**Program Name:**

**Cycle Year:** 2017-2018

Below you will find guiding questions to help you prepare your SS Program SLO/SAO. In order to ensure that *dialogue about SLO/SAOs is ongoing, pervasive and robust,* involve as many staff, faculty and students from your program as possible while completing the steps outlined in this worksheet.

1. **List who is participating in the completion of this worksheet. (Add more lines if necessary.)**

|  |  |  |
| --- | --- | --- |
| **Name** | **Title** | **Constituency Group** |
|  |  |  |
|  |  |  |
|  |  |  |

1. **What is your program’s mission statement?** *Appendix B- How to Develop a Mission Statement, Goals and Objectives*

1. **What are your program goals? (Add more lines if necessary.)** *Appendix B- How to Develop a Mission Statement, Goals and Objectives*

|  |  |
| --- | --- |
| **1** |  |
| **2** |  |
| **3** |  |

1. **Indicate which of your program goals best align, support and work towards Rio Hondo’s Goals and Objectives?** *Appendix C- RHC Mission, Goals and Objectives*

|  |  |  |
| --- | --- | --- |
| **RHC Goal #** | **RHC Objective** | **Program Goal #** |
| 1. Rio Hondo students will achieve their educational goals. | **Objective 1:** The college will increase successful course completion by 0.5%, three semester persistence by 1% and 30-unit completion by 1% for students annually until 2020. |  |
| **Objective 2:** The college will increase the annual transfer rate by 1% by 2018-2019 and by 1.5% by the 2019-2020 academic year. These annual transfer rates will be the proportion of students who transferred out from the previous year’s fall enrollment. |  |
| **Objective 3:** The college will increase the rate of students completing basic skills course sequences by 1% annually through 2019. |  |
| **Objective 4:** The college will increase the number of degrees and Chancellor’s Office approved certificates awarded. |  |
| **Objective 5:** The college will increase assessment, orientation, education plans to first-time in college students and at risk/follow up services to probation students, basic skills students, and students with undecided majors. |  |
| **Objective 6:** Increase equitable results for disproportionally impacted student groups: Latinos, males, veterans, foster youth, DSPS. (See Student Equity Goals for specific objectives for each group) |  |
| 1. Rio Hondo will continuously improve its effectiveness as an institution. | **Objective 1:** RHC will evaluate the status of accreditation standards on an annual basis. |  |
| **Objective 2**: RHC will institutionalize an evaluation process of governance, campus initiatives, and campus processes to ensure continual improvement. |  |
| **Objective 3:** Increase staff development opportunities and participation rates for classified employees. |  |
| **Objective 4:** The College will increase external visibility, outreach, and community engagement. |  |
| 1. Rio Hondo college will optimize its resources to achieve fiscal responsibility. | **Objective 1:** Devote resources to improve physical plant, technology, equipment, and water infrastructure that will serve the district needs. |  |
| **Objective 2:** Maximize specific state funding to enhance sustainability efforts by working with local utility companies, vendors and staff to achieve greater efficiencies through utility incentives and cost savings measures. |  |
| **Objective 3:** The college will pursue external resources and support opportunities that align with institutional priorities that impact student success, completion, and/or transfer. |  |
| **Objective 4:** Increase FTES and enrollment by 2% by June 30, 2017. |  |

1. **How do your program mission and goals connect to Rio Hondo’s Mission, Goals and Objectives?** *Appendix C- RHC Mission, Goals and Objectives*

**Program:**

Please use **bullet list** format to identify the following categories of who your programs serve, and the activities it uses to reach intended outcomes.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Population**  (Who do you serve?) | **Barriers**  (What gaps exist for population?) | **Services/Interventions**  (What activities target populations and barriers?) | **Intended Outcomes – Impact**  (What changes are intended as a result of service/intervention?) | **Aligned?**  (Does it map to RHC Goal?)  \*Highlight all that apply |
|  |  |  |  | 1. RHC students will achieve their educational goals.  2. Rio Hondo will continuously improve its effectiveness as an institution  3. Rio Hondo College will optimize its resources to achieve fiscal responsibility |
|  |  |  |  | 1. RHC students will achieve their educational goals.  2. Rio Hondo will continuously improve its effectiveness as an institution  3. Rio Hondo College will optimize its resources to achieve fiscal responsibility |
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