

Students Learning Outcome and Assessment Plan Rio Hondo College

Department/program: Social Science/Anthropology Date: 12 February 2007

Course title/number: Native Peoples of North America / Anthropology 121

Participating Faculty: Adam Wetsman, Jill Pfeiffer, Lee Clauss

State Student Learning Outcome:

Given a Native American culture, students will be able to describe the history of that group.

Proposed Types of Assessment to be used: (attach rubric)

- ♦ *Written in class or take-home essay test in which students describe histories*

Collection and Evaluation Process:

- ♦ *5 essays will be collected from each class that represent different grades levels. During the third week of each semester, each will be evaluated – using point scores and for other observations – by at least two faculty.*
- ♦ *Individual faculty will then assess the remaining papers/projects.*

Faculty will meet to review results and discuss potential changes and discuss assessment issues by the 4th week of the semester. We will :

- ♦ *Identify specific weaknesses in Students assessments*
- ♦ *Make a list of factors than may contribute to these weaknesses*
- ♦ *Determine changes that might improve the outcomes:*
 - *Classroom/ Instructor pedagogy, materials, text*
 - *Student behavior*
 - *Student services*
- ♦ *Make a list of other information that may help ascertain what would contribute to improvement*
- ♦ *Select an action plan for the following semester and, if possible, a longer period*

Changes being considered (if any):

Change of textbook and increased use of online activities.

Review and recommendations: scheduled completion date: *March 15*

Rubric for Evaluation of a Student Learning Outcome

Course: Anthropology 121

SLO: *Given a Native American culture, students will be able to describe the history of that group.*

Faculty participating: _____

For each performance standard described in the SLO, describe the criteria for various levels of meeting that standard. Three levels is recommended, but you may use more. Be as specific as possible, so that new instructors would understand the criteria.

Attach this to the SLO and Assessment Plan.

Performance standard	<i>Excellent</i>	<i>Satisfactory</i>	<i>Unsatisfactory</i>
Describe group	Correctly describes the relevant historical events for the group	Correctly describes historical events for the group, but omits some important events	Incorrect or incomplete description