

Students Learning Outcome and Assessment Plan Rio Hondo College

Department/program: _____ Anthropology _____ Date: 12/2006

Course title/number: Anthropology 101: Introduction to Physical Anthropology

Participating Faculty: Jill Pfeiffer and Adam Wetsman

State Student Learning Outcome:

Given a description of a particular animal trait, students will be able to trace the sequence of the evolution of the trait and propose a viable function.

Proposed Types of Assessment to be used: (attach rubric)

- ◆ *Written examination questions*
- ◆ *Written homework assignments*

Collection and Evaluation Process:

5 written examination questions will be collected from each class after the final exam and will be evaluated using point scores by at least 2 faculty members.

Changes being considered (if any):

Change of textbook and increased use of online activities.

Review and recommendations; scheduled completion date:

June 4, 2007

Rubric for Evaluation of a Student Learning Outcome

Course: Physical Anthropology 101

SLO: *Given a description of a particular animal trait, students will be able to trace the sequence of the evolution of the trait and propose a viable function.*

Faculty participating: Adam Wetsman and Jill Pfeiffer

For each performance standard described in the SLO, describe the criteria for various levels of meeting that standard. Three levels is recommended, but you may use more. Be as specific as possible, so that new instructors would understand the criteria.

Attach this to the SLO and Assessment Plan.

Performance standard	<i>Excellent</i>	<i>Satisfactory</i>	<i>Unsatisfactory</i>
Identifies sequence of changes	Correctly traces the sequence of steps that lead to the evolution of the trait using a viable explanation	Correctly traces the sequence of steps that lead to the evolution of the trait	Unable to propose a sequence of steps that lead to the trait
Propose viable function	Correctly draws upon two examples from biology to identify a function of the trait	Generally correct identification of the function of the trait without examples from biology	Incorrect identification of the function of the trait