Outcomes Update

Spring 2018 Flex Day

Goodbye SLOs – The Student Learning Outcomes Committee has been renamed the “Outcomes Committee”.

Taskstream Transition – All outcomes work will now be done in TaskStream, so that a single space will house both planning and outcomes. SLOlutions will remain available through the Spring term so you can access your outcomes to upload into Taskstream.

Getting Help – Some bumps are expected in the transition to Taskstream. Contact the Outcomes Coordinator, Adam Wetsman, or your Outcomes Committee representative for help. A list of committee members is below.

Streamlined Processes – Activating outcomes each term will no longer be required; faculty and staff can assess any of the outcomes available in their courses or programs. Also, assessment reports will be required to be written every three years, instead of every year. One other change is that there will be no need for faculty to collect data separately for program-level outcomes; data for these outcomes will be automatically generated when course-level data is entered.

Spring 2018 Initial Work – Some upfront time is required so that streamlining can occur.

* Course, Program, and Institutional Outcomes – You will need to create program-level outcomes if you have not already done so. All course-level outcomes should be reviewed and linked to both program outcomes and institutional outcomes. Printed instructions are below and video instructions are available [here](https://youtu.be/5FWHQudBUb8). For those programs without courses (such as Study Abroad, Puente, Financial Aid, Student Life & Leadership, etc.), program-level outcomes must be created and linked directly to institutional outcomes.
* Enter Program Outcomes in Taskstream – Program-level outcomes need to be entered into TaskStream. You can find printed instructions on how to add program-level outcomes to Taskstream below and video instructions are available [here](https://youtu.be/9b-4lM6creA).
* Enter and Map Course Outcomes in Taskstream – Course-level outcomes need to be entered into TaskStream and mapped to program-level and institutional-level outcomes. You can find printed instructions on how to add program-level outcomes to Taskstream below and video instructions are available [here](https://youtu.be/IoIWq3JSo_c).

Ongoing Work – Once initial setup is complete, outcomes work should proceed as before.

* Enter outcomes data for the sections you are teaching at least once per year. Instructions for how to do so in Taskstream will be available later in the Spring 2018 term.
* At least one assessment report should be written for each class in a program at least once every three years. Instructions for how to do so in Taskstream will be available later in the Spring 2018 term.

Outcomes Update

Outcomes Committee

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| Chair | Adam Wetsman |
| Art | David Dawson |
| BSS 1 | Sondra Moe |
| BSS 2 | Adam Wetsman |
| Business | Julie Huang |
| Communications 1 | Lisette Acevedo |
| Communications 2 | Wendy Carrera |
| Counseling | Lupe Alvarado |
| CTE | John Frala |
| DSPS | Jose Arroyo |
| KDA | Alyson Cartagena |
| Library | Robin Babou |
| Math 1 | Shelly Spencer |
| Math 2 | Joseph Rhee |
| Nursing | Aimee Ortiz |
| Public Safety | Scott Jaeggi |

|  |  |
| --- | --- |
| VPAA | Laura Ramirez |
| VPSS Designee | Rachel Garcia |
| Dean, IRP | Howard Kummerman |
| Dean, Library | Jose Aguinaga |
| SS Administrator | Shaina Phillips |
| AA Administrator | Vann Priest |

Outcomes Update

Institutional Level Outcomes

Students who complete courses and/or programs at Rio Hondo College will be able to:

1. Think Critically.
	1. Apply theory to data.
	2. Demonstrate an understanding of course material.
	3. Demonstrate the ability to employ the scientific process.
	4. Demonstrate the ability to use mathematics.
	5. Apply various problem-solving approaches.
2. Communicate.
	1. Communicate effectively in written or spoken forms.
	2. Comprehend and interpret various types of written information.
	3. Utilize various media formats.
	4. Recognize, interpret, and actualize creative expression.
3. Demonstrate Global Awareness and Ethical Behavior.
	1. Demonstrate an understanding of diversity in culture, ethnicity, religion, sexuality, political background, and other areas.
	2. Evaluate civic, social, and environmental policies.
4. Demonstrate Information Literacy.
	1. Research, analyze, evaluate, and utilize relevant information.
	2. Effectively use appropriate research or technology tools or sources.
5. Develop Personal and Career Goals.
	1. Identify the steps necessary to accomplish their educational goals.
	2. Utilize college resources to support their educational goals.
	3. Feel a sense of connection to the college.
	4. Maintain and improve their personal health, wellness, and performance.

Outcomes Update

Initial Work – Course, Program, and Institutional Outcomes

Academic Programs – Course outcomes need to be mapped onto both program-level outcomes (PLOs) and institutional-level outcomes (ILOs). A video of how to do this can be found [here](https://youtu.be/5FWHQudBUb8).

* Course outcomes have already been created, but you can add, delete, or edit them as you see fit.
* Program outcomes may already exist for a program. If not, faculty should create 1 to 5 for each program. They should be broad statements about what students should learn when taking courses. Each *course* outcome must be mapped to at least one program outcome. In addition, all program outcomes must have at least one course outcome mapped to them. An example of anthropology program outcomes is below:
	1. Students will be able to analyze and interpret anthropological data and theories.
	2. Students will be able to apply cross-cultural methods of analysis.
	3. Students will be able to demonstrate an understanding of anthropological information.
* Institutional outcomes are listed on the previous page. Each *course* outcome must be mapped to at least one institutional outcome.
* An example of the mapping for Anthropology 102 is shown below:

|  |  |  |
| --- | --- | --- |
| **Anthropology 102 – Introduction to Cultural Anthropology** | **PLO** | **ILO** |
| 1. Given a cultural practice, students will be able to apply the concepts of cultural relativism and ethnocentrism.
 | 1, 2, 3 | 1A, 1B |
| 1. Students will understand the components of culture and the process of cultural change.
 | 1, 3 | 1B |
| 1. Students will identify and understand the major theoretical perspectives in the field of cultural anthropology.
 | 1, 3 | 1B |
| 1. Students will identify and understand the different types of social organization including marriage and kinship systems.
 | 2, 3 | 1B, 3A |
| 1. Students will identify the basic types of economic, political, and religious systems found throughout the world.
 | 2, 3 | 1B, 3A |
| 1. Students will demonstrate an understanding of the holistic perspective in anthropology.
 | 1, 3 | 1B |

Student Services Programs – Program-level outcomes (PLOs) need to be mapped onto institutional-level outcomes (ILOs).

* Program outcomes may have already been created, but you can add, delete, or edit them as you see fit. If none exist, between 1 and 5 should be created. They should be broad statements about what students should gain when utilizing services from the program.
* Institutional outcomes are listed on the previous page. Each *program* outcome must mapped to at least one institutional outcome.

Outcomes Update

Enter Program-Level Outcomes (PLOs) in Taskstream

Overview – For reasons that will be clear later, the first step in setting up Taskstream is to enter program-level outcomes (PLOs). A video of how to do this can be found [here](https://youtu.be/9b-4lM6creA).

Written Instructions

1. From the Institutional Research and Planning page on the Rio Hondo website, enter Taskstream by following the link to the streamlined planning process.
2. Go to your most recent program plan.
3. On the left, select the menu item for “Create/Edit Program Outcomes”.
4. Select “Check Out” near the top right of the page.
5. Select “Create New Set”.
6. Enter a generic name for the outcomes. Something like “Anthropology Program Outcomes” will suffice.
7. You **must** check the box which allows for designating alignment.
8. Select “Create New Outcome”.
9. Enter the outcome. Note that there is a 140-character limit set by Taskstream. If your outcome does not fit, use abbreviations and enter more information in the description box.
10. Do not add mapping.
11. If you have other PLOs, select that option and repeat the process.
12. Once you are done, return to the outcomes workspace and select “Check In”.

Outcomes Update

Enter and Map Course-Level Outcomes in Taskstream

Overview – Course-level outcomes need to be entered into TaskStream and mapped to program-level and institutional-level outcomes. You can find printed instructions on how to add program-level outcomes to Taskstream below and video instructions are available [here](https://youtu.be/IoIWq3JSo_c).

Written Instructions

1. Log onto Taskstream.
2. Find the course where you want to add an outcome.
3. Select Outcomes Workspace.
4. Select Check Out
5. Select Create New Set.
6. Create a name such as “Anthropology 101 Course Outcomes”. Do not check the box for designating alignment.
7. Select Create New Outcome.
8. Enter the outcome. Note that you are limited to 140 characters. If you cannot fit the entire outcome in the box, simply use an abbreviated title and put more information in the description. You can also include rubric information in the description if desired.
9. Hit continue.
10. Select Add mapping.
11. First add one or more program outcomes. Select Outcome Sets in Other Organizational Areas. Find your program (e.g., Anthropology) and hit Go. Select the set and then check off the outcomes that apply.
12. Under the outcome just created, select Map. Select Create New Mapping. Select Goal sets distributed to your course. Select the Institutional Level Outcome sets. Select all that apply and the continue.
13. Select Check In.