

CD 103 Introduction to Parenting Skills

Student Learning Outcome:

Given the sequence of physical, social/emotional and cognitive/language development from birth to adolescence list the critical components related to parenting necessary to meet the age appropriate aspect of Developmentally Appropriate Practices.

Proposed Type of Assessment to be used: Evaluate the inclusion of the critical components of development from birth to adolescence related to parenting.

Performance standard	<i>Excellent</i>	<i>Satisfactory</i>	<i>Unsatisfactory</i>
Relevant to the assigned topic	Comprehensive list of critical components that are related to parenting.	Majority of applicable critical components listed.	Critical component list not related to parenting.
Applies to the guidelines/criteria	Critical component descriptions are thorough.	Shallow or few critical component descriptions.	List of critical components with out descriptions.
Responds to the questions poised	Critical components listed are logically related to parenting.	Most critical components listed are logically related to parenting.	Critical components do not logically relate to parenting.
Length requirement, spelling and grammar	One page paper with no spelling and grammar errors.	Less than one page in length and/or spelling and grammar errors.	Unrelated content with numerous spelling and grammar errors.