MISSION STATEMENT

Rio Hondo College is committed to the success of its diverse students and communities by providing dynamic educational opportunities and resources that lead to degrees, certificates, transfer, career and technical pathways, basic skills proficiency, and lifelong learning.
President’s Message

I believe that collaborative efforts enhance and support student success. The information in this document provides an overview of College organization and governance. It is not intended as a substitute for the Board Policies and Administrative Procedures.

The governance framework facilitates our commitment to genuine participation in our governance processes.

I also believe that Rio Hondo College must maintain operational integrity in non-governance matters. Therefore, the organizational framework outlined herein facilitates ongoing operations within a context of responsible administrative management and collaborative efforts to further the mission of the College.

This Organizational Structure and Governance Manual is organized into three sections:

I. Participatory Governance - Participatory Governance is an essential element in the planning and decision-making process. Clearly defined roles and responsibilities make governance transparent and ensure effective participation by stakeholders.

- College Governance and Communications Flow Chart
- Overview of the Participatory Governance Framework
• Governance Councils and Committees

NOTE: Collective bargaining processes and procedures are specifically excluded from governance matters.

II. Administrative Operational Framework - Clearly defined areas of responsibility also acknowledge non-governance management functions essential to efficient and responsible operations.

• College Organizational Chart
• Overview of the District’s Management Organization
• Management Councils and Committees

III. Appendix - For reference only. It is important to note that there are other processes, procedures, and protocols not subject to governance review but which are also part of college operations.

This document is reviewed under the general purview of the President’s Council, which includes representatives from the Academic Senate, Classified staff, and Administration. In order to reflect new issues and processes, the document will be reviewed and distributed annually.

Teresa Dreyfuss
Superintendent/President
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Participatory Governance General Principles

Introduction
Participatory governance at the Rio Hondo Community College District is achieved in the spirit of cooperation, collaboration, and collegiality. It promotes the Vision, Mission, and Value Statement as well as the Code of Ethics statement (see appendix) of the College and ensures their achievement through policies and procedures, via a structure of councils, committees, and task forces that have effective processes of planning, implementation, and evaluation.

The purpose of the Rio Hondo Community College District participatory governance structure is to provide each constituent group the opportunity to participate in the planning process and initiatives, as well as to develop, review, and revise policies and procedures through their representatives. Functionally, this is accomplished by councils, committees, and task forces created to formalize collegiality, to facilitate collegial communication, and to resolve issues as close to the point of origin as possible. This structure provides an opportunity for the perspectives of constituent group interests to be considered.

General Principles
1. All decision making is based on a recognition that the Rio Hondo Community College exists to educate students.

2. All constituent groups have a vested interest and a role in ensuring that Rio Hondo College fulfills the mission defined by the legislature, the State Board of Governors, and the Board of Trustees of the Rio Hondo Community College District.

3. Participatory governance is a method of organized and collegial interaction in which faculty, staff, and students participate in thoughtful deliberation and decision-making, leading to recommendations made to the Superintendent/President, who represents the administration of the District as an agent of the Board of Trustees.

4. Mutual agreement is the goal to be achieved through active participation and collegial interaction by all constituent groups.

5. The most effective means of developing policies and procedures is to provide
opportunity for involvement by the constituent groups affected by the implementation of these policies and procedures.

6. In academic and professional matters, as defined by AB 1725, the Superintendent/President will rely on the advice of the Academic Senate in reaching mutual agreement.

7. Representatives of constituent groups involved in the participatory governance process have the responsibility to keep their respective groups informed of the proceedings and recommendations of governance groups.

8. Individuals not serving as representatives have the opportunity to share concerns with the elected representatives of their constituent groups, with the anticipation that their views will be represented in governance councils, committees, and task forces.
Councils and Committees Structure

Council – A council meets on a regular basis and is composed of representatives designated or selected to act in an advisory capacity. A council may direct the work of numerous committees or task forces. Councils at Rio Hondo College include:

- Academic Deans Council
- Administrative Council
- Finance and Business Council
- Planning and Fiscal Council
- President’s Council
- Student Services Program Leadership Council

Committee – A committee is composed of designated representatives and considers matters pertaining to a specific charge or subject. A committee reports its recommendations to appropriate representative bodies. Committees at Rio Hondo College include:

- Academic Rank Committee
- ASO Committee
- Basic Skills Committee
- Bookstore Committee
- Commencement Committee
- Curriculum Committee
- Enterprise Systems Advisory Committee
- Equipment and Technology Committee
- Facilities Committee
- Food Service Committee
- Instructional Technology Committee
- Institutional Effectiveness Committee
- Online Education Committee
- Program Review Committee
- Sabbatical Leave Committee
- Safety Committee
- Staff Development Committee
- Student Discipline Committee
- Student Success and Support Programs Committee (formerly known as Matriculation Advisory Committee)
- Staffing Committees
- Student Grievance Committee

Task Force – A task force addresses special college-wide issues or tasks and meets
until the issue is resolved or the task is complete.

**Program Advisory Committee** — A program advisory committee provides recommendations to a single program or event and does not address district-wide issues and/or recommendations.

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**Membership**

The Rio Hondo Community College District management, faculty, classified staff, and students serve on a variety of constituent group District councils, committees, and task forces. Members of the governance groups of the District are determined by position held or through selection by constituent groups. When the appointment is to be made based on the position held by the individual, the specific position is identified in the composition of the group (e.g., Superintendent/President, Academic Senate President, Classified Representative, Associated Students of Rio Hondo College President). When the individual is appointed or elected to represent a constituent group, the following processes are followed:

**Academic Senate/Faculty Appointments** — All Senate/Faculty appointments are made through the Senate.

**Classified Staff Appointments** — All classified staff appointments are made by the CSEA Chapter President and ratified by the Executive Board of the Chapter.

**Student Appointments** — All student appointments are made through the Associated Students of Rio Hondo College (ASRHC). Whenever possible, an elected student member will be asked to serve on the District councils, committees, or task forces. When elected student members are not able to serve, faculty, staff, and students are asked to recommend a student representative. Students who are recommended by staff need to be confirmed by ASRHC.

**Management/Confidential Council Appointments** — All Management/Confidential appointments are made by the Superintendent/President in consultation with the President of the Management/Confidential Council.

**Appointments** — Appointments of membership will generally be made in April/May
to fill positions which will be vacated the subsequent year. Appointments may be otherwise made at any time deemed appropriate by the participatory governance group.

**Timeline**

**July**
Email sent from President's Office to committee/council chairs requesting revisions to the Governance Manual. Request for new committees may be requested by the President of each of the constituent groups (Academic Senate, CSEA, Management/Confidential and ASRHC) for consideration.

**August-October**
President's Cabinet and President's Council (which includes the leadership from each of the constituent groups) reviews proposed revisions/new committees recommendations.

**November**
Approved revisions to the Governance Manual are made by the President's Office.

**December**
Board receives Governance Manual as information item.

**January**
Distribution of Governance Manual to Administrative Council and leadership from each of the constituent groups (Academic Senate, CSEA, ASRHC) as well as linked on the website.

**Request for New Council/Committee/Task Force**

The process used to request additions, deletions, or changes to a council, committee, or task force begins by completing a Request for District-wide Committee/Council/Task Force form available in the President's Office. The completed form is submitted to the Superintendent/President, who has the responsibility to place the request on the President's Council agenda (see appendix).
Formal Review Process of Governance Committees

Governance Committee Review Process: Timeframe

- Towards the end of the school year in late spring, each governance committee will complete a review process to determine whether or not it fulfilled its mission, realized its vision, and met its goals for that particular year.

- For the purpose of clarification, all governance committees are those listed in the most updated version of the governance manual.

Governance Committee Review: Questions

- This review will include, but will not be limited to, the following questions:
  
  o Were good working relationships between your governance committee and other committees established/continued?
  o Was staff preparation adequate to meet governance committee needs?
  o Were the meetings conducted in a satisfactory manner?
  o What was accomplished and what follow-up was needed?
  o What were the governance committee’s strengths and weaknesses?
  o How are identified weaknesses used to make needed improvements within governance committees and decision-making structures?
  o What should be done differently in the following year?
  o How effectively did the governance committee decisions feed into the College’s Strategic Planning process?
  o To what extent did you believe your committee’s recommendations were incorporated into College decisions?

Governance Committee Review: Decision Making Model

- Governance committees will conduct their meetings by consensus.
Other Steps of the Governance Committee Review Process

- After having the annual review meeting, the governance committee will send a summary of the survey results to the President’s Office so the results of the meeting can be reviewed by the President’s Council.

- At the President’s Council, there will be an opportunity to discuss the governance committee review summaries. Any edits can be completed or clarifications can be made before updated versions of the review summaries are finalized.

- After the governance committee review summaries are presented, the members of President’s Council will be encouraged to share them with their respective constituency groups and with all governance committees.

- The President’s Office can include final versions of the governance committee review summaries on the college website under a new link titled “Governance Committee Review Summaries” as well as the college ‘p’ drive in the Governance Committees folder.

- After these meetings, the chair appointed by each governance committee will complete any necessary follow up tasks that emanate from the review summary.

Governance Committee Membership Roster and Minutes

- Members from each constituency group will be appointed to the governance committees by their respective leadership representatives.

- If there are any changes throughout the semester, the chair of each governance committee will update the roster with appropriate contacts and contact information and will submit the updated roster to the President’s Office so that the updated governance manual will reflect current membership.

- If a change in leadership of a governance committee is expected, the outgoing chair or co-chair will meet with the incoming chair or co-chair to share institutional knowledge and to help transition for the following year.

- Minutes of all meetings, retreats, planning sessions, etc... held by governance committees will be maintained by the chair and posted to the committee website, if available.
College Governance and Communications
College Governance and Communications

Every Rio Hondo College constituent group has a designated role and opportunity for its representatives to participate in college governance and a reciprocal responsibility to communicate back to their respective members.

Communication is a two-way process. As participants in the governance process, everyone depends upon their representatives to 1) carry representative ideas and opinions forward and 2) to report back to their constituency, sharing what has been learned and decided in the process.

The Organizational Structure and Governance Manual “provides the District’s administrative organization, the process that ensures effective participation in the planning decision-making process, the College’s councils and committees, and their communication and reporting relationships to the administration.”

The Governance Flow Chart appears on the following page and illustrates the relationship of the constituent groups to the Superintendent/President and the Board of Trustees.

The Superintendent/President meets periodically, usually monthly, with the elected representatives of constituent groups. This is an opportunity for elected representatives to engage in one-to-one dialogue about topics of interest and/or concern. It is also their opportunity to voice opinions, and to seek information.

In addition, there are membership positions designated for appointed representatives on the College’s Councils and Committees described on the following pages.

In addition, College news and information is disseminated in a variety of ways:
- The President’s Update is a monthly newsletter, published and distributed electronically. It is also posted on the college website.
- News releases developed and disseminated to local media are posted on the college website.
- The E-messenger is a weekly electronic highlight of news, announcements, and events. All constituency groups have the opportunity to submit a question of the week they would like addressed.
- The Annual Report is a yearly compendium of Rio Hondo College updates and achievements, including financial reports, student profile, and highlights of the
prior year’s activities. It is distributed throughout the Rio Hondo College service area.

Finally, it is appropriate to suggest that elected representatives develop and share information about the communications mechanism they use to fulfill their communication responsibilities to their respective constituency. What reporting mechanisms are in place, to whom do they report/inform, with what frequency and in which scheduled venues?
Governance Participants

The purpose of the governance structure is to provide a framework for stakeholder participation in institutional planning and participatory governance in keeping with the spirit and intent of AB 1725.
Classified Participation

CSEA - The California School Employees Association (CSEA) is a body composed of classified employees.

A. GOVERNANCE - CSEA appointed designees serve as representatives in the participatory governance process.

The Superintendent/President meets periodically, usually monthly, with the leadership of the California School Employees Association. This is an opportunity for elected classified representatives to engage in dialogue about topics of interest and/or concern. The CSEA President/designee is a member of the President’s Council. It is also their opportunity to voice opinions and to seek information to report back to their membership.

CSEA representatives are members of councils and committees as described in this manual.

B. COLLECTIVE BARGAINING - CSEA designees also represent the membership in the collective bargaining process. CSEA is the exclusive representative for classified employees.

Faculty Participation

A. GOVERNANCE - The Academic Senate is a representative body composed of faculty members. It is charged by law (AB 1725) with the responsibility for representing faculty interests in the participatory governance process as outlined in Board Policies and Administrative procedures 2510.

The Superintendent/President meets periodically, usually monthly, with the leadership of the Academic Senate. These meetings are opportunities for elected faculty representatives to engage in dialogue about topics of interest and/or concerns. The President/designee of the Academic Senate is a member of the President’s Council. It is also their opportunity to voice opinions and to seek information to report back to their membership.
The Academic Senate representatives are members of councils and committees as described in this manual.

B. COLLECTIVE BARGAINING - The Rio Hondo Faculty Association (RHCFA) is a collective bargaining unit composed of faculty, whose role is prescribed by law with focus on the negotiation of compensation and working conditions.

Student Participation

The Associated Students of Rio Hondo College (ASRHC) represents student interests in the participatory governance process. The Student Trustee represents student interests as an advisory voting member of the Board of Trustees.

The Superintendent/President meets periodically, usually monthly, with the leadership of the Associated Students of Rio Hondo College (ASRHC) and the Student Trustee. This is an opportunity for elected student representatives to engage in dialogue about topics of interest and/or concern. It is also their opportunity to voice opinions and to seek information to report back to their membership. Student representatives are members of the councils and committees as described in this manual.

Student appointments are made through the ASRHC. When elected student members are not able to serve, faculty, staff and students are asked to recommend a student representative. However, students who are recommended by staff need to be confirmed by the ASRHC.

Management/Confidential Participation

The Management/Confidential Council (MCC) is a professional organization organized to promote the success and development of all Rio Hondo College managers, administrators, and confidential employees. The MCC strives to ensure equal benefits, as well as equal representation, by Management and Confidential employees on major College committees. Also, the MCC is charged with making recommendations to the Superintendent/President on matters related both to Rio Hondo College in general and MCC membership in particular.
Governance
Councils and Committees
| **ACADEMIC RANK COMMITTEE**  
<p>| <strong>(COMMITTEE OF ACADEMIC SENATE)</strong> |
| <strong>Charge</strong> | The Academic Rank Committee examines the applications for academic rank advancement. It verifies that the applicant has met the minimum requirements and is qualified for the academic rank for which he/she has applied. The committee submits the verified application to the President of the Academic Senate to be put on the agenda for a simple majority vote on academic rank of the applicant. |
| <strong>Meeting Schedule</strong> | Fall semester, after November 15 deadline. The committee shall meet in Fall semester. The applications should be voted on in the first regular meeting in the Spring semester. |
| <strong>Chair</strong> | Faculty Representative |
| <strong>Composition</strong> | Committee shall consist of 5 members of the Academic Senate. Members are nominated for a two-year term by the Academic Senate President and approved by majority of Senate at a regular meeting. Chairperson is selected annually by the committee. |
| <strong>Adopted</strong> | 10/12/88 BP 4245 (Formerly BP 2209) |
| <strong>Revised</strong> | |
| <strong>Notes</strong> | |
| <strong>Support Staff</strong> | |</p>
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<tr>
<th>BASIC SKILLS COMMITTEE</th>
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<td><strong>Charge</strong></td>
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<td><strong>Meeting Schedule</strong></td>
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<td><strong>Chair</strong></td>
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<td><strong>Co-Chair</strong></td>
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2/21/08


**Notes**

**Support Staff**  
• Clerical Support Staff, Student Success and Retention  
• Researcher
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<tr>
<th>Charge</th>
<th>The Curriculum Committee reviews and recommends course and program additions, revisions, deletions, and recommends policy related to academic offerings to the Rio Hondo Community College District Board of Trustees.</th>
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<tbody>
<tr>
<td>Meeting Schedule</td>
<td>Wednesdays (as needed) from 11:15 a.m. until 12:30 p.m.</td>
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<tr>
<td>Chair</td>
<td>Faculty Representative</td>
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<td>Composition</td>
<td>DIVISION</td>
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<td>Communications and Languages</td>
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<td>Business</td>
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<td>Career and Technical Education</td>
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<td>Health Sciences and Nursing</td>
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<td>Kinesiology, Dance &amp; Athletics</td>
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<td>Mathematics and Sciences</td>
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<td>Public Safety</td>
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<td>Behavioral and Social Sciences</td>
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<td>Library</td>
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<td>Counseling</td>
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<td>Disabled Students Program and Services</td>
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<td>Articulation Officer</td>
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<td>Student Representative</td>
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<td>Evaluation Technician (non-voting)</td>
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<td>Total Faculty Representation</td>
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<td>Total Management Representation</td>
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<td>Total Student Representation</td>
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**Adopted**

**Revised** 2006; 2011; 2013; 2015

**Notes**

**Support Staff** Curriculum - Articulation Specialist
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<tr>
<th><strong>Charge</strong></th>
<th>The Technology Committee has overall information technology governance responsibility at the Rio Hondo Community College District with the purpose of furthering the institution's strategic priorities. Included in this mission are evaluating, prioritizing, and approving technology initiatives that assist the student, faculty, staff, and administrators of the Rio Hondo Community College District in achieving educational excellence. The Technology Committee is a subcommittee of the Planning and Fiscal Council.</th>
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<tr>
<td><strong>Meeting Schedule</strong></td>
<td>Once per month September-May, or as needed.</td>
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<tr>
<td><strong>Chair</strong></td>
<td>Vice President, Finance and Business</td>
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<tr>
<td><strong>Co-Chair</strong></td>
<td>Faculty Representative</td>
</tr>
</tbody>
</table>
| **Composition** | • Vice President, Academic Affairs  
• Vice President, Finance and Business (Co-Chair)  
• Vice President, Student Services  
• Faculty Representatives (4 – including Co-Chair)  
• Classified Representatives – Appointed by CSEA (3) |
| **Adopted** |  |
| **Revised** | 2011; 2013 |
| **Notes** |  |
| **Support Staff** | Director, Information/Technology Services |
| FACILITIES COMMITTEE  
| (COMMITTEE OF PLANNING AND FISCAL COUNCIL) |
| Charge | To review facility requests related to maintenance and renovation, grounds, custodial issues, campus access, and traffic patterns; monitor the Campus Facilities Master Plan; and provide recommendations to the Planning and Fiscal Council. |
| Meeting Schedule | Minimum: Twice each semester. Additional meetings as necessary. |
| Chair | Director, Facilities |
| Co-Chair | Faculty Representative |
| Composition | • Vice President, Academic Affairs  
• Vice President, Finance and Business  
• Vice President, Student Services  
• Executive Assistant to the President  
• Director, Facilities (Co-Chair)  
• Assistant Director, Facilities  
• Director, Information Technology  
• Classified Representatives (2)  
• Faculty Representatives (2 includes Co-Chair)  
• Associated Students of Rio Hondo College (ASRHC) Representative  
• Administrative Representatives (3 deans) |
| Adopted | 11/13/2007 |
| Revised | |
| Notes | |
| Support Staff | Facilities Secretary |
## INSTITUTIONAL EFFECTIVENESS COMMITTEE (IEC)
### (COMMITTEE OF THE PLANNING AND FISCAL COUNCIL)

### Charge
The Institutional Effectiveness Committee (IEC) is a committee of the Planning and Fiscal Council (PFC). The IEC facilitates and evaluates the annual planning process in conjunction with the Office of Institutional Research and Planning (IRP). The IEC analyzes evidence of institutional effectiveness and forwards recommendations for improvement to the PFC. Such evidence includes, but is not limited to, the Educational Master Plan, accreditation documents and processes, surveys, and student success data.

### Meeting Schedule
Second and Fourth Tuesday from 1:00 -2:00 p.m.

### Co-Chairs
Dean, Institutional Research and Planning
Institutional Effectiveness Coordinator

### Composition
Dean, Institutional Research and Planning (Co-Chair)
Institutional Effectiveness Coordinator (Co-Chair)
Program Review Coordinator
Student Learning Outcomes Coordinator
Faculty Representatives (3)
Classified Staff Representatives (3)
Administrative Representatives (3)

### Adopted
### Revised

### Notes

### Support Staff
Senior Secretary, Institutional Research and Planning
| **INSTRUCTIONAL TECHNOLOGY COMMITTEE**  
| **(COMMITTEE OF THE ACADEMIC SENATE)** |
| **Charge** | The Instructional Technology Committee is charged with the task of reviewing information and making recommendations to the Academic Senate on matters relating to technology for the use in teaching and providing student services. This includes assessment of both software and hardware resources available for classrooms and online. The committee will also evaluate training opportunities for the use of instructional technology. |
| **Meeting Schedule** | Up to twice per month minimum during Fall and Spring semesters on first and third Tuesday at 2:30 p.m. |
| **Chair** | Faculty Representative |
| **Composition** | - Director, Information Technology (1)  
- Administrators (1)  
- Faculty Representatives (4 – including Chair)  
- Classified Representatives (1) |
| **Adopted** | 7/2002 |
| **Revised** | 2013, 2014 |
| **Notes** | The ITC role is now modified to solely look at instructional technology while another committee (Distance Education) is formed to focus on online education. Replaces the Virtual College Committee |
| **Support Staff** | TBD |
| **ONLINE EDUCATION COMMITTEE**  
| **(COMMITTEE OF THE ACADEMIC SENATE)** |
| **Charge** | • Developing and recommending quality standards for online education;  
| | • Developing best practices to ensure regular and effective contact for distance education;  
| | • Making recommendations to ensure online instructors conform to legal requirements including Title V, the California Education Code, Section 508 of the Americans with Disabilities Act, and other applicable provisions;  
| | • Recommending training standards for faculty teaching through distance education;  
| | • Providing input regarding the selection of the course management systems. |
| **Meeting Schedule** | The Online Education Committee will meet once a month or as needed. |
| **Chair** | Online Education Coordinator (term: 2 years (Spring, 2015)*) |
| **Composition** | • Faculty representatives (12)  
| | • Academic administrators (2)  
| | • Classified representatives (DSPS, Virtual College suggested) (2)  
<p>| | • Director of Information Technology |
| <strong>Adopted</strong> | 2013 |
| <strong>Revised</strong> | 2014, 2015 |
| <strong>Notes</strong> | *The Online Education Coordinator/Chair will be elected by the committee for a two-year term commencing Spring 2015. |
| <strong>Support Staff</strong> | TBD |</p>
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<th><strong>PLANNING AND FISCAL COUNCIL</strong></th>
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<tr>
<td><strong>Charge</strong></td>
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<tr>
<td><strong>Meeting Schedule</strong></td>
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</table>
| **Co-Chairs** | Vice President, Academic Affairs  
President, Academic Senate |
| **Composition** | - Management Representatives (5)  
  o Vice President, Academic Affairs (Co-chair)  
  o Vice President, Finance & Business  
  o Vice President, Student Services  
  o Academic Dean  
  o Student Services Dean  
- Faculty Representatives (11 – including Co-chair)  
- CSEA Representatives (3)  
- ASRHC Representatives (3) |
| **Adopted** | 10/11/95 |
| **Notes** |  |
| **Support Staff** | - Dean, Institutional Research and Planning  
- Coordinator, Staff Development  
- Director, Facilities  
- Senior Administrative Assistant, Academic Affairs |
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<th><strong>PRESIDENT’S COUNCIL</strong></th>
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<td><strong>Charge</strong></td>
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<td><strong>Meeting Schedule</strong></td>
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<td><strong>Chair</strong></td>
</tr>
</tbody>
</table>
| **Composition** | • Superintendent/President (Chair)  
• Vice President, Academic Affairs  
• Vice President, Finance and Business  
• Vice President, Student Services  
• President, Academic Senate  
• Director, Human Resources  
• Director, Facilities  
• Director, Marketing and Communications  
• President, CSEA  
• President, Management/Confidential Council |
| **Adopted** | 2/21/08 |
| **Revised** | 2011 |
| **Notes** | Prior to May 2008 known as President’s Cabinet |
| **Support Staff** | Executive Assistant to the Superintendent/President |
| **PROGRAM REVIEW COMMITTEE**  
| (COMMITTEE OF THE PLANNING AND FISCAL COUNCIL) |
| **Charge** | Intensive, collaborative review/discussion of all programs with the objective to make program-level and institutional-level recommendations. |
| **Meeting Schedule** | Fall |
| **Co-Chairs** | Dean, Institutional Research and Planning Program Review Coordinator |
| **Composition** | • Program Review Committee Co-chairs (2)  
• SLO Committee Representative (1)  
• IEC Representative (1)  
• Curriculum Committee Representative (1)  
• Administrative Representatives (2)  
• Classified Representatives (2)  
• Faculty Representatives (2) |
| **Adopted** |  |
| **Revised** | 2011, 2013 |
| **Notes** |  |
| **Support Staff** | Sr. Secretary, Institutional Research and Planning |
| **SAFETY COMMITTEE**  
| (COMMITTEE OF THE PLANNING AND FISCAL COUNCIL) |
| **Charge** | The purpose of the Safety Committee is to provide education on health and safety issues to the campus community and to review/recommend policy and/or procedures relating to these issues to the Planning Fiscal Council. Areas to be addressed by the Safety Committee may include emergency preparedness/training, hazardous materials, safe working conditions, compliance with laws and regulations regarding health/safety, and communication of health/safety issues with the campus community. |
| **Meeting Schedule** | Minimum: Twice each semester. Additional meetings as appropriate. |
| **Co-Chairs** | Director, Facilities Services  
Faculty Representative |
| **Composition** | • Director, Facilities Services (Co-chair)  
• Administrative Representatives (2)  
• Faculty Representatives (2 – including Co-chair)  
• Classified Representatives (2)  
• Associated Students of Rio Hondo College (ASRHC) Representatives (2)  
• Director, Human Resources, or designee  
• Coordinator, Student Health Center  
• Director, DSPS  
• Division of Public Safety Representative  
• Risk Management Consultant as a non-voting advisor/member |
| **Adopted** | 11/27/07 |
| **Revised** | 2011 |
| **Notes** | |
| **Support Staff** | Assistant Director, Facilities Services  
Secretary, Facilities Services |
| **STAFF DEVELOPMENT COMMITTEE**  
| **(COMMITTEE OF THE ACADEMIC SENATE)** |
| **Charge** | The purpose of the Staff Development Committee is to facilitate faculty fulfillment of Flexible calendar obligations. To plan and facilitate the offering of professional development activities for the campus, including institutional, departmental, and individual initiatives. |
| **Meeting Schedule** | Second and Fourth Wednesday of each month, 3:00-4:00 p.m. |
| **Chair** | Coordinator, Staff Development |
| **Composition** |  
|  | • Administrative Representatives (3)  
|  | • Classified Representatives (3)  
|  | • Faculty Representatives (3)  
| **Adopted** |  
| **Revised** | 2011 |
| **Notes** |  
| **Support Staff** | Support Staff, Staff Development |
| **STAFFING COMMITTEE – CLASSIFIED POSITIONS**  
| (COMMITTEE OF THE PLANNING AND FISCAL COUNCIL) |
| Charge | There are two components to the Staffing Committee: (1) Faculty hiring and (2) Classified hiring. These committees are responsible for using a multiple-criterion based process for prioritizing staff and faculty position requests.* |
| Meeting Schedule | On an as-needed basis |
| Co-Chairs | Vice President, Student Services  
   Classified Representative |
| Composition | • Vice President, Academic Affairs  
   • Vice President, Finance and Business  
   • Vice President, Student Services (Co-chair)  
   • Instructional Dean (2)  
   • Student Services Dean/Director (2)  
   • Classified Staff Representatives (4 – including Co-chair)  
   • Management/Confidential Representatives (1) |
| 2/19/08 |
| Revised | 2011; 2013; 2014 |
| Notes | *Full-time classified positions that have been vacated due to retirement, resignation, dismissal, or death do not need to be included in the planning process. Such positions will be automatically filled if resources allow and the program is continuing. The Superintendent/President will have the final determination. |
| Support Staff | Senior Administrative Assistant, Academic Affairs |
| **Charge** | There are two components to the Staffing Committee: (1) Faculty hiring and (2) Classified hiring. These committees are responsible for using a multiple-criterion based process for prioritizing staff and faculty position requests.* |
| **Meeting Schedule** | On an as-needed basis |
| **Co-Chairs (Faculty)** | Vice President, Academic Affairs  
Faculty Representative |
| **Composition** | • Vice President, Academic Affairs (Co-chair)  
• Vice President, Finance and Business  
• Vice President, Student Services  
• Instructional Dean (4)  
• Student Services Dean/Director (2)  
• Faculty Representatives (10 – including Co-chair)  
  o Academic Senate (5)  
  o Planning Fiscal Council (5) |
| | 2/19/08 |
| **Revised** | 2011; 2013; 2014 |
| **Notes** | *Full-time faculty positions that have been vacated due to retirement, resignation, dismissal, or death do not need to be included in the planning process. Such positions will be automatically filled if resources allow, the program is continuing, and the institution’s Faculty Obligation Number (FON) is not being met. The Superintendent/President will have the final determination. |
| **Support Staff** | Senior Administrative Assistant, Academic Affairs |
| **STUDENT LEARNING OUTCOMES COMMITTEE**  
| (COMMITTEE OF THE ACADEMIC SENATE) |
| **Charge** | The Student Learning Outcomes Committee, as a sub-committee of the Academic Senate, is charged with several responsibilities, including: the development of campus policy related to student learning outcomes (SLOs); providing guidance and support to faculty and, when necessary, other members of the campus community in the development of SLOs for courses, programs, degrees, and the institution as a whole; the review of SLO’s to ensure that a uniform, high-level standard for assessment is practiced campus-wide; and regular evaluation of campus SLO policies to ensure that current practices are relevant, meaningful, and appropriately linked to the program review process, College planning and budgeting. |
| **Meeting Schedule** | Monthly |
| **Co-Chairs** | Student Learning Outcomes Coordinator |
| **Composition** | - Vice President, Academic Affairs, or designee  
- Vice President, Student Services, or designee  
- Dean, Institutional Research and Planning, or designee  
- Dean, Library and Instructional Support, or designee  
- Student Services Area Manager (1)  
- Academic Division Dean (1)  
- Two faculty members each from Communications, Behavioral and Social Sciences, Math and Sciences Divisions  
- One faculty member each from all remaining academic divisions (including one each for Library, Counseling, and DSPS) |
| **Adopted** | 9/6/07; 5/27/11 |
| **Revised** | 2012 |
| **Notes** | None |
| **Support Staff** | None |
Management Organizational Structure

The purpose of the Management Organizational Structure is to provide administrative framework and stability for district-wide institutional operations.
Superintendent/President's Office

Superintendent/President

Vice President, Academic Affairs

Vice President, Finance and Business

Vice President, Student Services

Executive Director, Foundation

Dean, Institutional Research and Planning

Director, Human Resources

Director, Marketing and Communications

Director, Government and Community Relations

Dean, Educational Centers

Dean, Government and Community Relations

Superintendent/President's Office

Functions:
- Work with the Board of Directors of the Foundation to plan, develop, manage and direct the fund development program for the Foundation. Perform all duties and functions of a non-profit 501(c)(3) organization operations manager.

Vice President, Academic Affairs

Functions:
- Plan, design, organize, control and direct operations and activities in the research, review, analysis, interpretation and reporting of various data and information used in assessing institutional effectiveness.
- Coordinate institutional master planning efforts and program review.
- Responsible for development and dissemination of analytical data related to academic, student and administrative programs, data supportive of educational master planning, student learning outcomes, enrollment trends, and required internal and state/federal external reports.
- Provide assistance and counsel in the analysis and interpretation of academic, student and administrative data in support of data-driven decision-making.

Vice President, Finance and Business

Functions:
- Provide leadership and direction.
- Plan, manage, and oversee the activities and operations of the Finance Division, including budget development, control and analysis, financial reporting, and compliance with local, state and federal regulations.
- Provide highly responsible and complex professional support to the President.

Vice President, Student Services

Functions:
- Provide leadership and direction.
- Manage, supervise, and coordinate Student Services programs, including admission, registration, student advising, financial aid, and student life services.
- Provide highly responsible and complex professional support to the President.

Director, Human Resources

Functions:
- Provide leadership and direction.
- Plan, manage, and oversee the activities and operations of the Human Resources Division, including recruitment and selection, employee relations, classification and pay, performance evaluation, equal employment opportunity, worker's compensation, fringe benefits, and unemployment insurance.
- Coordinate assigned activities with other District divisions and outside agencies.
- Provide highly responsible and complex professional support to the President.

Director, Marketing and Communications

Functions:
- Provide leadership and direction.
- Manage, supervise, and coordinate Marketing and Communications programs, including public relations, advertising, and event planning.
- Provide highly responsible and complex professional support to the President.

Director, Government and Community Relations

Functions:
- Provide leadership and direction.
- Manage, supervise, and coordinate Government and Community Relations programs, including public relations, advertising, and event planning.
- Provide highly responsible and complex professional support to the Superintendent/President.

Dean, Educational Centers

Functions:
- Provide leadership and vision for the College's educational programs and activities.
- Responsible for the coordination of all efforts to enhance the College's image, and especially to provide accurate and timely information for internal and external constituent and community groups.
- Provide highly responsible and complex professional support to the Superintendent/President.

Dean, Institutional Research and Planning

Functions:
- Plan, organize, and direct the development of strategic plans and initiatives.
- Manage, supervise, and coordinate Institutional Research and Planning programs, including data collection, analysis, and reporting.
- Provide highly responsible and complex professional support to the President.

Executive Director, Foundation

Functions:
- Attend all Board meetings and make recommendations related to budget, policies, personnel, salary schedule for certificated and classified personnel.
- Keep the Board of Trustees fully informed of campus matters.
- Ensure Board policies are reviewed, followed, and developed as needed to meet the needs of the District and ensure compliance with applicable laws and regulations.
- Provide overall leadership for the college's accreditation process.
- Formulate reports requested by local, county, state, or national agencies.
- Oversee College Governance (Committees, Policies & Procedures, Structure).
- Educational Centers
- Promote the college's image and oversee public information.
- Provide leadership for the overview of planning and development of instructional and student services programs; fiscal management; human resources, building program, technology; facilities and community and governmental relations.
- Plan, organize, direct and evaluate the activities of the college pursuant to district and college vision, mission, Educational and Facilities Master Plans.
- Promote participatory governance that is accountable, with an inclusive management style; promote collegial consultation.
- Demonstrate a commitment to diversity and provide leadership as the college meets the educational needs of a diverse and changing community.
- Provide leadership in working with business and industry as the college maintains and/or develops state of the art, career and technical education programs.
- Provide leadership in the development and implementation of an enrollment management plan to achieve and maintain enrollment targets.
- Provide leadership to the Rio Hondo College Foundation.

Committee Responsibilities:
- President's Council
- President's Cabinet
- Administrative Council
- Planning & Fiscal Council
Academic Affairs, continued

Academic Divisions, continued

Dean, Health Science and Nursing

Functions:
- Manage, evaluate, coordinate and direct all departments in the Division of Health Science and Nursing
- Associate Degree Nursing, Licensed Vocational Nursing, Certified Nursing Assistant, Acute Care Certified Nursing Assistant, Home Health Aide
- Supervise, coordinate and facilitate the work of division's faculty and classified staff members
- Evaluate staff
- Hire full-time faculty
- Oversee curriculum
- Schedule and assign instructional loads
- Prepare budget
- Identify grants
- Arrange committee assignments

Dean, Communications and Languages

Functions:
- Manage, evaluate, coordinate and direct all departments in the Division of Communications and Languages: Chinese, English, ENLA, French, Japanese, Literature, Mass Communications, Reading, Spanish, Speech, American Sign Language, Student Media
- Supervise, coordinate, and facilitate the work of division's faculty and classified staff members
- Evaluate staff
- Hire full-time faculty
- Oversee curriculum
- Schedule and assign instructional loads
- Prepare budget
- Identify grants
- Arrange committee assignments

Dean, Library and Instructional Support

Functions:
- Manage, evaluate, coordinate and direct all departments in the Library and the Office of Student Success
- Supervise, coordinate, and facilitate the work of Library faculty and classified staff members: hire/select, train, supervise, assign and evaluate
- Establish overall objectives and plans for the Library
- Utilize the resources available to maintain, improve and update the technology and service provided
- Prepare, monitor and adjust budgets
- Supervise Title V Grant Project Director
- Oversee curriculum
- Schedule and assign instructional loads
- Arrange committee assignments

Dean, Math and Sciences

Functions:
- Manage, evaluate, coordinate and direct all departments in the Division of Math and Sciences: Biology, Chemistry, Environmental Technology, Physical Science, and Math
- Supervise, coordinate and facilitate the work of the division's faculty and classified staff members
- Evaluate staff
- Hire full-time faculty
- Oversee curriculum
- Schedule and assign instructional loads
- Prepare budget
- Identify grants
- Arrange committee assignments

Dean, Kinesiology, Dance, and Athletics/Athletic Director

Functions:
- Manage, evaluate, coordinate and direct all departments in the Division of Kinesiology, Dance, and Athletics
- Represent RHC with the Foothill Conference and the CCCAA
- Coordinate the hosting of all athletic events
- Evaluate staff
- Hire full-time faculty
- Oversee curriculum
- Schedule and assign instructional loads
- Prepare budget
- Identify grants
- Arrange committee assignments

Dean, Public Safety (overseeing Business)

Functions:
- Manage, evaluate, coordinate and direct all departments in the Division of Public Safety: Basic Police Academy, Advanced Officer Training, A.J. Basic Fire Academy, Wildland Fire Academy, EMT
- Supervise, coordinate, and facilitate the work of division's faculty and classified staff members
- Evaluate staff
- Hire full-time faculty
- Oversee curriculum
- Schedule and assign instructional loads
- Prepare budget
- Identify grants
- Arrange committee assignments

Dean, Business

Functions:
- Manage, evaluate, coordinate and direct all departments in the Division of Business: Accounting, Business Administration, Business Management, CIT
- Supervise, coordinate, and facilitate the work of division's faculty and classified staff members
- Evaluate staff
- Hire full-time faculty
- Oversee curriculum
- Schedule and assign instructional loads
- Prepare budget
- Identify grants
- Arrange committee assignments

Assistant Dean
Student Success and Retention (Basic Skills)
Coordinator, Basic Skills
Director, Police Academy
Coordinator, Advanced Officer Training
Coordinator, Fire Academy
Associate Dean, Academic Affairs Public Safety
Coordinator, Study Abroad
Finance and Business

Vice President, Finance and Business

Director, Accounting

Director, Information Technology Services

Director, Contract Management and Vending Services

Director, Facilities

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Functions:

- Plan, organize, coordinate, direct and administer the College’s fiscal, info tech, and business services functions including accounting, investments, auditing, computer systems, warehousing, print shop, purchasing, switchboard, bookstore, and food services.
- Provide expert advice and assistance to Board, Superintendent/President, and Cabinet.
- Perform related duties as assigned.
- Single position with overall accountability for fiscal, financial and business services division of the College District with overall accountability for fiscal and financial services of the District.
- Plan, organize, coordinate, administer, and direct the work of the fiscal/ business services and information technology division of College, through subordinate managers.
- Develop and direct the implementation of goals, objectives, policies, procedures, and work standards for division.
- Serve a member of the Superintendent/President’s Council.
- As CFO, responsible for preparation, coordination, presentation, and management of annual budget.
- Development of various funds including general fund, capital project fund, ASO, ASB, Financial Aid fund, Child Development fund.
- Coordinate fiscal management of grants in conjunction with Grant Development and Management office.
- Oversee all fiscal and financial areas including cashiers, A/P, A/R, inventories, payroll, general liabilities, and investment management.
- Provide recommendation on fiscal areas to Superintendent/President regarding Foundation.
- Oversee fiscal matters related to construction, plant maintenance, improvement and state schedule maint and capital fund.
- Responsible for investments, annual audit, and ongoing internal auditing.
- Monitor District financial status to ensure financial solvency.
- Monitors District cash positions to maximize investment/interest income.
- Select and recommend investments funds and work with investment firms.
- Prepare or direct the preparation of annual, quarterly, and other required reports to federal, state, and local agencies.
- Plan, oversee, and manage general bond proceeds and investments; audits bond.
- Recommend to Superintendent/President on bond authorizations and bond sales.
- Represent District as CBO for California Community Colleges.
- Coordinate work of the division with other College divisions, programs, outside agencies, and other entities and represents the College as liaison.
- Serve on, chair, and otherwise participate in variety of internal and external committees including Cabinet, Council, Worker’s Comp JPA Board, Planning and Fiscal Council, County Office of Education, civic & community organizations.
- Ensure compliance of College fiscal and division activities to applicable codes, regulations, and guidelines.
Student Services

Vice President
Student Services

Director
Admissions and Records

Dean
Student Services

Dean
Counseling and Student Success

Dean
Student Affairs

Functions:
- Chief Student Services Officer – state reporting
- Provide overall leadership in planning, organizing and directing the student advancement activities and functions of the District; assure the effective and integrated operations of Student Services programs.
- In collaboration with the Vice President of Academic Affairs, provide leadership for overall program development and the improvement of all Student Services curriculum and instructional activities.
- Provide guidance and administrative support to students; serve as liaison with the Associated Students of Rio Hondo College.
- Administer the department budget; recommend budget requests for each fiscal year to the Superintendent/President; assure expenditures are appropriate and within budget.
- Supervise and evaluate the performance of assigned staff, interview and select employees and recommend transfers, reassignment, termination and disciplinary actions to the Superintendent/President; review and recommend staffing patterns.
- Design, implement and evaluate the effectiveness of student programs and services.
- Assure accountability for categorical funding; provide for audit trails for categorical funds; assure the proper expenditures for meeting the purpose of the categorical programs.
- Promote College programs and services and encourage collaboration, teamwork and positive working relationships among all staff.
- Promote equal opportunity, student and gender equity to effectively serve the District's diverse community.
- Serve on local civic and/or community organizations as a College representative and may serve as a liaison with professional organizations as appropriate.
- Monitor, review and rewrite as needed Student Services related policies and procedures to ensure compliance.
- Administer the Drop for Non-Payment procedure
- Participate in planning and implementation of the Student Success Initiative (Student Success and Support Program and Student Equity).
- Participate in contract negotiations.

Functions:
- Admissions Applications and Residency
- Enrollment Verification
- Evaluations (Degrees, Certificates and Certification)
- Student Records and Rosters (Registrar)
- Transcripts
- Student ID cards
- International Students
- Graduation Petitions
- Registration
- Academic Renewal
- 320 Reporting
- Maintenance of student tables in the Banner database
- Conduct staff evaluations
- Manage A&R budget
Management
Councils and Committees
## ACADEMIC DEANS COUNCIL

<table>
<thead>
<tr>
<th><strong>Charge</strong></th>
<th>To develop, oversee, monitor, review, evaluate, and make recommendations to the President in regards to operation of divisions within Academic Affairs.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Meeting Schedule</strong></td>
<td>Every Thursday at 10:00 a.m., Board Room</td>
</tr>
<tr>
<td><strong>Chair</strong></td>
<td>Vice President, Academic Affairs</td>
</tr>
<tr>
<td><strong>Composition</strong></td>
<td>Vice President, Academic Affairs</td>
</tr>
</tbody>
</table>

### 12 Academic Deans and/or Associate Deans/Assistant Deans

- Dean, Arts and Cultural Programs/Director, Continuing and Contract Education (1)
- Dean, Behavioral and Social Science (1)
- Dean, Business (1)
- Dean, Career and Technical Education/Instructional Operations (1)
- Dean, Communications and Languages (1)
- Dean, Health Sciences and Nursing (1)
- Dean, Library and Instructional Support (1)
- Dean, Kinesiology, Dance and Athletics/Athletic Director (1)
- Dean, Math and Sciences (1)
- Dean, Public Safety (1)
- Associate Dean, Academic Affairs, Public Safety (1)
- Assistant Dean, Student Success and Retention (1)

### Adopted

<table>
<thead>
<tr>
<th>Revised</th>
<th>2013, 2015</th>
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</table>

### Notes

#### Support Staff

- Senior Administrative Assistant, Academic Affairs
| **Charge** | This council serves in an advisory capacity to the President in all matters related to the administration of the college. It is the college-wide communication link that interacts with all other segments of the community college district when appropriate. |
| **Meeting Schedule** | First Tuesday of the month, 10:30 a.m., a week before each Board of Trustees Meeting |
| **Chair** | Superintendent/President |
| **Composition** | • Vice President, Academic Affairs  
• Vice President, Student Services  
• Vice President, Finance and Business  
• Dean, Arts and Cultural Programs/Continuing and Contract Education  
• Dean, Business  
• Dean, Behavioral and Social Sciences  
• Dean, Career and Technical Education/Instructional Operations  
• Dean, Communications and Languages  
• Dean, Counseling and Student Success  
• Dean, Educational Centers  
• Dean, Health Sciences and Nursing  
• Dean, Institutional Research and Planning  
• Dean, Math and Sciences  
• Dean, Kinesiology, Dance and Athletics  
• Dean, Public Safety  
• Dean, Library/Instructional Support  
• Dean, Student Affairs/Student Conduct  
• Dean, Student Services  
• Associate Dean, Academic Affairs, Public Safety  
• Assistant Dean, Student Success and Retention  
• Director, Accounting  
• Director, Admissions and Records, Registrar  
• Director, Child Development Center  
• Director, Contract Management and Vending Services  
• Director, DSPS  
• Director, EOPS/CARE  
• Director, Facilities Services  
• Director, Financial Aid, Scholarships and Veterans Services  
• Director, Government and Community Relations  
• Director, Grant Development and Management  
• Director, Human Resources  
• Director, Information Technology Services  
• Director, Marketing and Communications  
• Director, Police Academy  
• Director, Student Life and Leadership/Compliance Officer/Title IX  
• Assistant Director, Facilities Services  
• Grant Manager, Basic Skills Initiative  
• Grant Manager, CalSOAP  
• Grant Manager, Deputy Sector Navigator  
• Grant Manager, Student Equity  
• Grant Manager, Student Success and Support  
• Project Manager, PASS Programs  
• Project Manager – SSSP-Non Credit/Adult Education Consortium  
• Project Manager – Teacher Preparation Pipeline and Pathway  
• Manager, Operations and Maintenance  
• Manager, Mechanical and Electrical Services  
• Confidential Employees (8) |
<p>| <strong>Support Staff</strong> | Administrative Assistant to the Superintendent/President |</p>
<table>
<thead>
<tr>
<th><strong>BOOKSTORE COMMITTEE</strong></th>
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<tbody>
<tr>
<td><strong>Charge</strong></td>
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<tr>
<td><strong>Meeting Schedule</strong></td>
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<tr>
<td><strong>Chair</strong></td>
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</tbody>
</table>
| **Composition**         | - Management Representatives (2)  
                          | - Classified Representatives (2)  
                          | - Faculty Representatives (2)  
<pre><code>                      | - Student Representatives (2) |
</code></pre>
<p>| <strong>Adopted</strong>             | 2/21/08; 2011 |
| <strong>Revised</strong>             | |
| <strong>Notes</strong>               | |
| <strong>Support Staff</strong>       | Senior Administrative Assistant, Finance and Business |</p>
<table>
<thead>
<tr>
<th><strong>CATALOG COMMITTEE</strong></th>
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<tr>
<td><strong>Charge</strong></td>
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<tr>
<td><strong>Meeting Schedule</strong></td>
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</table>
| **Chair** | Dean, Career and Technical Education / Instructional Operations  
Director, Admissions and Records or designee |
| **Co-Chair** |
| **Composition** | - Management & Confidential (7)  
- Faculty Representatives (4)  
- Classified Representatives (5)  
  
Chair: Dean of Instructional Operations  
Co-Chair: Director Admissions and Records or designee  
Director of Marketing and Communications  
Classified: Marketing & Communications Specialist  
Classified: Curriculum Articulation Specialist  
Classified: Schedule Technician  
Classified: Admission and Records Specialist/Analyst  
Faculty: Articulation Officer/Counselor  
Faculty: Curriculum Chair  
Faculty Representative  
Faculty: Past Curriculum Chair  
Confidential: Sr. Administrative Assistant Student Services  
Classified: Clerk III Student Life & Leadership  
Dean, Academic Affairs (3) |
<p>| <strong>Adopted</strong> | 2014 |
| <strong>Revised</strong> |
| <strong>Notes</strong> |
| <strong>Support Staff</strong> |</p>
<table>
<thead>
<tr>
<th><strong>Charge</strong></th>
<th>To plan, coordinate, and execute the annual Commencement Ceremony.</th>
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<tbody>
<tr>
<td><strong>Meeting Schedule</strong></td>
<td>Once or twice a month from the beginning of January until May</td>
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<tr>
<td><strong>Chair</strong></td>
<td>Director, Student Life and Leadership</td>
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<tr>
<td><strong>Composition</strong></td>
<td>• Vice President, Student Services or designee</td>
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<td></td>
<td>• Executive Assistant to the Superintendent/President or designee</td>
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<td>• Dean, Student Services</td>
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<td>• Director, Facilities</td>
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<td>• Assistant Director, Facilities</td>
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<tr>
<td></td>
<td>• Classified Representative</td>
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<tr>
<td></td>
<td>• Marketing and Communications Representative</td>
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<td>• Bookstore Representative</td>
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<td>• Faculty Representative</td>
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<td></td>
<td>• Associated Students of Rio Hondo College (ASRHC) Representative</td>
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<tr>
<th><strong>Adopted</strong></th>
<th>1995</th>
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<tr>
<td><strong>Revised</strong></td>
<td>2011, 2014</td>
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<tr>
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<tr>
<th><strong>Support Staff</strong></th>
<th>Assistant to the Director, Student Life and Leadership</th>
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<tbody>
<tr>
<td><strong>Enterprise Systems Advisory Committee</strong></td>
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<td>------------------------------------------</td>
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<tr>
<td><strong>Charge</strong></td>
<td>The Enterprise Systems Advisory Committee (ESAC) addresses the broader ongoing issues of administrative systems and the deployment of information technology to meet the operational needs of the Rio Hondo Community College District. The Chair will be the IT Director and the co-chair will be a faculty member elected from and by the membership for a one-year term.</td>
</tr>
<tr>
<td><strong>Meeting Schedule</strong></td>
<td>Once per month September-May, or as needed.</td>
</tr>
<tr>
<td><strong>Chair</strong></td>
<td>Director, Information/Technology Services</td>
</tr>
<tr>
<td><strong>Co-Chair</strong></td>
<td>Faculty Representative</td>
</tr>
</tbody>
</table>
| **Composition** | - Academic Deans (2)  
- Dean, Library/Instructional Support, or Representative (1)  
- Dean of Counseling and Student Success, or Representative (1)  
- Director, Admissions and Records, or Representative (1)  
- Director, Financial Aid (1)  
- Business and Finance Representative (1)  
- Director of Human Resources, or Representative (1)  
- Institutional Research and Planning Representative (1)  
- Director, Information/Technology Services (Co-Chair)  
- Faculty Representatives (2 – including Co-Chair)  
- Classified Representatives (2)  
- Senior Systems Analyst (1) |
<p>| <strong>Adopted</strong> |  |
| <strong>Revised</strong> | 2013 |
| <strong>Notes</strong> |  |
| <strong>Support Staff</strong> | Information/Technology Services Department |</p>
<table>
<thead>
<tr>
<th><strong>FINANCE AND BUSINESS COUNCIL</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Charge</strong></td>
</tr>
<tr>
<td><strong>Meeting Schedule</strong></td>
</tr>
<tr>
<td><strong>Chair</strong></td>
</tr>
</tbody>
</table>
| **Composition** | • Director, Accounting  
• Director, Information Technology Services  
• Director, Contract Management and Vending Services  
• Director, Facilities Services  
• Manager, Bookstore  
• Manager, Food Service  
• Senior Accountant  
• Accountant II  
• Accountant  
• Senior Systems Analyst  
• Senior Offset Machine Operator Lead  
• Mailroom and Switchboard Lead  
• Warehouse Storekeeper Lead  
• Payroll Coordinator |
<p>| <strong>Adopted</strong> | 2/21/08 |
| <strong>Revised</strong> | 2011; 2012 |
| <strong>Notes</strong> |  |
| <strong>Support Staff</strong> | Senior Administrative Assistant, Finance and Business |</p>
<table>
<thead>
<tr>
<th><strong>FOOD SERVICES COMMITTEE</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Charge</strong></td>
</tr>
<tr>
<td>To review the cafeteria operations. Recommend improvements such as menu items, pricing, and hours of operation.</td>
</tr>
<tr>
<td><strong>Meeting Schedule</strong></td>
</tr>
<tr>
<td>2 times a year: Fall and Spring semesters</td>
</tr>
<tr>
<td><strong>Chair</strong></td>
</tr>
<tr>
<td>Director, Contract Management and Vending Services</td>
</tr>
<tr>
<td><strong>Composition</strong></td>
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<tr>
<td>• Administrative Representatives (2)</td>
</tr>
<tr>
<td>• Classified Representatives (2)</td>
</tr>
<tr>
<td>• Faculty Representatives (2)</td>
</tr>
<tr>
<td>• ASRHC Representatives (2)</td>
</tr>
<tr>
<td><strong>Adopted</strong></td>
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<tr>
<td></td>
</tr>
<tr>
<td><strong>Revised</strong></td>
</tr>
<tr>
<td>2/21/08; 2011</td>
</tr>
<tr>
<td><strong>Notes</strong></td>
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<td></td>
</tr>
<tr>
<td><strong>Support Staff</strong></td>
</tr>
<tr>
<td>Senior Administrative Assistant, Finance and Business</td>
</tr>
<tr>
<td><strong>PRESIDENT’S CABINET</strong></td>
</tr>
<tr>
<td>-------------------------</td>
</tr>
<tr>
<td><strong>Charge</strong></td>
</tr>
<tr>
<td><strong>Meeting Schedule</strong></td>
</tr>
<tr>
<td><strong>Chair</strong></td>
</tr>
</tbody>
</table>
| **Composition**         | • Vice President, Academic Affairs  
                          • Vice President, Finance and Business  
                          • Vice President, Student Services  
                          • Dean, Institutional Research and Planning  
                          • Dean, Educational Centers  
                          • Director, Human Resources  
                          • Director, Marketing and Communications  
                          • Director, Facilities Services  
                          • Director, Government and Community Relations |
<p>| <strong>Adopted</strong>             | 2008; 2015 |
| <strong>Revised</strong>             | |
| <strong>Notes</strong>               | Prior to May 2008, known as Planning Group |
| <strong>Support Staff</strong>       | Executive Assistant to the Superintendent/President |</p>
<table>
<thead>
<tr>
<th>STUDENT DISCIPLINE COMMITTEE</th>
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<tbody>
<tr>
<td><strong>Charge</strong></td>
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<tr>
<td><strong>Meeting Schedule</strong></td>
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<tr>
<td><strong>Chair</strong></td>
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<tr>
<td><strong>Composition</strong></td>
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<tr>
<td><strong>Adopted</strong></td>
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<tr>
<td><strong>Revised</strong></td>
</tr>
<tr>
<td><strong>Notes</strong></td>
</tr>
<tr>
<td><strong>Support Staff</strong></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td><strong>STUDENT EQUITY COMMITTEE</strong></td>
</tr>
<tr>
<td>-------------------------------</td>
</tr>
<tr>
<td><strong>Charge</strong></td>
</tr>
<tr>
<td><strong>Meeting Schedule</strong></td>
</tr>
</tbody>
</table>
| **Co-Chairs** | Dean, Student Affairs  
Faculty Representative |
| **Composition** | • Management and Confidential Representatives (4)  
o  Dean, Student Affairs (Co-Chair)  
o  Assistant Dean, Student Success & Retention  
o  (2) at large  
• Faculty Representatives (4 – including Co-Chair)  
o  Transfer Coordinator  
o  Counseling  
o  (2) at large  
• Classified Representatives (4)  
o  (2) Student Services  
o  (1) Institutional Research  
o  (1) at large  
• Associated Students of Rio Hondo College (ASRHC) Representatives (4) |
| **Adopted** | 2014 |
| **Revised** | |
| **Notes** | |
| **Support Staff** | Division Secretary, Student Affairs |
| **Charge** | The purpose of the Student Grievance Committee is to provide a forum where a student may request a hearing when he or she reasonably believes a college decision or action has adversely affected his or her status, rights or privileges as a student. |
| **Meeting Schedule** | As needed |
| **Chair** | The Grievance Hearing Committee shall appoint an administrator or faculty member of the committee to serve as the chair. |
| **Composition** | Varies each year due to appointments of faculty and students to this committee. |
| | • Administrative Representative (1) |
| | • Faculty Representatives (3) |
| | • Associated Students of Rio Hondo College (ASRHC) Representatives (3) |
| **Adopted** | 12/20/78 |
| **Revised** | 1/10/79; 5/4/81; 2/1/82; 12/9/87; 2011, 2013 |
| **Notes** | Was previously called the College Review Board. Described in former BP 4220 “Student Grievance.” |
| **Support Staff** | • Dean, Student Affairs |
| | • Senior Secretary, Student Affairs |
| **STUDENT SERVICES PROGRAM**  
| **LEADERSHIP COUNCIL** |
| **Charge** | The council identifies issues of common concern in providing student services; develops joint plans and strategies for addressing issues; and facilitates coordination of Student Services across all program areas. |
| **Meeting Schedule** | Wednesdays once a month during Fall and Spring semesters only; 9:30-11:00 a.m. |
| **Chair** | Vice President, Student Services |
| **Composition** | \((12)\) Administrators, \((11)\) Faculty, \((2)\) Classified |
| | • Assistant Dean, Student Success and Retention |
| | • Dean, Counseling and Student Success |
| | • Dean, Student Affairs |
| | • Dean, Student Services |
| | • Director, Admissions and Records, Registrar |
| | • Director, DSPS |
| | • Director, EOPS/CARE |
| | • Director, Financial Aid |
| | • Director, Student Life and Leadership |
| | • Project Manager, PASS Programs |
| | • Grant Manager, Student Success and Support Program |
| | • Coordinator, Psychological Services |
| | • Counselor/Coordinator, Puente |
| | • Counselor/Coordinator, CalWORKs |
| | • Counselor/Coordinator, Center for Career and Re-entry Services |
| | • Counselor/Coordinator, Pathway to Law |
| | • Counselor/Coordinator, First Year Success Center |
| | • Counselor/Coordinator, Guardian Scholars |
| | • Counselor/Coordinator, Student Success and Support Program |
| | • Coordinator, Student Health |
| | • Counselor/Coordinator, Transfer Center |
| | • Counselor/Coordinator, Veteran Service Center |
| | • Classified, Assessment Center |
| | • Classified, Outreach & Educational Partnerships |
| **Adopted** | July 1995 |
| **Revised** | 2/21/08, 2011; 2012; 2014; 2015 |
| **Notes** | Formerly called the Student Services Management Team, expanded in Feb 2014 to include representation from all Student Services programs. |
| **Support Staff** | Senior Administrative Assistant, Student Services |
| **STUDENT SUCCESS AND SUPPORT**  |
| **PROGRAMS COMMITTEE**          |
| **Charge**                      | To provide input and advisement to the college regarding the Student Success Initiative recommendation 2 and other related recommendations such as 1, 3.1, 3.2, 3.3 and 8.1. |
| **Meeting Schedule**            | Monthly |
| **Co-Chairs**                   | Dean, Counseling and Student Success; Committee will select the faculty co-chair. |
| **Composition**                 | • Dean, Math and Sciences  
                                | • Assistant Dean, Student Success and Retention  
                                | • Faculty representatives from  
                                |   o Math Division (1)  
                                |   o Communications & Languages (1)  
                                |   o Counseling (3)  
                                |   o Academic Senate (5)  
                                |   o Basic Skills Coordinator (1)  
                                | • Classified representatives from:  
                                |   o Assessment (1)  
                                |   o Institutional Research (1)  
                                |   o Outreach and Educational Partnerships (1)  
                                |   o Transfer Center (1)  
                                | • ASRHC Representatives (2) |
| **Adopted**                     | 11/12/96 |
| **Revised**                     | Reinstated in Spring 2008; 2011; 2012; 2013  
                                | Prior to 2013, known as Matriculation Advisory Committee; 2015 |
| **Notes**                       | • Recommendation 1-Increase College and Career Readiness  
                                | • Recommendation 2-Strengthen Support for Entering Students  
                                | • Recommendation 3.1-Adopt system-wide enrollment priorities reflecting the core mission of community colleges  
                                | • Recommendation 3.2-Require student receiving BOGW to meet various conditions and requirements  
                                | • Recommendation 3.3-Provide students the opportunity to consider attending full time  
                                | • Recommendation 8.1-Encourage categorical program streamlining and cooperation |
| **Support Staff**               | Senior Secretary, Counseling |
Appendices
Overview of College Councils and Committees

- President's Council
  - Planning and Fiscal Council
    - Facilities Committee
    - Staffing Committees
    - Equipment and Technology Committee
    - Safety Committee
    - Program Review Committee
    - Institutional Effectiveness Committee

- VICE PRESIDENT, ACADEMIC AFFAIRS
  - Academic Deans Council
  - Basic Skills Committee
  - Catalog Committee
  - Online Education Committee

- VICE PRESIDENT, STUDENT SERVICES
  - Student Discipline Committee
  - Student Grievance Committee
  - Student Success and Support Programs Committee
  - Commencement Committee
  - Student Services Program Leadership Council
  - Student Equity Committee

- VICE PRESIDENT, FINANCE AND BUSINESS
  - Finance and Business Council
  - Bookstore Committee
  - Food Services Committee
  - Enterprise Systems Advisory Committee

- BOARD OF TRUSTEES
  - SUPERINTENDENT/ PRESIDENT
    - RHC Foundation - M
    - President's Cabinet
      - M - Pg. 50
    - Administrative Council
      - M - Pg. 43
    - Management/Confidential Council - M

Management/Operations (M)
Governance (G)
# COUNCIL/COMMITTEE Request Form

**Directions:**

<table>
<thead>
<tr>
<th>Person Submitting Request</th>
<th>Date</th>
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<table>
<thead>
<tr>
<th>Name of Council/Committee</th>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Action Requested:</th>
<th>Add</th>
<th>Delete</th>
<th>Change*</th>
</tr>
</thead>
</table>

**Change of Council or Committees:**
Give a concise description of what the council or committee seeks to accomplish.

<table>
<thead>
<tr>
<th>Proposed Meeting Schedule:</th>
</tr>
</thead>
</table>

**Committee Composition:**
Identify individuals by position and not names. (*Example: Faculty representative from instructional division, Dean of Counseling, Classified Representative, etc.*) Identify Chair and/or Co-Chair by position and not name.

Would any other councils or committees be impacted by the formation, change, or rejection of this council or committee? If yes, what would be the impact?

<table>
<thead>
<tr>
<th>Additional Information:</th>
</tr>
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</table>

*If change is requested, attach current structure and list proposed changes.*
COUNCIL/COMMITTEE
Request Review

The President's Council determined that the (Council or Committee) meets the requirements stipulated on the Rio Hondo College Participatory Governance Structure Document.

The President's Council determined that the (Council or Committee) does not meet the requirements stipulated on the Rio Hondo College Participatory Governance Structure Document.

Reason for denial:

____________________________________________________

____________________________________________________

____________________________________________________

____________________________________________________

____________________________________________________

Approvals:

Superintendent/President ______________________________

President, Academic Senate _____________________________

Date: ____________________
I. The Board delegates to the Superintendent/President the executive responsibility for administering the policies adopted by the Board and executing all decisions of the Board requiring administrative action.

II. The Superintendent/President may delegate any powers and duties entrusted to him or her by the Board, including the administration of educational centers, but will be specifically responsible to the Board for the execution of such delegated powers and duties.

III. The Superintendent/President is empowered to reasonably interpret board policy. In situations where there is no board policy direction, the Superintendent/President shall have the power to act, but such decisions shall be subject to review by the Board. It is the duty of the Superintendent/President to inform the President and/or the whole Board of such action and to recommend written board policy if one is required.

IV. The Superintendent/President is expected to perform the duties contained in the Superintendent/President’s job description and fulfill other responsibilities as may be determined in annual goal-setting or evaluation sessions. The job description and goals and objectives for performance shall be developed by the Board in consultation with the Superintendent/President.

V. The Superintendent/President shall ensure that all relevant laws and regulations are complied with, and that required reports are submitted in timely fashion.

VI. The Superintendent/President shall make available any information or give any report requested by the President and/or the whole Board. Individual trustee requests for information shall be met if, in the opinion of the Superintendent/President in consultation with the Board President, they are not unduly burdensome or disruptive to District operations. Information provided to any trustee shall be available to all trustees.

VII. The Superintendent/President shall act as the professional advisor to the Board in policy formation and keep the Board President or the whole Board informed of news, events and actions that may concern the Board.

VIII. All employee communications and reports to the Board of Trustees and Board communications and reports to the employees shall be coordinated through the Superintendent/President.

IX. In the absence of the Superintendent/President, his/her duties shall be assumed by the Executive Vice President of Academic Services.
X. In the event the Office of the Superintendent/President becomes vacant because of resignation, termination, or death of the existing Superintendent/President, or by an extended and incapacitating illness as certified by medical documentation, the Board shall appoint an Interim Superintendent/President.

XI. Sources/References:

Education Code Sections 70902(d), 72400;
ACCJC Accreditation Standards IV.B.5., IV.C.12, and IV.D.1 (formerly IV.B.1.j and IV.B.2); former Policy 1000 and 1030.
I. The Rio Hondo College Board of Trustees is the ultimate decision-maker in those areas assigned to it by state and federal laws and regulations. In executing that responsibility, the Board is committed to its obligation to ensure that appropriate members of the District participate in developing recommended policies for Board action and administrative procedures for Superintendent/President action under which the District is governed and administered.

A. Participatory/Shared governance furthers the Vision, Mission, and Values of the District. In keeping with the spirit and intent of Assembly Bill 1725, the Board recognizes the unique role of the faculty, acting through the Academic Senate, in participatory/shared governance at Rio Hondo College. The Board affirms the District’s commitment to maintaining and following the agreements developed with the Academic Senate to achieve the implementation of Title V, Section 53200. In addition, the Board encourages and recognizes the active participation of other District constituencies in those participatory/shared governance activities most appropriate to their interests and expertise.

B. Definition of Participatory/Shared Governance

Participating effectively in District and College governance is shared involvement in the decision-making process. It does not imply total agreement; the same level of involvement by all is not required; and final decisions rest with the Board or designee.

II. Each of the following shall participate as required by law in the decision making processes of the District, as stated in AB1725 (commonly known as the “10+1” legislation):

A. Academic Senate (Title 5, Sections 53200-53206)

1. The Board and its designees will consult collegially with the Academic Senate with respect to academic and professional matters. Academic and professional matters include the following:

   a) Curriculum, including the establishment of prerequisites and placing courses within disciplines;
   b) Degree and certificate requirements;
   c) Grading policies;
   d) Educational program development;
   e) Standards regarding student preparation and success;
   f) Governance structures as related to faculty roles;
   g) Faculty involvement in accreditation;
   h) Policies for faculty professional development activities;
   i) Policies for program review;
   j) Processes for institutional planning and budget development,
k) Other academic and professional matters as mutually agreed upon between the Academic Senate and the Board.

B. Staff (Title 5, Section 51023.5)

1. Classified staff shall be provided with the opportunity to participate effectively in the formulation and development of District policies and procedures that have a significant effect on staff. The opinions and recommendations of the California School Employees Association (CSEA) will be given every reasonable consideration.

2. Management/Confidential staff shall be provided with the opportunity to participate effectively in the formulation and development of District policies and procedures that have a significant effect on staff. The opinions and recommendations of the Management/Confidential Council (MCC) will be given every reasonable consideration.

C. Students (Title 5, Section 51023.7)

1. The Associated Students of Rio Hondo College (ASRHC) shall be given an opportunity to participate effectively in the formulation and development of District policies and procedures that have a significant effect on students, as defined by law. The recommendations and positions of the ASRHC will be given every reasonable consideration. The selection of student representatives to serve on District committees or task forces shall be made after consultation with the ASRHC.

III. Except for unforeseeable emergency situations, the Board shall not take any action on matters subject to this policy until the appropriate constituent group or groups (administrators, faculty, staff, and students) have been provided the opportunity to participate as referenced in BP 2410 (Board Policy and Administrative Procedure).

IV. Nothing in this policy will be construed to interfere with the formation or administration of employee organizations or with the exercise of rights guaranteed under the Educational Employment Relations Act. (Government Code Sections 3540, et seq.)

V. Sources /References:
   - Education Code Section 70902 (b)(7)
   - Government Code Sections 3540, et seq
   - Title 5 Sections 53200 et seq. (Academic Senate); 51023.5 (Staff) and 51023.7 (Students)
   - ACCJC Accreditation Standards IV.A., and IV.D.7
This procedure implements Board Policy 3250, College Planning and Fiscal Management.

I. Oversight for the college planning and fiscal management processes shall be the responsibility of the Superintendent/President.

II. The Planning & Fiscal Council shall be responsible for developing and presenting planning, budget and other recommendations to the Superintendent/President.

III. The Planning & Fiscal Council shall consist of the following members:
   A. The Vice President of Academic Affairs, Vice President of Student Services and Vice President of Finance & Business;
   B. The members of the Executive Committee of the Rio Hondo College Academic Senate;
   C. The President of the Rio Hondo College CSEA chapter and two additional classified employees designated by the local CSEA;
   D. The President of the Associated Student Body and two additional students designated by the ASB;
   E. Three additional faculty members (designated by Academic Senate);
   F. One Dean from Student Services and one Dean from Academic Affairs.

IV. The co-chairs of the Planning & Fiscal Council shall be the Vice President of Academic Affairs and the President of the Academic Senate.

V. The following members of the Planning & Fiscal Council shall have the following responsibilities:

   A. The co-chairs shall jointly develop the agenda for Planning & Fiscal Council meetings. Members of the Planning & Fiscal Council may provide agenda items for discussion and referral, if necessary, to the appropriate Vice President(s).
   B. The co-chairs shall share the responsibility of presiding over the meetings of the Planning & Fiscal Council.
   C. The Vice Presidents shall ensure that college faculty and staff (administrative and classified) in divisions/areas participate, along management lines, in developing planning recommendations.
   D. Members representing the Academic Senate, the CSEA, the Rio Hondo College Faculty Association, and Association Student Body shall ensure that members of their constituent groups participate in developing and/or reviewing planning recommendations.
E. The Vice President of Finance & Business and Dean of Institutional Research & Planning shall be responsible for general oversight and management of the planning and budget development processes.

VI. Other members of the faculty and staff (administrative and classified) may be invited by the Planning & Fiscal Council, for a specified time and purpose, to participate as resource persons to the Council, e.g., the co-chairs of the Accreditation Self-Study Team.

VII. Sub committees of cross-representational and voluntary membership, as appropriate, shall provide information to the Planning & Fiscal Council and address coordination concerns.

VIII. The Planning & Fiscal Council shall provide a budget process that includes broad campus participation in the development of recommendation to the Superintendent/President as follows:

A. The Vice President of Finance & Business shall prepare a budget calendar and be responsible for scheduling activities in sufficient time for presentation of recommendations to the Superintendent/President. Tentative and Adopted Budgets shall be presented to the Board of Trustees according to the timeline of the California Code of Regulations.

B. Divisional/departmental staff members will participate by making recommendations to the appropriate Vice Presidents and Superintendent/President under the same process as practiced in past fiscal years.

IX. All planning recommendations, whether from management or constituent groups, shall be presented to the President’s Council by the appropriate Vice President(s) for discussion before forwarding to the Planning & Fiscal Council.

X. All Planning & Fiscal Council recommendations shall be reached through consensus.

XI. The Superintendent/President shall be responsible for implementation and evaluation of this procedure.
INSTITUTIONAL CODE OF ETHICS

BP No. 3050

Note: The Accreditation Standard requires districts to uphold a written code of professional ethics for all of its personnel.

I. The employees of Rio Hondo Community College District are committed to providing a high quality learning environment to help our students successfully achieve their educational goals and objectives. Accordingly, they have interests in, and commitment to, ethical behavior. Ethical persons are those who abide by principles and exemplify virtues as understood within a given moral framework. Many believe that virtue is intrinsically rewarding. At the very least, that one be perceived as ethical is instrumental in establishing credibility and trust.

II. To support Rio Hondo’s commitment to ethical behavior, college employees adhere to standards of ethical and professional behavior related to their duties, and have responsibilities to the institution and to individuals they serve. Although one cannot “legislate morality” in the sense of mandating virtuous intentions, we can, and do, establish general expectations of conduct.

III. There are many sources of ethical inspiration and guidance. All employees of Rio Hondo College are subject to official College policies and procedures; applicable regulatory agency requirements; local, state, and federal laws; and professional standards (when applicable). This includes policies such as the Rio Hondo College Policy on Sexual Harassment (BP 3430), its Policy on Nondiscrimination (BP 3410), and its Policy on Academic Freedom (BP 4030).

IV. In addition, the Board of Trustees is subject to its own Code of Ethics (BP 2715), and most of our employees are members of professional organizations with their own established codes of ethics, such as the CTA, CSEA, and ACCCA. Employees are encouraged to consult their own organizations, when applicable, for further guidance. As constituents of Rio Hondo College, students are likewise encouraged to maintain high Standards of Conduct (BP 5500).

V. As a further demonstration of commitment to high ethical standards, employees of Rio Hondo College aspire to be guided by the following values statements. These are guidelines and aspirations to be used for educational and not disciplinary purposes, with our own conscience as the first and most salient means of evaluation:

- The College values open communication, honesty, and truthfulness, and aspires to an “open door” philosophy.
- The College values open inquiry and honors academic freedom.
- The College strives to protect human dignity and individual freedom.
- The College values clear roles and responsibilities, teamwork, and cooperation (as outlined in AB1725), and therefore aspires to develop a climate of trust and mutual support.
- The College is committed to providing excellent educational opportunities to the community, and the instructional faculty seeks to evaluate students by honest appraisal of student performance against faculty standards.
This policy is required by the Western Association of Schools and Colleges (WASC)/Accreditation Commission of Community and Junior Colleges (ACCJC) accreditation standards. The accreditation standard requires that “the mission describes the institution's broad educational purposes, its intended student population, the types of degrees and other credentials it offers, and its commitment to student learning and student achievement.”

I. As stipulated in AB 1725, California Community Colleges are charged with the following broad missions: transfer, vocational education, community services, contract education, and economic development.

II. Vision – The Vision of the Rio Hondo Community College District is as follows:

"Rio Hondo College strives to be an exemplary California community college, meeting the learning needs of its changing and growing population and developing a state of the art campus to serve future generations" (Board: 6/21/06)

III. Mission - The Mission of the Rio Hondo Community College District is as follows:

Rio Hondo College is committed to the success of its diverse students and communities by providing dynamic educational opportunities and resources that lead to degrees, certificates, transfer, career and technical pathways, basic skills proficiency, and lifelong learning. (Board 11/18/13)

The mission is evaluated and revised on a regular basis.

IV. Value(s) Statement – The Value(s) of Rio Hondo Community College District is/are as follows:

- Quality Teaching and Learning
- Student Access and Success
- Diversity and Equity
- Fiscal Responsibility
- Integrity and Civility

V. Source/Reference:
ACCJC Accreditation Standard 1A