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| **SLO / SAO- defined** | **Collecting Data** |
| Student Learning Outcome  Clear measurable statement of **direct** student learning (knowledge, skill or behavior) after interaction or intervention with a program | Sources   * Existing Records * Self-Reports * Assignments |
| Service Area Outcome  Clear measurable statement of **indirect** impact on student learning as result of a given service. | Guidelines   1. Think of the desired behavior in sensory terms. 2. Start with the data you already collect. 3. Don’t overdo it. |
| **Writing Outcomes** | **Setting Targets** |
| Outcomes are detailed, specific statements derived from goals.  End result of the effort: What do you expect students to **know or do** as a result of interaction?  It describes **how** you want student to demonstrate what s/he knows or can do.   * Audience * Behavior * Condition * Degree | Degree   * How well or how much must the behavior be performed? * Assessed at the individual level   Benchmark   * What percentage of students must demonstrate the behavior and degree? * Calculated at the group level |