I. CALL TO ORDER

A. Call to Order

Ms. Shapiro called the meeting to order at 6:05 p.m.

B. Pledge of Allegiance

The Honorable Lillian Vega-Jacobs led the salute to the flag.

C. Roll Call

All members of the Board reported present.

D. Approval of Minutes: May 13, 2015

70. On motion of Ms. Garcia, seconded by Ms. Pacheco, the Board voted by unanimous vote of the five members present [Garcia, Shapiro, Pacheco, Santana, and Mendez] to approve the minutes of June 10, 2015.

E. Open Communication for Public Comment – No comments from the public.
MOVED OUT OF ORDER

H. Commendation
   • Distinguished Service Award – (Ruth and John Gonzales)

F. SWARING IN CEREMONY – STUDENT TRUSTEE - (Melissa De Leon)

G. Presentation
   • Pathway to Law School (Vicenta Maffris)
     o Recognition
       ▪ Honorable Lillian Vega-Jacobs
       ▪ Honorable George Genesta
       ▪ Honorable Enrique Monguia
       ▪ Ricardo Perez, Esq.

H. Commendation
   • Distinguished Service Award – (Ruth and John Gonzales) - Moved out of order after Public Comments.
   • Management Retirement
     o Stephen Gabriel

BREAK

G. Presentations (Continued)
   • Five Year Construction Plan (James Poper)
   • Tentative Budget (Teresa Dreyfuss / Myeshia Armstrong)

II. CONSENT AGENDA

Mr. Mendez requested that item IIA33. Facility License Agreement – El Rancho Unified School District, be removed from the Consent Agenda.

71. On motion of Mr. Mendez, seconded by Ms. Santana, the Board voted by unanimous vote of the five members present [Garcia, Shapiro, Pacheco, Santana, and Mendez] to approve the following Consent Agenda with the exception of item IIA33.

Student Trustee advisory vote was aye.

A. FINANCE AND BUSINESS

1. Finance and Business Reports
   c. District Budget Transfer Report – Approved the following District Budget Transfer Report

Income

<table>
<thead>
<tr>
<th></th>
<th>Adopted Budget</th>
<th>Transfers</th>
<th>Additions/ Reductions</th>
<th>Revised 5/31/15 Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>8100</td>
<td>$</td>
<td>$167,000</td>
<td>$</td>
<td>$167,000</td>
</tr>
<tr>
<td>8200</td>
<td>$</td>
<td>$552,000</td>
<td>$</td>
<td>$552,000</td>
</tr>
</tbody>
</table>
2. **Appropriation Transfer at End of School Year**

The Board of Trustees approved the County Superintendent of Schools to make any necessary transfers between the Appropriation for Contingencies (reserves) and any account classification requiring such transfers so there is no overdraft in the account.

3. **Authorization for Out of State Travel and Conferences**

The Board of Trustees approved the following staff members and Board members who can attend in the following educational conferences:

- **John Frala** and **Steve Tomory** to participate at the 2015 Hi-Tec Conference in Portland, Oregon on July 26-30, 2015.
- **Gisela Spieler-Persad** to participate at the Microcontrollers for Educators in Denver, Colorado on July 6-7, 2015.

4. **Tentative Budget for 2015/2016**

The Board of Trustees approved the 2015/2016 Tentative Budget as presented for submission to the County Superintendent of Schools pursuant to Education Code §85023.
5. **Memorandum of Understanding (MOU) with Hacienda La Puente Unified School District and Hacienda Adult School – Providing Classes at Willow Center**

The Board of Trustees approved the MOU with Hacienda La Puente Unified School District and Hacienda Adult School as summarized below and authorized the Administration to execute appropriate documents on behalf of the District:

Rio Hondo Community College District will partner with Hacienda La Puente Unified School District and Hacienda Adult School to expand enrollment opportunities for students.

- Promote the enrollment of students in graduation equivalency courses offered by Rio Hondo College.

- Accept credit earned at Rio Hondo College toward meeting graduation requirements as set by Hacienda La Puente Unified School District.

In addition, Rio Hondo College will grant college credit for these classes to students who meet the standards set by Rio Hondo College and as allowable under the Education Code.

The term will begin on July 1, 2015 and continue through June 30, 2016.

6. **Memorandum of Understanding (MOU) with Montebello Unified School District – Providing Classes at ATC High School**

The Board of Trustees approved the MOU with Montebello Unified School District as summarized below and authorized the Administration to execute appropriate documents on behalf of the District:

Rio Hondo Community College District will partner with Montebello Unified School District to provide the following classes at ATC High School located at 1200 W. Mines Avenue, Montebello.

Other classes may be added as determined by need and approval by the two districts.

The term will begin on July 1, 2015 and continue through June 30, 2016.

7. **Auxiliary Services Organization Board of Directors – 2015-2016**

The Board of Trustees approved the members of the Auxiliary Services Board of Directors for the 2015/2016 school year as shown below:
8. **Acceptance of Donation – 2007 Volkswagen Jetta**

The Board of Trustees accepted a donation of a 2007 Volkswagen Jetta from Mr. Robert Urebe and authorized the Administration to execute appropriate documents on behalf of the District.

<table>
<thead>
<tr>
<th>Year</th>
<th>Manufacturer</th>
<th>Model</th>
<th>Mileage</th>
<th>Vehicle ID Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>Volkswagen</td>
<td>Jetta</td>
<td>163,010</td>
<td>3VWRG71K27M034568</td>
</tr>
</tbody>
</table>

Value of the Jetta is estimated to be $4,000.00. Staff recommend acceptance of the 2007 Volkswagen Jetta in support of the Automotive Technology Program.

9. **Small Engine Training Program – Foundation for California Community Colleges (FCCC)**

The Board of Trustees approved Foundation for California Community College agreements AQ-034-15 and AQ-035-15 for Small Engine Training Program as summarized below and authorized the Administration to execute the appropriate documents on behalf of the District:

a. Agreement # AQ-034-15 Small Engine Training Program

   o Term of the agreement is from June 1, 2015 through May 31, 2016.
   o FCCC will pay $525.00 per month for use of the facility.
b. Agreement # AQ-035-15 Compensate District Instructor Steve Tomory to provide instruction of the Small Engine Training Program.

   o Term of the agreement is from June 1, 2015 through May 31, 2016.
   o FCCC will reimburse District for the services of Steve Tomory in an amount not to exceed $37,500.00 in accordance with District policy. The rate is calculated at $75.00 per hour of compensation, inclusive of associated employee benefits, such as general health, welfare, and retirement.
   o District is responsible for timekeeping and submission of an invoice to the FCCC on a monthly basis.

10. National Science Foundation Grant – Preparing Students for Advances in Transportation that Utilize Alternative Energy Sources

The Board of Trustees accepted the Grant for Preparing Students for Advances in Transportation that Utilize Alternative Energy Sources in the amount of $200,000.00 for the term July 1, 2015 through June 30, 2018 from the National Science Foundation and authorized The Administration to execute the appropriate Documents on behalf of the District.

11. Acceptance of Donation – 1987 International 1900 S Truck/Tractor

The Board of Trustees accepted a donation a 1987 International 1900 S from Connie & Robert Lee and authorized the Administration to execute appropriate documents on behalf of the District.

<table>
<thead>
<tr>
<th>Year</th>
<th>Manufacturer</th>
<th>Model</th>
<th>Mileage</th>
<th>Vehicle ID Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>1987</td>
<td>International</td>
<td>1900S</td>
<td>229,145</td>
<td>1HSLRUGN1HH489833</td>
</tr>
</tbody>
</table>

Value of the International 1900S is estimated to be $4,550.00. Staff recommend acceptance of the 1987 International 1900 S supporting firefighter driver training in the Fire Technology Program.

12. Sub-Agreement Awarded to East Los Angeles College for 2014-2015 DSN Energy (Efficiency) & Utilities (14-1060-003 SB858) Grant

The Board of Trustees approved and awarded an agreement as summarized below to the East Los Angeles College in an amount not to exceed $25,000.00 and authorized the Administration to sign the appropriate documents on behalf of the District:

Rio Hondo College is the fiscal agent for The California Community College Chancellor’s Office 2014-2015 DSN Energy (Efficiency) & Utilities (14-1060-003 SB858) Grant. The objective of the grant is to promote K-12 student success in science, technology, engineering and math (STEM) and high school completion.

RHC will reimburse East Los Angeles College (ELAC) an amount not to exceed $25,000.00 for work performed June 1, 2015 through
December 1, 2015. Services will be paid through the Energy Efficiency and Utilities Deputy Sector Navigator Grant. ELAC is developing this project for regional use in the Griffith, Hollenbeck, Brooklyn Avenue Elementary, Stephenson, Belvedere, South Gate and St. Alphonsus schools. The goal of this project is to increase the population in STEM programs for economically disadvantaged, minority, English learners and provide students’ with knowledge and skills needed for STEM careers.

13. **Budget Augmentation**

The Board of Trustees approved the additional Budget Augmentation as outlined below:

Through the planning process, the sub-committee of the Planning and Fiscal Council reviewed the instructional equipment requests and created a funding priority list. The following items were recommended for Phase II funding:

<table>
<thead>
<tr>
<th>Department</th>
<th>Equipment</th>
<th>Total Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communications &amp; Languages</td>
<td>USB Recording System</td>
<td>$ 9,000</td>
</tr>
<tr>
<td>CTEC</td>
<td>Task Stools</td>
<td>$ 14,725</td>
</tr>
<tr>
<td>Library</td>
<td>LED Desk Lamp</td>
<td>$ 4,810</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>$ 28,535</td>
</tr>
</tbody>
</table>

14. **Acceptance of Donation – 2009 Autocar LLC Xpeditor**

The Board of Trustees accepted the donation of a 2009 Autocar LLC Xpeditor from Southern California Gas Company and authorized the Administration to execute appropriate documents on behalf of the District.

<table>
<thead>
<tr>
<th>Year</th>
<th>Manufacturer</th>
<th>Model</th>
<th>Mileage</th>
<th>Vehicle ID Number</th>
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<tbody>
<tr>
<td>2009</td>
<td>Autocar LLC</td>
<td>Xpeditor</td>
<td>47,081</td>
<td>5VCACCLLE69H207790</td>
</tr>
</tbody>
</table>

Southern California Gas Company estimates the value of this custom vehicle at $30,000.00. Staff recommends acceptance of the 2009 Autocar LLC Xpeditor to support our Automotive Technology Alternative Fuel Program.

15. **Rio Hondo Fire Academy Phase 2 Project – Ratification of the Division of the State Architect (DSA) Re-Opening Fees**

The Board of Trustees ratified the re-opening fees of $500.00 from Bond Funds to the Division of the State Architect for the Rio Hondo Fire Academy Phase 2 Project and authorized the Administration to execute appropriate documents on behalf of the District.

16. **Softball Field Retaining Wall and Guardrail Project – Ratification of the Division of the State Architect (DSA) Re-opening Fees**

The Board of Trustees ratified the re-opening fees of $500.00 from Bond Funds to the Division of the State Architect for the Softball Field Retaining
Wall and Guardrail Project and authorized the Administration to execute appropriate documents on behalf of the District.

17. **Bookstore and Print Shop Project – Division of the State Architect (DSA) Plan Check Fees**

The Board of Trustees approved the payment of a plan check fee to the Division of the State Architect in the amount of $13,612.50 for the bookstore and Print Shop Project from Bond Funds and authorized the Administration to execute appropriate documents on behalf of the District.

18. **Seismic Bracing Work for El Monte Educational Center TV Mounts – GDL Best Contractors, Inc.**

The Board of Trustees approved the proposal for the seismic bracing of the TV mounts from GDL Best Contractors, Inc., in the amount of $960.00 funded by Bond Funds and authorized the Administration to execute appropriate documents on behalf of the District.

19. **Board Resolution #061015 – Rio Hondo Region Adult Education Consortium**

The Board of Trustees approved the following Board Resolution to enter into the updated joint MOU with local school districts in the Rio Hondo Region Adult Education Consortium.

Whereas, the Rio Hondo Community College District has provided, continues to provide, and will continue to provide education to the adult student population throughout the District;


Whereas, the Consortium will help align curricula of education opportunities across school districts for our community’s adult population;

Whereas these school districts that formed the Consortium have a rich history of offering outstanding adult education classes and programs to the residents of our community;

Whereas, the Consortium applied for and was allocated roughly $272,000 in planning grant funds in early March 2014 to be spent during the March 2014 through December 2015 planning period (end of planning period moved from June 30 to Dec 31);

Whereas this planning period will help the Consortium prepare for the implementation period which is expected to take place in 2016 and beyond;

Whereas, the state is committed to providing $500 million in block
grant funds for Adult Education in fiscal year 2015-16;

    NOW, THEREFORE, the Board of Trustees of the Rio Hondo Community College District hereby resolves as follows:

    that the Board of Trustees hereby authorizes the Superintendent/President to enter into an updated joint MOU (Memorandum of Understanding) with the other school districts in the Consortium;

    that the Board of Trustees hereby authorizes the Superintendent/President to sign all documents necessary and direct staff to attend all meetings necessary;

    that lead staff share this resolution with the other partner school districts in the Rio Hondo Region Adult Education Consortium, the Chancellor’s Office, statewide organizations, and with the offices of state legislators whose districts overlap with the Rio Hondo Community College District.

20. **Teacher Stipend for Designated Subjects Credential Participants**

    The Career & Technical Education Division requests approval to pay stipends for new and current teachers who are in pursuit of their Designated Subjects Credential (DSC) in CTE as part of the Teacher Preparation Pipeline (TPP) DSC-CTE Program.

    The Board of Trustees approved the Teacher Stipend for Designated Subjects Credential Participants as summarized below and authorized the Administration to execute appropriate documents on behalf of the District:

    Stipend is in the amount of $300.00 and paid upon successful completion of all (5) required credentials courses by November 2015 offered in partnership by the Los Angeles County Office of Education (LACOE).

    Funding source is the Teacher’s Preparation Pipeline grant and addresses the grant objectives.

21. **Teacher Assistantship/Mentorship Program (TeAM) – Teacher Assistant Stipend**

    The Board of Trustees approved the Teacher Assistantship/Mentorship Program (TeAM) – Teacher Assistant Stipend as summarized below and authorized the Administration to execute appropriate documents on behalf of the District.

    The purpose of this activity is to allow the student to connect with a teacher that has traveled through the educational pipeline into teaching. The TAs will be mentored by STEM and CTE teachers who will guide the candidates to develop their skills in a supportive, mentored environment and/or participate in other teaching career exploration activities.

    The stipend amount is $300.00 per mentee or at the rate of $10.00 per
hour upon successful completion of the requirements of the program.

Funding source is the Teacher’s Preparation Pipeline grant and addresses the grant objectives.

22. **Rio Hondo College STEM and CTE College Faculty Mentors Stipend**

The Board of Trustees approved the Rio Hondo College STEM and CTE College Faculty Mentors Stipend as summarized below and authorized the Administration to execute appropriate documents on behalf of the District.

The Career & Technical Education (CTE) Division requests approval to pay stipends to Rio Hondo College’s STEM and CTE instructors who will serve as mentors for the college’s students who are interested in exploring teaching as a career option. The purpose of this activity is to allow the student to connect with a STEM or CTE teacher that has traveled through the educational pipeline into teaching. As mentors for the Teacher Assistants, the teachers will guide the candidates to develop their skills in a supportive, mentored environment, and provide opportunities for the students to reflect on the many aspects of the teaching and learning process.

The stipend amount is $400.00 per mentor upon successful completion of the requirements of the program.

Funding source is the Teacher’s Preparation Pipeline grant and addresses the grant objectives.

23. **Secondary School District Reimbursement for Teacher’s Professional Development Stipend**

The Board of Trustees approved the Secondary School District Reimbursement for Teacher’s Professional Development Stipend as summarized below and authorize the Administration to execute appropriate documents on behalf of the District.

The Career & Technical Education (CTE) Division requests approval to reimburse Secondary Schools Districts for professional development stipends for secondary teachers who will participate in the Game-Based Learning/MindCraft Club Pilot Project to introduce and train them in game-based learning strategies utilizing the popular video game, Minecraft. These strategies will assist teachers to engage and teach students in Math and other subjects. The districts of Hacienda/La Puente Unified School District, Los Nietos School District, and El Rancho Unified School District have been identified to participate in the project serving the SB 1070 LA Ring College Consortium. Training will be offered to other districts as resources become available.

The stipend is based on the current hourly rate.

Funding source is the SB1070 Career Pathways Grant and the Teacher’s Preparation Pipeline Grant and addresses the grant objectives.
24. **Revenue Agreement with Southeast Los Angeles County Workforce Investment Board (SELACO WIB)**

The Board of Trustees approved the revenue agreement with Southeast Los Angeles County Workforce Investment Board as summarized below and authorized the Administration to execute appropriate documents on behalf of the District:

The Southeast Los Angeles County Workforce Investment Board (SELACO WIB) plans to contract with the Rio Hondo College Health Science and Nursing Division to provide a Personal Care Aid Course. The purpose of this pilot program is to provide entry level training for 15-20 students leading to immediate employment for the course completers. It will also demonstrate the feasibility of the course as a career ladder entry point. This agreement will fund faculty cost for instruction, classroom and lab supplies as well as Southland Caregiver Training as a consultant to provide recruitment, placement, follow up data collection and additional support services. Should the outcome of the pilot be successful, the participants will seek additional grant funding to continue and expand the project.

SELACO WIB will pay the District $29,036.08 for its services.

25. **Sub-Agreement Awarded to Los Angeles Southwest College for 2014-2015 DSN Energy (Efficiency) & Utilities (14-1060-003 SB858) Grant**

The Board of Trustees approved and awarded the agreement as summarized below to the Los Angeles Southwest College in an amount not to exceed $25,000.00 and authorized the Administration to sign the appropriate documents on behalf of the District:

Rio Hondo College is the fiscal agent for The California Community College Chancellor's Office 2014-2015 DSN Energy (Efficiency) & Utilities (14-1060-003 SB858) Grant. The objective of the grant is to promote K-12 student success in science, technology, engineering and math (STEM) and high school completion.

RHC will reimburse Los Angeles Southwest College an amount not to exceed $25,000.00 for work performed June 1, 2015 through December 1, 2015. Services will be paid through the Energy Efficiency and Utilities Deputy Sector Navigator Grant. Los Angeles Southwest College will be focused on increasing student success, addressing special populations, infusion of contextualized modules into existing Career Technical Education classes and programs, developing student’s communication skills, leadership and intrinsic motivation, and providing training in job-relevant skills including workforce readiness.

26. **Extension Agreement – CurricUNET Software License and Support – Governet**

The Board of Trustees approved the extension agreement with Governet for CurricUNET software license and support for the term June 1, 2015 through May 31, 2018 in the amount of $39,720.00 to be paid from Bond
Funds and authorized the Administration to sign the appropriate documents on behalf of the District.

27. **Repair Flooring in Room 105 at South Whittier Educational Center (SWEC) – DCL Construction, General Contractors**

The Board of Trustees awarded a contract to DCL Construction, General Contractors to repair and replace flooring in room 105 at South Whittier Educational Center (SWEC) in an amount not to exceed $6,610.00 paid from Bond Funds and authorized the Administration to execute appropriate documents on behalf of the District.

28. **Science Building Fire Sprinkler System DSA #03-100187 – Preparation of As-Built Drawings for DSA Deferred Approval – Qualco Fire Protection, Inc.**

The Board of Trustees approved a contract with Qualco Fire Protection, Inc. to provide professional engineering services and support the application for DSA certification on a time and materials basis, not to exceed $24,400.00 from Bond Funds and authorized the Administration to execute appropriate documents on behalf of the District.


The Board of Trustees approved a contract with John A. Martin & Associates, Inc. to provide professional engineering services and support the application for DSA certification on a time and materials basis, not to exceed $15,000.00 from Bond Funds and authorized the Administration to execute appropriate documents on behalf of the District.

30. **Science Building Change Order Closeout and Project Certification Support – Westberg+White, Inc.**

The Board of Trustees approved a contract with Westberg+White, Inc. to provide processional architectural and engineering services on a time and materials basis, not to exceed $193,000.00 from Bond Funds to resolve thirteen open Change Orders and secure DSA certification and authorized the Administration to execute appropriate documents on behalf of the District.

31. **First Amendment to Grant Sub-Agreement #DO-15-2214-22 with Rancho Santiago Community College District**

The Board of Trustees approved First Amendment to Grant Sub-Agreement #DO-15-2214-22 with Rancho Santiago Community College District as summarized below and authorized the Administration to execute the appropriate documents on behalf of the District.

February 18, 2015, the Board approved Sub-Grant Agreement #DO-15-2214-22 with Rancho Santiago Community College District as the fiscal agent for the Career Technical Education (CTE) Enhanced Funds Program
Grant No. 14-187-006 through the California Community Colleges Chancellor’s Office (CCCCO).

First Amendment changes:

- Extends term from February 28, 2016 to October 31, 2016
- Initial Phase 1 award of $322,488.00 to an amount not to exceed $538,826.91 comprised of local share of $322,488.00 and regional share of $216,338.91.

32. **Science Building HVAC Assessment Services Westberg+White, Inc.**

The Board of Trustees approved a firm fixed price contract with Westberg+White, Inc. to provide processional architectural and engineering services in an amount of $45,500.00 to provide a comprehensive assessment of the Science Building HVAC system from Bond Funds and authorized the Administration to execute appropriate documents on behalf of the District.

33. **Facility License Agreement – El Rancho Unified School District**

Item removed from Consent Agenda.

34. **Revenue Agreement – International Study Tour, Inc.**

That the Board of Trustees approved the revenue agreements with the International Study Tour, Inc. as summarized below and authorized the Administration to execute the appropriate documents on behalf of the District:

The Continuing Education Department is requesting approval of a revenue agreement to provide not-for-credit English as a Second Language class to international students through the International Study Tour, Inc. District will provide classroom space and qualified instructors to conduct the classes. The training will take place between July 13, 2015 to August 5, 2015. International Study Tour will pay the District $30.00 per student for each day of class plus a health fee of $15.00 per student.

35. **Amendment 1 to County of Los Angeles Department of Public Works – Facilities Use Agreement**

The Board of Trustees approved Amendment 1 to the County of Los Angeles – Department of Public Works – Facilities Use Agreement as summarized below and authorized the Administration to sign the appropriate documents on behalf of the District:

The Rio Hondo College – Applied Technology Department offers AutoCAD, Cartography, Civil 142, Engt 150, Engt 170, Environmental GIS, GIS 120, GIS 221, and Introduction to Surveying and GPS at the County of Los Angeles – Department of Public Works Headquarters 900 South Fremont Avenue, Alhambra, CA 91803.
The current space use agreement will expire on June 30, 2015. Amendment 1 extends the term from July 1, 2015 through June 30, 2016. The County of Los Angeles charges rental for use of its facility. Rental of the space commencing on July 1, 2015 will be $26.70 per week.

### 36. Approval 60-month Lease for Laser Jet Printers through Hewlett Packard Financial Services Company

The Board of Trustees approved 60-month “Fair Market Value” color printer lease through Hewlett Packard Financial Services Company as summarized below and authorized Administration to sign the appropriate documents on behalf of the District.

Graphic Arts plans to lease two color printers through Hewlett Packard Financial Services Company in support of their program.

- HP LaserJet M855dn

Staff recommends entering into a 60-month Fair Market Value Lease (FMV) for the two printers through Hewlett Packard Financial Services Company. Payments will be $172.36 per month over the 60-month lease term. The total lease will not exceed $10,341.60 paid through the General Fund.

At the end of the lease period, the District may a) Return the duplicator by paying the “Fair Market Value” and delivery cost or, b) Purchase the equipment at “Fair Market Value”. The Fair Market Value of the duplicator will be determined at the end of the 60-month lease or c) Trade the duplicator in and lease a new duplicator from CBS at the end of this lease.

### 37. Approval of the 2017-2018 Five-Year Capital Construction Plan

The Board of Trustees approved the 2017/2018 Five-Year Capital Construction Plan and authorized the Administration to execute the appropriate documents on behalf of the District.

### 38. Renewal of Instructional Services Agreements

The Board of Trustees approved the two instructional service agreements as presented below and authorized the Administration to execute appropriate documents on behalf of the District:

a. City of Santa Fe Springs - Fire Department employees. The term of this instructional services agreement is from September 1, 2015 through August 31, 2016. Revenue generated from Full Time Equivalent Students (FTES) will be split:

- 70% to Rio Hondo and 30% to the City of Santa Fe Springs Fire Department until $25,000.00 threshold is reached.
- 80% to Rio Hondo and 20% to the City of Santa Fe Springs Fire Department after the $25,000.00 threshold has been reached.

b. U. S. Forest Service - National Forest Service employees. The term of this instructional services agreement is from June 29, 2015 through June
30, 2016. Revenue generated from FTES will be split 80% to Rio Hondo and 20% to the U. S. Forest Service.

39. **Soccer Field Renovation – Contract Modification #4 – PMSM Architects**

The Board of Trustees authorized an increase to the contract value of PMSM Architects for additional design services in the amount of $23,050.00 for a revised total contract amount of $191,915.00 from Bond Funds and authorized the Administration to execute appropriate documents on behalf of the District.

40. **Apprenticeship Instructors – Southern California Carpentry Joint Apprenticeship and Training Committee and/or Southwest Carpenters Training Fund**

The Board of Trustees approved the employment of the Southern California Carpentry Joint Apprenticeship and Training Committee and/or Southwest Carpenters Training Fund instructors listed below under the terms outlined below, and authorized the Administration to execute appropriate documents on behalf of the District:

The Rio Hondo Community College District (District) and the Southern California Carpentry Joint Apprenticeship and Training Committee and/or Southwest Carpenters Training Fund have entered into an apprenticeship agreement to provide instruction. The instructors will be employed by the District, and the Southern California Carpentry Joint Apprenticeship and Training Committee and/or Southwest Carpenters Training Fund Program will provide for the instructors salary and benefits. The Administration is recommending the employment of the following for fiscal year 2015/2016:

Ashton, Todd  Juarez, John  Rooney, Thomas
Beltran, Jesus  Linehan, James  Sartor, John
Benavente, Larry  Lopez, Jacob  Smallwood, Ronald
Castillo, Ismael  Love, Jacob  Thompson, William
Castillo, John  Luna, Gonzalo  Toapanta, Galo
Contreras, Michael  Madrid, Mike  Velazquez, Marco
Flores, Juan  Maltos, Luis  Ward, Frank
Gauntt, Michael  Milan, Jesse  Zambrano, Frank
Geiger, Jason  Miller, Robert  Facio, Frank
Gonzales, Dario  Najera, Manuel
Jimenez, Miguel  Onofre, Ismael
Johnson, Mark  Rodriguez, Thomas

41. **Apprenticeship Instructors – Heat and Frost Insulators and Asbestos Workers Joint Apprenticeship Committee**

The Board of Trustees approved the employment of the Heat and Frost Insulators and Asbestos Workers Joint Apprenticeship Committee instructors listed below under the terms outlined below, and authorized the Administration to execute appropriate documents on behalf of the District.

The Rio Hondo Community College District (District) and the Heat and Frost
Insulators and Asbestos Workers Joint Apprenticeship Committee have entered into an apprenticeship agreement to provide instruction. The instructors will be employed by the District, and the Heat and Frost Insulators and Asbestos Workers Joint Apprenticeship Committee will provide for the instructors salary and benefits. The Administration is recommending the employment of the following instructors for fiscal year 2015/2016:

- Cuevas, Luis
- Tony Magallanes
- Manuel Pacheco
- Caesar Ramirez
- Salvador Romero

### 42. Apprenticeship Instructors – Operating Engineers Training Trust

The Board of Trustees approved the employment of the Operating Engineers Training Trust instructors listed below under the terms outlined below, and authorized the Administration to execute appropriate documents on behalf of the District:

The Rio Hondo Community College District (District) and the Operating Engineers Training Trust have entered into an apprenticeship agreement to provide instruction. The instructors will be employed by the District, and the Operating Engineers Training Trust will provide for the instructors salary and benefits. The Administration is recommending the employment of the following for fiscal year 2015/2016:

- Aker, Keith
- Barton, David
- Rich Beesmer
- Dan Cox
- Gameros, Loren
- John Sharon

### 43. Bridge to Bachelor of Science Nursing – Azusa Pacific University

The Board of Trustees approved the Bridge to Bachelor of Science Nursing Agreement with Azusa Pacific University as summarized below and authorized the Administration to execute appropriate documents on behalf of the District:

The Azusa Pacific University School of Nursing Bridge to BSN (Bachelor Science Nursing) was created to provide an opportunity for ADN (Associated Degree Nursing) students at Rio Hondo College to enroll at Azusa Pacific University in classes that apply to the University’s accelerated RN-BSN program.

Azusa Pacific University – School of Nursing RN-BSN Program extends partial tuition scholarship and fee waivers to eligible RHC ADN Program Graduates. Eligible participants from Rio Hondo College will be admitted to the program concurrently and allowed to enroll in three Azusa Pacific University classes while in the Rio Hondo College ADN program. These
three classes, normally offered at $560.00 per unit will be offered to the Bridge to BSN participant at a 20% scholarship rate of $448.00 per unit.

The three Bridge to BSN classes are:

- Sociology 358 Human Diversity (3-units)
- Health Assessment 221 (3-units)
- Pathophysiology 369 (4-units)

These classes while offered as part of the standard accelerated RN-BSN program at Azusa Pacific University are being offered as part of the Bridge to BSN to optimize ADN students’ learning experience and to maximize their opportunity for success in their endeavor to challenge the NCLEX exam and to complete their ADN program.

44. **Continuing Education**

Approved the following Continuing Education:

a. Hollywood Film Institute, Inc. – To instruct how to make your first feature film on a budget; students will learn how to write, direct, shoot and edit. Dates of service: July 1, 2015 – June 30, 2016. Payment will be split 60% to Rio Hondo College and 40% to the consultant.

b. Kirk O’Brien – To instruct Life Planning in Retirement. This course translates confusing financial jargon to help attendees make sound, informed financial decisions. Participants will learn to minimize taxes, manage investment risk, maximize their pension benefits and protect their assets from rising healthcare costs and potential estate issues. Dates of service: June 11, 2015 – June 30, 2016. Payment will be split 60% to Rio Hondo College and 40% to the consultant.

45. **Consultants**

Approved the following Consultants:

a. Juan Felipe Alvarez – To present/train Foster and Kinship Care Education Trainings/workshops/classes in English and Spanish on various topics such as: D-Rate Pre-Service, Sexual Abuse, Active Parenting; AB12; Cultural Diversity & Identity; Bullying; Grief & Loss; LGBTQ Youth in foster Care; Discipline; Attachment Parenting; Teen Pregnancy Prevention; Reactive Attachment Disorder (RAD); Special Education (IEP): Caring for Children who Have Experienced Trauma; as well as other specialized topics in foster care and parenting and class/curriculum translation services as needed. Dates of service: July 1, 2015 – June 30, 2016. Payment not to exceed $3,000.00 from Foster Kinship Care Education (FKCE) Grant.

b. Maria Dolores Alvidrez – To present/train/facilitate Foster and Kinship Care Education (FKCE) trainings/workshops/classes on various topics
in English/Spanish such as: D-Rate Pre-Service; F-Rate Pre-Service; Recognizing Abuse; Preventing and Managing Allegations; AB12 Extended Foster Care; Cultural Diversity & Identity; Bullying; Grief & Loss; Gangs 101; Chemical and Substance Abuse; Behavior Management/Modification; Attachment Parenting; Conflict Management; Working with the System; Working with Birth Parents; Teen Pregnancy Prevention; Special Education (IEP); Caring for Children who Have Experienced Trauma; Permanency Planning; Caring for Young Adults; as well as other specialized topics in foster care/parenting and class/Curriculum translation as needed. Dates of service: July 1, 2015 – June 30, 2016. Payment not to exceed $10,000.00 from Foster Kinship Care Education (FKCE) Grant.

c. Christina Maria Auer-Arriaga – To present/instruct trainings/workshops/classes to youth in the Youth Empowerment Strategies for Success (YESS-ILP) Program on various life skills topics such as Education/College, daily living, financial literacy, employment, financial aid,; taking care of yourself; mental health issues; as well as other specialized topics in foster care and independent living. Dates of service: July 1, 2015 – June 30, 2016. Payment not to exceed $2,000.00 from YESS-ILP Grant.

d. Christina Maria Auer-Arriaga – To present/train Foster and Kinship care Education Trainings/workshops/classes on various topics such as: D-Rate Pre-Service; F-Rate Pre-Service; Recognizing Abuse; The Effects of Abuse; AB12 Extended Foster Care; Cultural Diversity & Identity; Bullying; Grief & Loss; Mental Health Conditions/Disorders; (ADD/ADHD), Autism, Bipolar, Tourette’s Syndrome, Depression; Anxiety; Reactive Attachment Disorder (RAD) Anxiety Disorders; fetal Alcohol Effects; Preparing Youth for College/Independence; Teen Brain; Dependency Court; Allegation Prevention; Foster Parent Roles; Rights; Responsibilities; Chemical and Substance Abuse; Sexuality Issues; College-Employment Preparation; Behavior Management/Modification; Attachment Parenting; Conflict Management; Working with the System; Working with Birth Parents; Teen Pregnancy Prevention; Special Education (IEP); Caring for Children who Have Experienced Trauma; Caring for Young Adults; as well as other specialized topics in foster care and parenting. Dates of service: July 1, 2015 – June 30, 2016. Payment not to exceed $4,500.00 from Foster Kinship Care Education (FKCE) Grant.

e. Deborah Patrice Brown – To present/train Foster and Kinship Care Education Trainings/workshops/classes in English and Spanish on various topics such as: True Parenting; Understanding Personality and Temperament Styles; Behavior Management/Modification; Working with Parents; School Success; as well as other specialized topics in foster care, education & parenting. Dates of service: July 1, 2015 – June 3, 2016. Payment not to exceed $2,000.00 from Foster Kinship Care Education (FKCE) Grant.

f. Betsy A. Cisneros – To present/train Foster and Kinship Care Education Trainings/workshops/classes in English, Spanish & Bilingual on various topics such as: When Children Grieve Series Grief
Recovery Institute Curriculum); Helping children with Loss; Holiday Blues; Conflict Resolution; Habits of Highly Effective Families/Teens; Building Self-Esteem; Taking Care of the Caregiver (Self-Care); Stress Management; Back to School Preparation; Loving Discipline; Working with Birth Parents; Effective Communication; Attachment Parenting; Pregnancy Prevention; Co-train Parent Expectations Support-Achievement PESA-LACOE; Managing Crisis; Preventing and Managing Allegations; AB12 Extended Foster Care; Cultural Diversity & Identity; Bullying; Grief & Loss; Holiday Depression; Ages and Stages; Caring for Teens; Behavior Management/Modification/Chemical and Substance Abuse; LGBTQ Issues in Foster Care; Attachment Development & Therapeutic Parenting; Conflict Management; Working with the System; Teen Pregnancy Prevention; Caring for Children who Have Experienced Trauma; as well as other specialized topics in foster care and parenting. Dates of service: July 1, 2015 – June 30, 2016. Payment not to exceed $6,000.00 from Foster Kinship Care Education (FKCE Grant).

g. Hector L. De Paz – To present/train Foster and Kinship Care Education Trainings/workshops/classes in English and Spanish on various topics such as: Domestic Violence; Recognizing Abuse; The Effects of Abuse; Child Abuse/Neglect; Chemical & Substance Abuse; Sexuality Issues; Behavior Management/Modification; Family Systems (Family Change; Working with Birth Parents; Foster Youth Emancipation/Independent Living Skills; as well as other specialized topics in foster/care/parenting and class/Curriculum translation as needed. Dates of service: July 1, 2015 – June 30, 2016. Payment not to exceed $2,500.00 from Foster Kinship Care Education (FKCE) Grant.

h. Karen Dixon – To present/instruct trainings/workshops/classes to youth in the Youth Empowerment Strategies for Success (YESS-ILP) Program on various life skills topics such as: Education/College, daily living, financial literacy, employment, financial aid; taking care of yourself, mental health issues; as well as other specialized topics in foster care and independent living. Dates of service: July 1, 2015 – June 30, 2016. Payment not to exceed $1,500.00 from Youth Empowerment Strategies for Success (YESS-ILP) Grant.

i. Karen Dixon – To present/train Foster and Kinship Care Education Trainings/workshops/classes on various topics such as: Whole Foster Family Home (W-Rate Pre-Service); The Effects of Abuse; AB12 Extended Foster Care; Child Abuse/Neglect; Allegation Prevention; Foster Parent Roles, Rights, Responsibilities; Chemical & Substance Abuse; Sexuality Issues; Behavior Management/Modification; Attachment Parenting; Taking Care of the Caregiver-Self-Care; Permanency Planning/Options; IEP Process; Successful Visitations; Teen Pregnancy/Working with Teen Parents; Working with the System; Working with Birth Parents; Lesbian, Gay, Bisexual, & Transgender Youth (LGTBO); Caring for Children who Have Experienced Trauma; Foster Youth Emancipation/Independent Living Skills; Caring & Empowering Young Adults; as well as other specialized topics in foster care & parenting. Dates of service: July 1, 2015 – June 30, 2016.
j. Claudia Garcia – To present Foster and Kinship Care Education Trainings/workshops/classes on various topics such as: parent Project: Changing Destructive Adolescent Behavior; AB12: Caring for Young Adults; Preparing Youth to be independent as well as other specialized topics in foster care and parenting. Dates of service: July 1, 2015 – June 30, 2016. Payment not to exceed $1,500.00 from Foster Kinship Care Education (FKCE) Grant.

k. Robbin Hatten – To present/instruct up to 4 (4 hour) Life Book Trainings/workshops/classes to Foster Parents, Caregivers and children through the Foster/Kinship Care Education Program. Dates of service: July 1, 2015 – June 30, 2016. Payment not to exceed $1,000.00 from Foster Kinship Care Education (FKCE) Grant.

l. Robbin Hatten – To present/train/facilitate Foster and Kinship Care Education Trainings/workshops/classes on various topics such as: Family Time; Self-Esteem; Permanency Options; Adoption Process; Working with Birth Parents; Working with the System; Reunification; as well as other specialized topics in foster care/parenting as needed. Dates of service: July 1, 2015 – June 30, 2016. Payment not to exceed $1,000.00 from Foster Kinship Care Education (FKCE) Grant.

m. Mary L. Hibbard – To present/train Foster and Kinship Care Education Trainings/workshops/classes on various topics such as: Fetal Alcohol Spectrum Disorders; Recognizing Abuse; The Effects of Abuse; Permanency Options; Positive Family Visits; Chemical & Substance Abuse; Behavior Management/Modification; Self-Care; Working with the System; Working with Birth Parents; Teen Pregnancy Prevention; D & F Pre-Service Trainings; as well as other specialized topics in foster care & parenting. Dates of service: July 1, 2015 – June 30, 2016. Payment not to exceed $2,000.00 from Foster Kinship Care Education (FKCE) Grant.

n. Deena H. Robertson – To present/train Foster and Kinship Care Education Trainings/workshops/classes on various topics such as: D-Rate Pre-Service; Recognizing Abuse; The Effects of Abuse; AB12 Extended Foster Care; Child Abuse/Neglect; Allegation Prevention; Foster Parent Roles, Rights, Responsibilities; Chemical & Substance Abuse; Sexuality issues; Behavior Management/Modification; Attachment Parenting; Self-Care/Mindfulness; Working with the System; working with Birth Parents; Active Parenting; Allegations/Documentation; Caring for Children who Have Experienced Trauma; Foster Youth Emancipation/Independent Living Skills; as well as other specialized topics in foster care & parenting. Dates of service: July 1, 2015 – June 30, 2016. Payment not to exceed $3,000.00 from Foster Kinship Care Education (FKCE) Grant.

o. Ana Rodriguez-Zimmer – To present/speak to Foster and Kinship Care Education Trainings/workshops/classes in English/Spanish on various topics such as: Working with the System (DCFS); Working with
Biological Families/Supporting Family Visits; Foster Parent/Kinship Care Provider Roles/Responsibilities; Understanding Social Services and Therapeutic Services; Parenting Strategies in Modifying Difficult Behaviors; State/county Care Licensing Requirements, Mental Health topics, as well as other specialized topics in foster care and parenting. Dates of service: July 1, 2015 – June 30, 2016. Payment not to exceed $2,000.00 from Foster Kinship Care Education (FKCE) Grant.

p. Maribel Romero – To present/train Foster and Kinship Care Education Trainings/workshops/classes in English and Spanish on various topics such as: Recognizing Abuse; The Effects of Abuse; Suicidal and Homicidal Behaviors; Domestic Violence in the Home; Bullying and other Aggressive Behaviors; Lying, Cheating, & Stealing; Grief & Loss; Mental Health Conditions/Disorders; Behavior Management/Modification; Anger Management; Conflict Management; Effective Communication; The Effects of Trauma; Nurturing the Mind; as well as other specialized topics in foster care & parenting. Dates of service: July 1, 2015 – June 30, 2016. Payment not to exceed $2,500.00 from Foster Kinship Care Education (FKCE) Grant.

q. Ana Patricia Silva – To present/train/facilitate Foster and Kinship Care Education Trainings/workshops/classes on various topics in English/Spanish such as: Preparing Your Child for School; Working with Your Child’s Teacher; School Success; IEP Process/Team; Parent Expectations Support Achievement PESA-LACOE Curriculum as well as other specialized topics in education/school; foster care/parenting and class/curriculum translation as needed. Dates of service: July 1, 2015 – June 30, 2016. Payment not to exceed $2,000.00 from Foster Kinship Care Education (FKCE) Grant.

r. Lori Switanowski – To present/train Foster and Kinship Care Education Trainings/workshops/classes on various topics such as: D-Rate Pre-Service; Recognizing Abuse; The Effects of Abuse; AB12 Extended Foster Care; Sexual Exploitation of children; Cultural Diversity & Identity; Bullying and other Aggressive Behaviors; Lying, Cheating & Stealing; Grief & Loss; Mental Health Conditions/Disorders; (ADD/ADHD), Autism, Bipolar, Tourette’s Syndrome, Depression; Anxiety; Reactive Attachment Disorder (RAD); Anxiety Disorders; Fetal Alcohol Effects; Parent Project; The Teen Brain, Anger Management; Learning Disabilities; Allegation Prevention; Foster Parent Roles, Rights, Responsibilities; Chemical & Substance Abuse; Sexuality Issues; Behavior Management/Modification; Attachment Parenting; Conflict Management; Working with the System; Working with Birth Parents; Teen Pregnancy Prevention; Special Education (IEP); Caring for Children who Have Experienced Trauma; Dangerous Teen Trends; as well as other specialized topics in foster care & parenting. Dates of service: July 1, 2015 – June 30, 2016. Payment not to exceed $8,000.00 from Foster Kinship Care Education (FKCE) Grant.

s. Lori Switanowski – To coordinate/present/instruct trainings/workshops/classes to youth in the Youth Empowerment Strategies for Success (YESS-ILP) Program on various life skills topics such as Education/College daily living, financial literacy, employment,
financial aid; taking care of yourself; mental health issues; as well as other specialized topics in foster care and independent living. Dates of service: July 1, 2015 – June 30, 2016. Payment not to exceed $2,000.00 from Youth Empowerment Strategies for Success (YESS-ILP) Grant.

t. Yajayra Tovar – To present/train Foster and Kinship Care Education Trainings/workshops/classes on various topics such as: Higher Education Options; Preparing your child for College; Financial Aid Options; Foster Youth Emancipation/Independent Living Skills; Caring & Empowering Young Adults; as well as other specialized topics in foster care & parenting. Dates of service: July 1, 2015 – June 30, 2016. Payment not to exceed $2,000.00 from Foster Kinship Care Education (FKCE) Grant.

u. Yajayra Tovar – To present/instruct trainings/workshops/classes to youth in the Youth Empowerment Strategies for Success (YESS-ILP) Program on various life skills topics such as Education/College, daily living, financial literacy, employment, financial aid; taking care of yourself; mental health issues; as well as other specialized topics in foster care and independent living. Dates of service: July 1, 2015-June 30, 2016. Payment not to exceed $2,000.00 from Foster Kinship Care Education (FKCE) Grant.

v. Marcelina Valenzuela – To outreach/recruit to YESS Students/Youth as well as to present/trainings/workshops/classes to youth/students in the Youth Empowerment Strategies for Success (YESS-ILP) Program on various life skills topics such as Education/College, daily living, financial literacy, employment, financial aid; advocacy; self-care and wellness; as well as other specialized topics in foster care and independent living. Dates of service: July 1, 2015 – June 30, 2016. Payment not to exceed $2,000.00 from Youth Empowerment Strategies for Success (YESS-ILP) Grant.

w. Marcelina Valenzuela – To co-present/co-train Foster and Kinship Care Education Trainings/workshops/classes on various topics such as: Successful Visitations; Working with the System; Foster Youth Emancipation/Independent Living Skills; Advocating for Youth; Caring & Empowering Young Adults; AB-12; Permanency Options; Preparing youth for College; as well as other specialized topics in foster youth, foster care & kinship/relative caregiving. Dates of service: July 1, 2015 – June 30, 2016. Payment not to exceed $1,500.00 from Foster Kinship Care Education (FKCE) Grant.

x. Ana M. Vargas – To present/train/facilitate/prepare Foster and Kinship Care Education Trainings/workshops/classes on various topics in English/Spanish such as: Nutrition; Family Time; Self-Esteem; Permanency Options; Adoption Process; Working with Birth Parents; Working with the System; Reunification; Kinship Orientation; Reading First; Advocating for your Child; as well as other specialized topics in foster care/parenting and class/curriculum translation as needed. Dates of service: July 1, 2015 – June 30, 2016. Payment not to exceed $5,000.00 from Foster Kinship Care Education (FKCE) Grant.
y. Alexander J. Vracin – To present/train/provide American Red Cross Adult/Infant/Child CPR & First Aid Certification as well as American Red Cross Water Safety Trainings for the Foster and Kinship Care Education Program; as well as other specialized topics in foster care. Dates of service: July 1, 2015 – June 30, 2016. Payment not to exceed $1,000.00 from Foster Kinship Care Education (FKCE) Grant.

z. Valerie Williams – To present/instruct trainings/workshops/classes to youth in the Youth Empowerment Strategies for Success (YESS-ILP) Program on various life skills topics such as Education/College, daily living, financial literacy, employment, financial aid; taking care of yourself; mental health issues; as well as other specialized topics in foster care and independent living. Dates of service: July 1, 2015 – June 30, 2016. Payment not to exceed $2,000.00 from Youth Empowerment Strategies for Success (YESS-ILP) Grant.

aa. Valerie Williams – To present/train Foster and Kinship Care Education Trainings Workshops/classes on various topics such as: Working with the System; Working with Birth Parents; Family Visits; Mental Health Issues; Foster Youth Emancipation/Independent Living Skills, Caring & Empowering Young Adults; as well as other specialized topics in foster care & parenting. Dates of service: July 1, 2015 – June 30, 2016. Payment not to exceed $1,500.00 from Foster Kinship Care Education (FKCE) Grant.

bb. Kelly E. Wood – To Present/instruct Yoga Trainings/workshops/classes on Teaching Children to Breathe with Calm and Compassion; Introduction to Yoga benefits and stress reducing techniques to Foster parents, Caregivers and children through the Foster/Kinship Care Education Program. Dates of service: July 1, 2015 – June 30, 2016. Payment not to exceed $1,000.00 from Foster Kinship Care Education (FKCE) Grant.

c. Douglas Haines – To serve as a consultant on the Program & Curriculum development for Tourism and Hotel Management. Dates of service: July 1, 2015 – June 30, 2016. Payment not to exceed $5,000.00 from Perkins IV Title 1C Grant.

dd. Code Rev Kids – To facilitate a “Modding for Minecraft” module for middle school students during the 2015 CTE Career Exploration Summer Academy to engage and teach students in coding. Dates of service: July 13-17, 2015. Payment not to exceed $1,500.00 from DSN Energy Grant.

e. Andrew Gold – To serve as Middle School consultant for the 2015 CTE Summer Academy. Dates of service: July 1-30, 2015. Payment not to exceed $1,500.00 from DSN Energy Grant.

ff. Trans Pennine Holdings, Inc. DBA Southland Caregiver Training – This is a Personal Care Aid Pilot Project, to provide public relations campaign, recruitment, orientation, monitoring, job placement, and follow-up data services for a 15-20 member cohort. These services are
part of the Customized Vendor Training Services Agreement between Southeast Los Angeles County Workforce Investment Board (SELECO WIB) and Rio Hondo College. Dates of service: June 11, 2015 – December 18, 2015. Payment not to exceed $14,000.00 from SELECO MOU.

gg. Ernie T. Gritzewsky – To serve as a keynote speaker for Student Services Professional Development Day. Date of service: June 2015. Payment not to exceed $500.00 from General Fund.

B. PERSONNEL
1. Academic
   a. Employment
      Hourly as Needed, Spring 2015

      Substitute

      KOUTROULIS, Mathew, Math & Sciences

      Special Assignment, Spring 2015

      The following instructor will receive a $250 stipend, paid out of Title V grant, for participating in a professional development workshop and creating at least two new assignments/activities to incorporate into his Calculus sequence courses to enhance student success:

      ARCHAMBAULT, Alan, Math & Sciences

      The following instructor will receive a $250 stipend, paid out of Title V grant, for participating in two professional developments workshops and then creating at least two new assignments/activities to incorporate into her Speech 101 and 140 courses to enhance student success:

      LAI, Wendy, Communications & Languages

      The following instructor will receive a $500 stipend, paid out of Title V grant, for providing a one-day (six-hour) collegial training on Infusing Career Assessment Information into the Educational Planning Process and Counseling coursework:

      VERSACE, Emily, Counseling & Student Success

      The following instructor will receive a $100 stipend, paid out of Title V grant, for participating in the Winter 2015 Teaching for Learning Institute workshop on Enhancing Basic Skills Across the curriculum and then creating at least two new assignments/activities to incorporate into her English 101 or Literature 146 course to enhance student success:

      ECKSTROM, Marie, Communications & Languages
The following instructor will receive a $200 stipend, paid out of Title V grant, for participating in the Winter 2015 Teaching for Learning Institute workshop on “Enhancing Basic Skills Across the Curriculum and then creating at least two new assignments/activities to incorporate into her English 035, 101, 201, and/or Literature 114 to enhance student success.

SFEIR, Lorraine – Communications & Languages

The following instructors will receive a $300 stipend, paid out of Title V grant, for completing all required elements within PART II Best Practices and PART III DSPS Training of Rio Hondo College’s Online Teaching Certificate as well as post-training evaluation:

ARAGUNDI, Karl, Kinesiology, Dance & Athletics
CARTAGENA, Alyson, Kinesiology, Dance & Athletics
DUARTE, Jeanette, Communications & Languages
ESKO, Teddi, Kinesiology, Dance & Athletics
FLORMAN, Kelli, Public Safety
ISAAC, Lily, Communications & Languages
ISAAC, Samuel, Communications & Languages
MUHAMMED, Anil, Business
RHODES, Angela, Communications & Languages
RICKMAN, Tracy, Public Safety

Hourly as Needed, Summer 2015

Cal WORKS

DAZA, Igor, Counselor
PRADO, Rosa, Coordinator/Counselor

Career Technical Education

DIGHERA, Michael
HERZFELD, Shari
LOPEZ-ALVARADO, Katharine
LUNA, Patricia
MORALES, Janette
TOMORY, Steve

Communications and Languages

BEAN, Michelle
ISAAC, Samuel

Counseling & Student Success

BARRAGAN-ECVEVERRIA, Theresa
FERNANDEZ, Cathy
GARCIA, Laura
LOMELI, Sinar
MACIAS, Wendy
OH, Jean
SANTACRUZ, Rudy

Disabled Students

SANCHEZ, Denna, School Psychologist

El Monte Educational Center

SENK, Jodi, Coordinator
EOPS

CLARK, Dennyse          GARCIA, Yvette
NORIEGA, Jennette        O’BRIEN, Katie
REYES, Diana             RODRIGUEZ, Jose

Evening/Weekend College

HEMENWAY, Steven         HOVSEPIAN, Viken

Public Safety

BONE, Darius             CHESTER, Vivian
HYOUNG, Humphrey         KRISH, Irma
MEREDITH, Donald         RICO, Vicente

South Whittier Educational Center

FERNANDEZ, Jennifer, Coordinator

Student Health & Psychological Services

ACUNA, Sylvia            CAMERON, Joan
SAKAMOTO, Rose           SMITH, Anza
                      WU, Viraseni

Hourly as Needed, Public Safety (Police)

See attached list

Hourly as Needed, Public Safety (Fire Science)

See attached list

Special Assignment, 2015-2016

The following instructors will be paid a $400 stipend, paid out of the Teachers Preparation Pipeline (TPP), upon completion of the mentor program:

ARCHAMBAUT, Alan, Math & Sciences
FRALA, John, Career Technical Education
GONZALEZ, Lydia, Math & Sciences
LINDY, David, Career Technical Education
LITTRELL, Mark, Math & Sciences
LIU, Shin, Business
LUNA, Patricia, Health Sciences & Nursing
PHAM, Ann, Math & Sciences
PRIEST, Vann, Math & Sciences
RICARTE, Romeo, Environmental Technology
SUNYOGH, Joseph, Career Technical Education
Hourly as Needed, 2015-2016

Career Technical Education

ANDERSON, Jill
BACHOR, Alana
BROOK, Dafna
DAZA, Igor
MARTINEZ, Angelica
MARTINEZ, Maria L.
MORTON, William
ROMO, Claudia

Part Time, 2015-2016

Arts & Cultural

KANOKOHATA, Shoshi
RAMSEY, Christopher
WEITZ, Julie

Behavioral & Social Sciences

EVANS, Sara

Counseling & Student Success

ALVARADO, Delmis
ATILANO-RAMIREZ, Rosanne
BERNTHAL, Wyatt
BACHOR, Alana
BROOK, Dafna
CAMACHO, Tammy
CUEVAS, Vicky
GARCIA, Laura
GAW, Rose
HART, Jeremy
HELLMAN, Violetta
LARA, Jose
MAFFRIS, NANCY
Martinez, Angelica

Math & Sciences

ALSHAWA, Ahmad

Student Success & Retention (Basic Skills)

GUZMAN, Sergio, Faculty Coordinator

Temporary Full-Time Categorically funded (E.C. 87470) 2015-2016

De LEON, Maribel, Counselor/Coordinator, General Counselor 60%, Coordinator, 40% El Monte Pledge
HERNANDEZ-GARCIA, Nellie, Counselor/Coordinator, 80% Coordinator, 20% Non-Credit Counselor
HERNANDEZ, Yunior, 100% General Counselor
VILLANUEVA, Viviana, 100% General Counselor

b. Resignation

GRAHAM, Song Le, full time Counselor in Counseling & Student Success. Her last day of full time employment was May 30, 2015. She will continue working hourly as needed through the summer
ARRIZON MAFFRIS, Vicenta, full time Counselor in Counseling & Student Success. Her last day of full time employment was May 30, 2015. She will continue working hourly as needed through the summer.

2. Management and Confidential
   a. Employment

   Categorically Funded (E.C. 87470)

   If continued funding should not be available, appropriate notice will be served prior to the end of funding:

   NOBLE, Bruce, Interim Project/Grant Manager, Career Technical Education, effective July 1, 2015 through June 30, 2016

   SALAZAR, Barbara, Interim Assistant Dean, Student Success and Retention, effective July 1, 2015 through September 30, 2015

   c. Retirement

   GABRIEL, Stephen, Manager of Mechanical & Electrical Services, Facilities Services. His last day of employment is June 30, 2015 with his first day of retirement being July 1, 2015

   d. Resignation

   BURCHETT, Jennifer, Sr. Administrative Assistant, Human Resources. Her last day of employment was May 29, 2015

3. Classified

   Regular Classified

   DELGADILLO, Dulcemonica, Research Analyst, 100%, 12 months, Institutional Research and Planning, effective May 18, 2015

   Substitutes, 2015-2016

   Child Development Center

   AGUILA, Monique, CDC Aide  BARAJAS, Alicia, CDC Aide
   CALDERON, Rose, Clerk Typist III  ESTRADA, Evette, CDC Aide
   HUIZAR, Louise, CDC Aide  RUBIO-FREY, Cynthia, CDC Aide

   Math & Sciences

   CHEN, Ling I, Instructional Lab.Tech. - Chemistry

   Public Safety
   (Police Academy & Fire Academy Training & Operations Specialists)
Continued Employment, Regular Classified, 2015-2016

The following employees will continue in the designated capacity with dedicated funding through June 30, 2016. If continued funding should not be available, 60-day notice shall be served:

<table>
<thead>
<tr>
<th>Name</th>
<th>Role/Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>BATEMAN, Carissa</td>
<td>Clerk Typist III, Health Sciences &amp; Nursing</td>
</tr>
<tr>
<td>BELMAL, Erik</td>
<td>Educational Advisor, Math/Sciences, TRIO/SSS/STEM</td>
</tr>
<tr>
<td>CHANG, Kerri</td>
<td>Child Development Teacher, Child Development Center</td>
</tr>
<tr>
<td>CRUZ, Sonia</td>
<td>Food Service Worker, Child Development Center</td>
</tr>
<tr>
<td>FREDERICKSON, Suzanne</td>
<td>Instructional High Tech Access Microcomputer Lab Technician, Disabled Students</td>
</tr>
<tr>
<td>GARCIA, Elvia</td>
<td>Children’s Center Aide, Child Development Center</td>
</tr>
<tr>
<td>GONZALEZ, Guadalupe</td>
<td>Children’s Center Aide, Child Development Center</td>
</tr>
<tr>
<td>LAMPERT, Katherine</td>
<td>DSPS, Support Services Aide, Disabled Students</td>
</tr>
<tr>
<td>LANE, Denise</td>
<td>Sr. Food Service Worker, Child Development Center</td>
</tr>
<tr>
<td>MARINO, Rose</td>
<td>Children’s Center Aide, Child Development Center</td>
</tr>
<tr>
<td>PEREA, Jessica</td>
<td>Clerk Typist III, Math &amp; Sciences/TRIO/SSS/STEM</td>
</tr>
<tr>
<td>REYEX, Blanca</td>
<td>Children’s Center Aide, Child Development Center</td>
</tr>
<tr>
<td>RIVAS, Rosemary</td>
<td>Account Clerk II, Accounting Department</td>
</tr>
<tr>
<td>SANCHEZ GONZALEZ, Elvira</td>
<td>Child Development Teacher, Child Devp. Ctr.</td>
</tr>
<tr>
<td>SCIANNI, Lupe</td>
<td>Child Development Teacher, Child Devp. Center</td>
</tr>
<tr>
<td>SHECKELLS, Arline</td>
<td>Clerk Typist III, Child Development Center</td>
</tr>
<tr>
<td>SILVA, Adriana</td>
<td>Child Development Teacher, Child Development Center</td>
</tr>
<tr>
<td>SMITH, Dawn</td>
<td>Child Development Teacher, Child Development Center</td>
</tr>
<tr>
<td>TAPIA, Erika</td>
<td>Student Services Assistant, Student Success &amp; Retention</td>
</tr>
<tr>
<td>TELLES, Elizabeth</td>
<td>Clerk Typist III, Student Success &amp; Retention</td>
</tr>
<tr>
<td>VASQUEZ, Joana</td>
<td>Children’s Center Aide, Child Development Center</td>
</tr>
<tr>
<td>VILLANUEVA, Jennifer</td>
<td>Children’s Center Aide, Child Development Center</td>
</tr>
</tbody>
</table>

b. Transfer

CHAVEZ, Elizabeth, Clerk Typist III, to Government & Community Relations and Marketing & Communications effective June 3, 2015
c. **Retirement**

   CUTLER, Alan, Sr. Systems Programmer/Analyst, Information Technology Systems. His last day of employment is July 31, 2015, with his first day of retirement being August 1, 2015

d. **Family Care and Medical Leave**

   CATALAN, Ramon, Account Clerk II in Accounting has requested a Family Care and Medical Leave to be taken intermittently from May 28, 2015 through June 30, 2015

   GOMEZ, Helia, Sr, Secretary, El Monte Educational Center, has requested a 12-week Family Care and Medical Leave effective from June 4, 2015 through January 4, 2016


   a. **Employment**

      **Hourly**

      **Arts & Cultural Programs**

      TURNER, Tracey, Model

      **Communications and Languages/LAC**

      ARZATE, Roberto, Tutor II  
      BARRERAS, Margali, Tutor II  
      CONTRERAS, Thomas, Tutor II  
      DIAZ, George, Tutor II  
      ENGLISH, Barry, Tutor II  
      HUPIO, Apolinar, Tutor II  
      MONTANEZ, Hortensia, Tutor II  
      PALOMERA, Ruby, Tutor II  
      TENA, Barbara, Tutor II  
      VAN, Ryan, Tutor II  

      **Continuing Education Lecturers/non-credit**

      ALAEI, Brittany  
      BARRAZA, Elizabeth  
      FIERRO, Antoinette  
      GARDNER-LEMUS, Leslie  
      LOPEZ, Alejandro  
      RAINIS, Michele  

      **Disabled Students**

      ANDERSON, Dorie, Interpreter/Trans  
      ANTWINE, Naskia, Interpreter/Translator
Foster Care

MEURER, Catherine, Lecturer

Math & Sciences

ARIAS, Adriana, Supervisor
CHAPA, Irene, Supervisor

FUKUSHIMA, Kristen, Tutor II
FUKUSHIMA, Lance, Tutor II

GALEANA, Ninfa, Tutor II
GOMEZ, Joaquin, Tutor II

KINDRED, Kelly, Tutor II
LUONG, Thanh, Tutor II

MEDINA, Timothy, Tutor II
OTIS, Jason, Tutor II

PARRA, Marcy, Tutor II
PEREZ, Margaret, Tutor II

PIMENTEL, Armando, Tutor II
REGALADO, Louis, Tutor II

RAMIREZ, Alejandro, Tutor II
REYES, Osvaldo, Tutor II

ROMERO, George, Tutor II
SAAVEDRA, Suzanne, Tutor II

SANCHEZ, Fatima, Tutor II
SANTANA-RAMIREZ, Cynthia, Tutor II

SCIANNI, Andrew, Tutor II
SEGASTUME, Valerie, Tutor II

SILVA, Danny, Tutor II
XIE, Crystal, Tutor II

Outreach & Educational Partnerships

FLORES, Julio, Student Success Coach

Public Safety, 2015-2016

Recruit Training Officers/Fire

Amador, Daniel Johnson, Martin
Andrade, Edward Kang, David
Arzaoa, Christopher Kemp, John
Baires, Rey Langer, Michael
Barboza, Jesus Lara, Armando
Barrera, Carlos Lardner, John
Behen, Timothy Laursen, Ronald
Biscailuz, James Laveaga, Victor
Brakebill, James Lee, Jarod
Carrillo, Patrick Lee, Robert
Carter, Curtis Levin, Corey
Castro, Rudolph Ling, Nicholas
Cermak, John Lizano, Richard
Chacon, Eduardo Lodico, Caleb
Chan, Ruben Lowrey, Neal
Chute, Steven Malouf, Adam
Clark, Dennis Marangakis, Chris

DeAngelis, Danny Noble, Bill
Devine, Michael Ong, Newton
Doyle, Andrew Painton, Todd

HENDERSER, Eileen, Interpreter/Translator
LOPEZ, Sandra, Interpreter/Translator
PRICE, Kimberli, Interpreter/Translator
HURTADO, Aimee, Interpreter/Translator
MARTINEZ, Eleanor, Interpreter/Translator
SENGUPTA, Regina, Interpreter/Translator
WEISSMAN, Kimberleh, Interpreter/Translator

June 10, 2015
Minutes
31
Rio Hondo Community College District
Board of Trustees Regular Meeting
Duplesse, Richard
Egan, Thomas
Escontrias, Sean
Espley, David
Estoroa, Omar
Fairchild, Jason
Fish, Anthony
Flack, Charles
Fox, Steven
Galaz, Nick
Galvan, Robert
Gardea, Christopher
Gartner, Mikael
Grzywa, Andrew
Guerra, Paul
Gutierrez, Steven
Haeberle, Scott
Hartinger, Tim
Hughes, Robert

Recruit Training Officers/Wildland Fire

Baires, Rey
Barboza, Jesus
Barrera, Carlos
Bennett, Carol
Biscailuz, James
Caraveo, Michaelangel
Caro, Brandon
Carrillo, Patrick
Chacon, Eduardo
Comer, Gerald
Correa, Cesar
Darling, Joseph
Downden, Jarrod
Flores, Gabriel
Galaz, Nick

Recruit Training Officers/Police

AZMY, Tarek
CALDERA, Valerie
CASTELLON, Eduardo
CHAUF, Ill, Edward
CROSS, Jeremy
GILL, Johnny
JONES, Carl
LESTER, Johnny
MALINOWSKI, John
PACK, Anthony
ROSALES, Jose
SUTCLIFFE, Andy

Student Success & Retention (Basic Skills)

ARZATE, Roberto, Tutor II
AVILA-BARNARD, Sarah, Tutor II
C. ACADEMIC AFFAIRS
1. Curriculum Items

a. **New Course that is Part of an Existing Program**
The following courses have been recommended for inclusion in our offerings and the catalog:

**ANTH 104: Introduction to Language and Culture**
(Behavioral & Social Sciences)
Degree Applicable; (3 Units)

**Justification:** The need for this course is to offer an introductory linguistic anthropology class that introduces students to the diversity of language systems around the world, the theories and methods of the subfields of linguistic anthropology, and the application of such understanding to languages and cultures of the world both past and present. This class is one of the four major fields of the discipline and will be part of the transfer degree in anthropology.
MGMT 125: Managerial Computer Applications  
(Business)  
Degree Applicable; (3 Units)  
Justification: This course will allow students to demonstrate ability to use the computer applications (technical) component of the WAFC Retail Management Certificate Program. The program is widely recognized as a relevant precursor to employment success within the retail food industry. Focus of this management course will be the understanding and application of computer technology within a retail setting. This course is being created with the support of the CIT department. MGMT 125 will help students to become proficient with MS Word, Excel, and PowerPoint and provide training on how to make managerial decisions using these resources. 

The course will be offered on-campus and on-line to broaden the availability of the subject matter to those pursuing the completion of the WAFC Retail Management Certificate Program or those working toward the another applicable degree program. 

The goal for this course is to be a conduit for attracting a diverse student population from a wider geographic region from which to build enrollment in the Rio Hondo Business certificate/degree programs. The WAFC (Western Association of Food Chains) has asked all participating colleges that offer the Retail Management Certificate Program to attempt to offer all course offerings via distance education. MGMT 125 is being created with that flexibility in mind.  

AUTO 265: Fuel Cell Technology Fundamentals  
(Career and Technical Education)  
Degree Applicable; (4 Units)  
Justification: This course supports the Advanced Technology Education NSF Grant that will provide students who are interested in or who work in the Hydrogen fuel cell field with an opportunity to further their understanding of Hydrogen fuel cell stationary and H2 Electric vehicles. As the use of such technologies increase, the importance will continue to increase for this education. California has the most Hydrogen stations in the U.S. and is in desperate need of qualified technicians for installation and service of this technology. This course will be a requirement in the COA and AS in Fuel Cell Technology currently under development. 

b. Deletion from Curriculum  
The following courses have been recommended for deletion from our curriculum:  

LIT 110: Postcolonial Literature  
LIT 110H: Postcolonial Literature Honors  

c. New Program  
The following certificates/degrees have been recommended for inclusion in our offerings and catalog:
AA-T Degree - Economics for Transfer
(20-21 Units)

AS-T Degree - Biology for Transfer
(36 Units)

Certificate of Achievement – Coaching of Sports
(15 Units)

d. Program Change
The following certificates/degrees have been recommended for inclusion in our offerings and catalog with the following changes:

A.S. Degree – Animation
Designation Change: TO: Associate of Arts Degree
Unit Change: FROM: 18-19 Units
TO: 25-26 Units

A.S. Degree – Computer Information Technology:
Computer Systems Option
Unit Change: FROM: 32 Units
TO: 23 Units

Certificate of Achievement – Computer Information Technology:
Computer Systems Option
Unit Change: FROM: 32 Units
TO: 23 Units

A.S. Degree – Computer Information Technology:
Network Administrator Option
Unit Change: FROM: 34 Units
TO: 22 Units

Certificate of Achievement – Computer Information Technology:
Network Administrator Option
Unit Change: FROM: 34 Units
TO: 22 Units

A.S. Degree – Computer Information Technology:
System Administrator Option
Unit Change: FROM: 31 Units
TO: 22 Units

Certificate of Achievement – Computer Information Technology:
System Administrator Option
Unit Change: FROM: 31 Units
TO: 22 Units

Certificate of Achievement – Retail Management
Unit Change: FROM: 30 Units
TO: 24-25 Units
ITEM REMOVED FROM CONSENT AGENDA

A. FINANCE AND BUSINESS
   33. Facility License Agreement – El Rancho Unified School District

   On motion of Mr. Mendez, seconded by Ms. Pacheco, the Board voted by unanimous vote of the five members present [Garcia, Shapiro, Pacheco, Santana, and Mendez] to approve to approve a facilities license agreement with the El Rancho Unified School District as outlined below and authorized the Administration to sign the appropriate documents on behalf of the District:

   Rio Hondo Community College District (RHCCD) plans to license a portion of El Rancho Unified School District (ERUSD) property for instructional purposes. The term of the facility license will be seven (7) years with additional three (3) years renewal upon mutual agreement between RHCCD and ERUSD commencing on August 1, 2015.

   Site is approximately 1.01 acre portion of existing school campus with seven (7) modular classrooms/office at approximately 6,720 square feet and one (1) modular restroom building at approximately 480 square feet, and one (1) shade structure at approximately 900 square feet, with approximately 1.34 acres of adjacent street level parking.

   The facility license fee will cost $2,604.66 per month paid from Capital Project Fund.

   Student Trustee advisory vote was aye.

III. ACTION ITEMS

A. PRESIDENT’S OFFICE
   1. New Board Policy 7135 – Healthy Families (Final Adoption)

   On motion of Ms. Santana, seconded by Ms. Pacheco, the Board voted by unanimous vote of the five members present [Garcia, Shapiro, Pacheco, Santana, and Mendez] to approve new Board Policy 7135, Healthy Families, for final adoption (See Attached).

   Student Trustee advisory vote was aye.

   2. Institutional Effectiveness Partnership Initiative Goals Framework

   On motion of Ms. Santana, seconded by Ms. Garcia, the Board voted by unanimous vote of the five members present [Garcia, Shapiro, Pacheco, Santana, and Mendez] to adopt the framework of indicators and one goal for each of the four areas as identified below:

   1) Student performance and outcomes: Course Completion Rate – 68%
   2) Accreditation status: Accreditation Status – Fully Accredited, No action
3) Fiscal viability: **Fund Balance – 5% minimum**
4) Compliance with State/Federal guidelines: **Overall Audit Opinion - Unmodified**

Student Trustee advisory vote was aye.

IV. **INFORMATION ITEMS**

1. **Building Program**
   - Bond Expenditure Report

2. **Revision of Administrative Procedures (See attached)**
   - AP 4100 – Graduation Requirements
   - AP 5013 – Students in the Military

3. **Title IX, Violence Against Women Act – RHC Guides**

   The U.S. Department of Education’s Office for Civil Rights mandates that all School districts, colleges, and universities receiving Federal financial assistance must designate at least one employee to coordinate their efforts to comply with and carry out their responsibilities under Title IX of the Education Amendments of 1972 (Title IX), which prohibits sex discrimination in education programs and activities.

   Rio Hondo has designated Loy Nashua as the Title IX Coordinator. He has prepared two Title IX guides. These guides have been revised and have gone through the review process, which include the President’s Council, Administrative Council, Academic Senate and the Planning and Fiscal Council. One document is geared toward faculty and staff and the other is geared toward the students. Each guide explains how to file a complaint alleging a violation of Title IX and outlines steps to take for the prompt and equitable resolution of complaints.

   Each institution must be in compliance by July 1, 2015.

V. **STAFF AND BOARD COMMENTS**

   - Board Development Reporting
   - Action Items for Future Board Meetings

VI. **CLOSED SESSION**

   Ms. Shapiro recessed the meeting to Closed Session at 8:42 p.m. Upon return, she announced the following action:

   **Title 5, California Code of Regulations, Section 59328-59338**

   **Pursuant to Section 54956.8:**
   - **CONFERENCE WITH REAL PROPERTY NEGOTIATOR**
     - 11400 Greenstone Avenue, Santa Fe Springs
     - 9515 Haney Street, Pico Rivera

   **Pursuant to Section 54956.9(b):**
   - **CONFERENCE WITH LEGAL COUNSEL – Anticipated Litigation (2 Cases)**
Pursuant to Section 54956.9(c):

- CONFERENCE WITH LEGAL COUNSEL – Existing Litigation (2 Cases)

Pursuant to Section 54957:

- PUBLIC EMPLOYMENT
  - Accounting Instructor

75. On motion of Ms. Garcia, seconded by Ms. Santana, the Board voted by unanimous vote of the five members present [Garcia, Shapiro, Pacheco, Santana, and Mendez] to approve the employment of Janet Cha, Accounting Instructor, effective August 21, 2015.

- Vocal/Choral Music Instructor

76. On motion of Ms. Santana, seconded by Ms. Shapiro, the Board voted by unanimous vote of the five members present [Garcia, Shapiro, Pacheco, Santana, and Mendez] to approve the employment of Kellori Dower as the Vocal / Choral Instructor effective August 21, 2015.

- CalWORKS Counselor/Coordinator (categorically funded)

77. On motion of Ms. Garcia, seconded by Ms. Santana, the Board voted by unanimous vote of the five members present [Garcia, Shapiro, Pacheco, Santana, and Mendez] to approve the employment of Rosa Prado as CalWORKS Counselor / Coordinator effective August 21, 2015.

- Interim Veterans Services Counselor/Coordinator (categorically funded)

78. On motion of Ms. Pacheco, seconded by Ms. Garcia, the Board voted by unanimous vote of the five members present [Garcia, Shapiro, Pacheco, Santana, and Mendez] to approve the employment of Arely Castaneda as Interim Veterans Services Counselor / Coordinator effective July 1, 2015 hourly as needed.

- PUBLIC EMPLOYMENT APPOINTMENT
  - Dean, Health Science and Nursing

79. On motion of Ms. Garcia, seconded by Ms. Pacheco, the Board voted by unanimous vote of the five members present [Garcia, Shapiro, Pacheco, Santana, and Mendez] to approve the appointment of Deborah Chow as Dean Health Science and Nursing.

- Interim Dean, Math and Science

80. On motion of Mr. Mendez, seconded by Ms. Santana, the Board voted by unanimous vote of the five members present [Garcia, Shapiro, Pacheco, Santana, and Mendez] to approve the appointment of Dr. Vann Priest as the Interim Dean of math and Science effective July 1, 2015.

- PUBLIC EMPLOYEE PERFORMANCE EVAULATION – No Action Taken.
  - Superintendent/President
• PUBLIC EMPLOYEE DISCIPLINE / DISMISSAL / RELEASE – No Action Taken.

Pursuant to Section 54957.6:
• CONFERENCE WITH LABOR NEGOTIATOR
  Agency Negotiator: Teresa Dreyfuss
  Employee Organization: CSEA, RHCFA

VII. ADJOURNMENT

Ms. Shapiro adjourned the meeting and announced the dates of the next meetings:

• Next Special Meeting – Board Retreat – Saturday, June 20, 2015, 9:00 a.m.
• Next Regular Meeting – Wednesday, July 8, 2015, 6:00 p.m.
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HEALTHY FAMILIES

Board Adopted: NEW

I. Effective July 1, 2015, any non-represented employee, such as part time hourly as needed and temporary employees (short term and substitutes), who works for Rio Hondo Community College for at least 30 days within a year will be entitled to up to six (6) days of sick leave per year. This policy will be provided to all non-exempt employees who qualify under the California Healthy Families Act of 2014 (AB 1522).

II. Who Is Not Covered
   a. An employee covered by a valid collective bargaining agreement;
   b. Administrators or confidential employees.

III. Accrual Rate and Payment

Employees will accrue paid sick leave at the rate of one (1) hour for every 30 hours worked commencing employment paid at the employee’s regular rate of pay. Employee’s total accrual of paid sick leave will not exceed 48 hours (6 days) a year. Unused accrued sick leave may be carried over to the following year but will not be paid out upon separation of employment. The District will provide payment for sick leave taken by an employee no later than the payday for the next regular payroll period after the sick leave was taken.

If an employee is rehired by the District within 12 months of the separation, the previously accrued and unused sick leave will be reinstated. The employee will be eligible for accrual of additional sick leave upon rehire and may begin to use the previous earned sick leave after working at least 90 work days.

IV. Notice

If the need for paid sick leave is foreseeable, an employee shall provide his/her immediate supervisor with reasonable advance notice of the intent to use sick leave. If the need for paid sick leave is unforeseeable, the employee is to provide notice of the need for the leave as soon as practicable.

V. Reasons for Sick Leave

Paid sick leave are to be provided upon request (oral or written) from the employee for the following purposes:
HEALTHY FAMILIES

Board Adopted: NEW

a) Diagnosis, care or treatment of an existing health condition, or
b) Preventive care for an employee’s family member (using the
current CFRA definitions of child, parent, spouse, registered
domestic partner, grandparent, grandchild, or sibling.)

For an employee who is a victim of domestic violence, sexual
assault, or stalking, the District will allow the use of paid sick leave
for:

a) Taking time off from work to obtain or attempt to obtain any relief,
including, but not limited to, a temporary restraining order,
restraining order, or other injunctive relief to help ensure the
health, safety, or welfare of the victim or his or her child.
b) To seek medical attention for injuries caused by domestic
violence, sexual assault, or stalking.
c) To obtain services from a domestic violence shelter, program, or
rape crisis center as a result of domestic violence, sexual assault,
or stalking.
d) To obtain psychological counseling related to an experience of
domestic violence, sexual assault, or stalking.
e) To participate in safety planning and to take other actions to
increase safety from future domestic violence, sexual assault, or
stalking, including temporary or permanent relocation.

VI. Source/References:
Healthy Workplaces, Healthy Families Act of 2014 (AB 1522); Labor
Code §2810.5
<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>QTD On (Jan-Mar 2015)</th>
<th>TTD (FY14-15)</th>
<th>Budget</th>
<th>TTD Expense vs Budget %</th>
</tr>
</thead>
<tbody>
<tr>
<td>GENERAL Expenses</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Architect Services - Master Plan</td>
<td>0</td>
<td>327,895</td>
<td>327,000</td>
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</tr>
<tr>
<td>Architect Services - AJ Building Programming</td>
<td>0</td>
<td>1,376,453</td>
<td>1,382,795</td>
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</tr>
<tr>
<td>Architect Services - Santa Fe Springs Reg Train C</td>
<td>0</td>
<td>159,159</td>
<td>160,000</td>
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<tr>
<td>Architect Services - PE Complex Planning</td>
<td>0</td>
<td>691,669</td>
<td>854,762</td>
<td>81%</td>
</tr>
<tr>
<td>Architect Services - LRC - Bond Portion</td>
<td>0</td>
<td>204,097</td>
<td>250,000</td>
<td>82%</td>
</tr>
<tr>
<td>Landscape Architect</td>
<td>0</td>
<td>877,822</td>
<td>967,400</td>
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</tr>
<tr>
<td>Architect Services - Child Care Center</td>
<td>0</td>
<td>81,521</td>
<td>120,000</td>
<td>68%</td>
</tr>
<tr>
<td>Architect Services - Master Plan Ovrscts</td>
<td>0</td>
<td>50,150</td>
<td>125,000</td>
<td>40%</td>
</tr>
<tr>
<td>Architect Services - Pedestrian Bridge</td>
<td>0</td>
<td>104,325</td>
<td>105,000</td>
<td>99%</td>
</tr>
<tr>
<td>Architect Services - Disabled Access/Stairs/Ramps</td>
<td>0</td>
<td>551,212</td>
<td>667,300</td>
<td>83%</td>
</tr>
<tr>
<td>Architect Services - Student Services/Student Union</td>
<td>0</td>
<td>1,873,280</td>
<td>1,894,833</td>
<td>99%</td>
</tr>
<tr>
<td>Architect Services - Maintenance Facility</td>
<td>0</td>
<td>65,000</td>
<td>65,000</td>
<td>6%</td>
</tr>
<tr>
<td>Architect Services - Applied Tech Remodeling</td>
<td>0</td>
<td>264,984</td>
<td>246,000</td>
<td>83%</td>
</tr>
<tr>
<td>Architect Services - El Monte</td>
<td>9,880</td>
<td>252,157</td>
<td>293,495</td>
<td>100%</td>
</tr>
<tr>
<td>Architect Services - L Tower</td>
<td>0</td>
<td>4,000</td>
<td>133,000</td>
<td>3%</td>
</tr>
<tr>
<td>Architect Services - Business Education Remodel</td>
<td>0</td>
<td>11,550</td>
<td>78,500</td>
<td>15%</td>
</tr>
<tr>
<td>Architect Services - Bookstore &amp; Print Shop</td>
<td>5,403</td>
<td>9,726</td>
<td>106,062</td>
<td>9%</td>
</tr>
<tr>
<td>Architect Services - Security Digital Video Surveillance</td>
<td>6,960</td>
<td>6,960</td>
<td>48,540</td>
<td>14%</td>
</tr>
<tr>
<td>Facilities Planning Consultant</td>
<td>0</td>
<td>605,549</td>
<td>698,340</td>
<td>87%</td>
</tr>
<tr>
<td>Consultants</td>
<td>X</td>
<td>817,747</td>
<td>1,000,000</td>
<td>82%</td>
</tr>
<tr>
<td>Tree Consultant</td>
<td>0</td>
<td>32,713</td>
<td>40,000</td>
<td>82%</td>
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<tr>
<td>Geo Tech Services</td>
<td>X</td>
<td>31,604</td>
<td>1,088,435</td>
<td>1,125,000</td>
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<tr>
<td>Seismic Consultant</td>
<td>0</td>
<td>177,386</td>
<td>177,400</td>
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<tr>
<td>Surveyors</td>
<td>X</td>
<td>576,796</td>
<td>750,000</td>
<td>77%</td>
</tr>
<tr>
<td>Infrastructure Design / Central Plant / South Access Road</td>
<td>0</td>
<td>2,328,873</td>
<td>2,463,789</td>
<td>95%</td>
</tr>
</tbody>
</table>
## BOND MEASURE "A"
### PROJECTS EXPENDITURE SUMMARY
#### As of 3/31/15

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>QTD On (Jan-Mar 2015)</th>
<th>TTD (FY04-05 to FY14-15)</th>
<th>Budget</th>
<th>TTD Expense vs Budget %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marketing Promotion Services (incl. printing, fliers, postage)</td>
<td>0</td>
<td>1,081,050</td>
<td>1,121,365</td>
<td>96%</td>
</tr>
<tr>
<td>Labor Admin &amp; Compliance Services</td>
<td>0</td>
<td>1,319,297</td>
<td>1,325,000</td>
<td>100%</td>
</tr>
<tr>
<td>Information Tech Svc Consultant</td>
<td>0</td>
<td>406,625</td>
<td>465,000</td>
<td>87%</td>
</tr>
<tr>
<td>LRC - Bond Portion - Demolition &amp; Construction</td>
<td>0</td>
<td>9,807,589</td>
<td>10,000,000</td>
<td>98%</td>
</tr>
<tr>
<td>South Whittier Facility-STARS Center</td>
<td>8,926</td>
<td>3,075,244</td>
<td>3,425,000</td>
<td>90%</td>
</tr>
<tr>
<td>Student Services/Student Union/Quad</td>
<td>0</td>
<td>19,679,001</td>
<td>20,000,000</td>
<td>98%</td>
</tr>
<tr>
<td>Swing Space</td>
<td>X</td>
<td>0</td>
<td>1,285,350</td>
<td>3,500,000</td>
</tr>
<tr>
<td>Legal Services</td>
<td>X</td>
<td>16,415</td>
<td>842,678</td>
<td>2,000,000</td>
</tr>
<tr>
<td>Professional Fees - Audit</td>
<td>X</td>
<td>0</td>
<td>100,818</td>
<td>250,000</td>
</tr>
<tr>
<td>Advertising Services (Bid Projects)</td>
<td>X</td>
<td>7,375</td>
<td>229,608</td>
<td>250,000</td>
</tr>
<tr>
<td>Primary Election Fees</td>
<td>0</td>
<td>206,913</td>
<td>210,000</td>
<td>99%</td>
</tr>
<tr>
<td>Public Transportation Pass</td>
<td>0</td>
<td>99,592</td>
<td>100,000</td>
<td>100%</td>
</tr>
<tr>
<td>RHPMT - Services</td>
<td>X</td>
<td>0</td>
<td>12,067,071</td>
<td>12,510,000</td>
</tr>
<tr>
<td>Del Terra - PM Services</td>
<td>31,629</td>
<td>954,304</td>
<td>995,000</td>
<td>96%</td>
</tr>
<tr>
<td>Del Terra - DSA Certification</td>
<td>5,400</td>
<td>257,700</td>
<td>272,100</td>
<td>95%</td>
</tr>
<tr>
<td>RHPMT - Office Equipment &amp; Supplies</td>
<td>X</td>
<td>0</td>
<td>394,547</td>
<td>534,174</td>
</tr>
<tr>
<td>RHPMT - Imaging Software/Hardware</td>
<td>0</td>
<td>13,830</td>
<td>15,000</td>
<td>92%</td>
</tr>
<tr>
<td>URS Corp - CA Environ Qltty Services</td>
<td>0</td>
<td>338,686</td>
<td>425,147</td>
<td>80%</td>
</tr>
<tr>
<td>Applied Technology - Bond Portion</td>
<td>1,499</td>
<td>4,099,859</td>
<td>4,300,000</td>
<td>95%</td>
</tr>
<tr>
<td>El Monte Center</td>
<td>0</td>
<td>4,701,110</td>
<td>5,000,000</td>
<td>94%</td>
</tr>
<tr>
<td>Santa Fe Springs - Phase II</td>
<td>0</td>
<td>1,190,330</td>
<td>1,400,000</td>
<td>85%</td>
</tr>
<tr>
<td>Santa Fe Springs - Phase III</td>
<td>46,080</td>
<td>2,029,284</td>
<td>3,000,000</td>
<td>68%</td>
</tr>
<tr>
<td>Construction Mgmt - Central Plant &amp; Infrastructure</td>
<td>X</td>
<td>0</td>
<td>1,269,766</td>
<td>1,330,000</td>
</tr>
<tr>
<td>Inspection &amp; Testing Services</td>
<td>X</td>
<td>20,721</td>
<td>3,766,230</td>
<td>3,810,000</td>
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<tr>
<td>Building Connection Repair</td>
<td>0</td>
<td>483,589</td>
<td>546,270</td>
<td>89%</td>
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<tr>
<td>Maintenance Facility Addition</td>
<td>0</td>
<td>1,761,526</td>
<td>5,000,000</td>
<td>35%</td>
</tr>
</tbody>
</table>
### BOND MEASURE "A"
#### PROJECTS EXPENDITURE SUMMARY
As of 3/31/15

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>QTD On (Jan-Mar 2015)</th>
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<th>Budget</th>
<th>TTD Expense vs Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>RHC Parkway - Phase 1</td>
<td>0</td>
<td>328,429</td>
<td>5,000,000</td>
<td>7%</td>
</tr>
<tr>
<td>AJ - New Building</td>
<td>3,214</td>
<td>12,124,233</td>
<td>12,200,000</td>
<td>99%</td>
</tr>
<tr>
<td>Central Plant &amp; MEP</td>
<td>7,500</td>
<td>11,881,973</td>
<td>16,500,000</td>
<td>72%</td>
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<tr>
<td>Site Infrastructure</td>
<td>0</td>
<td>14,372,502</td>
<td>14,500,000</td>
<td>99%</td>
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<tr>
<td>Pedestrian Bridge</td>
<td>0</td>
<td>996,337</td>
<td>1,500,000</td>
<td>66%</td>
</tr>
<tr>
<td>PE Complex - Bond Portion</td>
<td>199,108</td>
<td>9,922,465</td>
<td>11,000,000</td>
<td>90%</td>
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<tr>
<td>Fine Arts Center - Bond Portion</td>
<td>0</td>
<td>398,747</td>
<td>6,800,000</td>
<td>6%</td>
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<tr>
<td>Lower/Upper Tier Steps</td>
<td>0</td>
<td>1,013,505</td>
<td>1,788,756</td>
<td>57%</td>
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<tr>
<td>Landscape</td>
<td>0</td>
<td>2,897,026</td>
<td>6,000,000</td>
<td>48%</td>
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<tr>
<td>Veterans Memorial</td>
<td>2,247</td>
<td>4,647</td>
<td>90,000</td>
<td>5%</td>
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<tr>
<td><strong>P6 Misc-Bond Cost of Issuance</strong></td>
<td>X</td>
<td>1,050</td>
<td>34,039</td>
<td>43%</td>
</tr>
<tr>
<td><strong>P6 Misc-Related Conference/Travel</strong></td>
<td>X</td>
<td>1,050</td>
<td>34,039</td>
<td>43%</td>
</tr>
<tr>
<td><strong>P6</strong> Misc-Related Conference/Travel</td>
<td>X</td>
<td>1,050</td>
<td>34,039</td>
<td>43%</td>
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</table>

#### PROJECT Expenses

<table>
<thead>
<tr>
<th>PROJECT</th>
<th>QTD On (Jan-Mar 2015)</th>
<th>TTD (FY04-05 to FY14-15)</th>
<th>Budget</th>
<th>TTD Expense vs Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>P7 Upgrade Campus Lighting &amp; Alarm Systems</td>
<td>0</td>
<td>549,987</td>
<td></td>
<td></td>
</tr>
<tr>
<td>P8 Replace/Repair Bldg. Components</td>
<td>X</td>
<td>0</td>
<td>467,638</td>
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<tr>
<td>P9 Campus Wide Efficiency Repairs</td>
<td>X</td>
<td>12,498</td>
<td>681,321</td>
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<tr>
<td>P10 Campus Bldg. Improvements</td>
<td>X</td>
<td>16,479</td>
<td>588,594</td>
<td>6,000,000 38%</td>
</tr>
<tr>
<td>P12 Roadway/Grounds Improve</td>
<td>X</td>
<td>13,794</td>
<td>2,612,704</td>
<td>19,300,000 14%</td>
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<tr>
<td>P13 Campus Equipment &amp; Furnishings</td>
<td>X</td>
<td>1,308</td>
<td>427,872</td>
<td>4,000,000 11%</td>
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<tr>
<td>P15 Facilities Master Plan, Impact Reports, Soil Testing</td>
<td>X</td>
<td>0</td>
<td>664,369</td>
<td>17,000,000 4%</td>
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<tr>
<td>P17 Relocation/Acquisition - Temporary Facilities</td>
<td>X</td>
<td>0</td>
<td>126,286</td>
<td>5,000,000 3%</td>
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<tr>
<td><strong>Sub-Total</strong></td>
<td></td>
<td>44,079</td>
<td>6,118,771</td>
<td>51,300,000</td>
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<tr>
<td>P11 ITS-Network Implementation</td>
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<td>2,692,270</td>
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<td></td>
</tr>
<tr>
<td>DESCRIPTION</td>
<td>QTD</td>
<td>TTD</td>
<td>Budget</td>
<td>TTD Expense</td>
</tr>
<tr>
<td>------------------------------------</td>
<td>-----</td>
<td>-----------</td>
<td>----------</td>
<td>-------------</td>
</tr>
<tr>
<td></td>
<td>On</td>
<td>(Jan-Mar 2015)</td>
<td>(FY04-05 to FY14-15)</td>
<td>vs Budget</td>
</tr>
<tr>
<td>ITS-Computer Purchase</td>
<td>0</td>
<td>2,644,065</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MIS Software/Hardware &amp; Implementation</td>
<td>0</td>
<td>9,369,889</td>
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<tr>
<td>Misc - ITS</td>
<td>0</td>
<td>124,217</td>
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<tr>
<td>Voice Over IP</td>
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<td>579,807</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sub-Total</td>
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<td>15,410,249</td>
<td>16,000,000</td>
<td>96%</td>
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<tr>
<td><strong>TOTAL:</strong></td>
<td>449,190</td>
<td>159,499,374</td>
<td>238,670,128</td>
<td>67%</td>
</tr>
</tbody>
</table>

Rio Hondo Community College District Board of Trustees Regular Meeting

June 10, 2015

Min.
I. At the Academic Senate's final meeting of the academic year, the Academic Senate on behalf of the faculty of Rio Hondo College will recommend that students who have completed the requirements for a degree be conferred that degree with all rights, privileges, and responsibilities thereunto appertaining.

II. The degree of Associate in Arts or Associate in Science will be conferred upon any student satisfactorily completing the following requirements:

A. A two-year prescribed departmental college curriculum of 60 units for the Associate in Arts degree or the Associate in Science degree (2.0 average or better) with at least twelve (12) units in residence.

III. The degree of Associate in Arts or Associate in Science will be conferred with a major consisting of a minimum of eighteen (18) units in an area of emphasis (or major). A listing of all majors can be found in the degree listing in the college catalog. Major course criteria:

A. A minimum "C" grade for all course work within the major

B. No non-degree applicable course work can be included in the total number of units earned towards a major.

C. Two physical education activity courses.

D. American Institutions Requirements – successful completion of one of the following courses: HIST 143, HIST 143H, HIST 144, 144H, HIST 158, HIST 159, 159H, POLS 110 or POLS 110H or Advanced Placement examination scores of 3, 4, or 5 on either of the following exams: U.S. Government and Politics or U.S. History.

E. Competence in reading and written expression that may be met by:

1. The reading requirement may be met by one of the following:
   a. Credit ("P" grade) earned in READ 023 or higher level reading course
   b. Appropriate score on the reading assessment test
   c. 2 or 4 year degree from a regionally accredited U.S. institution

2. The written expression requirement may be met by one of the following:
GRADUATION REQUIREMENTS

a. Credit earned (grade of “C” or better) in ENGL 101 (College Composition and Research)

b. A satisfactory score on the CSU English Equivalency Exam (to be determined by the Division of Communications and Languages)

c. Students earning a “C” or better in freshman composition courses (three (3) or more semester units/four (4) or more quarter units) from regionally accredited colleges and universities

d. Advanced Placement examination scores of 3, 4, or 5 on either of the following exams: AP English Language & Composition or English Literature & Composition

e. CLEP examination scores of 50 or higher on the following exams: College Composition, College Composition Modular, English Composition (if taken before July 2010)

F. Competence in mathematics that may be met by one of the following:

1. Credit (“C” grade or better) in MATH 060 (Geometry), MATH 070 (Intermediate Algebra), or MATH 072 (The Mathematics of Money) or a higher level math course

2. A satisfactory score on the Rio Hondo College Math Proficiency Exam

3. Advanced Placement examination scores of 3, 4 or 5 on any of the following exams: AP Calculus AB or AP Calculus BC or AP Statistics

G. Completion of general education requirements of course work in each of four (4) areas, in addition to the major(s) requirement. The four (4) area requirements and courses from which a student may choose are as follows:

1. Natural Sciences with Lab (a lab must be included) – minimum of three (3) units

2. Social and Behavioral Sciences – minimum of three (3) units

3. Humanities – select one course from each of:
   Fine Arts - minimum of three (3) units
   Humanities - minimum of three (3) units

4. Language and Rationality – select one (1) course from each of:
   English Composition - minimum of three (3) units
GRADUATION REQUIREMENTS

IV. The Degree of Associate in Arts for Transfer or Associate in Science for Transfer will be conferred with a major consisting of a minimum of eighteen (18) units in an area of emphasis (or major). A listing of all AA-T or AS-T degrees can be found in the degree listing in the college catalog. Major course criteria:

A. Completion of a minimum of sixty (60) CSU transferable semester units

B. Minimum GPA of 2.0 in all CSU-transferable coursework (some majors may require a higher GPA)

C. Completion of the major units with a grade of “C” or better or a “P” if the course is taken on a Pass-No Pass basis

D. Certified completion of the California State University General Education Breadth (CSUGE) pattern; or the Intersegmental General Education Transfer Curriculum (IGETC) pattern.

V. District policies and procedures regarding general education and degree requirements are published in the college catalog and are filed with the State Chancellor’s Office.

VI. Reference:

Title 5, Section 55060: Accreditation Standard II A
I. Residence Determinations for Military Personnel and Dependents

A. A student who is a member of the armed forces of the United States stationed in California on active duty, except a member of the armed forces assigned for educational purposes to a state-supported institution of higher education, is entitled to resident classification. Such student shall retain resident classification in the event that the member of the armed forces is thereafter transferred on military orders to a place outside of California or thereafter retires from active duty, so long as the student remains continuously enrolled in the District.

B. An undergraduate student who is a natural or adopted child, stepchild, or spouse who is a dependent of a member of the armed forces of the United States stationed in California on active duty shall be entitled to resident classification. Such student shall retain resident classification if he/she is thereafter transferred on military orders to a place outside of California, so long as the student remains continuously enrolled in the District.

C. A veteran who was discharged or released from at least 90 days of active service less than three years before the date of enrollment in a course commencing on or after July 1, 2016, and his/her dependents, regardless of the veteran’s state of residence, is entitled to resident classification. (CCLC) A student who was a member of the armed forces of the United States stationed in California on active duty for more than one year immediately prior to being discharged from the armed forces is entitled to resident classification for the length of time he or she lives in California after being discharged up to the minimum time necessary to become a resident.

D. A parent who is a federal civil service employee and his/her natural or adopted dependent children are entitled to resident classification if the parent has moved to California as a result of a military mission realignment action that involves the relocation of at least 100 employees. This classification shall continue until the student is entitled to be classified as a resident, so long as the student continuously attends an institution of public higher education.

E. A student claiming the residence classifications provided for in this procedure must provide a statement from the student’s commanding officer or personnel officer providing evidence of the date of the assignment to California, and that the assignment to active duty in California is not for educational purposes. A student claiming the residence classifications provided for here for the dependent of military personnel shall provide a statement from the military person’s commanding officer or personnel officer that the military person’s duty station is in California on active duty as of the residence determination date, or has been transferred outside of California on active duty after the residence determination date, or that the military person has retired from
active duty after the residence determination date. (Title 5 Sections 54041 and 54042)

II. Withdrawal Policies for Members of the Military

A. Students who are members of the military may be assigned an "MW" grade as referenced in AP 4220.

B. See AP 5075

III. Source / References:

Education Code Sections 68074, 68075, and 68075.5; Title 5 Sections 55023, 55024 54041, 54042, 54050, and 58620; Military and Veterans Code Section 824