

Students Learning Outcome and Assessment Plan Rio Hondo College

Department/program: _____ Anthropology _____ Date: 4/16/2007

Course title/number: Anthropology 102: Introduction to Cultural Anthropology

Participating Faculty: Jill Pfeiffer and Adam Wetsman

State Student Learning Outcome:

Given a cultural practice, students will be able to apply the principles of cultural relativism and comparativism.

Proposed Types of Assessment to be used: (attach rubric)

- ◆ *Written examination questions*
- ◆ *Written homework assignments*

Collection and Evaluation Process:

5 written examination questions will be collected from each class after the final exam and will be evaluated using point scores by at least 2 faculty members.

Changes being considered (if any):

Change of textbook and increased use of online activities and group projects.

Review and recommendations; scheduled completion date:

June 4, 2007

Rubric for Evaluation of a Student Learning Outcome

Course: Anthropology 102: Introduction to Cultural Anthropology

SLO: *Given a cultural practice, students will be able to apply the concepts of cultural relativism.*

Faculty participating: Adam Wetsman and Jill Pfeiffer

For each performance standard described in the SLO, describe the criteria for various levels of meeting that standard. Three levels is recommended, but you may use more. Be as specific as possible, so that new instructors would understand the criteria.

Attach this to the SLO and Assessment Plan.

Performance standard	<i>Excellent</i>	<i>Satisfactory</i>	<i>Unsatisfactory</i>
Applies cultural relativism to a given cultural practice	Demonstrates a clear understanding of the principle of cultural relativism and accurately applies the concept to a cultural practice	Accurately applies the concept to a cultural practice	Is not able to demonstrate a clear understanding of the concept or apply it to a cultural practice