|  |  |
| --- | --- |
| **SLO / SAO- defined** | **Collecting Data** |
| Student Learning OutcomeClear measurable statement of **direct** student learning (knowledge, skill or behavior) after interaction or intervention with a program | Sources* Existing Records
* Self-Reports
* Assignments
 |
| Service Area OutcomeClear measurable statement of **indirect** impact on student learning as result of a given service. | Guidelines1. Think of the desired behavior in sensory terms.
2. Start with the data you already collect.
3. Don’t overdo it.
 |
| **Writing Outcomes** | **Setting Targets** |
| Outcomes are detailed, specific statements derived from goals.End result of the effort: What do you expect students to **know or do** as a result of interaction?It describes **how** you want student to demonstrate what s/he knows or can do.* Audience
* Behavior
* Condition
* Degree
 | Degree * How well or how much must the behavior be performed?
* Assessed at the individual level

Benchmark * What percentage of students must demonstrate the behavior and degree?
* Calculated at the group level
 |