I. CALL TO ORDER

A. Call to Order

Ms. Pacheco called the meeting to order at 6:01 p.m.

B. Pledge of Allegiance

Shari Magnus, led the pledge of allegiance.

C. Roll Call

All Board members reported present.

D. Approval of Minutes –September 14, 2016

On motion of Ms. Garcia, seconded by Ms. Shapiro, the Board voted by vote of all five members present [Garcia, Mendez, Pacheco, Shapiro and Santana] to approve the minutes of September 14, 2016.
Student Trustee Advisory vote was aye.

E. **Open Communication for Public Comment**

None.

F. **Commendations**

- **Classified Retirement**
  - Irene Torres, (Career and Technical Education/Instructional Operations)
- **Office Appreciation** (Office of Human Resources)

G. **Presentations**

- **Student Success and Support Program Update** (Dr. Mike Munoz)
- **El Rancho Unified School District Bond Measure ER – Transforming El Rancho Schools** (Dr. Martin Galindo, Superintendent, El Rancho USD) - Postponed

II. **CONSENT AGENDA**

Ms. Shapiro requested that item IIA3., MOU for Concurrent Enrollment Cohort – College of Health Professions Bachelor of Science in Nursing Pathway Program with University of Phoenix be removed the Consent Agenda.

Administration pulled item II.A.8., Modification #1 – HVAC System Replacement at Data Center & Emergency Generator Projects – Fundament & Associates, Inc.

Administration removed Item IIB3b, Educational Administrator Reassignment from the Consent Agenda.

On motion of Mr. Mendez, seconded by Ms. Garcia, the Board voted by vote of all five members present [Garcia, Mendez, Pacheco, Shapiro and Santana] to approve the following Consent Agenda with the exception of item IIA3, IIA8, and IIB3b.

**Student Trustee Advisory Vote was aye.**

A. **FINANCE & BUSINESS**

1. **Finance and Business Reports**

2. **Authorization for Out-of-State Travel & Conferences**

   Approved the following staff members and those Board members who could attend in the following educational conferences:

   Alyson Cartagena to participate at the 2017 International Conference on Education in Honolulu, Hawaii on January 3-6, 2017.

   Jan La Turno to participate at the American Mathematical Association of Two Year Colleges (AMATYC) 42nd Annual Conference in Denver,
Colorado on November 17-20, 2016.

Steven Pokornowski to participate at the National Women’s Studies Association Annual Conference in Montreal, Quebec, Canada on November 10-13, 2016.

Vann Priest to participate at the Physics Leaders, University of Missouri-Columbia in Columbia, Missouri on November 4-5, 2016.

3. **Memorandum of Understanding (MOU) for Concurrent Enrollment Cohort – College of Health Professions Bachelor of Science in Nursing Pathway Program with University of Phoenix** – Removed from Consent Agenda

4. **Clinical Education Affiliation Agreement – Athletic Training Program with University of La Verne**

The Kinesiology, Dance and Athletics Department (KDA) will partner with University of La Verne students enrolled at their Athletic Training Program, providing a clinical internship experience. The interns will be aiding Rio Hondo College students in the KDA program. Term is from October 13, 2016 through October 12, 2021.

The Board of Trustees approved the Clinical Education Affiliation Agreement – Athletic Training Program with University of La Verne as summarized above and authorized the Administration to execute appropriate documents on behalf of the District.

5. **Los Angeles County Office of Education (LACOE) – Enterprise Resource Planning (ERP) System**

The District along with other Los Angeles County School Districts and Community Colleges currently utilize the Human Resources System (HRS) and PeopleSoft Financial Systems (PSFS) and receive services from LACOE for these systems and other peripheral systems. LACOE HRS and PSFS are outdated and scheduled to be fully retired by December 2021. LACOE is planning to procure, configure and implement an ERP system which would provide a comprehensive human capital management (HCM) and a financial services (Finance) for the benefit of Los Angeles County School Districts and Community Colleges who elect to participate and contribute to the total cost of the ERP system. LACOE has committed to fund 50% of the total cost countywide and school Districts and Community Colleges to commit the remaining 50% of the cost. Rio Hondo’s current estimated cost for its pro-rata contribution, based on the current participation in LACOE systems is $724,123.02. This amount will be charged on a quarterly basis over a five-year period starting in fiscal 2017-18. The final contribution is subject to adjustment based on the final number Los Angeles area School Districts and Community Colleges that commit to participate and contribute to the ERP system.

The Board of Trustees approved the Los Angeles County Office of Education- Enterprise Resource Planning System as outlined above and authorized the Administration to execute the documents on behalf of the District.
6. **Instructional Agreement 16-17-4113 Yosemite Community College District, Child Development Training Consortium (YCCD/CDTC)**

Rio Hondo College’s Child Development Program has been a participant in the State Department of Education Child Development Training Consortium for more than 15-years. Training serves students who are employees of the state funded and federally funded agencies as well as those employed by agencies receiving block grant funds. Enrolled units must be completed between July 1, 2016 and June 30, 2017 and all allowable expenditures must be encumbered and/or services rendered prior to June 30, 2017. The College is expected to generate up to 850 units of college credit by enrolling students in courses required by the California Commission on Teacher Credentialing to obtain new or renew a currently held Child Development Permit.

The term of agreement will be from September 1, 2016 through June 30, 2017. The District will be paid $25.00 per enrolled unit of course work meeting the requirements of the Child Development Permit Matrix, in an amount not to exceed $21,250.00.

The Board of Trustees, approved the instructional revenue agreement 16-17-4113 with Yosemite Community College District, Child Development Training Consortium as outlined above and authorized the Administration to sign contracts on behalf of the District.

7. **Grant #CN160169 – California Early Childhood Mentor Program – Chabot-Las Positas Community College District**

Chabot-Las Positas Community College District (CLPCCD) is the new fiscal agent for Grant CN160169 from the California State Department of Education. Cerritos College will continue as the lead in the Cerritos/Rio Hondo Regional Early Childhood Mentor Program. The Program provides such services as: coordinating and offering an adult supervision course and seminars for mentors and directors; coordinating and developing mentoring programs; offering honoraria for faculty working with the college mentoring program; providing books and other instructional materials for mentors; printing and copying mentor materials. Term will commence on August 1, 2016 through July 31, 2017.

CLPCCD will pay partner colleges up to $500.00 for College Coordinators and up to $150.00 for printing and copying costs for program implementation or mentor materials.

The Board of Trustees approved the California Early Childhood Mentor Program Grant #CN160169 as presented and authorized the Administration to execute appropriate documents on behalf of the District.

8. **Modification #1 – HVAC System Replacement at Data Center & Emergency Generator Projects – Fundament & Associates, Inc.**

The Administration tabled this item for a future meeting.
9. **Statewide License Fee – The Foundation for California Community Colleges**

Rio Hondo College is leading a three (3) college collaborative (Rio Hondo, Chaffey and Irvine Valley) to establish a Facilities Management Pathway and Incumbent Worker Program. Utilizing regional share Enhancement Funds, the region members and the Foundation for California Community Colleges ("Foundation") have negotiated with the International Facilities Managers Association (IFMA) Foundation a three-year statewide license to provide the facilities management essentials program curriculum, instructional materials and instructor training to California Community Colleges.

The fee for the statewide license is composed of program license fee of $100,000.00 and administration fee of $15,000.00 for the foundation for a total cost not to exceed $115,000.00. Term is from October 13, 2016 through October 14, 2019.

The curriculum license will be held and managed by the Foundation through the College Wise Program and be available to any California Community College. This initiative was prompted by information submitted by national building/facilities organizations: International Facilities Managers Association (IFMA) and Building Owners and Managers Association (BOMA) both citing a major shortage of qualified new and replacement facilities managers. A commissioned Employer Needs Assessment/Survey by the Centers of Excellence concluded that approximately 3,000 positions open annually in the economic regions/counties of Los Angeles, Orange, Riverside & San Bernardino.

The Board of Trustees approved the payment of the fee for statewide license with the Foundation of California Community Colleges in the amount of $115,000.00 to be paid from Career Technical Education (CTE) Enhanced Funds and authorized the Administration to execute appropriate documents on behalf of the District.

10. **Sub-Grant Agreement – The Foundation for California Community Colleges**

The Foundation for California Community Colleges ("Foundation"), in an effort to support the California Community Colleges Civic Impact Project ("Project"), aims to increase voter registration and voter participation on community college campuses across California, educate students on the democratic process, and provide work-based learning opportunities for students. The overarching goal of the project is to increase civic participation in American life by engaging community college students in issues that affect the community, state, and nation as a means to promote lifelong civics-related skills, career paths, and volunteerism.

Rio Hondo College has been selected as Sub Grantee for the Project and will be compensated not to exceed $10,000.00. Term is from October 13, 2016 through June 30, 2017.

The Board of Trustees approved the Sub Grant Agreement with the Foundation as presented and authorized the Administration to execute appropriate documents on behalf of the District.
11. **Continuing Education**
   a. Quayum Abdul – To prepare participants to design and install solar PV. Hands-on training through a volunteer organization will be offered free of cost to every participant. Date of service: October 13, 2016 – June 30, 2017. Payment will be split 60% to Rio Hondo College and 40% to the consultant.

   b. Buy My Lift Eq. Co. – To present a course to obtain a Forklift Training & Operator Certification. This five (5) hour course provides students with safety and fundamentals in forklift operation and maintenance. Training includes industrial safety, the uses and purposes of various types of material handling equipment, such as: gas and electric forklifts, electric stand-up reach forklifts, order selectors and electric pallet jacks. Dates of service: October 13, 2016 – June 30, 2017. Payment will be split 60% to Rio Hondo College and 40% to the consultant.

   c. Roman Yneges – To provide a course in Industrial Design – “A Career for Trend Setters, Artists and Problem Solvers”. This course will explain the various career paths within industrial design, introduce notable industrial designers, allow students to engage in the design process and provide information about the colleges that teach this rewarding profession. Dates of service: October 13, 2016 – June 30, 2017. Payment will be split 60% to Rio Hondo College and 40% to the consultant.

12. **Consultants**
   a. Gilda Ochoa – To facilitate four (4) faculty/staff workshops (3 hours each) on the impact of academic profiling. The Board of Trustees previously approved this request on 9/14/16 in the amount of $5,000.00. Additional funds requested for follow up services in the amount not to exceed $1,500.00 for a total of $6,500.00 from Student Equity Funds. Dates of service: 9/9/16; 9/15/16; 10/6/16 and 11/3/16. Cost not to exceed $6,500.00 from Student Equity Funds.

   b. Adrian Hernandez Huerta – To provide an evaluation of Latino males at Rio Hondo College: social, academic and emotional considerations for policy and practice. Dates of service: October 13, 2016 – June 30, 2017. Cost not to exceed $27,300.00 from SSSP Credit (75%) and Student Equity Grant (25%).

   c. Eligio Martinez – To provide an evaluation of Latino males at Rio Hondo College: social, academic and emotional considerations for policy and practice. Dates of service: October 13, 2016 – June 30, 2017. Cost not to exceed $18,000.00 from SSSP Credit (75%) and Student Equity Grant (25%).

   d. Southern California News Group/AdTaxi – To conduct a geo-targeting campaign to reach out to displaced students impacted by the recent ITT Tech closures. Dates of service: October 13, 2016 – December 12, 2016. Cost not to exceed $5,500.00 from Marketing.

B. **PERSONNEL**
   1. **Academic**
      a. **Employment**
Part-time, Fall 2016

Public Safety

DINEEN, Jebediah
SMITH, Richard

Hourly as Needed, 2016-2017

Public Safety

FREMPTER, Rick
HONTZ, Dave
HARDEN, Mike
KAKUMU, Robin

Summer Bridge

GARCIA, Laura, Coordinator

b. Family Care and Medical Leave

CHAVEZ, Vanessa, full-time Counselor, Counseling and Student Success has requested a 12-week FMLA, effective September 22, 2016.

2. Classified

a. Employment, 2016-2017

Regular Classified

BERMUDEZ, Karla, Clerk Typist III, 100%, 12 months, Communications and Languages, effective November 4, 2016

FORONDA, Patricia, Library Media Tech., Library, 45%, 12 months, effective October 10, 2016

SALAZAR, Phillis, Clerk Typist III, Human Resources, 100%, 12 months, effective October 5, 2016

Substitute, 2016-2017

ACOSTA, Robin, Student Services Assistant, Counseling & Student Success, effective September 7, 2016

BARRERAS, Margali, Instructional Assistant, Communications & Languages, effective September 6, 2016

BELIS, David, Student Services Asst., Counseling & Student Success, effective September 6, 2016

BENAVIDES, Bryan, Student Services Asst., Counseling & Stud. Success, effective September 6, 2016

DIAZ, Robert, Instructional Assistant-LAC, Communications & Languages, effective September 1, 2016

FUKUSHIMA, Kristen, Instructional Assistant-MSC, effective September 14, 2016

LUCERO, Andreina, Student Services Asst., Counseling & Stud. Success, effective September 1, 2016

REYES, Osvaldo, Instructional Assistant-MSC, effective September 14, 2016
RODRIGUEZ, Viridiana, Student Services Asst., Financial Aid, effective September 16, 2016

SAGASTUME, Valerie, Instructional Assistant-MSC, effective September 14, 2016

b. **Retirement**

CASTELLANOS, Lorraine, Curriculum/Articulation Specialist, Instructional Operations/Career Technical Education. Her last day of employment is December 6, 2016 with her first day of retirement being December 7, 2016.

c. **Family Care and Medical Leave**

FIGUEROA, Erwin, Photocopier/Machine Operator, Contract Management and Vending Services, has requested a 12-week FMLA, effective August 3, 2016, to be taken intermittently.

3. **Management and Confidential**

a. **Revision of job Description**

Dean of Student Success
(see attached job description)

b. **Educational Administrator Reassignment**  - Removed from Consent

4. **Unrepresented (AP 7130), 2016-2017**

a. **Employment**

**Hourly**

**Cal SOAP**
(Student Success Coach I)

BUGARIN, Maria
CHAVEZ Jr., Richard,
CHAVEZ, Lorena
COLMENARES-FIGUEROA, Janira
CONTRERAS, Elvia
CONTRERAS, Magaly
ESCAMILLA-GALVAN, Diana
HERRERA, Evangelina
LUJAN, Joseph
MARTINEZ, Lauren Ashley
MENDEZ, Gladys
PEREZ, Stephanie
RODRIGUEZ, Israel
RUIZ, Robert
SARMIENTO, Nicole
TREJO, Alexis
VAZQUEZ, Marilyn
WETTEWA, Viranga
YEPIZ, Ana Sofia

**Communications and Languages**

DANG, Phat Duc, Tutor II
GRIGORIAN, Maria, Tutor II
MARAVILLA, Vanessa, Tutor II

**Counseling and Student Success**

SANTOS, Andrea, Student Success Coach II

**Disabled Students**

ALBA, Jennifer, Interpreter/Translator for Deaf
HENDERSON, Eileen, Interpreter/Translator for Deaf
Kinesiology, Dance and Athletics

COKEY, Zachary, Coaching Specialist  ELLIOTT, Justin, Coaching Specialist
MOHRI, Nathan, Coaching Specialist

Math and Science

VILLALON, Victor, Tutor II  ZAMBORI, Andras, Tutor II

PASS Program

LARIOS, Jessica, Tutor II

Student Affairs

MORENO, Jorge, Physician

Volunteers
(Arts & Cultural)

ABDALA, Samantha  AVERY, Elijah
BASCO, Jeffrey  LEMOS-MUNGUIA, Zoe
WATKINS, Jahan

Kinesiology, Dance and Athletics

BUSTAMANTE, Kevin  LEE, Chad

Child Development Center

CARR, Karen  CARRILLO, Isaiah
DE LA VEGA, Matthew  GARCIA, Ruben
GUTIERREZ, Maria  LUNA, David
RAMIREZ, Matthew  SAID, Monika
SIGLAR, Amy

Students

ALCORTA, Oralia, Stud. Life  AYALA, Alina, MSC
BEAS, Javier, MSC  BELTRAN, Yahaira, Admissions
BRAVO, Stephanie, Assessment  CANO, Johana, TRiO/PASS
CHAGOLLA, Rachel, Library  CHAVIRA, Ashley, Stud. Health
COCIO, Brandy, Public Safety  CONTRERAS, Nicole, Transfer Ctr.
CRUZ, Justin, MSC  DELGADO, Edgar, Math & Sciences
DE LUNA BRAVO, Mayra, Fin. Aid  DANG, Trong, Comm. & Lang.
DUONG, David, CTE  ESTRADA, Heather, EOPS
FARIAS, Annette, Cal WORKS  FERRAILEZ, Gabriel, MSC
FIGUEROA, Gabriela, Assessment  FREGOSO, Marilyn, First Yr. Success Center
GAMINO, Sybonay, LAC  GAYTAN, Alyssa, Admissions
GIP, Quyen, Accounting  HERANDEZ, Jacqueline, Stud. Life
IBARRA, Monique, Stud. Health  INIGUEZ, Melissa, Stud. Life
INGLE, David, Arts & Cultural  JIMENEZ, Delgadina, Accounting
JUAREZ, Margarita, Library  LOPEZ, Nathalie, First Yr. Success Center
MEDINA, Lauren, Accounting  MEJIA-PAZ, Maybelline, Cal WORKS
MEJIA-PAZ, Paola, Foster Care  MER, Judy, Continuing Ed.
MERCADO, Lucia, MSC  NOLASCO, Oswaldo, Transfer Center
PEREZ, Henry, Warehouse  PHAN, Kimsreang, MSC
RAMIREZ, Kiana, Arts & Cultural  RODRIGUEZ, Eduardo, First Yr. Success Ctr.
RODRIGUEZ, Emily, PASS Pro.  RODRIGUEZ, Maryann, Ctr for Career & Re-Entry Ser.
RODRIGUEZ, Nancy, Assessment  ROLON, Kiara, First Yr. Success Center
RUBLCAVA, Natasha, Cal WORKS  SALAZAR, Emmanuel, Assessment Center
SANCHEZ, Jasmin, EOPS  SANDOVALE, Vanessa, Human Resources
SAUCEDO, Nancy, Child Devp. Ctr.  SICAIROS, Adalberto, MSC
C. ACADEMIC AFFAIRS

1. Curriculum Items

a. New Credit Course that is Part of an Existing Program

The following credit courses have been recommended for inclusion in our offerings and the catalog:

**GDSN 150: Typography**
(Arts & Cultural Programs)
Degree Applicable; (3 Units)
**Justification:** Typography is a fundamental skill needed across all design disciplines but primarily in the area of graphic design. There are currently no typography-specific offerings at Rio Hondo College. Typography is currently on the list of courses being compiled for submission to the chancellor’s office for an upcoming Transfer Model Curriculum (TMC) in Graphic Design. In the professional areas of print and digital communication, typography is a key element in the creation of visual communication solutions. This course will be part of a AS degree in Graphic Design (currently being developed from the current AS degree in Commercial Art) as well as a certificate in Graphic Design: Print and Graphic Design: Digital currently under development.

**GDSN 151: Typographic Design**
(Arts & Cultural Programs)
Degree Applicable; (3 Units)
**Justification:** Typographic design is an intermediate skill needed across all design disciplines but primarily in the area of graphic design. There are currently no typographic design-specific offerings at Rio Hondo College. Typography is currently on the list of courses being compiled for submission to the chancellor’s office for an upcoming Transfer Model Curriculum (TMC) in Graphic Design and an intermediate level course will contribute higher value to the student’s portfolio. In the professional areas of print and digital communication, typography is a key element in the creation of visual communication solutions. Certificate: Graphic Design: Print, Graphic Design: Digital

**HOSP 101: Introduction to the Hospitality Industry**
(Career & Technical Education)
Degree Applicable; (3 Units)
**Justification:** This plan is to have this course as a requirement for the Associate of Science in Hospitality Management. The hospitality industry is vital to California’s economy, and as the industry grows, there is an increasing demand for an educated workforce. This program is designed for students who want to become more valuable to the hospitality industry by gaining a deeper understanding of the many different roles in the hospitality field.

**HOSP 102: Introduction to Hotel Operations**
(Career & Technical Education)
Degree Applicable; (3 Units)

**Justification:** The plan is to have this course as a required course for the Associate of Science in Hospitality Management. The hospitality industry is vital to California’s economy, and as the industry grows, there is an increasing demand for an educated workforce. This program is designed for students who want to become more valuable to the hospitality industry by gaining a deeper understanding of the many different roles in the hospitality field.

**NUTR 110: Introduction to Nutrition Science**  
(Health Sciences)  
Degree Applicable; (3 Units)  
**Justification:** The course will be requested to be added to the GE list for Area E degree requirements for students transferring to CSU. The course will also be a component of transfer degree currently under development for nutrition and dietetics majors. The course is required for students planning to transfer to a four-year institution for a bachelor’s degree in nursing and will be a highly recommend course for students enrolled in the nursing program.

**NUTR 120: Principles of Foods with Lab**  
(Health Sciences)  
Degree Applicable; (3 Units)  
**Justification:** This course will be part of the transfer degree curriculum currently under development for students majoring in nutrition and dietetics.

b. **Unit Change**  
The following courses have been recommended for unit changes to reflect an increase/decrease in course content:

**AUTO 499: Directed Study in Automotive Technology**  
Unit Change:  
FROM: 3   
TO: 4   
Hour Change:  
FROM: 54 Total Lecture   
TO: 72 Total Lecture

c. **New Non-Credit Course**  
The following non-credit course has been recommended for inclusion in our offerings and the catalog:

**NVOC 007: Graphic Design Skills Development**  
(400 Lab Hours)

d. **New Non-Credit Certificate of Competency**  
The following non-credit certificates have been recommended for inclusion in our offerings:

Certificate of Competency – Algebra I  
Certificate of Competency – Algebra II  
Certificate of Competency – Geometry  
Certificate of Competency – Integrated Math I  
Certificate of Competency – Integrated Math II  
Certificate of Competency – Integrated Math III
e. **New Program**
The following certificates have been recommended for inclusion in our offerings and catalog:

- **Certificate of Achievement – Heavy Equipment Diesel Engines Technician**
  - (12 Units)

- **Certificate of Achievement – Heavy Equipment Electronics Technician**
  - (12 Units)

- **Certificate of Achievement – Heavy Equipment General Service Technician**
  - (15 Units)

- **Certificate of Achievement – Heavy Equipment Hydraulics Technician**
  - (12 Units)

- **Certificate of Achievement – Heavy Equipment Powertrains Technician**
  - (12 Units)

D. **PRESIDENT’S OFFICE**

1. **Amendment of Employment for Superintendent/President; Interim Vice President, Academic Affairs; Vice President, Student Services and Vice President, Finance & Business**

Based on the Government Code Section 53262 (a) “All contracts of employment with a Superintendent, Deputy Superintendent, Assistant Superintendent, Associate Superintendent, Community College President, Community College Vice President, Community Deputy Vice President, General Manager, City Manager, County Administrator, or other similar chief administrative officer or Chief Executive Officer of a local agency shall be ratified in an open session of the governing body which shall be reflected in the governing body’s minutes.” Below is the summary of the amendment of the Superintendent/President, Interim Vice President, Academic Affairs, Vice President, Student Services and Vice President, Finance & Business:

- **Superintendent/President**
  - Contract Expires: 6/30/18
  - Salary: $252,000/annual 2016-2017

- **Interim Vice President – Academic Affairs**
  - Salary: $189,372/annual 2016-2017

- **Vice President – Student Services**
  - Contract Expires: 6/30/18
  - Salary: $189,372/annual 2016-2017

- **Vice President, Finance & Business**
  - Contract Expires: 6/30/17
  - Salary: $181,385/annual 2016-2017
ITEMS REMOVED FROM CONSENT AGENDA

A. FINANCE AND BUSINESS

3. Memorandum of Understanding (MOU) for Concurrent Enrollment Cohort – College of Health Professions Bachelor of Science in Nursing Pathway Program with University of Phoenix – Removed from Consent Agenda

134. On motion of Ms. Garcia, seconded by Ms. Shapiro, the Board voted by vote of all five members present [Garcia, Mendez, Pacheco, Shapiro and Santana] to approve the MOU for concurrent enrollment cohort with University of Phoenix as summarized below and authorized the Administration to execute appropriate documents on behalf of the District.

The Health Science and Nursing Department will partner with University of Phoenix (UOP), working collaboratively to provide instruction to students enrolled in the Associate’s Degree of Nursing Program (“ADN Program”) from October 13, 2016 through December 31, 2018. This allows the ADN students to take coursework for their BSN at UOP in winter and summer sessions while the students complete their ADN at Rio Hondo College. The nursing graduates will obtain their BSN in approximately six months following their ADN.

Student Trustee Advisory Vote was aye.

B. PERSONNEL

3. Management and Confidential
   b. Educational Administrator Reassignment

135. On motion of Ms. Shapiro, seconded by Ms. Santana, the Board voted by vote of all five members present [Garcia, Mendez, Pacheco, Shapiro and Santana] to approve the reassignment of Ygnacio Flores, Dean, Public Safety, to a first-year tenure-track faculty position effective Fall 2017, under Education Code § 87457 and 87458.

Student Trustee Advisory Vote was aye.

III. ACTION ITEMS

A. PRESIDENT’S OFFICE

1. Revision of Board Policies 6400, 7130, 7330, 7340 (First Reading)

136. On motion of Ms. Shapiro, seconded by Ms. Garcia, the Board voted by vote of all five members present [Garcia, Mendez, Pacheco, Shapiro and Santana] to approve Board Policies 6400 (return to PFC with edits), 7130, 7340 for first reading as attached.

BP 6400 Financial Audits – Revised to 5 year contract (return to PFC with edits)
BP 7130 Compensation
BP 7330 Communicable Disease – pulled; return after revision by CCLC with new legislation
BP 7340 Leaves

Student Trustee Advisory Vote was aye.
2. **Resolution to Support Proposition 55 – Tax Extension to Fund Education and Health Care**

   On motion of Mr. Mendez, seconded by Ms. Shapiro, the Board voted by vote of all five members present [Garcia, Mendez, Pacheco, Shapiro and Santana] to approve the resolution to support Proposition 55 – Tax Extension to Fund Education and Health Care as follows:

   WHEREAS, the California Community College system is the largest postsecondary system of education in the world, enrolling approximately 2.1 million students each year at 72 districts; and

   WHEREAS, the primary mission of the California Community Colleges is to offer academic and vocational instruction. Colleges may grant associate in arts degrees, associate in science degrees, and select Baccalaureate Degrees; and

   WHEREAS, the passage of Proposition 30 provided much needed support to California Community Colleges at a time when the entire system needed it most due to budget reductions suffered between 2008 and 2012; and

   WHEREAS, the influx of Proposition 30 and EPA funds helped Rio Hondo College to prevent massive budget reductions; and

   WHEREAS, Proposition 55: The Tax Extension to Fund Education and Health Care would extend by twelve years the temporary personal income tax originally enacted in 2012 on earnings over $250,000 for single filers; over $500,000 for joint filers; and over $340,000 for heads of household.

   WHEREAS Proposition 55 would allocate these tax revenues at a split of 89% to K-12 schools and 11% to California community colleges; and would allocate about $2 billion in certain years to Medi Cal and other health programs

   WHEREAS Rio Hondo College would benefit from the passage of this proposition by receiving Proposition 30 and EPA funds.

   WHEREAS if Proposition 55 does not pass, there would be a reduction of $3 million per year in EPA funds for Rio Hondo College

   NOW, THEREFORE BE IT RESOLVED, that the Board of Trustees of the Rio Hondo Community College District supports Proposition 55: The Tax Extension to Fund Education and Health care.

   **Student Trustee Advisory Vote was aye.**

3. **Resolution in Support of El Rancho Unified School District’s Measure ER - Transforming El Rancho Schools**

   The Administration requested that this item be pulled.

4. **Approval of Accreditation Response Follow-Up Report**

   On motion of Ms. Shapiro, seconded by Ms. Garcia, the Board voted by vote of all five members present [Garcia, Mendez, Pacheco, Shapiro and Santana] to
approve the resolution to approve the Accreditation Response Follow-up Report.

Student Trustee Advisory Vote was aye.

IV. INFORMATION ITEMS
1. Building Program Update
2. Revision of Administrative Procedure 3440, Service Animals – The Board accepted Administrative Procedure 3440 as attached.
3. Analysis of November 2016 Propositions and Recommendations for District Positions (See Attached).

V. STAFF AND BOARD COMMENTS
• Board Development Reporting – Mr. Mendez reported on his recent attendance of the ACCT Conference.
• Action Items for Future Board Meetings

VI. CLOSED SESSION
Ms. Pacheco recessed the meeting to Closed Session at 9:48 p.m.

Upon returning from Closed Session, the following action was reported out:

Pursuant to Section 54956.9(b):
• ANTICIPATED LITIGATION – (1 Case)

Pursuant to Section 54956.9(c):
• CONFERENCE WITH LEGAL COUNSEL – Existing Litigation (2 Cases)

Pursuant to Section 54957
• PUBLIC EMPLOYEE EMPLOYMENT
  • Interim Manager, Mechanical and Electrical Services
  139. On motion of Ms. Garcia, seconded by Ms. Shapiro, the Board voted by vote of all five members present [Garcia, Mendez, Pacheco, Shapiro and Santana] to approve the management employment of Robert Vose, Interim Manager of Mechanical and Electrical Services effective October 13, 2016.
  • Dean, Communications & Languages
  140. On motion of Mr. Mendez, seconded by Ms. Pacheco, the Board voted by vote of all five members present [Garcia, Mendez, Pacheco, Shapiro and Santana] to approve the management employment of Dr. Alice Mecom as the Dean of Communications and Languages effective date to be determined.
  • Dean, Arts, Cultural Program and Contract Education – No action Taken
  • Full-Time Nursing Instructor (3 positions) Spring 2017
  141. On motion of Ms. Santana, seconded by Ms. Garcia, the Board voted by vote of all five members present [Garcia, Mendez, Pacheco, Shapiro and Santana] to approve the employment of Violeta Lewis as Full-Time Nursing Instructor effective January 27, 2017.
142. On motion of Ms. Shapiro, seconded by Ms. Santana, the Board voted by vote of all five members present [Garcia, Mendez, Pacheco, Shapiro and Santana] to approve the employment of Razvan Stoian as Full-Time Nursing Instructor effective January 27, 2017.

143. On motion of Mr. Mendez, seconded by Ms. Garcia, the Board voted by vote of all five members present [Garcia, Mendez, Pacheco, Shapiro and Santana] to approve the employment of Octavia Hyacinth as Full-Time Nursing Instructor effective January 27, 2017.

- PUBLIC EMPLOYEE DISCIPLINE / DISMISSAL / RELEASE

144. On motion of Ms. Garcia, seconded by Ms. Santana, the Board voted by vote of all five members present [Garcia, Mendez, Pacheco, Shapiro and Santana] to approve the dismissal of public employee #TJ2235276 effective Friday, October 14, 2016.

- Evaluation of Public Employee
  - Superintendent/President
  - Vice President Academic Affairs
  - Vice President, Student Services
  - Vice President, Finance & Business

Pursuant to Section 54957.6:

- CONFERENCE WITH LABOR NEGOTIATOR
  Agency Negotiator: Teresa Dreyfuss
  Employee Organization: CSEA, RHCFA

VII. ADJOURNMENT

145. On motion of Ms. Garcia, seconded by Ms. Santana, the Board voted by vote of all five members present [Garcia, Mendez, Pacheco, Shapiro and Santana] to adjourn the meeting at 9:45 p.m. and announced the date of the next regular meeting:

- Next Regular Meeting – Wednesday, November 9, 2016, 6:00 p.m.
RIO HONDO COMMUNITY COLLEGE DISTRICT

DEAN, STUDENT SERVICE SUCCESS

DEFINITION

Under general administrative direction, to provide leadership and direction; to plan, manage, and oversee the activities, operations, and delivery of Student Services Success Division programs and services; to coordinate assigned activities with other District divisions and outside agencies; and to provide highly responsible and complex professional support to the Vice President of Student Services.

SUPERVISION EXERCISED

Exercises direct supervision over Administrators, faculty, and professional, technical, and administrative support staff.

EXAMPLES OF IMPORTANT AND ESSENTIAL DUTIES

Provide leadership and direction and assume full management responsibility for Student Services Success Division programs, services, and activities including Assessment, Financial Aid, PUENTE, Student Life and Leadership, High School Outreach and Educational Partnerships, Cal-SOAP, First-Year Success Center, Veterans Service Center, and Student Success and Support Program (SSSP) Credit and Non-Credit.

Manage the development and implementation of Student Services Success Division goals, objectives, policies, and priorities; establish, within District policy, appropriate service and staffing levels; allocate resources accordingly.

Continuously monitor and evaluate the efficiency and effectiveness of Student Services Success Division service delivery methods and procedures; conduct needs and instructional program analysis; assess and monitor work load, administrative and support systems, and internal reporting relationships; identify opportunities for improvement; direct the implementation of changes.

Represent the Student Services Success Division to other District divisions and outside agencies; explain and interpret Student Services Success Division programs, policies, and activities; negotiate and resolve sensitive, significant, and controversial issues.

Select, train, motivate, counsel, and evaluate Student Services Success Division personnel; provide or coordinate staff training; work with employees to develop skills and abilities.

Plan, direct, and coordinate the Student Services Success Division work plan; meet with management staff to identify and resolve problems; assign projects and programmatic areas of responsibility; review and evaluate work methods and procedures.
Manage and participate in the development and administration of the Student Success Division budget; direct the forecast of additional funds needed for staffing, equipment, materials, and supplies; direct the monitoring of and approve expenditures; direct the preparation of and implement budgetary adjustments as necessary. E

Collaborate and be actively engaged with the implementation of the Student Equity Success agencies and organization. E

Coordinate Student Success Division activities with those of other divisions and outside agencies and organizations. E

Provide staff assistance to the Vice President of Student Services; prepare and present staff reports and other necessary correspondence.

Conduct a variety of organizational studies, investigations, and operational studies; recommend modifications to Student Success Division programs, policies, and procedures as appropriate. E

Establish and coordinate advisory committees for instructional programs, ensuring representation and expertise from the community. E

Develop, apply, and evaluate effective approaches to implement the policies of the Rio Hondo Community College District relating to program and workforce diversity in order to fulfill the core academic mission of the District and serve its diverse community. E

Provide effective leadership and direction to recruitment and retention efforts to further workforce diversity policies of the District. E

Facilitate College activities responding and relating to high school and community requests for assessment, and orientation assistance. E

Promote College programs and services and encourage collaboration, teamwork, and positive working relationships among faculty and staff. E

Conduct periodic conferences and meetings with faculty and staff. E

Promote creativity and innovation in the development and delivery of Student Success Division programs. E

Serve on local civic and/or community organizations as a College representative; serve as a liaison with professional organizations. E
Develop, implement, and update a personal professional development plan. E

Prepare, develop, write, coordinate, and administer grants. E

Participate on a variety of campus committees; attend and participate in professional group meetings; stay abreast of new trends and innovations in the field of education and instruction. E

Promote equal opportunity and student and gender equity to effectively serve the District’s diverse community. E

Respond to and resolve difficult and sensitive student inquiries and complaints. E

Administer applicable collective bargaining agreements. E

**OTHER JOB RELATED DUTIES**

Perform related duties and responsibilities as assigned.

**JOB RELATED AND ESSENTIAL QUALIFICATIONS**

**Knowledge of:**
- Instructional techniques designed to accommodate diverse learning styles and promote welcoming classroom environments for students from culturally diverse groups.
- Operational characteristics, services, and activities of a comprehensive Student Services division.
- Organization and management practices as applied to the analysis and evaluation of Student Services programs, policies, and operational needs.
- Modern and complex principles and practices of Student Services program development and administration.
- Equal Employment Opportunity compliance laws and regulations.
- California Community College System and functioning on State, local, and institutional level.
- Community needs and resources as related to classes and subjects.
- School and community college systems, including K-12 and upper division institutions.
- District accounting practices.
- Database applications.
- Principles and practices of budget preparation and administration.
- Principles of supervision, training, and performance evaluation.
- Pertinent Federal, State, and local laws, codes, and regulations, including appropriate sections of the California Education Code.
• Safe driving principles and practices.

Skill to:
• Operate modern office equipment including computer equipment and software.
• Operate a motor vehicle safely.

Ability to:
• Provide administrative and professional leadership and direction for the Student Services Division.
• Be sensitive to and understand the diverse academic, socioeconomic, cultural, disability, and ethnic backgrounds of community college students.
• Develop, implement, and administer goals, objectives, and procedures for providing effective and efficient Student Services program services.
• Plan, organize, direct, and coordinate the work of Administrators, faculty, and professional, technical, and administrative support personnel; delegate authority and responsibility.
• Select, supervise, motivate, counsel, train, and evaluate staff.
• Identify and respond to instructional program issues, concerns, and needs.
• Analyze problems, identify alternative solutions, project consequences of proposed actions, and implement recommendations in support of Student Services program goals.
• Research, analyze, and evaluate new Student Services program service delivery methods, procedures, and techniques.
• Prepare and administer Student Services program budgets; allocate limited resources in a cost effective manner.
• Prepare clear and concise administrative and Student Services program reports.
• Interpret and apply the policies, procedures, laws, codes, and regulations pertaining to Student Services programs and functions.
• Communicate clearly and concisely, both orally and in writing.
• Establish, maintain, and foster positive and harmonious working relationships with those contacted in the course of work.

Minimum Qualifications:

Experience:
• One year of formal training, internship, or leadership experience reasonably related to the administrative assignment.
• Demonstrated sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds of community college students.
Training:
- Master's degree from an accredited college or university.

License or Certificate:
- Possession of, or ability to obtain, an appropriate, valid driver's license.

Special Requirements:
*Essential duties require the following physical skills and work environment:*
- Ability to work in a standard office environment including ability to sit, stand, walk, kneel, crouch, stoop, squat, twist, and lift 20 lbs.; ability to travel to different sites and locations.

Range: 57

The Americans with Disabilities Act (ADA) requires us to identify the essential (E) duties/functions of the position. We have indicated those duties with an E on the job description.

Effective Date: May 11, 2005; December 12, 2013
Revised Effective Date: May 11, 2005; February 16, 2006; December 11, 2013; October 12, 2016 (Board Approved)
I. There shall be an annual outside external audit of all funds, books, and accounts of the District in accordance with the regulations of Title 5. The Superintendent/President shall assure that an annual outside external audit is completed. The Superintendent/President shall recommend a certified public accountancy firm to the Board of Trustees with which to contract for the annual audit. Multi-year contracts for auditors shall not exceed three years.

II. Source/Reference

Education Code Section 84040(b)
ACCJC Accreditation Standard III.D.7
I. Salary schedules, compensation and benefits, including health and welfare benefits, for all classes of employees and each contract employee administrator employed pursuant to a contract under Education Code section 72411 (CCLC) shall be established by the Board of Trustees.

II. Prohibition of Incentive Compensation - [Except as applicable to foreign students residing in foreign countries who are not eligible to receive federal student assistance.]

The District shall not provide any commission, bonus, or other incentive payment based, directly or indirectly, on the success in securing enrollments or financial aid, to any person or entity engaged in any student recruiting or admission activities or in making decisions regarding the award of student financial assistance. Employees covered by this ban shall be referred to as "covered employees" for purposes of this policy.

III. Source/Reference

EC 70902(b) (4.) 72411, 87801, 88160,
Government code section 53200
U.S. Department of Education regulations on the Integrity of Federal Student Financial Aid Programs under Title IV of the Higher Education Act of 1965, as amended;
COMMUNICABLE DISEASE

I. All newly hired academic employees shall have on file a medical certificate indicating freedom from any communicable diseases, including, but not limited to, active tuberculosis to determine that the employee is free from any active communicable disease unfitting the applicant to instruct or associate with students. No academic employee shall commence service until such medical certificate has been provided to the District.

II. All newly hired employees must show that they have been examined within the past sixty (60) days to determine that they are free from active tuberculosis by providing the District with a certificate from the employee's examining physician showing that the employee was examined and found to be free from active tuberculosis.

III. All employees shall be required to undergo an examination within four years of employment and every four years thereafter, to determine if they are free from tuberculosis.

IV. This examination is a condition of employment and the expense shall be borne by the District when performed on campus.

V. If at any time there should be probable cause to believe that such an employee is afflicted with active tuberculosis, the Governing Board of Trustees may exclude the employee from service until it is satisfied that he/she is not so afflicted.

VI. Any employee who transfers into the District from another school shall be exempt from the requirement of the initial examination if the person can produce a certificate showing he/she was examined within the past four (4) years and was found to be free of communicable tuberculosis.

VII. Source/Reference

EC 87408; 87408.6; 88021
I. The Superintendent/President shall establish procedures for employee leaves as authorized by law and by any collective bargaining agreements entered into by the District. Such leaves shall include, but are not limited to:

A. Illness or injury leaves for all classes of permanent employees (Ed Code Sections 87781 and 88192);

B. Paid Sick Leave (Labor Code Section 246)

C. Vacation leave for members of the classified service, administrators, supervisors, and managers;

D. Leave for service as an elected official of a community college District public employee organization, or of any statewide or national employee organization with which the local organization is affiliated, or leave for a reasonable number of unelected classified employees for the purpose of enabling an employee to attend important organizational activities authorized by the public employee organization; (EC 87768.5; 88210

E. Leave of absence to serve as an elected member of the legislature (Ed Code 87701);

F. Pregnancy leave (Ed Code 87766; 88193; Government Code Section 12945);

G. Leave to bond with a new child (Ed Code Sections 87784.5 and 88207.5);

H. Use of illness leave for personal necessity (Ed Code 87784; 88207);

I. Industrial accident and illness leave (Ed Code Sections 87787 and 88192, 88192, 87787);

J. Bereavement leave (Ed Code 87788, 88194);

K. Jury Service or appearance as a witness in court (Ed Code 87035; 87036);
LEAVES

Board Adopted: 1-23-64; 6-29-76; 1-18-78; 1-10-79; 1-14-81; 1-23-64;
6-25-69; 3-21-73; 6-29-76; 5-10-78; 1-10-79; 4-13-05; 1-15-14

L. Military service (Ed Code 87700);

M. Sabbatical leaves for permanent full-time faculty;

N. Family Medical Leave Act;

O. California Family Care Act;

P. Quarantine (Ed Code 88199);

Q. Catastrophic leave (Ed Code 870450)

II. Vacation leave for educational administrators and classified administrators
shall not accumulate beyond the total days of paid leave accrued for two
years of work. Employees shall be permitted to take vacation in a timely
manner to avoid accumulation of excess vacation.

III. In addition to these policies and collective bargaining agreements, the
Board retains the power to grant leaves with or without pay for other
purposes or for other periods of time.

IV. Source/Reference:
    EG 79020, 87034, 87036, 87037, 87700, 87768.5, 87782, 87784, 87787,
    87788, 88190, 88192, 88194, 88199, 88203, 88210, 88027, 87701,
    Education Code 87763 et seq., 88190 et seq. and cites above. *State and
    Federal Employment Law.
    Labor Code Sections 245 et seq.
SERVICE ANIMALS

Note: This procedure is legally required.

I. The District will allow an individual with a disability to use a service animal in District facilities and on District campuses in compliance with state and federal law. All service animals must be registered with the Office of Disabled Students Programs and Services. (Senate)

II. The District will allow an individual with a disability to use a miniature horse as a service animal in District facilities and on District campuses if the miniature horse has been individually trained to do work or perform tasks for the benefit of the individual with a disability and the District has determined, based on the assessment factors provided in this procedure, that a reasonable accommodation can be made.

III. The District will allow an individual with a disability to be accompanied by his/her service animal in all areas of the District’s facilities where members of the public, invitees, clients, customers, patrons, or participants in services, programs or activities, as relevant, are allowed to go.

These procedures shall also be applicable to an individual who is training a service animal.

IV. Service Animal Defined
A “service animal” for purposes of this procedure means any dog (or miniature horse, as provided herein) that is individually trained to do work or perform tasks for the benefit of an individual with a disability, including a physical, sensory, psychiatric, intellectual, or other mental disability.

Other species of animals, whether wild or domestic, trained or untrained, are not service animals for the purposes of this definition.

The work or tasks performed by a service animal must be directly related to the handler's disability. The crime deterrent effects of an animal's presence and the provision of emotional support, well-being, comfort, or companionship do not constitute work or tasks for the purposes of this definition.

V. Exceptions
The District may ask an individual with a disability to remove a service animal from the premises if:
- The animal is out of control and the animal's handler does not take effective action to control it; or
- The animal is not housebroken.

If a service animal is excluded under one of these exceptions, the District will give the individual with a disability the opportunity to obtain goods, services,
and accommodations or to participate in the service, program, or activity without having the service animal on the premises.

VI. Assessment Factors for Miniature Horses
The District shall consider the following factors:
- The type, size, and weight of the miniature horse and whether the facility can accommodate these features;
- Whether the handler has sufficient control of the miniature horse;
- Whether the miniature horse is housebroken; and
- Whether the miniature horse's presence in a specific facility compromises legitimate safety requirements that are necessary for safe operation.

VII. Control
The service animal must have a harness, leash, or other tether, unless either the handler is unable because of a disability to use a harness, leash, or other tether, or the use of a harness, leash, or other tether would interfere with the service animal's safe, effective performance of work or tasks, in which case the service animal must be otherwise under the handler's control (e.g., voice control, signals, or other effective means).

VIII. Care or Supervision
The District is not responsible for the care or supervision of the animal.

IX. Inquiries by the District
The District may make two inquiries to determine whether an animal qualifies as a service animal:
- Whether the animal is required because of a disability; and
- What work or task the animal has been trained to perform.

The District will not make either of these inquiries when it is readily apparent that an animal is trained to do work or perform tasks for an individual with a disability (e.g., the dog is observed guiding an individual who is blind or has low vision, pulling a person's wheelchair, or providing assistance with stability or balance to an individual with an observable mobility disability).

An individual may choose to produce a county service dog license or identification tag as proof that the animal is a service animal. Licensure or certification is not required in order to meet the definition of service animal under this procedure. There are no licensing or certification requirements for miniature horses.

X. No Surcharge
The District will not ask or require an individual with a disability to pay a surcharge, even if people accompanied by pets are required to pay fees, or to comply with other requirements generally not applicable to people without
pets. If the District normally charges individuals for damage caused by pets, an individual with a disability may be charged for damages caused by his or her service animal.

XI. References:
Civil Code Sections 54 et seq.;
Penal Code Section 365.5;
The Americans with Disabilities Act of 1990 -- 42 United States Code Sections 12101 et seq.;
28 Code of Federal Regulations Part 35;
28 Code of Federal Regulations Part 36;
34 Code of Federal Regulations Part 104.44(b)
MEMORANDUM

TO: Teresa Dreyfuss
   Superintendent/President

FROM: Russell Castañeda Calleros
   Director of Government and Community Relations

DATE: September 30, 2016

RE: Analysis of Propositions and Recommendations for District Positions

Proposition 51 - School Bond Funding for K-12 School and Community College Facilities

Description: Authorizes $9 billion in general obligation bonds: $3 billion for new construction; $3 billion for modernization of K-12 public school facilities; $1 billion for charter schools and vocational education facilities; and $2 billion for California Community College facilities.

Relevance to RHC: Rio Hondo College has already submitted FPP of the Music Building and Wray Theatre renovation projects to the Chancellor's Office. These projects, which have already been approved by the Chancellor's Office, are poised to benefit from Proposition 51.

Recommendation: SUPPORT (Board already passed resolution July 13, 2016)

*****

Proposition 52 - State Fees on Hospitals; Federal Medi-Cal Matching Funds

Description: Increases required vote to two-thirds for the legislature to amend a certain existing law that imposes fee on hospitals (for purposes of obtaining Medi-Cal matching funds) and that directs those fees and federal matching funds to hospital-provided Medi-Cal health care services, to uncompensated care provided by hospitals to uninsured patients, and to children's health coverage.

Relevance to RHC: At this time, it is unclear what impact this proposition would have on RHC – if any. Communication with the Dean of Health Science and Nursing is pending.

Recommendation: WATCH

*****

Proposition 53 - Public Statewide Vote on Revenue Bonds

Description: Requires statewide voter approval before any revenue bonds can be issued or sold by the state for projects that are financed, owned, operated, or managed by the state or any joint agency created by or including the state, if the bond amount exceeds $2 billion.

Relevance to RHC: This proposition is seen as a curtailment of local control at a time that the Governor has taken steps to give local entities increased control over local initiatives. Furthermore, it appears to create the right to "veto" projects outside of one’s geographic area.

Recommendation: OPPOSE
Proposition 54 – Changes to the Legislative Process and Proceedings

Description: Prohibits Legislature from passing any bill unless it has been in print and published on the Internet for at least 72 hours before the vote, except in cases of public emergency. Requires the Legislature to make audiovisual recordings of all its proceedings, except closed session proceedings, and post them on the Internet.

Relevance to RHC: At this time, it is unclear what impact this proposition would have on RHC – if any.

Recommendation: WATCH

*****

Proposition 55 - Tax Extension to Fund Education and Healthcare

Description: Extends by twelve years the temporary personal income tax increase enacted in 2012 on earnings over $250,000 (for single filers; over $500,000 for joint filers; over $340,000 for heads of household). Allocates these tax revenues 89% to K-12 schools and 11% to California Community Colleges. Allocates up to $2 billion per year in certain years for healthcare programs.

Relevance to RHC: Rio Hondo College would benefit from the passage of this proposition by receiving Prop. 30 and EPA funds, although the amount of funding received would be reduced from $10 million to $7 million. The end of personal income tax from Prop. 30 would mean a reduction of $3 million per year in EPA funds for the College.

Recommendation: SUPPORT

*****

Proposition 56 - Cigarette Tax to Fund Healthcare, Tobacco Prevention, Research, and Law Enforcement

Description: Increases cigarette tax by $2.00 per pack, with equivalent increase on other tobacco products and electronic cigarettes containing nicotine. Allocates revenues primarily to increase funding for existing healthcare programs; also for tobacco use prevention/control programs, tobacco-related disease research and law enforcement.

Relevance to RHC: The increased cost of purchasing cigarettes may reduce the number of students who smoke, which would be a benefit to the campus.

Recommendation: WATCH

*****
Proposition 57 - Criminal Sentences, Juvenile Criminal Proceedings and Court Procedures

Description: Allows parole consideration for persons convicted of nonviolent felonies upon completion of full prison term for primary offense, as defined. Authorizes Department of Corrections and Rehabilitation to award sentence credits for rehabilitation, good behavior, or educational achievements. Requires Department of Corrections and Rehabilitation to adopt regulations to implement new parole and sentence credit provisions and certify they enhance public safety.

Relevance to RHC: At this time, it is unclear what the impact on RHC would be since it is difficult to determine if parole and sentence credit provisions would enhance enrollment.

Recommendation: WATCH

*****

Proposition 58: Language, Education, Acquisition, and Readiness Now (LEARN) or English Language education

Description: Preserves requirement that public schools ensure students obtain English language proficiency while striking out provisions of Proposition 227 which prevents certain instructional methods from being used to teach English. Requires school districts to solicit parent/community input in developing language acquisition programs. Requires instruction to ensure English acquisition as rapidly and effectively as possible. Authorizes school districts to establish dual-language immersion programs for both native and non-native English speakers.

Relevance to RHC: Students who learn English more effectively before they enroll at Rio Hondo College will enhance their chances of enjoying academic success while at Rio Hondo.

Recommendation: SUPPORT

*****

Proposition 59: Political Campaign Spending

Description: Would ask voters if they want their members of Congress to work on a constitutional amendment to overturn the landmark Supreme Court Citizens United decision. It would advise members of Congress to do everything in their power to reverse Citizens United and to limit and regulate campaign spending. It would have no binding power.

Relevance to RHC: At this time, it is unclear what impact this proposition would have on RHC – if any.

Recommendation: WATCH

*****

Proposition 60: Adult Films; Condoms; Health Requirements.

Description: Requires performers in adult films to use condoms during filming of sexual intercourse. Requires producers of adult films to pay for performer vaccinations, testing, and medical examinations related to sexually transmitted infections.

Relevance to RHC: At this time, it is unclear what impact this proposition would have on RHC – if any.

Recommendation: WATCH
Proposition 61: State Prescription Drug Purchases: Pricing Standards

Description: Prohibits state agencies from paying more for a prescription drug than the lowest price paid for the same drug by the United States Department of Veteran Affairs. Applies to any program where the state is the ultimate payer for a drug, even if the state does not purchase the drug directly. Exempts certain purchases of prescription drugs funded through Medi-Cal.

Relevance to RHC: At this time, it is unclear what impact this proposition would have on RHC – if any.

Recommendation: WATCH

*****

Proposition 62: Death Penalty Abolition

Description: Repeals death penalty as maximum punishment for persons found guilty of murder and replaces it with life imprisonment without possibility of parole. Applies retroactively to persons already sentenced to death. States that persons convicted of murder and sentenced to life without possibility of parole must work while in prison as prescribed by the Department of Corrections and Rehabilitation.

Relevance to RHC: Would only relate to RHC if those persons who are sentenced to life are eligible to take community college courses, which is unlikely.

Recommendation: WATCH

*****

Proposition 63: Firearms and Ammunition Sales

Description: Prohibits possession of large-capacity ammunition magazines and requires their disposal by sale to dealer, destruction, or removal from state. Requires most individuals to pass background check and obtain Department of Justice authorization to purchase ammunition. Requires most ammunition sales be made through licensed ammunition vendors and reported to the Department of Justice. Requires lost or stolen firearms and ammunition be reported to law enforcement. Prohibits persons convicted of stealing a firearm from possessing firearms. Establishes new procedures for enforcing laws prohibiting firearm possession by felons and violent criminals.

Relevance to RHC: Would only relate to RHC if this impacted the Police Academy given the use of the firing range. Communication with the Dean of Public Safety for clarification on this issue is pending.

Recommendation: WATCH
Proposition 64: Legalization of Marijuana

Description: Legalizes marijuana and hemp under state law. Designates state agencies to license and regulate marijuana industry. Imposes state excise tax on retail sales of marijuana, but exempts medical marijuana from some taxation. Prohibits advertising marijuana to minors. Authorizes resentencing and destruction of records for prior marijuana convictions.

Relevance to RHC: At this time, it is unclear what impact this proposition would have on RHC – if any.

Recommendation: WATCH

*****

Proposition 65: Money from Carry-Out Bags

Description: Redirects money collected by grocery and certain other retail stores through sale of carry-out bags, whenever any state law bans free distribution of a particular kind of carry-out bag and mandates the sale of any other carry-out bag. Requires stores to deposit bag sale proceeds into a special fund administered by the Wildlife Conservation Board to support specified categories of environmental projects.

Relevance to RHC: Would only relate to RHC if the College was able to indirectly or directly benefit from one of the environmental projects and/or from the funds collected.

Recommendation: WATCH

*****

Proposition 66: Death Penalty Procedures

Description: Changes procedures governing state court appeals and petitions challenging death penalty convictions and sentences. Designates superior court for initial petitions and limits successive petitions. Imposes time limits on state court death penalty review. Exempts prison officials from existing regulation process for developing execution methods. Authorizes death row transfers among California state prisons.

Relevance to RHC: At this time, it is unclear what impact this proposition would have on RHC – if any.

Recommendation: WATCH

*****

Proposition 67: Referendum to Overturn Ban on Single-Use Plastic Bags

Description: If signed by required number of registered voters, and timely filed with the Secretary of State, this petition will place on the statewide ballot a challenge to a state law previously approved by the Legislature and Governor. The challenged law must then be approved by a majority of the voters at the next statewide election to go into effect.

Relevance to RHC: At this time, it is unclear what impact this proposition would have on RHC – if any.

Recommendation: WATCH