing or other non-plastic arts. | A Bachelors degree in Fine Arts, Art or Art History and both of the following: 1) Successful Completion of 30 units, in combination of upper division undergraduate and graduate coursework, at least half of which must be at the graduate level, in Fine Arts, Art or Art History. AND 2) Evidence of eminence in the field as demonstrated by one of the following: a) an extensive statewide or national exhibition record of juried or innovational shows in recognized galleries of museums OR b) Extensive evidence of published writings in the field of Art History or Art Criticism in widely circulated professional publications, OR c) evidence of 5 years of professional work in the commercial arts field. |</p>
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<tr>
<th>Field</th>
<th>ARTS &amp; CULTURAL PROGRAMS</th>
<th>CAREER &amp; TECHNICAL EDUCATION</th>
<th>Deleted Equivalencies</th>
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</thead>
<tbody>
<tr>
<td>Art History</td>
<td>Master's degree in art history, history of art and architecture, or visual culture/visual studies OR bachelor's degree in art history and master's degree in history OR master's degree in art with a recorded emphasis or concentration in art history OR the equivalent.</td>
<td>Any bachelor's degree and two years of professional experience, or any associate degree and six years of professional experience.</td>
<td>A Bachelors degree in Fine Arts, Art or Art History and both of the following: 1) Successful Completion of 30 units, in combination of upper division undergraduate and graduate coursework, at least half of which must be at the graduate level, in Fine Arts, Art or Art history. AND 2) Evidence of eminence in the field as demonstrated by one of the following: a) an extensive statewide or national exhibition record of juried or innovative shows in recognized galleries of museums OR b) Extensive evidence of published writings in the field of Art History or Art Criticism in widely circulated professional publications, OR c) evidence of 5 years of professional work in the commercial arts field.</td>
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<tr>
<td>Auto Body Technology (antique and classic auto restoration)</td>
<td>Significant professional experience in the industry of Automotive Collision Repair.</td>
<td>Changed Equivalencies To: 1) H.S. Diploma, plus college course work equivalent to an Associate's Degree in the discipline of the assignment, plus eight (8) years of occupational experience related to the discipline of the assignment at or above the journeyman level or equivalent - technical recognition in the discipline of the assignment, plus appropriate certification to practice or licensure or its equivalent, if applicable. 2) H.S. Diploma, plus eight (8) years of occupational related to the discipline of the assignment at or above the journeyman level or equivalent - technical recognition in the discipline of the assignment, plus appropriate certification to practice or assignment, plus appropriate certification to practice or licensure or its equivalent, if applicable. 3) Recognized accomplishments which demonstrate expertise and skills in the field of study beyond that normally achieved through formal education.</td>
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<td>Automotive Technology</td>
<td>CAREER &amp; TECHNICAL EDUCATION</td>
<td>Any bachelor’s degree and two years of professional experience, or any associate degree and six years of professional experience.</td>
<td>Four years Full-Time trained Experience equals one year of vocational education training. Therefore, applicants that have Eight (8) years of trained experience would meet the Minimum qualifications for an automotive instructor.</td>
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<td>Business (Inclusive of Business Law)</td>
<td>BUSINESS</td>
<td>Master’s degree in business management, business administration, accountancy, finance, marketing or business education OR bachelor’s degree in any of the above AND master’s degree in economics, personnel management, public administration, or J.D. or LL.B. degree OR bachelor’s degree in economics with a business emphasis AND master’s degree in personnel management, public administration, or D.D. or LL.B. degree</td>
<td>No EQ on file</td>
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<td>Changed Equivalencies To: 1) H.S. Diploma, plus college course work equivalent to an Associate’s Degree in the discipline of the assignment, plus eight (8) years of occupational experience related to the discipline of the assignment at or above the journeyman level or equivalent - technical recognition in the discipline of the assignment, plus appropriate certification to practice or licensure or its equivalent, if available. 2) H.S. Diploma, plus eight (8) years of occupational related to the discipline of the assignment at or above the journeyman level or equivalent - technical recognition in the discipline of the assignment, plus appropriate certification to practice or assignment, plus appropriate certification to practice or licensure or its equivalent, if applicable. 3) Recognized accomplishments which demonstrate expertise and skills in the field of study beyond that normally achieved through formal education.</td>
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<td>Added Equivalencies To: For Business: A Bachelor's degree in business or related area AND a combination of successfully completed coursework, totaling at least 12 units at the upper division level and twelve (12) units at the graduate level in the area in which the equivalency is requested, plus evidence of experience in business or a related area. For Business Law: J.D.or LL.B. OR a Master's degree in a business related area OR a Bachelor's degree in business or related area AND a combination of successfully completed coursework, totaling at least twelve (12) units at the upper division level and twelve (12) units at the graduate level in the area in which the equivalency is requested, plus evidence of experience in a business or related area.</td>
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<td>Field</td>
<td>Department</td>
<td>Minimum Requirements</td>
<td>Changed Equivalencies To:</td>
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<td>Child Development</td>
<td>Behavioral &amp; Social Sciences</td>
<td>Master's degree in child development, early childhood education, human development, home economics/family and consumer studies with a specialization in child development/early childhood education, or educational psychology with a specialization in child development/early childhood education OR bachelor's degree in any of the above AND master's degree in social work, educational supervision, elementary education, special education, psychology, bilingual/bicultural education, life management/home economics, family life studies, or family and consumer studies OR the equivalent.</td>
<td>A Master's degree in Education and/or Special Education with 24 units in Child Development plus experience working with children in a group setting for three consecutive years with at least two (2) years with children birth to age 12.</td>
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<tr>
<td>Communication Studies (Speech Communication)</td>
<td>Communications &amp; Languages</td>
<td>Master's degree in speech, speech broadcasting, telecommunications, rhetoric, communication, communication studies, speech communication, or organizational communication OR bachelor's degree in any of the above AND master's degree in drama/theater arts, mass communication, or English OR the equivalent.</td>
<td>A Master's degree in an academic discipline AND A combination of successfully completed coursework, totaling at least 24 units in undergraduate and graduate, in Speech.</td>
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<tr>
<td>Counseling</td>
<td>Counseling &amp; Student Success</td>
<td>Master's degree in counseling, rehabilitation counseling, clinical psychology, counseling psychology, guidance counseling, educational counseling, social work, or career development, marriage and family therapy, or marriage, family and child counseling, OR the equivalent. (NOTE: A bachelor's degree in one of the above listed degrees and a license as a Marriage and Family Therapist (MFT) is an alternative qualification for this discipline.)</td>
<td>A master's degree in education with an emphasis in counseling that includes a minimum of 24 graduate level units in Counseling courses AND a graduate level counseling practicum or internship in a community college setting.</td>
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<tr>
<td>Drama/Theatre Arts</td>
<td>ARTS &amp; CULTURAL PROGRAMS</td>
<td>Master's degree or Master of Fine Arts in drama/theatre arts/performance OR bachelor’s degree or Bachelor of Fine Arts in drama/theatre/performance AND master’s degree in comparative literature, English, communication studies, speech, literature, or humanities OR the equivalent.</td>
<td>A Bachelor’s degree in Theatre/Drama/Performance (including film) AND 1. Evidence of eminence in the field as demonstrated by one of the following: a) active participation in the field of theatre commensurate with 10 years of study in any of the fields of theatre (acting, film/TV, playwriting, directing, theatre crafts) and b) course work in the area of theatre, i.e. master classes.</td>
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<td>Economics</td>
<td>BEHAVIORAL &amp; SOCIAL SCIENCES</td>
<td>Master’s degree in economics OR bachelor’s degree in economics AND master’s degree in business, business administration, business management, business education, finance, or political science including at least 5 graduate courses in economics</td>
<td>Master’s degree in a related field AND evidence of successful completion of at least 24 units, upper division and graduate, in the area of Economics.</td>
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<td>Education</td>
<td>BEHAVIORAL &amp; SOCIAL SCIENCES</td>
<td>Master’s degree in education OR the equivalent.</td>
<td>Any Master’s degree including at least 24 units of upper division/graduate coursework in education.</td>
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<td>Electronics</td>
<td>CAREER &amp; TECHNICAL EDUCATION</td>
<td>Any bachelor’s degree and two years of professional experience, or any associate degree and six years of professional experience.</td>
<td>Four years Full-Time trained Experience equals one year of vocational education training. Therefore, applicants that have Eight (8) years of trained experience would meet the Minimum qualifications for an automotive instructor.</td>
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<td>Department</td>
<td>Subject</td>
<td>Equivalency Criteria</td>
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<td>Emergency Medical Technologies</td>
<td>PUBLIC SAFETY</td>
<td>Any bachelor’s degree and two years of professional experience, or any associate degree and six years of professional experience.</td>
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<td>No EQ on file</td>
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<td><strong>Added Equivalencies:</strong> For Emergency Medical Technologies*:  An associate degree in fire technology or related area AND/OR a combination of successfully completing coursework totaling at least twelve (12) units at the baccalaureate level in the area in which the equivalency is requested, plus evidence of at least three (3) years’ experience in a related career area, OR a combination of successfully completed coursework totaling at least six (6) units at the lower division level in the area in which the equivalency is requested; specifically a certified fire, paramedic, or emergency medical technician academy program, plus evidence of at least three (3) years’ experience in a related career area in which the equivalency is requested; specifically a certified fire, paramedic or emergency medical technician academy program, plus a specific professional certification in the area in which the equivalency is requested. AND must be a California Certified EMT or Paramedic, Registered Nurse, Physician Assistant or Medical Doctor and meet California Health and Safety Code Title 22 Requirements on the date of hire. *Pertains to training and educational programs certified for presentation by the Office of State Fire Marshal (OSFM), California County Department of Health, or other recognized certifying agency.</td>
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<td>Ethnic Studies</td>
<td>BEHAVIORAL &amp; SOCIAL SCIENCES</td>
<td>Master’s degree in the ethnic studies field OR a master’s degree in American studies/ethnicity, Latino studies, La Raza Studies, Central American studies, Latin American studies, cross cultural studies, race and ethnic relations, Asian-American studies, or African-American studies OR the equivalent OR see interdisciplinary studies.</td>
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<td>No EQ on file for Ethnic Studies</td>
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<td>CHICANO STUDIES: Master’s degree in a related area. OR Bachelor’s in Chicano Studies/Ethnic Studies and a Master’s degree in a related area.</td>
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<td><strong>Changed Equivalencies To:</strong> A Bachelor’s degree in any academic discipline AND 16 semester units of graduate course work in the ethnic field AND a Master’s degree in at least one other constituent discipline including American Studies, Women’s Studies, Black Studies, American Indian Studies, Communication Studies, Cultural Studies, Political Science, Sociology, English / Creative Writing, Literature, History, Education, Psychology, or Art</td>
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<td>Program</td>
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<td>Fire Technology (Inclusive of Wildland and Fire Technology)</td>
<td>PUBLIC SAFETY</td>
<td>Any bachelor's degree and two years of professional experience, or any associate degree and six years of professional experience.</td>
<td><strong>Added Equivalencies:</strong> For Fire Technology and/or Wildland Fire Technology: An associate degree in fire technology or related area AND/OR a combination of successfully completed coursework totaling at least twelve (12) at the baccalaureate level in the area in which the equivalency is requested, plus evidence of at least three (3) years’ experience in a related career area. <strong>For Fire and/or Wildland Science</strong>: a combination of successfully completed coursework totaling at least six (6) units at the lower division level in the area in which the equivalency is requested; plus evidence of at least three (3) years’ experience in a related career area, OR at least six (6) units at the lower division level in the area in which the equivalency is requested; specifically a certified fire or wildland fire basic academy program, plus a specific professional certification in the area in which the equivalency is requested. <em>Pertains to training and educational programs certified for presentation by the Office of State Fire Marshal (OSFM), California Emergency Management Agency (CalEMA), Federal Emergency Management Agency (FEMA), or other organized certified agency.</em></td>
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<tr>
<td>Health &amp; Physical Care Services &amp; Related Technologies</td>
<td>KINESIOLOGY, DANCE, &amp; ATHLETICS</td>
<td>Master’s degree in health science, health education, biology, nursing, physical education, kinesiology, exercise science, dietetics, or nutrition OR bachelor’s degree in any of the above AND master’s degree in public health, or any biological science OR the equivalent.</td>
<td><strong>Changed Equivalencies To:</strong> Any Master’s degree in Biological Science including at least 24 units of upper division/graduate coursework in health sciences, health education, biology, kinesiology, physical therapy, nursing, physical education, dietetics, or nutrition or public health, medicine, or chiropractic.</td>
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<tr>
<td>Field</td>
<td>Department</td>
<td>Minimum Qualifications</td>
<td>Added Equivalencies</td>
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<tr>
<td>Heavy Equipment</td>
<td>Equipment and Transportation</td>
<td>Any bachelor’s degree and two years of professional experience, or any associate degree and six years of professional experience.</td>
<td>1) H.S. Diploma, plus college course work equivalent to an Associate’s Degree in the discipline of the assignment, plus eight (8) years of occupational experience related to the discipline of the assignment at or above the journeyman level or equivalent - technical recognition in the discipline of the assignment, plus appropriate certification to practice or licensure or its equivalent, if available. 2) H.S. Diploma, plus eight (8) years of occupational related to the discipline of the assignment at or above the journeyman level or equivalent - technical recognition in the discipline of the assignment, plus appropriate certification to practice or assignment, plus appropriate certification to practice or licensure or its equivalent, if applicable. 3) Recognized accomplishments which demonstrate expertise and skills in the field of study beyond that normally achieved through formal education.</td>
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<tr>
<td>Kinesiology</td>
<td>KINESIOLOGY, DANCE, &amp; ATHLETICS</td>
<td>Master’s degree in physical education, exercise science, education with an emphasis in physical education, kinesiology, physiology of exercise, or adaptive physical education, OR bachelor’s degree in any of the above AND master’s degree in any life science, dance, physiology, health education, recreation administration, or physical therapy OR the equivalent.</td>
<td>A Master’s degree in any discipline AND a BA or BS in PE, Dance, Health, Recreation Administration, Kinesiology or Physical Therapy; OR A Master’s in any discipline AND 18 units of graduate level courses in PE, AND 2 years of full time or equivalent teaching experience in PE OR A Master’s Degree in Dance or Fine Arts with a major in Dance.</td>
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<tr>
<td>Law</td>
<td>BUSINESS</td>
<td>J.D. or LL.B NOTE: Courses in aspects of law for application to a particular discipline may be classified, for minimum qualifications purposes in the discipline of the application.</td>
<td>A Master’s degree in any discipline AND a BA or BS in PE, Dance, Health, Recreation Administration, Kinesiology or Physical Therapy; OR A Master’s in any discipline AND 18 units of graduate level courses in PE, Kinesiology, Dance and Health, AND two (2) years of full time or equivalent teaching experience in PE. 3) A Master's Degree in Dance or Fine Arts with a major in Dance.</td>
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<tr>
<td>Management</td>
<td>BUSINESS</td>
<td>Master's degree in business administration, business management, business education, marketing, public administration, or finance OR bachelor's degree in any of the above AND master's degree in economics, accountancy, taxation, or law OR the equivalent.</td>
<td>A Master's degree in Business or a related area; OR A Bachelor's degree in Business or related area, AND A combination of successfully completed coursework, totaling at least 12 units, upper division and 12 units, graduate level in the area in which the equivalency is requested, plus evidence of experience in business or related area.</td>
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<td>Mathematics</td>
<td>MATH &amp; SCIENCE</td>
<td>Master's degree in mathematics or applied mathematics OR bachelor's degree in either of the above AND master's degree in statistics, physics, or mathematics education OR the equivalent.</td>
<td>A Bachelor's degree in mathematics AND one of the following: 1) Master's degree, including at least 24 graduate units in the area of mathematics or applied mathematics. 2) Completion of 30 units in doctoral program in mathematics or applied mathematics, including successful completion of 24 graduate units in the area of mathematics or applied mathematics.</td>
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<td>Music</td>
<td>ARTS &amp; CULTURAL PROGRAMS</td>
<td>Master's degree in music OR bachelor's degree in music AND master's degree in humanities OR the equivalent.</td>
<td>A Bachelor's degree in Music AND all of the following: 1) Master's degree in any field. 2) Successful completion of at least 30 units in combination of upper division undergraduate coursework, at least half of which must be at the graduate level, in Music. 3) Evidence of eminence in the field as demonstrated by one of the following: a) an extensive regional or national record of performances in recognized performance venues, OR b) extensive evidence of published writings in the field of Music Theory, Theory or Performance Practice in widely circulated professional publications, OR c) evidence of 5 years of professional work in the music field.</td>
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<td>Subject</td>
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<td>Requirements</td>
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<tr>
<td>Physics/Astronomy</td>
<td>MATH &amp; SCIENCE</td>
<td>Master’s degree in physics, astronomy, or astrophysics OR bachelor’s degree in physics or astronomy AND master’s degree in engineering, mathematics, meteorology, or geophysics OR the equivalent.</td>
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<td>A Master’s degree in Physics, Astronomy, or Astrophysics or both of the following: 1) A bachelor’s degree in Physics AND 2) Completion of 28 graduate level units in a Doctoral program in Astronomy, Astrophysics and/or Physics.</td>
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<td>Changed Equivalencies To: 1) A Bachelor’s degree in physics, astronomy AND a Master’s degree in any science, engineering, or mathematical field AND 28 graduate-acceptable units in physics, astronomy and/or astrophysics; 2) a Bachelor’s degree in physics, astronomy, or astrophysics AND a Master’s degree in any science, engineering, or mathematical field AND related work experience, teaching or other professional experience, prominence or eminence in the field; 3) A Bachelor’s degree in physics, astronomy, or astrophysics AND the unit/course equivalent to a Master’s degree in physics, astronomy, or astrophysics AND significant progress towards a doctorate degree in physics, astronomy, or astrophysics to degree completion before entering into contract with the Districts; 4) A Master’s degree in any science, engineering, or mathematical field AND upper division or graduate units in physics, astronomy, or astrophysics AND related work experience, teaching or other professional experience, prominence or eminence in the field.</td>
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<td>Psychology</td>
<td>BEHAVIORAL &amp; SOCIAL SCIENCES</td>
<td>Master’s degree in psychology OR bachelor’s degree in psychology AND master’s degree in counseling, sociology, statistics, neuroscience, or social work OR the equivalent.</td>
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<td>Added Equivalencies: 1) A Bachelor’s degree in psychology AND a Master’s degree in statistics, social ecology, neuroscience, cognitive neuroscience, behavioral neuroscience, cognitive science, or an equivalent field; 2) Doctoral program training equivalent to a master’s degree in phycology, social ecology, neuroscience, cognitive neuroscience, behavioral neuroscience, or cognitive science.</td>
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<td>Speech</td>
<td>COMMUNICATIONS &amp; LANGUAGES</td>
<td>Master’s degree in speech, speech broadcasting, telecommunications, rhetoric, communication, communication studies, speech communication, or organizational communication OR bachelor’s degree in any of the above AND master’s degree in drama/theater arts, mass communication, or English OR the equivalent.</td>
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<td>A Master’s degree in an academic discipline AND A combination of successfully completed coursework, totaling at least 24 units in undergraduate and graduate, in Speech</td>
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<td>Changed Equivalencies To: Master’s degree in communication studies / speech; OR a master’s degree in an academic discipline AND a combination of successfully completing coursework, totaling 24 units in undergraduate and graduate in speech and/or communication studies.</td>
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| Welding | CAREER & TECHNICAL EDUCATION | Any bachelor’s degree and two years of professional experience, or any associate degree and six years of professional experience. | No EQ on file | **Added Equivalencies:**  
1) H.S. Diploma, plus college course work equivalent to an Associate’s Degree in the discipline of the assignment, plus eight (8) years of occupational experience related to the discipline of the assignment at or above the journeyman level or equivalent - technical recognition in the discipline of the assignment, plus appropriate certification to practice or licensure or its equivalent, if available.  
2) H.S. Diploma, plus eight (8) years of occupational related to the discipline of the assignment at or above the journeyman level or equivalent - technical recognition in the discipline of the assignment, plus appropriate certification to practice or assignment, plus appropriate certification to practice or licensure or its equivalent, if applicable.  
3) Recognized accomplishments which demonstrate expertise and skills in the field of study beyond that normally achieved through formal education. |
POLITICAL ACTIVITY

I. Members of the Board of Trustees shall not use District funds, services, supplies, or any other District assets (PFC) resources or equipment to urge the passage or defeat of any ballot measure or candidate, including but not limited to, any candidate for election to the governing Board.

II. Initiative or referendum measures may be drafted on an area of legitimate interest to the District. The Board may by resolution express the Board’s position on ballot measures. Public resources may be used only for informational efforts regarding the possible effects of District bond issues or other ballot measures.

III. Source/Reference:

Education Code Sections 7054, 7054.1, 7056; Government Code 8314.
I. The Superintendent/President shall ensure the District complies with the accreditation process and standards of the Accrediting Commission of Community and Junior Colleges (ACCJC) and of other District programs that seek special accreditation.

II. The Superintendent/President shall keep the Board informed of approved accrediting organizations and the status of accreditations.

III. The Superintendent/President shall ensure that the Board is involved in any accreditation process in which Board participation is required.

IV. The Superintendent/President shall provide the Board with a summary of any accreditation report and any actions taken, or to be taken, in response to recommendations in an accreditation report.

V. The Board will designate the Superintendent/President as intermediary between the District and the Board of Trustees in the development of accreditation materials.

VI. All written draft accreditation materials authored by various campus constituents and the Board of Trustees shall be submitted to the Superintendent/President.

Final accreditation materials shall be available for review by the District and the Board of Trustees prior to submission to the relevant accreditation agencies.

VII. Source/Reference:

Accreditation Eligibility Requirement 21, Standard IV.B.1.i
Title 5 Section 51016
# BOND MEASURE "A"

## PROJECTS EXPENDITURE SUMMARY

As of 9/30/14

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>QTD</th>
<th>TTD</th>
<th>Budget</th>
<th>TTD Expense vs Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GENERAL Expenses</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Architect Services - Master Plan</td>
<td>0</td>
<td>327,895</td>
<td>327,000</td>
<td>100%</td>
</tr>
<tr>
<td>Architect Services - AJ Building Programming</td>
<td>0</td>
<td>1,376,453</td>
<td>1,382,795</td>
<td>100%</td>
</tr>
<tr>
<td>Architect Services - Santa Fe Springs Reg Train C</td>
<td>0</td>
<td>159,159</td>
<td>160,000</td>
<td>99%</td>
</tr>
<tr>
<td>Architect Services - PE Complex Planning</td>
<td>3,288</td>
<td>681,451</td>
<td>854,762</td>
<td>80%</td>
</tr>
<tr>
<td>Architect Services - LRC - Bond Portion</td>
<td>0</td>
<td>204,097</td>
<td>250,000</td>
<td>82%</td>
</tr>
<tr>
<td>Landscape Architect</td>
<td>0</td>
<td>877,822</td>
<td>967,400</td>
<td>91%</td>
</tr>
<tr>
<td>Architect Services - Child Care Center</td>
<td>0</td>
<td>81,521</td>
<td>120,000</td>
<td>68%</td>
</tr>
<tr>
<td>Architect Services - Master Plan Overseesite</td>
<td>0</td>
<td>50,190</td>
<td>125,000</td>
<td>40%</td>
</tr>
<tr>
<td>Architect Services - Pedestrian Bridge</td>
<td>0</td>
<td>104,325</td>
<td>105,000</td>
<td>99%</td>
</tr>
<tr>
<td>Architect Services - Disabled Access/Stairs/Ramps</td>
<td>0</td>
<td>561,212</td>
<td>667,300</td>
<td>83%</td>
</tr>
<tr>
<td>Architect Services - Student Services/Student Union</td>
<td>0</td>
<td>1,873,280</td>
<td>1,894,833</td>
<td>99%</td>
</tr>
<tr>
<td>Architect Services - Maintenance Facility</td>
<td>0</td>
<td>65,000</td>
<td>65,000</td>
<td>100%</td>
</tr>
<tr>
<td>Architect Services - Applied Tech Remodeling</td>
<td>0</td>
<td>264,984</td>
<td>246,000</td>
<td>83%</td>
</tr>
<tr>
<td>Architect Services - El Monte</td>
<td>0</td>
<td>282,311</td>
<td>293,495</td>
<td>96%</td>
</tr>
<tr>
<td>Architect Services - Rio Plaza</td>
<td>0</td>
<td>4,000</td>
<td>133,000</td>
<td>3%</td>
</tr>
<tr>
<td>Architect Services - Business Education Remodel</td>
<td>0</td>
<td>11,550</td>
<td>78,500</td>
<td>15%</td>
</tr>
<tr>
<td>Facilities Planning Consultant</td>
<td>0</td>
<td>605,549</td>
<td>698,340</td>
<td>87%</td>
</tr>
<tr>
<td>Consultants</td>
<td>X</td>
<td>1,210</td>
<td>847,747</td>
<td>1,000,000</td>
</tr>
<tr>
<td>Tree Consultant</td>
<td>0</td>
<td>32,713</td>
<td>40,000</td>
<td>82%</td>
</tr>
<tr>
<td>Geo Tech Services</td>
<td>X</td>
<td>3,191</td>
<td>1,025,892</td>
<td>1,125,000</td>
</tr>
<tr>
<td>Seismic Consultant</td>
<td>0</td>
<td>177,396</td>
<td>82,500</td>
<td>100%</td>
</tr>
<tr>
<td>Surveyors</td>
<td>X</td>
<td>0</td>
<td>576,796</td>
<td>750,000</td>
</tr>
<tr>
<td>Infrastructure Design /Central Plant /South Access Road</td>
<td>0</td>
<td>2,328,873</td>
<td>2,463,789</td>
<td>95%</td>
</tr>
<tr>
<td>Marketing Promotion Services (incl printing, fliers, postage)</td>
<td>0</td>
<td>1,081,050</td>
<td>1,121,395</td>
<td>96%</td>
</tr>
<tr>
<td>Labor Admin &amp; Compliance Services</td>
<td>0</td>
<td>1,319,297</td>
<td>1,325,000</td>
<td>100%</td>
</tr>
</tbody>
</table>
## BOND MEASURE "A"

### PROJECTS EXPENDITURE SUMMARY

**As of 9/30/14**

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>QTD On (Jul-Sept 2014)</th>
<th>TTD FY04-05 to FY14-15</th>
<th>Budget</th>
<th>TTD Expense vs Budget %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Information Tech Svc Consultant</td>
<td>0</td>
<td>406,625</td>
<td>465,000</td>
<td>87%</td>
</tr>
<tr>
<td>LRC - Bond Portion - Demolition &amp; Construction</td>
<td>0</td>
<td>9,802,152</td>
<td>10,000,000</td>
<td>98%</td>
</tr>
<tr>
<td>South Whittier Facility-STARS Center</td>
<td>0</td>
<td>3,066,318</td>
<td>3,425,000</td>
<td>90%</td>
</tr>
<tr>
<td>Student Services/Student Union/Quad</td>
<td>926</td>
<td>19,579,001</td>
<td>20,000,000</td>
<td>98%</td>
</tr>
<tr>
<td>Swing Space</td>
<td>X</td>
<td>1,285,358</td>
<td>3,500,000</td>
<td>37%</td>
</tr>
<tr>
<td>Legal Services</td>
<td>X</td>
<td>811,980</td>
<td>2,000,000</td>
<td>41%</td>
</tr>
<tr>
<td>Professional Fees - Audit</td>
<td>X</td>
<td>57,218</td>
<td>250,000</td>
<td>39%</td>
</tr>
<tr>
<td>Advertising Services (Bid Projects)</td>
<td>X</td>
<td>15,196</td>
<td>222,234</td>
<td>89%</td>
</tr>
<tr>
<td>Primary Election Fees</td>
<td></td>
<td>205,913</td>
<td>210,000</td>
<td>99%</td>
</tr>
<tr>
<td>Public Transportation Pass</td>
<td>0</td>
<td>95,592</td>
<td>100,000</td>
<td>100%</td>
</tr>
<tr>
<td>RHPMT - Services</td>
<td>X</td>
<td>12,067,071</td>
<td>12,510,000</td>
<td>96%</td>
</tr>
<tr>
<td>Del Terra - PM Services</td>
<td>303</td>
<td>843,738</td>
<td>995,000</td>
<td>85%</td>
</tr>
<tr>
<td>Del Terra - DSA Certification</td>
<td>0</td>
<td>248,700</td>
<td>272,100</td>
<td>91%</td>
</tr>
<tr>
<td>RHPMT - Office Equipment &amp; Supplies</td>
<td>X</td>
<td>394,547</td>
<td>534,174</td>
<td>74%</td>
</tr>
<tr>
<td>RHPMT - Imaging Software/ Hardware</td>
<td>0</td>
<td>13,830</td>
<td>15,000</td>
<td>92%</td>
</tr>
<tr>
<td>URS Corp - CA Environ Qty Services</td>
<td>0</td>
<td>338,686</td>
<td>425,147</td>
<td>80%</td>
</tr>
<tr>
<td>Applied Technology - Bond Portion</td>
<td>0</td>
<td>4,098,361</td>
<td>4,300,000</td>
<td>95%</td>
</tr>
<tr>
<td>El Monte Center</td>
<td>0</td>
<td>4,701,110</td>
<td>5,000,000</td>
<td>94%</td>
</tr>
<tr>
<td>Santa Fe Springs - Phase II</td>
<td>0</td>
<td>1,190,330</td>
<td>1,400,000</td>
<td>85%</td>
</tr>
<tr>
<td>Santa Fe Springs - Phase III</td>
<td>0</td>
<td>1,936,903</td>
<td>3,000,000</td>
<td>65%</td>
</tr>
<tr>
<td>Construction Mgmt - Central Plant &amp; Infrastructure</td>
<td>X</td>
<td>1,268,766</td>
<td>1,330,000</td>
<td>95%</td>
</tr>
<tr>
<td>Inspection &amp; Testing Services</td>
<td>X</td>
<td>3,808</td>
<td>3,713,549</td>
<td>97%</td>
</tr>
<tr>
<td>Building Connection Repair</td>
<td>0</td>
<td>483,589</td>
<td>546,270</td>
<td>89%</td>
</tr>
<tr>
<td>Maintenance Facility Addition</td>
<td>0</td>
<td>1,761,526</td>
<td>5,000,000</td>
<td>35%</td>
</tr>
<tr>
<td>RHC Parkway - Phase 1</td>
<td>0</td>
<td>328,429</td>
<td>5,000,000</td>
<td>7%</td>
</tr>
<tr>
<td>AJ - New Building</td>
<td>15,262</td>
<td>12,075,205</td>
<td>12,200,000</td>
<td>99%</td>
</tr>
</tbody>
</table>
## BOND MEASURE "A"

### PROJECTS EXPENDITURE SUMMARY

As of 9/30/14

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>QTD (Jul-Sept 2014)</th>
<th>TTD (FY14-15)</th>
<th>Budget</th>
<th>TTD Expense vs Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Central Plant &amp; MEP</td>
<td>25,000</td>
<td>11,874,373</td>
<td>16,500,000</td>
<td>72%</td>
</tr>
<tr>
<td>Site Infrastructure</td>
<td>0</td>
<td>14,372,502</td>
<td>14,500,000</td>
<td>99%</td>
</tr>
<tr>
<td>Pedestrian Bridge</td>
<td>0</td>
<td>996,337</td>
<td>1,500,000</td>
<td>66%</td>
</tr>
<tr>
<td>PE Complex - Bond Portion</td>
<td>51,550</td>
<td>9,051,628</td>
<td>10,000,000</td>
<td>91%</td>
</tr>
<tr>
<td>Fine Arts Center - Bond Portion</td>
<td>0</td>
<td>398,747</td>
<td>6,800,000</td>
<td>6%</td>
</tr>
<tr>
<td>Lower/Upper Tier Steps</td>
<td>0</td>
<td>1,013,605</td>
<td>1,786,756</td>
<td>57%</td>
</tr>
<tr>
<td>Landscape</td>
<td>0</td>
<td>2,897,026</td>
<td>6,000,000</td>
<td>48%</td>
</tr>
<tr>
<td>P6 Misc-Bond Cost of Issuance</td>
<td>0</td>
<td>32,989</td>
<td>80,000</td>
<td>41%</td>
</tr>
<tr>
<td>P6 Misc-Related Conference/Travel</td>
<td>X</td>
<td>15,174</td>
<td>50,000</td>
<td>30%</td>
</tr>
</tbody>
</table>

### PROJECT Expenses

- **P7** Upgrade Campus Lighting & Alarm Systems
  - QTD: 0
  - TTD: 546,634
- **P8** Replace/Repair Bldg. Components
  - QTD: 0
  - TTD: 467,638
- **P9** Campus Wide Efficiency Repairs
  - QTD: 0
  - TTD: 668,823
- **P10** Campus Bldg. Improvements
  - QTD: X
  - TTD: 573,115
- **P11** Roadway/Grounds Improve
  - QTD: X
  - TTD: 2,590,911
- **P12** Campus Equipment & Furnishings
  - QTD: X
  - TTD: 399,810
- **P13** Facilities Master Plan, Impact Reports, Soil Testing
  - QTD: X
  - TTD: 664,369
- **P14** Relocation/Acquisition - Temporary Facilities
  - QTD: X
  - TTD: 126,286

**Sub-Total**

- QTD: 1,348
- TTD: 6,045,386
- Budget: 51,300,000

- **P11** ITS-Network Implementation
  - QTD: 0
  - TTD: 2,692,270
- **P11** ITS-Computer Purchase
  - QTD: 0
  - TTD: 2,644,065
- **P11** MIS Software/Hardware & Implementation
  - QTD: 0
  - TTD: 9,344,325
- **P11** Misc - ITS
  - QTD: 0
  - TTD: 124,217
# BOND MEASURE "A"

## PROJECTS EXPENDITURE SUMMARY

As of 9/30/14

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>QTD On Going (Jul-Sept 2014)</th>
<th>TTD (FY04-05 to FY14-15)</th>
<th>Budget</th>
<th>TTD Expense vs Budget %</th>
</tr>
</thead>
<tbody>
<tr>
<td>P11 Voice Over IP Sub-Total</td>
<td>0</td>
<td>579,807</td>
<td></td>
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</tr>
<tr>
<td>TOTAL:</td>
<td>189,596</td>
<td>158,045,773</td>
<td>237,330,526</td>
<td>67%</td>
</tr>
<tr>
<td></td>
<td>189,596</td>
<td>158,045,773</td>
<td>237,330,526</td>
<td>0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>QTD On Going (Jul-Sept 2014)</th>
<th>TTD (FY04-05 to FY14-15)</th>
<th>Budget</th>
<th>TTD Expense vs Budget %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sub-Total</td>
<td>0</td>
<td>15,384,685</td>
<td>16,000,000</td>
<td>96%</td>
</tr>
<tr>
<td>JANUARY - 2015</td>
<td>January 1</td>
<td>College Closed</td>
<td></td>
<td></td>
</tr>
<tr>
<td>---------------</td>
<td>-----------</td>
<td>----------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>January 14</td>
<td></td>
<td>Regular Board Meeting</td>
<td></td>
<td></td>
</tr>
<tr>
<td>January 17, 21 (tent)</td>
<td>Board Study Session</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>January 22</td>
<td>Community Forum – Area 1, 3</td>
<td>EMEC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>January 23-25</td>
<td>CCLC Effective Trusteeship*</td>
<td>CCLC Board Chair Workshop*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>January 25-26</td>
<td>CCLC Legislative Conference*</td>
<td>Sheraton Grand, Sacramento</td>
<td></td>
<td></td>
</tr>
<tr>
<td>January 30</td>
<td>FLEX DAY</td>
<td></td>
<td></td>
<td></td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>FEBRUARY</th>
<th>February 7, 2014 (Tentative)</th>
<th>Board Retreat*</th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Educational Master Plan</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Climate Survey</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Review Board Self-Evaluation Instrument</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Review of Board Development Program</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Mid-year Evaluation of Board Goals</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Review Board Ethics Policy</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Review Board Protocols</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>February 9-12</th>
<th>ACCT Legislative Conference*</th>
<th>Washington DC</th>
</tr>
</thead>
<tbody>
<tr>
<td>February 19</td>
<td>Community Forum – Area 2</td>
<td>Burke Middle School</td>
</tr>
<tr>
<td>February 18</td>
<td>Regular Board Meeting</td>
<td></td>
</tr>
</tbody>
</table>

* Board Development
# RIO HONDO COLLEGE – BOARD OF TRUSTEES
## 2015-16 Calendar of Events

<table>
<thead>
<tr>
<th>MARCH</th>
<th>March 11</th>
<th>Regular Board Meeting</th>
<th>March 19</th>
<th>Community Forum – Area 3, 2</th>
<th>Whittier High School</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>March 30 – April 3</td>
<td>SPRING BREAK-COLLEGE CLOSED</td>
<td>April 9</td>
<td>Community Forum – Area 4</td>
<td>TBD</td>
</tr>
<tr>
<td></td>
<td>April 15</td>
<td>Regular Board Meeting</td>
<td>April 23</td>
<td>Community Forum – Area 5</td>
<td>East Whittier Middle School</td>
</tr>
<tr>
<td>MAY</td>
<td>May 1-3</td>
<td>CCLC Annual Trustees Conference*</td>
<td>May 13</td>
<td>Regular Board Meeting</td>
<td>Board receives and completes self-evaluation instrument Student Equity Update</td>
</tr>
<tr>
<td></td>
<td>May 28</td>
<td>Commencement (6:00 pm)</td>
<td>May 28</td>
<td>Commencement (6:00 pm)</td>
<td>South El Monte High School</td>
</tr>
<tr>
<td>JUNE</td>
<td>June 3</td>
<td>New Student Trustee Orientation*</td>
<td>June 10</td>
<td>Regular Board Meeting</td>
<td>5-Year Construction Plan Tentative Budget</td>
</tr>
<tr>
<td></td>
<td>June 20</td>
<td>Special Board Meeting/Board Retreat*</td>
<td>June 20</td>
<td>Special Board Meeting/Board Retreat*</td>
<td>Discussion of Board Self Evaluation Results Update Board Goals and Review Institutional Goals and Objectives Discussion of CEO Evaluation - Closed Session Scorecard/Institution Set Standards</td>
</tr>
</tbody>
</table>

* Board Development
<table>
<thead>
<tr>
<th>July 8</th>
<th>August 12</th>
<th>August 14</th>
<th>August 21</th>
<th>September 9</th>
<th>October 14</th>
<th>October 14-17</th>
<th>October 17</th>
<th>November 11</th>
<th>November 19-21</th>
<th>December 9</th>
</tr>
</thead>
<tbody>
<tr>
<td>Regular Board Meeting</td>
<td>Regular Board Meeting</td>
<td>CCLC Student Trustee Workshop</td>
<td>FLEX Day</td>
<td>Regular Board Meeting</td>
<td>Regular Board Meeting</td>
<td>ACCT Leadership Congress</td>
<td>CCCLC Annual Convention</td>
<td>Regular Board Meeting Annual Organization/Election of Officers</td>
<td>Winter Break – College Closed</td>
<td></td>
</tr>
</tbody>
</table>

* Board Development

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Rio Hondo Community College District
Board of Trustees Regular Meeting